

**Human, Social and Political Science Tripos 2021-22**  
**Part II**  
**SOC10: Sociology of Gender**  
**Paper Guide**

**Course Organiser and Supervision Coordinator**

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**Lecturers**

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Dr Rachell Sanchez-Rivera [rs871@cam.ac.uk](mailto:rs871@cam.ac.uk)

Dr Marcin Smietana [ms935@cam.ac.uk](mailto:ms935@cam.ac.uk)

Gavin Stevenson [gms46@cam.ac.uk](mailto:gms46@cam.ac.uk)

**Course Description**

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This paper engages with a mixture of approaches that address the question: What is gender and why does it matter? Key to this engagement is the use of intersectional analyses through which gender is investigated in relation to other political, social and cultural identities and locations. Lectures for this paper begin by outlining the feminist analysis of sex and gender; intersectionality; Black and transnational feminism; eugenics and its connections with reproduction and disability, the reproductive justice movement, and the gendered labour process, and gender, race, and reproduction. In the second term the paper includes lectures on sexualities, masculinities, trans and queer theory, new reproductive technologies, feminist activism, decolonial feminism, gender and the environment, gender and institutional violence. Throughout, a strong emphasis is placed on the relationship between identities, institutions and inequalities, and also on the integration of conceptual, theoretical and empirical analysis in contemporary feminist thought. The paper is offered in a lecture/seminar format and key text are required reading which students are expected to prepare in advance.

**Timetable of Lecture/Seminars**

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The course will be taught in 17 two-hour lectures-discussion in the Michaelmas and Lent terms, and the first week of Easter term, followed by a revision session. The lectures are designed to be interactive and require pre- preparation of assigned readings: an hour lecture is followed by questions, discussion and careful examination of assigned texts. There will be a strong emphasis on seminar-style discussion and participation from all students is expected throughout the year. Come to the lectures prepared to engage with the core readings as indicated in this paper guide.

## **Aims and Objectives of the Paper**

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- To introduce key concepts and debates in the sociology of gender
- To develop familiarity with the intersectional analysis of race, class, gender and sexuality
- To engage with theoretical work and projects from global perspectives
- To build skills in using theory and evidence for sociological arguments
- To develop oral and written skills through supervision presentations, essay writing and group discussions in lectures or supervisions

## **Supervisions**

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Throughout the year, students are expected to attend at least six supervisions, for which they need to write a minimum of four short essays addressing the supervision essay questions listed in this paper guide. Supervisions will take place in small groups, with supervisors assigned to specific lectures rather than particular students. Supervisions will be arranged at the beginning of each term and a sign-up sheet for students will be made available from Monday October 5th.

Supervisions will take place on Wednesdays the week following the lecture and students are expected to submit their essays on Tuesday by 9 am. There will be three time slots: 2-3 pm, 3-4 pm, and 4-5 pm, capped to three students per session.

## **Student Feedback**

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Student feedback will be collected via online anonymous questionnaires distributed at the end of the Michaelmas and Lent terms. However, the Paper convenor and the entire course team welcome constructive feedback at all points during the delivery of teaching to enable the best experience for all involved in the lectures, seminars and supervisions.

## **Online Teaching and Learning**

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This paper will be assessed by an online, open-book exam at the end of the year, in which students must answer three questions from an undivided paper. Each answer is 1500 words max (4500 words in total).

## **Lecture Outline**

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### **Michaelmas Term 2021**

Lecture 1. Introduction: What is the Sociology of Gender? (Julieta Chaparro-Buitrago, Oct 7<sup>th</sup>)

Lecture 2. Black Feminism (Asiya Islam, Oct 14<sup>th</sup>)

Lecture 3. Intersectionality: Politics and Practice (Asiya Islam, Oct 21<sup>st</sup>)

Lecture 4. Gender and Labour (Asiya Islam, Oct 28<sup>th</sup>)

Lecture 5. Eugenics, Reproduction, and Disability (Rachell Sanchez-Rivera, Nov 4<sup>th</sup>)

Lecture 6. Reproductive Justice Movement (Julieta Chaparro-Buitrago, Nov 11<sup>th</sup>)

Lecture 7. Transnational Feminism (Julieta Chaparro-Buitrago Nov 18<sup>th</sup>)

Lecture 8. Gender, Reproduction, and the Nation State (Katie Gaddini, Nov 25<sup>th</sup>)

### **Lent Term 2022**

Lecture 9. Men and Masculinities (Robert Pralat, Jan 20<sup>th</sup>)

- Lecture 10. Sex and Sexualities (Robert Pralat, Jan 27<sup>th</sup>)  
 Lecture 11. Queer and Trans (Marcin Smietana, Feb 3<sup>rd</sup>)  
 Lecture 12. Gender and Reproductive Technologies (Marcin Smietana, Feb 10<sup>th</sup>)  
 Lecture 13. Emotions, Affect and Reproductive Activism (Aideen O'Shaughnessy, Feb 17<sup>th</sup>)  
 Lecture 14. Gender and Place (Shannon Philip, Feb 24<sup>th</sup>)  
 Lecture 15. Decolonial Feminisms (Julieta Chaparro-Buitrago, Mar 3<sup>rd</sup>)  
 Lecture 16. Gender, Nature and the Environment (Katie Dow, Mar 10<sup>th</sup>)

### **Easter Term 2022**

- Lecture 17<sup>th</sup>. Gender, Vulnerability and Institutional Violence (Gavin Stevenson, April 28<sup>th</sup>)

### **Revision Session. May 5<sup>th</sup>, Thursday 10- 12**

### **General Background Reading**

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- Ahmed, Sara. (2017). *Living a Feminist Life*. Duke University Press
- Bhavnani, Kum-Kum. (2001). *Feminism and "race"*. Oxford ; New York: Oxford UP: Oxford  
 Readings in Feminism. Web.
- Barrett, Michele. (1980/2014). *Women's Oppression Today: The Marxist/Feminist Encounter*. Polity-Verso
- Briggs, Laura. (2018). *How all politics became reproductive politics: From welfare reform to foreclosure to Trump*. University of California Press. (Chapter 4)
- Butler, Judith. (2011). *Gender Trouble: Feminism and the Subversion of Identity*. New York: Routledge
- Collin, Patricia. (2001). *Black Feminist Thought: Knowledge, Consciousness, and the Politics of Empowerment*. New York: Routledge.
- Collins, Patricia Hill & Bilge, Sirma. (2016). *Intersectionality*. Cambridge and Malden: Polity
- Davis, Angela. (1990). *Women, Culture and Politics*. New York: Vintage
- Ehrenreich, Barbara & Hochschild, Arlie Russell. (2003). *Global Woman: Nannies, Maids, and Sex Workers in the New Economy*. Henry Holt
- Firestone, Shulamith. (1970). *The Dialectic of Sex: The Case for Feminist Revolution*. New York: William Morrow (Chapter 10 and conclusions)
- Franklin, Sarah (ed). (1996). *The Sociology of Gender*. Edward Elgar (esp intro, available on Moodle)
- Franklin, Sarah. (2013). *Biological Relatives: IVF, stem cells and the future of kinship..* Durham and London: Duke University Press. [<https://library.oopen.org/bitstream/id/a7151ed0-9a9d-41f8-af90-b0a3c1644b87/469257.pdf>]
- Franklin, Sarah (ed). (2016). *Before and After Gender: Sexual Mythologies in Everyday Life*, by Marilyn Strathern (with an Afterword by Judith Butler) Chicago: Hau Books  
<https://library.oopen.org/bitstream/handle/20.500.12657/30246/648332.pdf?sequence=1>
- Guillaumin, Colette. (1995). *Racism, Sexism, Power and Ideology*. Routledge
- Haraway, Donna. (1991). *Simians, Cyborgs, and Women: The Reinvention of Nature*. Free Association Books
- hooks, Bell. (2014). *Feminism is for Everybody Passionate Politics*. New York ; Abingdon, Oxon: Routledge. Web.

- Mitter, Swasti. (1986). *Common Fate, Common Bond: Women in the Global Economy*. Pluto
- Nash, Jennifer C. (2019). *Black Feminism Reimagined*. Durham: Duke University Press.
- Oakley, Ann. (2002). *Gender on Planet Earth*. Polity
- Oakley, Ann. (2005). *The Ann Oakley Reader: Gender, Women and Social Science*. Bristol University Press, Policy Press
- Pateman, Carole. (1988). *The Sexual Contract*. Stanford University Press
- Sydie, Rosalind Ann. (1987). *Natural Women, Cultured Men: A Feminist Perspective on Sociological Theory*. Methuen

**Note:** in all cases we have tried to ensure these resources are available online through the Cambridge library system, or otherwise. Please let us know if you have difficulty accessing material and we can also use the course Moodle site to share resources and make sure any missing items are ordered promptly by the library. You will find extensive information about online resources both in the main University Library and in the Social and Political Sciences library.

## **Lecture Details**

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### **Michaelmas Term 2021**

#### **Lecture 1. Introduction: What is the Sociology of Gender? (7/10)**

*Dr. Julieta Chaparro-Buitrago*

This lecture introduces the sociology of gender from within and outside of the discipline, and from the 1970s until the present, with reference to the rise of two key concepts within gender theory: 'intersectionality' and 'trans'. On the one hand, a struggle for feminist theory has been to challenge existing sociological concepts, such as 'political economy', 'historical materialism' and 'the family', in order to take account of the forms of power, inequality and experience they often exclude. At the same time feminists have attempted to develop new theories based on the intersections between gender, race and class oppressions, developing alternative concepts such as 'capitalist-patriarchy', 'cyborg feminism' or 'sexual politics' – to name but a few. Amidst the current political climate of uncertainty about both established norms of social progress and effective means of political participation, new combinations of older and more recent concepts from gender theory and feminist scholarship are the subject of experimentation both within sociology and well beyond the academy. Since the goal of the series of lectures designed for this paper is to increase your ability to understand, compare, critically assess, and use the various concepts, case studies, readings and arguments that inform contemporary sociological theories of gender, we begin with two key concepts that will recur across the paper as a whole, whilst also looking back at their origins.

#### Supervision Essay Questions

- How has the distinction between sex and gender changed since the 1970s?
- How is housework gendered?

#### Core Reading

Chapter 13 of *Women, Race and Class* by Angela Davis (1981), available here: <https://www.marxists.org/subject/women/authors/davis-angela/housework.htm>

## Background Reading

Benston, Margaret. (1969). "The Political Economy of Women's Liberation," *Monthly Review*, Vol. XXI, No. 4.

Dalla Costa, Mariarosa & James, Selma. (1973). *The Power of Women and the Subversion of the Community*. Bristol, England: Falling Wall Press

Engels, Frederick. (1973 [1884]). *Origin of the Family, Private Property and the State*, edited, with an introduction by Eleanor Burke Leacock. New York: International Publishers

Federici, Silvia & Austin, Arlen (eds.). (2018). *Wages for Housework: The New York Committee 1972–1977: History, Theory, Documents*. Brooklyn, NY: Autonomedia

Federici, Silvia. (2012). *Revolution at Point Zero : Housework, Reproduction, and Feminist Struggle*. Oakland, CA: Common Notions/PM Press

Giménez, Martha. (2018). *Marx, Women, and Capitalist Social Reproduction*. Boston: BRILL Books

Hartmann, Heidi. (1979). "The unhappy marriage of Marxism and feminism: Towards a more progressive union" *Capital & Class*, 3(2), pp.1-33.

Mies, Maria. (1998). *Patriarchy and Accumulation on a World Scale: Women in the International Division of Labour*. London: Palgrave Macmillan.

Mies, Maria, Bennholdt-Thomsen, Veronika & Von Werlhof, Claudia. (1988). *Women: The last Colony*. London: Zed Books.

Oakley, Ann. (1974). *The Sociology of Housework*. New York: Pantheon Books.

Toupin, Louise. (2018). *Wages for Housework: The History of an International Feminist Movement (1972-1977)*. London & Vancouver: Pluto Press and UBC Press.

## **Lecture 2. Black Feminism (14/10)**

*Dr Asiya Islam*

Tracing the long history of Black feminism, this lecture will explore Black feminism not as merely a reaction to or diversion from mainstream/White feminism, but as a significant social struggle and movement that has generated critical feminist thought. We will reflect on Black feminism's challenge to the notion of universal womanhood, with focus on recognising the intersections of gender, race, class, and sexuality. Black feminism provides the analytical and ideological framework for understanding exploitation and oppression through the interlocking mechanisms of White supremacy, hetero-patriarchy, and capitalism. In doing so, it highlights the inseparability of lived experiences from theory, and indeed alerts us to the pitfalls of theory forcibly detached from lived experiences. In the final part of the lecture, we will bring our attention to a contemporary debate about solidarities across various marginalised racial groups. Focusing on the shared histories of slavery, colonialism, and imperialism, we will explore the potentials and tensions inherent in the category 'women of colour'.

## Supervision Essay Questions

- How does Black feminism challenge the idea of universal womanhood?
- Discuss two key conceptual or theoretical contributions of Black feminist thought.

## Core Reading

Collins, Patricia Hill. (1986). 'Learning from the Outsider Within: The Sociological Significance of Black Feminist Thought'. *Social Problems*, 33(6), 14–32.

### Background Reading

Amos, Valerie; Lewis, Gail; Mama, Amina; and Parmar, Pratibha. (eds.) (1984). 'Many Voices, One Chant: Black Feminist Perspectives,' *Feminist Review*, 17: 1-2

Bryan, Beverley; Dadzie, Stella; and Scafe, Suzanne. (2018). *The Heart of the Race: Black women's lives in Britain*. London: Verso Books.

Carby, Hazel Vivian. (1982). 'White woman listen!: Black feminism and the boundaries of sisterhood'. In Gilroy, Paul (Eds) *The Empire Strikes Back: Race and Racism in Seventies Britain* (pp. 212–235). London: Hutchinson.

Collins, Patricia Hill (2000). Gender, Black Feminism, and Black Political Economy. *The Annals of the American Academy of Political and Social Science*, 568(1): 41-53.

Combahee River Collective. (1977). '*The Combahee River Collective Statement*'.

[https://americanstudies.yale.edu/sites/default/files/files/Keyword%20Coalition\\_Readings.pdf](https://americanstudies.yale.edu/sites/default/files/files/Keyword%20Coalition_Readings.pdf)

Emejulu, Akwugo and Sobande, Francesca (eds.) (2019) *To Exist Is to Resist: Black Feminism in Europe*. London: Pluto Press.

Hartman, Saidiya. (2019) *Wayward Lives, Beautiful Experiments: Intimate Histories of Social Upheaval*. New York: W.W.Norton & Company.

hooks, bell (1989) *Feminist Theory: A Radical Agenda*. In *Talking Back: Thinking Feminist, Thinking Black*. London: Sheba Feminist.

Lorde, Audre (1984) *Sister Outsider: Essays and Speeches*. NY: Crossing Press.

\*Mirza, Heidi Safia (2009) Plotting a history: Black and postcolonial feminisms in 'new times'. *Race, Ethnicity and Education*, 12:1, 1-10, DOI: [10.1080/13613320802650899](https://doi.org/10.1080/13613320802650899)

Young, Lola (2000) What is Black British Feminism? *Women: A Cultural Review*, 11:1-2, 45-60, DOI: [10.1080/09574040050051415](https://doi.org/10.1080/09574040050051415)

### **Lecture 3. Intersectionality: Politics and Practice (21/10)**

*Dr Asiya Islam*

Intersectionality has become a ubiquitous buzzword, even lending to ontological categories (one can be an 'intersectional feminist'), to the extent of confusion and ambiguity. In this lecture, we take a step back to comprehensively interrogate the concept of 'intersectionality', with reference to its history, contemporary significance, and critique. Although the term 'intersectionality' is relatively recent, the politics and practice of intersectionality has a much longer history, rooted in Black feminist thought that challenges the notion of universal womanhood. As a methodological and analytical practice, intersectionality argues against monolithic constructions of lived experiences, emphasising the multiplicity of people's identities. Rather than adopting an additive approach, it highlights the power relations that inform the complex interactions between gender, race, class, disability, sexuality, and so on. An essential concept in gender studies, intersectionality features across various topics for this paper.

### Supervision Essay Questions

- Discuss the main criticisms of the concept of 'intersectionality'.

- What is the contemporary relevance of intersectionality? Discuss with examples.

### Core Reading

Crenshaw, Kimberlé W. (1989). 'Demarginalizing the Intersection of Race and Sex: A Black Feminist Politics of Antidiscrimination Doctrine, Feminist Theory and AntiRacist Politics,' *University of Chicago Legal Forum*, pp. 139-167.

### Background Reading

Bailey, Moya, and Izzetta Autumn Mobley. (2019) 'Work in the Intersections: A Black Feminist Disability Framework.' *Gender & Society*, 33(1), pp.19–40.

Bilge, Sirma (2013). 'Intersectionality Undone: Saving Intersectionality from Feminist Intersectionality Studies,' *Du Bois Review: Social Science Research on Race*, 10(2), pp.405-424.

Brah, Avtar and Phoenix, Ann (2004). 'Ain't I a Woman? Revisiting Intersectionality,' *Journal of International Women's Studies*, 5(3), pp.75-86

Collins, Patricia Hill and Bilge, Sirma (2016) *Intersectionality*. Cambridge: Polity Press.

Cooper, Brittney (2016) Intersectionality. In Disch, L. & Hawkesworth, M. (eds.) *The Oxford Handbook of Feminist Theory*. Oxford: Oxford University Press.

Davis, Angela (1981). *Women, Race, and Class*. NY: Random House.

hooks, bell (1987). *Ain't I a Woman: Black Women and Feminism*. London: Pluto Press.

Mohanty, Chandra Talpade (1984). 'Under Western Eyes: Feminist Scholarship and Colonial Discourse,' *boundary 2*, 12(3), pp.333-358.

McCall, Leslie (2005). "The Complexity of Intersectionality." *Signs: Journal of Women in Culture and Society*, 30 (3), pp.1771–1800.

Naples, Nancy A, Mauldin, Laura, Dillaway, Heather. (2019). From the Guest Editors: Gender, Disability, and Intersectionality. *Gender & Society*, 33(1), pp.5-18.

\*Nash, Jennifer C. (2019) *Black Feminism Reimagined: After Intersectionality*. Durham, NC: Duke University Press.

Olufemi, Lola; Younge, Odelia; Sebatindira, Waithera; and Manzoor-Khan, Suhaiymah. (2019) *A FLY Girl's Guide to University: Being a Woman of Colour at Cambridge and Other Institutions of Power and Elitism*. Birmingham: Verve Poetry Press.

Puar, Jasbir 2012. "I'd Rather Be A Cyborg Than a Goddess: Becoming Intersectional in Assemblage Theory." *Philosophia*, 2 (1), pp.49-66.

## **Lecture 4: Gender and Labour (28/10)**

*Dr Asiya Islam*

The division of labour between women and men, whereby women are associated with domestic, private, and unpaid work while men are associated with public, income-generating work, is commonly known as 'gender division of labour'. This distinction, premised on the social roles assigned to women and men, is both complicated and reinforced through emerging forms and changing dynamics of global division of labour. In this lecture, we will discuss whether the binary concepts of 'productive' and 'reproductive' labour, which emerged through feminist critique of Marxist theory, are still useful to explain contemporary gender divisions of labour. We will further engage with emotional, affective, and intimate labour in relation to the 'feminisation' of the service economy in various parts of the world.

Finally, we will consider the value of labour in and outside of the capitalist logic through the example of the 'Wages for Housework' movement and contemporary debates about (low-) paid and unpaid care work.

### Supervision Essay Questions

- Discuss the value of the concept of 'reproductive labour' in highlighting contemporary gender divisions of labour.
- How can labour be valued if not through wages?

### Core Reading

Bhattacharya, Tithi (2017) Introduction. In *Social Reproduction Theory: Remapping Class, Recentering Oppression*. London: Pluto Press, pp.1-21.

### Background Reading

Boris, Eileen & Parreñas, Rhacel Salazar (eds.) (2010). *Intimate Labors: Cultures, Technologies, and the Politics of Care*. Stanford: Stanford University Press. (In particular: Introduction, pp.1-11.)

Cameron, Jenny and Gibson-Graham, J. K. (2003) 'Feminising the Economy: Metaphors, strategies, politics', *Gender, Place & Culture*, 10(2), pp. 145–157.

Ehrenreich, Barbara & Hochschild, Arlie Russell (eds.) (2003). *Global Women: Nannies, Maids and Sex Workers in the New Economy*. London: Granta Books.

Federici, Silvia (1974). *Wages Against Housework*.

<https://caringlabor.wordpress.com/2010/09/15/silvia-federici-wages-against-housework/>

Folbre, Nancy (2009). 'Reforming Care'. In: Gornick, Janet & Meyers, Marcia (eds.) *The Real Utopias Project: Gender Equality, Transforming Family Division of Labour*. London: Verso.

Gutiérrez-Rodríguez, Encarnación. (2014) 'The Precarity of Feminisation: On Domestic Work, Heteronormativity and the Coloniality of Labour', *International Journal of Politics, Culture, and Society*, 27(2), pp. 191– 202.

hooks, bell (1984). Ch.7 Rethinking the Nature of Work. In *Feminist Theory: From Margin to Center*. Boston: South End Press, pp.95-106.

John, Mary. (2021) Marxism, Feminism, and the Political Fortunes of Theories. In Mary John and Meena Gopal (eds.) *Women in the Worlds of Labour: Interdisciplinary and Intersectional Perspectives*. New Delhi: Orient Blackswan Private Limited.

McDowell, Linda; Batnitzky, Adina; and Dyer, Sarah (2012). 'Global flows and local labour markets: Precarious employment and migrant workers in the UK'. In: Scott, Jacquie, Dex, Shirley & Plagnol, Anke. (eds.) *Gendered Lives: Changing Gender Inequalities in Production and Reproduction*. Cheltenham: Edward Elgar.

Mies, Maria. (2014 [1981]) The Social Origins of the Sexual Division of Labour. In *Patriarchy and Accumulation on a World Scale: Women in the International Division of Labour*. London: Zed Books, p.44-73.

Mohanty, Chandra. (1997) Women Workers and Capitalist Scripts: Ideologies of Domination, Common Interests, and the Politics of Solidarity. In M. Jacqui Alexander and Chandra Mohanty (eds.) *Feminist Genealogies, Colonial Legacies, Democratic Futures*. New York: Routledge.

Sen, Samita. (2021) Rethinking Gender and Class: Some Critical Questions for the Present. In Mary John and Meena Gopal (eds.) *Women in the Worlds of Labour: Interdisciplinary and Intersectional Perspectives*. New Delhi: Orient Blackswan Private Limited.



Skeggs, Beverley. (2014). Values beyond value? Is anything beyond the logic of capital? *The British Journal of Sociology*, 65(1), 1–20. <https://doi.org/10.1111/1468-4446.12072>

\*Weeks, Kathi. (2009) “‘Hours for What We Will’: Work, Family, and the Movement for Shorter Hours”, *Feminist Studies*, 35(1), pp. 101–127.

## **Lecture 5: Eugenics, Disability and Reproduction (4/11)**

*Dr. Rachell Sanchez-Rivera*

With eugenics being an integral part of the bases for modern genetics there are a few questions left unanswered when it comes to the study of eugenics. This lecture will show how disability studies provide a useful framework for understanding and critique eugenics. After the early 20<sup>th</sup> century, eugenics played an important role in the construction of ‘feeblemindedness’. In the attempts to secularize mental health hospitals conceptions of heredity, abnormality, deviance, amorality, and criminality were very much present through the figure of the (dis)abled body constructed as a threat for the future of the nation. This lecture will bring together a historical and contemporary approach to disability to explain the legacies of eugenics in relation to disability and the construction of the ‘disabled’ body in relation to gender, class and ‘race’.

### Supervision Essay Questions

- Why is eugenics important when discussing the broader histories of reproduction?
- What is the link between eugenics and disability?

### Core Readings

Cohen, Adam. (2016). *Imbeciles: The Supreme Court, American Eugenics, and the Sterilization of Carrie Buck*. New York: Penguin Press. (Introduction)

Sánchez-Rivera, R. (2021). “The Making of ‘La Gran Familia Mexicana’: Eugenics, Gender, and Sexuality in Mexico.” *Journal of Historical Sociology* 34 (1): 161–85.  
<https://doi.org/10.1111/johs.12308>.

Levine, Philippa. (2017). *Eugenics: A Very Short Introduction*. Oxford University Press. (Introduction)

Shakerspeare, Tom. (1998). “Choices and Rights: Eugenics, Genetics and Disability Equality.” *Disability and Society* 13 (5): 665–81.

### Background Reading

Dyck, Erika. (2013). *Facing Eugenics: Reproduction, Sterilization, and the Politics of Choice*. Toronto, Canada: University of Toronto Press.

Farmer, Ann. (2008). *By Their Fruits: Eugenics, Population Control, and the Abortion Campaign*. Catholic. University of America Press.

Gerodetti, Natalia, and Véronique Mottier. (2009). “Feminism(s) and the Politics of Reproduction.” *Feminist Theory* 10 (2): 147–52.

Jarvenpa, Robert. (2018). *Declared Defective: Native Americans, Eugenics, and the Myth of Nam Hollow*. Lincoln and London: University of Nebraska Press.

Lemke, Thomas. (2002). "Genetic Testing, Eugenics and Risk." *Critical Public Health* 12 (3): 283–90.

Lowic, A.J. (2017). "Reproducing Eugenics, Reproducing While Trans: The State Sterilization of Trans People." *Journal of GLBT Family Studies*, 1550–4298.

Miller, Paul Steven, and Rebecca Leah Levine. (2013). "Avoiding Genetic Genocide: Understanding Good Intentions and Eugenics in the Complex Dialogue between the Medical and Disability Communities." *Genetics in Medicine* 15 (2): 95–102. <https://doi.org/10.1038/gim.2012.102>.

Schoen, Johanna. (2005). *Choice and Coercion: Birth Control, Sterilization, and Abortion in Public Health and Welfare*. Chapel Hill and London: The University of North Carolina Press.

Stern, Alexandra Minna. (2010). "Gender and Sexuality: A Global Tour and Compass." In *The Oxford Handbook of the History of Eugenics*, 174–90. Oxford and New York: Oxford University Press.

## Lecture 6: Reproductive Justice Movement (11/11)

*Dr. Julieta Chaparro-Buitrago*

Reproductive justice (RJ) emerged in the United States in the 1990s to expand the discussions on reproductive freedom beyond pro-choice and privacy frameworks used by reproductive rights activists. This framework is the result of the exchanges and cross-pollination between activists, scholars, and social justice movements. RJ provides us with a multi-dimensional and expansive definition of reproduction attentive to the conditions that make possible the right to have and not to have children and parenting in dignified conditions, including economic rights and access to health care. In this lecture, we will explore the historical conditions that gave way to the emergence of RJ, its basic tenets, and some concrete examples that illustrate how scholars use RJ to discuss issues such as disparities in maternal health, housing, and teen pregnancy.

### Supervision Essay Questions

- How do queer of color critique and reproductive justice converge in Barcelos' analysis of teen pregnancy?
- How do black motherhood and the movement for Black Lives Matter overlap?

### Core Readings

Barcelos Chris. (2020). *Distributing Condoms and Hope: The Racialized Politics of Youth Sexual Health*. California University Press [Read Introduction and Chapter 2]

[https://idiscover.lib.cam.ac.uk/permalink/f/1ct4jh1/44CAM\\_ALMA51678342080003606](https://idiscover.lib.cam.ac.uk/permalink/f/1ct4jh1/44CAM_ALMA51678342080003606)

Nash, Jennifer, (2021). *Birthing Black Mothers*. Duke University Press [Introduction]

[https://idiscover.lib.cam.ac.uk/permalink/f/1kas1sp/TN\\_cdi\\_proquest\\_ebookcentral\\_EBC6661532](https://idiscover.lib.cam.ac.uk/permalink/f/1kas1sp/TN_cdi_proquest_ebookcentral_EBC6661532)

### Background Reading

Cárdenas, Micha, (2016). "Pregnancy: Reproductive Justice in Trans of Color Feminism" *TSQ: Transgender Studies Quarterly*. 3(1-2), 48-57

Davis, Dana-Ain. (2019). *Reproductive Injustice. Racism, Pregnancy, and Premature Birth*. New York University Press

- Gurr, Barbara. (2015). *Reproductive Justice: The Politics of Health Care Women for Native American Women*. Rutgers University Press
- Hayes, Crystal., & Sufrin, Carolyn. (2020). "Reproductive Justice Disrupted: Mass Incarceration as a Driver of Reproductive Oppression" *AJPH Perspectives*, Vol 110(1), pp: 521-524
- Hoover, Elizabeth. (2018). "Environmental Reproductive Justice: Intersection in an American Indian Community Impacted by Environmental Contamination" *Environmental Sociology*, 4(1), 8-21
- Luna, Zakiya, (2020). *Reproductive Rights as Human Rights: Women of Color and the Fight for Reproductive Justice*. New York University Press
- Luna, Zakiya., & Kristin, Luker, (2013). Reproductive Justice. *Annual Review of Law and Social Science*, 9(3), 327-358
- Nelson, Jennifer. (2003). *Women of Color and the Reproductive Rights Movement*. New York: New York University Press.
- Olufemi, Lola. (2019). "Reproductive Justice" *Feminism, Interrupted. Disrupting Power*. Pluto Press
- Price, Kimala. (2010). What is Reproductive Justice? How Women of Color Activists are Redefining the Pro-Choice Paradigm. *Meridians*, 10(2), 42-65. doi:10.2979/meridians.2010.10.2.42
- Ross, Loreta. & Solinger, Rickie. (2017). *Reproductive Justice: An Introduction*. University California Press.
- Silver, Lauren. (2020). Queering Reproductive Justice: Memories, Mistakes, and Motivations to Transform Kinship. *Feminist Anthropology*. DOI: 10.1002/fea2.12019
- Silliman, Jael., Gerber, Marlene., Ross, Loretta., Gutiérrez, Elena. R. (2016). *Undivided rights: Women of Color Organize for Reproductive Justice*. Haymarket Books.
- Smith, Andrea. (2005). Beyond Pro-Choice versus Pro-Life: Women of Color and Reproductive Justice. *NWSA Journal*, 17 (1), 119-140
- Zavella, Patricia. (2017). Intersectional Praxis in the Movement for Reproductive Justice: The Respect ABQ Women Campaign. *Signs: Journal of Women in Culture and Society*, 42 (2): 509–33.

## **Lecture 7: Transnational Feminisms (18/11)**

*Dr. Julieta Chaparro-Buitrago*

Etymologically the prefix trans emphasizes the idea of transit, of movement, of crossing beyond. Within a transnational feminist framework, the transit of ideas, bodies, and objects become the focus of attention and the connections and material conditions that make movement possible (or not). The transnational, however, is not simply a glorification of globalization. Instead, it looks critically at the geographies of difference, imperialism, colonialism, nationalism, militarization, neoliberal capitalism, and racial formations that shape and get transformed in these multiple transits. Transnational feminisms also bring to sharp relief the limitations of the nation-state as taken for granted. In this lecture, we will explore the genealogies of transnational feminisms, the main theoretical discussions, and will look at a concrete example of transnational surrogacy and transnational feminist activism.

### Supervision Essay Questions

- How do race, caste, and religion shape transnational surrogacy in India?
- How do Srila Roy and Amrita Pande understand transnational feminist praxis and activism?

### Core Reading

Tambe, Ashwini & Millie Thayer. (2021). *Transnational Feminist Itineraries*. Duke University Press [Introduction, Chapters 4 and 10]

[https://idiscover.lib.cam.ac.uk/permalink/f/t9gok8/44CAM\\_ALMA51677956730003606](https://idiscover.lib.cam.ac.uk/permalink/f/t9gok8/44CAM_ALMA51677956730003606)

### Background Reading

Aizura, Aren. (2018). *Mobile Subjects: Transnational Imaginaries of Gender Reassignment*. Duke University Press.

Alvarez, Sonia, De Lima Costa, Claudia, Feliu, Veronica, Hester, Rebecca, Klahn, Norma, & Thayer, Milli. (eds). (2014). *Translocalities/Translocalidades: Feminist Politics of Translation in the Latin/a Americas*. Duke University Press.

Blackwell, Maylei; Briggs, Laura; Chiu, Mignonette. (2015). Transitional Feminisms Roundtable. *Frontiers: A Journal of Women Studies*. 36(3), 1-24

Briggs, Laura, McCormik, Gladys, & Way, J.T. (2008). Transnationalism: A Category of Analysis. *American Quarterly* 60(3), pp: 625-648

Davis, Katy. (2007). *The Making of Our Bodies, Ourselves: How Feminism Travels Across Borders*. Duke University Press.

\*Deomampo, Daisy. (2016). *Transnational Reproduction: Race, Kinship, and Commercial Surrogacy in India*. New York University Press [Introduction & chapter 3]

Fernandez, Leela. (2013). *Transnational Feminism in the United States: Knowledge, Ethics, Power*. New York University Press

Grewal, Inderpal., & Kaplan, Caren. (1994). "Introduction: Transnational Feminist Practices and Questions of Postmodernity." In: Grewal, I., & Kaplan, K. (Eds), *Scattered Hegemonies: Postmodernity and Transnational Feminist Practices*. University of Minnesota Press.

Lock Swarr, Amanda. & Nagar, Richa. (eds). (2010). *Critical Transnational Feminist Praxis*. SUNY Press.

Mohanty, Chandra. (2003). *Feminism Without Borders: Decolonizing Theory, Practicing Solidarity*. Duke University Press

Seigel, Micol. (2008). Beyond Compare: Comparative Method after the Transnational Turn. *Radical History Review*, 91: 62-90

Thayer, Millie. (2010). *Making Transnational Feminism: Rural Women, NGO Activist, and Northern Donors in Brazil*. Routledge

Wilson, Ara. 2012. "Intimacy: A Useful Category of Transnational Analysis." Pp. 31–56 in *The Global and the Intimate: Feminism in our Time*, edited by G. Pratt and V. Rosner. New York, NY: Columbia University Press.

## **Lecture 8. Gender, Reproduction, and Nationalism (25/11)**

*Dr. Katie Gaddini*

How is abortion, sex education, and embryo adoption linked to powerful nationalist agendas? How are these issues linked to specific religious agendas? And how do the discourse and policies around these issues recombine and reproduce institutional and structural power, privilege and stratification? The resurgence of neo-patriarchal and anti-Black, Islamophobic nationalisms around the globe is a

distinctive and troubling feature of the current century. In this lecture we examine the resurgence of nationalism, and in particular *religious nationalism*, focussing on the United States as a case study. We will trace white Christian nationalism in the US from the 1960s, through to Trump's America First agenda, and uncover how white Christian nationalism has race, gender, and reproduction at its core. Introducing different theories of nationalism, and religious nationalism, we will show how they are linked to the formations of race, gender and reproductive politics on a global scale.

### Supervision Essay Questions

- What is 'repronationalism' and how does it arise through specific policies?
- How are race and gender mobilized in right-wing nationalist agendas? Refer to specific cases in your answer.

### Core Reading

Denbow, Jennifer. (2016). "Abortion as Genocide: Race, Agency, and Nation in Prenatal Nondiscrimination Bans," *Signs: Journal of Women in Culture and Society*, 41 (3).

Franklin, Sarah. (2016). "Changing Global Fertilities: A Third Demographic Transition?" *ReproSoc: The Blog*, 19 May.

### Background Reading

Cromer, Risa. (2019). "Racial Politics of Frozen Embryo Personhood in the US Antiabortion Movement," *Transforming Anthropology*, 27(1): 22-36.

Puar, Jasbir. (2007). *Terrorist Assemblages: Homonationalism in Queer Times* Durham, NC: Duke University Press. \*Introduction

Puar, Jasbir. (2011). "Citation and Censorship: The Politics of Talking About the Sexual Politics of Israel," *Feminist Legal Studies*, 19: 133-142.

Cromer, Risa., Hardin, J. and Nyssa, Z. (2020). "Reckoning with Saving," *Journal for the Anthropology of North America*, 23 (1): 67-69.

Bjork-James, Sophie. (2020). "White Sexual Politics: The Patriarchal Family in White Nationalism and the Religious Right," *Transforming Anthropology*, 28(1): 68-73.

Davis, Dana-Ain. (2019). "Trump, Race, and Reproduction in the Afterlife of Slavery," *Cultural Anthropology*, 34(1): 26-33.

Kozma, Melissa., & Schroer, Jeanine. W. (2015). "Purposeful nonsense, intersectionality and the mission to save black babies," In *Why Race and Gender Still Matter: An Intersectional Approach* (pp. 101-116). Taylor and Francis Inc.

Kim-Puri, H. J. (2005). "Conceptualizing Gender-Sexuality-State-Nation: An Introduction," *Gender & Society*, 19(2), 137-159.

Weiss, Meira. (2002). *The Chosen Body: The Politics of the Body in Israeli Society*. Stanford: Stanford University Press. \*Introduction & Chapter 2.

Briggs, Laura. (2017). *How All Politics Became Reproductive Politics*. University of California Press. \*Introduction.

Morgan, Lynn. and Roberts, Elizabeth (2012). "Reproductive Governance in Latin America," *Anthropology & Medicine*, 19(2).

Erten, Hatice. (2015). “‘No More than Two with Caesarean’: The C-Section at the Intersection of Pronatalism and Ethnicity in Turkey,” *Anthropology in Action*.

## Lent Term 2022

### Lecture 9: Men and Masculinities (20/1)

*Dr. Robert Pralat*

This lecture will examine the development of masculinity studies and what this area of research has added to our understandings of gender. We will explore R. W. Connell’s influential concept ‘hegemonic masculinity’ and how it has been applied, critiqued and updated over the past thirty years. We will also discuss the relationship between masculinity and homophobia. By focusing on recent case studies, we will look at key empirical and theoretical questions that have concerned sociologists working in this field.

#### Supervision Essay Questions

- Is it useful to think of masculinity as ‘hegemonic’?
- How do masculinity scholars explain homophobia?

#### Core Reading

Connell, Raewyn. (2005 [1995]). *Masculinities*. Polity. (Chapter 3. The social organization of masculinity)

Pascoe, Cheri J. (2005). “‘Dude, you’re a fag’: Adolescent Masculinity and the Fag Discourse.” *Sexualities* 8(3):329–346. <https://doi.org/10.1177/1363460705053337>

#### Background Reading

Barnes, Liberty W. (2014). *Conceiving Masculinity: Male Infertility, Medicine, and Identity*. Temple University Press.

Blell, Mwenza. (2018). “British Pakistani Muslim masculinity, (in)fertility, and the clinical encounter.” *Medical Anthropology* 37(2):117–130. <https://doi.org/10.1080/01459740.2017.1364736>

Dow, Dawn Marie. (2016). “The deadly challenges of raising African American boys: Navigating the controlling image of the ‘thug’.” *Gender & Society* 30(2):161–188. <https://doi.org/10.1177/0891243216629928>

Kong, Travis S. K. (2021). “Be a responsible and respectable man: Two generations of Chinese gay men accomplishing masculinity in Hong Kong.” *Men and Masculinities* 24(1):64–83. <https://doi.org/10.1177/1097184X19859390>

Lamont, Ellen. (2015). “The limited construction of an egalitarian masculinity: College-educated men’s dating and relationship narratives.” *Men and Masculinities* 18(3):271–292. <https://doi.org/10.1177/1097184X14557495>

Messner, Michael A., Max A. Greenberg, and Tal Peretz. (2015). *Some Men: Feminist Allies and the Movement to End Violence Against Women*. Oxford University Press.

O’Neill, Rachel. (2018). *Seduction: Men, Masculinity and Mediated Intimacy*. Polity.

Oudshoorn, Nelly. (2003). *The Male Pill: A Biography of a Technology in the Making*. Duke University Press.

Schilt, Kristen. (2006). "Just one of the guys? How transmen make gender visible at work." *Gender & Society* 20(4):465–490. <https://doi.org/10.1177/0891243206288077>

Yang, Yuchen. (2020). "What's hegemonic about hegemonic masculinity? Legitimation and beyond." *Sociological Theory* 38(4):318–333. <https://doi.org/10.1177/0735275120960792>

## Lecture 10: Sex and Sexualities (27/1)

*Dr. Robert Pralat*

The focus of this lecture will be on the relationship between gender and sexuality, and how it has been conceptualised from early lesbian and gay studies to most recent scholarship. We will examine the feminist debates of the 1980s and the ongoing tension between opposing violence and exploitation and defending pleasure and diversity. We will also engage with the concept 'compulsory heterosexuality', originally theorised by the poet and essayist Adrienne Rich, which has played an important role in contemporary sociological research.

### Supervision Essay Questions

- Is heterosexuality still 'compulsory' in the 21st century?
- What is the relationship between sexuality and privilege?

### Core Reading

Rich, Adrienne. (1980). "Compulsory heterosexuality and lesbian existence." *Signs* 5(4): 631–660. <https://doi.org/10.1086/493756>

Rubin, Gayle. (1984). "Thinking sex: Notes for a radical theory of the politics of sexuality." In C. Vance (ed.), *Pleasure and Danger: Exploring Female Sexuality*. Routledge & Kegan Paul.

### Background Reading

Carrillo, Héctor & Amanda Hoffman. (2018). "'Straight with a pinch of bi': The Construction of Heterosexuality as an Elastic Category Among Adult US Men." *Sexualities* 21(1–2):90–108. <https://doi.org/10.1177/1363460716678561>

Duschinsky, Robbie. (2013). "The Emergence of Sexualization as a Social Problem: 1981–2010." *Social Politics* 20(1):137–156. <https://doi.org/10.1093/sp/jxs016>

Fausto-Sterling, Anne. (2000). *Sexing the Body: Gender Politics and the Construction of Sexuality*. Basic Books.

Ghaziani, Amin. (2017). *Sex Cultures*. Polity.

Gupta, Kristina. 2015. "Compulsory sexuality: Evaluating an emerging concept." *Signs* 41(1):131–154. <https://doi.org/10.1086/681774>

Monro, Surya, Sally Hines, and Antony Osborne. (2017). "Is bisexuality invisible? A review of sexualities scholarship 1970-2015." *The Sociological Review* 65(4):663–681. <https://doi.org/10.1177/0038026117695488>

Persson, Asha, Christy E. Newman, Pene Manolas, et al. (2019). "Challenging perceptions of 'straight': Heterosexual men who have sex with men and the cultural politics of sexual identity categories." *Men and Masculinities* 22(4):694–715. <https://doi.org/10.1177/1097184X17718586>

Rahman, Momin, and Jackson, Stevi. (2010). *Gender and Sexuality: Sociological Approaches*. Polity.

Richardson, Diane. (2000). *Rethinking Sexuality*. SAGE.

Schilt, Kristen, and Laurel Westbrook. (2009). "Doing gender, doing heteronormativity: 'Gender normals', transgender people, and the social maintenance of heterosexuality." *Gender & Society* 23(4):440–464. <https://doi.org/10.1177/0891243209340034>

## Lecture 11. Queer and Trans (3/2)

Dr. Marcin Smietana

In this lecture, we discuss what queer and trans theories and practices contribute to our understanding of gender, sexuality, and other intimately related categories such as race and citizenship. Through an overview of queer and trans studies, presented in three brief parts, we aim to see whether queer politics could be understood as politics of ultimately inclusive, intersectional and transnational solidarities for social justice. In part one, we introduce the work that first centered the meanings of 'queer' rather than 'LGBT' (Butler 1991; de Lauretis 1991; Warner 1993). In part two, we look at some of the key contemporary debates on the meanings and politics of 'queer.' We turn to queer critique of neoliberal formations such as 'homonormativity' (Duggan 2002), 'gay imperialism' (Ahmed 2011) and 'homonationalism' (Puar 2007, 2017), as well as the latter's contestations 'beyond the Western gaze' (Mizielinska & Stasinska 2017). In particular, we take a closer look at Jasbir Puar's (2017) analysis of homonationalisms. We then also outline the related discussions on decolonizing sexualities from perspectives such as 'settler sexualities' (TallBear 2018), 'Queer' Asia (Luther & Ung Loh 2019), 'queer of colour' and 'mixed orientations' (Ahmed 2006). In part three, we introduce contemporary trans theorizing, and we consider what queer and trans approaches may have in common. We discuss what trans approaches (Stryker 1994 and 2007; Hines 2017; Halberstam 2018) contribute to feminisms. In particular, following Ruth Pearce and colleagues' (2020) recent work in the UK (which is our second core reading in the lecture), we consider how solidarities can be built between feminists and trans and nonbinary activists, in the context of the recent backlash against the rights of trans and nonbinary people.

### Supervision Essay Questions

- How has Jasbir Puar's (2017) analysis of homonationalism been important to liberation movements?
- In what ways is Ruth Pearce's and colleagues' (2020) trans-and-nonbinary inclusive conceptualization of sex and gender supported by previous trans and queer scholarship?

### Core Reading

Puar, Jasbir. 2017. 'postscript: homonationalism in trump times'. In: Puar, Jasbir. 2007. *Terrorist Assemblages: Homonationalism in Queer Times*. Duke University Press, Durham and London, pp.223-241. - [available as an e-book in Cambridge University online library](#)

Pearce, Ruth; Erikainen, Sonja; and Vincent, Ben. 2020. TERF wars: 'An introduction'. *The Sociological Review Monographs* 68(4): 677-698, DOI: 10.1177/0038026120934713. Read also: 'Afterword: TERF wars in the time of COVID-19' in the same volume, pp. 882-888, DOI:10.1177/0038026120934712



## Background Reading

Ahmed, Sara. (2006). *Queer Phenomenology*, Durham, NC: Duke University Press. In particular Chapter 3 'The Orient and Other Others' pp. 109-156, and also 'Conclusion: Disorientation and Queer Objects, pp. 157-179. - [available as an e-book in Cambridge University online library](#)

Ahmed, Sara. (2011). Problematic proximities: Or why critiques of gay imperialism matter. *Feminist Legal Studies*, August 2011, 19:119.

Anzaldúa, Gloria. 1981. La Prieta. In: Keating, AnaLouise (Ed.) 2009. *The Gloria Anzaldúa Reader*. Duke University Press pp.38-50. <https://doi-org.ezp.lib.cam.ac.uk/10.1215/9780822391272>. - [available as an e-book in Cambridge University online library](#)

Butler, Judith. (1991). *Gender Trouble: Feminism and the Subversion of Identity*. New York, London: Routledge. Chapter 1 'Subjects of Sex/Gender/Desire' pp. 1-34.

Duggan, Lisa. (2002). The new homonormativity: The sexual politics of neoliberalism. In: Castronovo, Russ; and Nelson, Dana D. (eds.) *Materializing Democracy: Toward a Revitalized Cultural Politics*. Duke University Press, pp.175-194. - [available as an e-book in Cambridge University online library](#)

Halberstam, Jack. (2018). *Trans\* A Quick and Quirky Account of Gender Variability*. Oakland: University of California Press. (in particular Chapter 6 'Trans\* Feminisms,' pp.107-128; additionally also Chapter 1 'Trans\*: What's in a Name?,' pp.1-21). - [available as an e-book in Cambridge University online library](#)

Hines, Sally. (2017). The feminist frontier: on trans and feminism. *Journal of Gender Studies*, DOI: 10.1080/09589236.2017.1411791

Luther, Daniel J. and Ung Loh, Jennifer. (2019). Introduction. In: Luther, J. Daniel & Ung Loh, Jennifer (eds.) *'Queer' Asia: Decolonising and Reimagining Sexuality and Gender*, London: Zed Books, pp. 1-26.

Mizielinska, Joanna & Stasinska, Agata, (2017). Beyond the Western gaze: Families of choice in Poland. *Sexualities 21* (7), 983–1001. <https://doi.org/10.1177/1363460717718508>

Stryker, Susan. (1994). My Words to Victor Frankenstein above the Village of Chamounix: Performing Transgender Rage. *GLQ: A Journal of Lesbian and Gay Studies 1*: 237–254.

Stryker, Susan. (2007). 'Transgender Feminism: queering the woman question' in Gillis, S., Howe, G. & Munford, R. (eds.) *Third Wave Feminism: a Critical Exploration*, London: Palgrave Macmillan, pp. 59-70. - [available as an e-book in Cambridge University online library](#)

TallBear, Kim. (2018). 'Making love and relations beyond settler sex and family' in Clarke, Adele & Haraway, Donna (eds.) *Making Kin Not Population*. Chicago: Prickly Paradigm Press, pp.145-164.

Warner, Michael. (1993). *Fear of a Queer Planet: Queer Politics and Social Theory*, Minneapolis, MN: University of Minnesota Press. In particular: Introduction, pp. VII-XXXI.

## **Lecture 12. Gender and Reproductive Technologies (10/2)**

*Dr. Marcin Smietana*

Revisiting Shulamith Firestone's (1970) radical feminist argument for the liberatory potential of reproductive technologies, in this lecture we explore how intersectional gender hierarchies are reproduced and challenged through technologies such as IVF, gamete donation, surrogacy, genetic selection and others. First, we discuss the 'ontological choreography' (Thompson 2005) through which different aspects of reproduction are orchestrated and kinship is disambiguated in order to create babies

and parents considered normal and natural. In this process, we ask if key determinants of ‘Euro-American kinship,’ such as biology, continue to be relevant at all and how, as well as how the use of reproductive technologies may be reshaping terms such as *mother* and *father*. Second, we take a closer look at gender as a technology through which identities and life projects are reproduced (Franklin 1997; Blell 2018; Riggs et al. 2021; van de Wiel 2020). We also investigate how expectations of women’s altruism in reproductive labour are reproduced by egg agencies and sperm banks (Almeling 2007) and how such expectations are treated by patients (Hudson 2020) and donors (Nordqvist 2019). Finally, we look at how race as a reproductive technology intersects with gender and shapes reproduction both within the fertility clinic (Nordqvist 2012; Roberts 2009; Russell 2018) and beyond it (Twine 2010), and we briefly point to the ways forward suggested by reproductive justice scholars and activists. Throughout our analysis, we also wonder how the findings from fertility clinics are linked to broader contexts in which they are immersed (Faircloth & Gurtin 2018, Nordqvist 2019, Twine 2010).

### Supervision Essay Questions

- What can the use of reproductive technologies tell us about the ways in which gender and biology matter for people’s reproductive projects?
- In what ways does Camisha Russell’s (2018) work on the ‘assisted reproduction of race’ through ‘neoliberal eugenics’ apply in contexts other than the US, e.g. in the UK?

### Core Reading

Thompson, Charis. (2005). *Making Parents: The Ontological Choreography of Reproductive Technologies*. Cambridge, MA; London: MIT Press. Chapter 5: ‘Strategic Naturalizing: Kinship, Race and Ethnicity,’ pp.145-178. - [available as an e-book in Cambridge University online library](#)

Russell, Camisha. (2018). *The Assisted Reproduction of Race*. Indiana University Press. (in particular Chapter 5 ‘Race and choice in the era of liberal eugenics’ pp. 132-158; and ‘Conclusion’ pp. 160-168) - [available as an e-book in Cambridge University online library](#)

### Background Reading

Almeling, Rene. 2007. Selling genes, selling gender: Egg agencies, sperm banks, and the medical market in genetic material. *American Sociological Review* 72(3): 319-340.

Blell, Mwenza. 2018. British Pakistani Muslim masculinity, (In) fertility, and the clinical encounter. *Medical Anthropology* 37 (2), 117–130.

Firestone, Shulamith. 1970. *The Dialectic of Sex: The Case for Feminist Revolution*. New York: William Morrow. Chapter 1: ‘The Dialectic of Sex’, pp.1-19.

Franklin, Sarah. 1997. *Embodied Progress: A Cultural Account of Assisted Conception*. London & New York: Routledge. Chapter 4: ‘Having to try’ and ‘having to choose’: how IVF ‘makes sense’’, pp.273-318. - [available as an e-book in Cambridge University online library](#)

Franklin, Sarah. 2018. Feminism and reproduction. In: Hopwood, Nick; Flemming, Rebecca; Kassell, Lauren (Eds.) *Reproduction: Antiquity to the Present Day*. Cambridge University Press, Cambridge, pp. 627–640. - [available as an e-book in Cambridge University online library](#)

Hudson, Nicky. 2020. Egg donation imaginaries: Embodiment, ethics and future family formation. *Sociology*, 54 (2): 346-362. DOI: 10.1177/0038038519868625

Mamo, Laura. 2007. *Queering Reproduction: Achieving Pregnancy in the Age of Technoscience*. Durham, N.C.: Duke University Press. Chapter 6: ‘Affinity ties as kinship device’, pp.191-223. - [available as an e-book in Cambridge University online library](#)

- Nordqvist, Petra. 2012. 'I don't want us to stand out more than we already do': Lesbian couples negotiating family connections in donor conception. *Sexualities* 15(5-6), 644-661.
- Nordqvist, Petra. 2019. Un/familiar connections: on the relevance of a sociology of personal life for exploring egg and sperm donation. *Sociology of Health & Illness*, (41) 3: 601-615, DOI: 10.1111/1467-9566.12862
- Riggs, Damien W.; Carla A. Pfeffer, Ruth Pearce, Sally Hines & Francis Ray White. 2021. Men, trans/masculine, and non-binary people negotiating conception: Normative resistance and inventive pragmatism, *International Journal of Transgender Health*, 22:1-2, 6-17, DOI: [10.1080/15532739.2020.1808554](https://doi.org/10.1080/15532739.2020.1808554)
- Roberts, Dorothy E. 2009. Race, Gender, and Genetic Technologies: A New Reproductive Dystopia? *Signs* 34(4): 783-804.
- Smietana, Marcin; Thompson, Charis & Twine, France Winddance. 2018. Introduction: Making and Breaking Families: Reading Queer Reproductions, Stratified Reproduction and Reproductive Justice Together. *Reproductive Biomedicine & Society Online*, vol. 7 Nov. 2018, pp. 1-160, [https://www.rbmsociety.com/article/S2405-6618\(18\)30035-2/fulltext](https://www.rbmsociety.com/article/S2405-6618(18)30035-2/fulltext)
- Twine, France Winddance. 2010. *A White Side of Black Britain: Interracial Intimacy and Racial Literacy*. Duke University Press. Chapter 2: 'Disciplining Racial Dissidents: Transgressive Women, Transracial Mothers,' pp.61-88. (and additionally, Chapter 3 'The Concept of Racial Literacy,' pp.89-115). - *available as an e-book in Cambridge University online library*
- Van de Wiel, Lucy. 2020. *Freezing Fertility: Oocyte Cryopreservation and the Gender Politics of Ageing*. New York: New York University Press. Conclusion, pp. 217-235.
- Open access: Freezing Fertility: Oocyte Cryopreservation and the Gender Politics of Aging. New York: New York University Press.
- Open access: <https://www.ncbi.nlm.nih.gov/books/NBK568235/>, <http://opensquare.nyuupress.org/books/9781479868148/> [https://idiscover.lib.cam.ac.uk/permalink/f/1ii55o6/44CAM\\_ALMA51653977500003606c](https://idiscover.lib.cam.ac.uk/permalink/f/1ii55o6/44CAM_ALMA51653977500003606c) - *available as an e-book in Cambridge University online library*

## **Lecture 13: Emotions, Affect and Reproductive Activism (17/2)**

*Aideen O'Shaughnessy*

New social movement theory conceptualises emotion as an integral element of social life and of political protest. In this lecture, we will take an alternative perspective on the ontology of reproductive politics, exploring how reproductive oppression and inequality operate on the level of the affect(ed) body, and through the production of a specific 'emotional economy' of reproduction. For example, we will examine how emotional scripts which situate abortion as a 'difficult' or 'complicated' subject contribute to stigma and require particular affective labour on the part of the aborting subject. This lecture will also examine the role of emotion in social movements resisting reproductive violence. Taking AIDS activism as a case study, we will discuss how particular 'affective states', like grief or anger, might motivate or mobilise movement members. We will consider the importance of emotion in fostering collective group identity or 'libidinal ties' in activist groups, paying particular attention to the role of protest objects, such as those used by anti-femicide campaigners in Mexico, for processes of 'affective contagion'. Finally, we will explore how 'affective repertoires' or 'framing processes' can be used strategically by activist or advocacy groups for political or policy aims.

## Supervision Essay Questions

- Expand on the role of affect and emotions in reproductive activism. Illustrate your answer with reference to specific case studies.
- Adopting an intersectional perspective, explain how ‘symbols’ and ‘objects’ may contribute to political protests for reproductive justice?

## Core Reading

Millar, Erica. (2017) Chapter 2, ‘Happy Choices’ *Happy Abortions: Our Bodies in the Era of Choice*. London: Zed.

Vacarezza Nayla Luz. (2021). The Green Scarf for Abortion Rights: Affective Contagion and Artistic Reinventions of Movement Symbols. In: Macón C., Solana M., Vacarezza N.L. (eds) *Affect, Gender and Sexuality in Latin America. Gender, Development and Social Change*. Palgrave Macmillan, Cham. [https://doi.org/10.1007/978-3-030-59369-8\\_4](https://doi.org/10.1007/978-3-030-59369-8_4)

Gould, Deborah. (2009). *Moving politics: Emotion and Act up's Fight Against AIDS*. Chicago: The University of Chicago Press [Introduction]

## Background Reading

Coe, Anna-Brit. & Schnabel, A. (2011). “Emotions Matter After All: How Reproductive Rights Advocates Orchestrate Emotions to Influence Policies in Peru”, *Sociological Perspectives*, 54(4): 665-688.

Orozco, Elva. (2017) “Femicide and the Funeralization of the City: On Thinking Agency and Protest Politics in Ciudad Juarez” *Theory & Event*, 20:2

Fischer, Clara. (2020) “Feminists Redraw Public and Private Spheres: Abortion, Vulnerability, and the Affective Campaign to Repeal the Eighth Amendment.” *Signs*, 45(4): 985-1010.

Lowe, Pam. (2016) “Responsible Choices and Good Motherhood” *Reproductive Health and Maternal Sacrifice: Women, Choice and Responsibility*. London: Palgrave Macmillan.

Harris, Angelique. (2018) “Emotions, Feelings, and Social Change: Love, Anger, and Solidarity in Black Women's AIDS Activism”, *Women, Gender and Families of Colour*, 6(2): 181-201.

Cullen, Pauline. & Korolczuk, Elżbieta. (2019). “Challenging abortion stigma: framing abortion in Ireland and Poland”, *Sexual and Reproductive Health Matters*, 27(3): 6-19.

Weitz, Tracy. (2010) “Rethinking the mantra that abortion should be “safe, legal and rare””, *Journal of Women's History*, 22(3), 161-172.

O’Shaughnessy, Aideen. (2021) “Triumph and Concession: The Moral and Emotional Construction of Ireland’s Campaign for Abortion Rights”, *European Journal of Women’s Studies*, forthcoming.

Ahmed, Sara. (2014) *The Cultural Politics of Emotion*. Edinburgh: Edinburgh University Press.

Lorde, Audre. (1981) “The Uses of Anger”, *Women’s Studies Quarterly*, 9(3): 7-10

## **Lecture 14: Gender and Place (24/2)**

*Dr. Shannon Philip*

In this lecture we will explore the complex and critical relationship between gender and space. Building on the scholarship of urban sociologists and feminist human geographers we will unpack the relationship between masculinities, femininities and various social spaces and places. Through contemporary examples the lecture will empirically demonstrate how spaces become gendered and the various impact the gendering of spaces has on bodies and sexualities within those spaces. In this way we will explore the co-production of both gender and space processually and materially to study how gender, class, race, sexuality and space operate together to produce gendered spaces as well as subjectivities.

### Supervision Essay Question

- Discuss with examples how masculinities and femininities map onto public and private spaces.
- What is the relationship between sexualities, gender and spaces?

### Core Reading

Massey, Doreen. (2013). *Space, Place and Gender*. Polity Press (Part 3, Chapters 8, 9 10 and 11)

### Background Reading

Urry, J. (2001). The Sociology of Space and Place. *The Blackwell Companion to Sociology*, pp.3-15.

Phadke, Shilpa., Khan, Sameera. and Ranade, Shilpa. (2011). *Why loiter?: Women and risk on Mumbai streets*. Penguin Books India.

Matebeni, Zethu. (2011). TRACKS: Researching Sexualities Walking about the City of Johannesburg. *African Sexualities: A Reader*, pp.50-56.

Bondi, Liz. (1998). "Gender, Class, and Urban Space: Public and Private Space in Contemporary Urban Landscapes." *Urban geography*, 19(2), pp.160-185.

McDowell, Linda. (1993). "Space, Place and gender relations: Part I. Feminist empiricism and the geography of social relations." *Progress in Human geography*, 17(2), pp.157-179.

Livermon, Xavier. (2014). Soweto nights: Making black queer space in post-apartheid South Africa. *Gender, Place & Culture*, 21(4), pp.508-525.

Datta, Anindita. (2016). "The Genderscapes of Hate: On violence Against Women in India." *Dialogues in Human Geography*, 6(2), pp.178-181.

Chauncey, George. (2008). *Gay New York: Gender, Urban Culture, and the Making of the Gay Male World, 1890-1940*. Hachette UK.

Adler, Sy. and Brenner, Johanna. (1992). "Gender and Space: Lesbians and Gay Men in the City." *International journal of urban and regional research*, 16(1), pp.24-34.

Lefebvre, Henri and Nicholson-Smith, Donald. (1991). *The production of space* (Vol. 142). Blackwell: Oxford.

### **Lecture 15: Decolonial Feminisms (3/3)**

*Dr. Julieta Chaparro-Buitrago*

This lecture provides an overview of the development of decolonial feminisms, looking in particular at the work of María Lugones, Rita Segato, and Françoise Vergès. These authors investigate how gender is implicated in producing this form of power that hierarchically organizes humanity based on a biologized concept of race and its imbrication with capitalism and modernity. We will begin with an exploration of the foundational debates in decolonial theory and the development of a feminist critique. Then, we will contrast these authors' theorization of decolonial feminisms. Although Lugones and Segato differ in their understanding of the existence of gender before colonization, both authors agree that it imposed a binary gender system that served the purposes of reproducing the labor force. For Lugones, the modern/colonial gender system is crucial for understanding differential gender arrangements along racial lines and suggests that the modern/colonial gender system has a light and a dark side. In Segato's analysis, the 'dark side' manifests in the recent history of violence against women, black, and indigenous bodies as part of a long arch of colonial modernity. Vergès introduces a decolonial critique of what she calls "civilizational feminism" and racial-gendered capitalism.

### Supervision Essay Question

- How do decolonial feminist scholars understand the relationship between race, gender, and capitalism?
- Why is a critique of "civilizational feminism" important in Françoise Vergès' conceptualization of decolonial feminisms?

### Core Readings:

Vergès, Françoise, (2021). *A Decolonial Feminism*. Pluto Press.

### Background Reading

Anzaldúa, Gloria. (1987). *Borderlands/ La Frontera: The New Mestiza*. Aunt Lute Books.

Asher, Kiran. (2017). Spivak and Rivera Cusicanqui on the Dilemmas of Representation in Postcolonial and Decolonial Feminisms. *Feminist Studies*, 43(3), 512-524

\*Bohrer, Ashley. (2020). "Toward a Decolonial Feminist Anticapitalism: María Lugones, Sylvia Wynter, and Sayak Valencia" *Hypatia: A Journal of Feminist Philosophy*, 35(3), 1-18.

Campusano, Giuseppe, (2006). Reclaiming Travesti Histories; Sexuality Matters. *IDS Bulletin*, Vol 37(5), 34-39

Lugones, Maria. (2010). "Toward a Decolonial Feminism" *Hypatia*, Vol. 25 (4), pp: 742- 759

\*Lugones, Maria. (2007). "Heterosexualism and the Colonial/Modern Gender system" *Hypatia*, Vol 22(1), 186-209

Matallana-Peláez, Susana. (2020). "Form Gender to Omeotlization: Toward a Decolonial Ontology" *Hypatia: A Journal of Feminist Philosophy*, 35(3), 373-392

Mendoza, Breny. (2016). "Coloniality of Gender and Power: From Postcoloniality to Decoloniality" Disch, Lisa & Mary Hawkeswoth (eds). *The Oxford Handbook of Feminist Theory*.

Oyewùmi, Oyérónké. (1997). *The Invention of Women: Making An African Sense of Western Gender Discourses*. University of Minnesota Press.

Quijano, Anibal. (2007). Coloniality and Modernity/Rationality. *Cultural Studies*, 21(2), 168–178.

\*Segato, Rita. (2016). "Patriarchy from Margin to Center: Discipline, Territoriality, and Cruelty in the Apocalyptic Phase of Capitalism" *South Atlantic Quarterly*, 115:3, 615-624

Smith, Andrea. (2015). *Conquest: Sexual Violence and American Indian Genocide*. Duke University Press.

Tlostanova, Madina., Thapar-Björkert, S., & Knoblock, I. (2019). Do we Need Decolonial Feminism in Sweden? *NORA- Nordic Journal of Feminist and Gender Research*. 27(4), 290-295

## Lecture 16. Gender, Nature and the Environment (10/3)

Dr. Katie Dow

As previous lectures have shown, gender differences are often conceptualised in terms of binary differences, including an association with the binary of 'nature' and 'culture'. In this lecture we will take this idea and extend it in relation to current concerns about humans' relationships to the natural world and particularly concerns about human effects on the environment. In the lecture and discussion, we will consider what humans' relationships with the natural world can tell us about our own ideas of gender, as well as looking critically at how gender informs environmentalist campaigning. We will also discuss the concept of the Anthropocene and feminist and decolonial critiques of it, as well as whether calls to consider human population numbers have a place in tackling environmental crises.

### Supervision Essay Questions

- Do you agree with Donna Haraway's call to 'make kin, not babies' in order to achieve 'multispecies ecojustice'?
- Is it possible to have a feminist conceptualisation of the Anthropocene?

### Core Reading

Sturgeon, Noël. (2010). 'Penguin Family Values: The Nature of Planetary Environmental Reproductive Justice'. Catriona Mortimer-Sandilands and Bruce Erickson, (eds). *Queer Ecologies: Sex, Nature, Politics, Desire*. Bloomington, IN: Indiana University Press

Haraway, Donna. (2015). "Anthropocene, Capitalocene, Plantationocene, Chthulucene: Making Kin." *Environmental Humanities* vol. 6: 159-165.

### Background Reading

Bashford, Alison. (2018). 'World Population from Eugenics to Climate Change'. In Nick Hopwood, Rebecca Flemming and Lauren Kassell (eds.) *Reproduction: Antiquity to the Present Day*. Cambridge: Cambridge University Press.

Davis, Heather and Zoe Todd. (2017). 'On the Importance of a Date, or Decolonizing the Anthropocene'. *ACME: An International Journal for Critical Geographies* 16(4): 761-780

Di Chiro, Giovanna. (2017). 'Welcome to the White (M)Anthropocene? A Feminist-Environmental Critique'. In Sherilyn MacGregor (ed.) *Routledge Handbook of Gender and Environment*. London: Routledge.

Dow, K. and Lamoreaux, L. (2020). 'Situated Kinmaking and the Population "Problem"'. *Environmental Humanities* 12 (2): 475-491. <https://doi.org/10.1215/22011919-8623230>

Hoover, Elizabeth. (2018). 'Environmental reproductive justice: intersections in an American Indian community impacted by environmental contamination.' *Environmental Sociology* 4(1): 8-21.

Ojeda, Diana, Jade S. Sasser & Elizabeth Lunstrum. (2019). 'Malthus's spectre and the anthropocene,' *Gender, Place & Culture*, DOI: 10.1080/0966369X.2018.1553858

Roberts, Celia. (2003). 'Drowning in a Sea of Estrogens: Sex Hormones, Sexual Reproduction and Sex'. *Sexualities* 2(6): 195-213.

Sperling, Alison. (2019). 'Anthropocene'. In Robin Truth Goodman (ed.) *The Bloomsbury Handbook of 21<sup>st</sup> Century Feminist Thought*. London: Bloomsbury.

Strathern, Marilyn. (1981). "Chapter 8: No Nature, No Culture: The Hagen Case" MacCormack, Carol and Marilyn Strathern, eds., *Nature, Culture and Gender*, Cambridge: Cambridge University Press

Yusoff, Kathryn. (2019). *A Billion Black Anthropocenes, or None*. University of Minnesota Press. Available online: <https://manifold.umn.edu/projects/a-billion-black-anthropocenes-or-none>.

## Easter Term 2022

### Lecture 17. Gender, Vulnerability and Institutional Violence (19/11)

*Gavin Stevenson*

When we say an institution is "violent," what do we mean? Are particular social subjects more or less vulnerable to these processes of institutional violence and how do we think about this (potentially uneven) stratification of vulnerability, feeling and violence? This lecture will encourage thinking about varied institutional practices and the relationships and impacts particular practices have on the bodies that make up and reside within particular institutions. This lecture will also seek to explore and problematise institutional discourses around "diversity" and "inclusion" to think critically about the social, historical and cultural production of comfort or "fitting in" within an institution.

#### Supervision Essay Questions

- Is everyone complicit in the reproduction of institutional violence?
- What relationship do institutions have to experiences of violence?

#### Core Reading

Ahmed, Sara. (2007). The Language of Diversity. *Ethnic and Racial Studies* Vol 30. Issue 2. Pp. 235-256. (URL: <https://www.tandfonline.com/doi/full/10.1080/01419870601143927>)

#### Background Reading

Lorde, Audre. (2007 [1981]). 'The Uses of Anger: Women Responding to Racism'. *Sister Outsider: Essays & Speeches*, Berkeley: Crossing Press.

Ahmed (2004). Affective Economies. *Social Text* 22(2), 117-139. (<https://www.muse.jhu.edu/article/55780>.)

Page (2017). Vulnerable Writing as a Feminist Methodological Practice. *Feminist Review* 115. Pp. 13-29. (<https://doi.org/10.1057/s41305-017-0028-0>)

Hochschild, Arlie. (1983 [2003]) *The Managed Heart: Commercialisation of Human Feeling*. London: University of California Press.

Srivastava, Sarita. (2005). "'You're Calling me a Racist?': The Moral and Emotion Regulation of Antiracism and Feminism', *Signs* 31(1): pp.29-62.

Berlant, Lauren. (2007). Slow Death (Sovereignty, Obesity, Lateral Agency). *Critical Inquiry*, 33 (Summer): 754-780.



Gilson, Erinn Cunniff. (2016). Vulnerability and Victimization: Rethinking Key Concepts in Feminist Discourses on Sexual Violence. *Signs*, 42(1): 71-98.

Cvetkovich, Ann. (2003) *An Archive of Feelings: Trauma, Sexuality, and Lesbian Public Cultures*. Duke University Press: Durham & London. (particularly introduction and Chp1)

Page, Tiffany, Bull, Anna, Chapman, Emma. (2019). Making Power Visible: "Slow Activism" to Address Staff Sexual Misconduct in Higher Education. *Violence Against Women*, 25(11): 1309-1330.

Jackson, Carolyn & Sundaram, Vanita (2018). "I have a sense that it's probably quite bad ... but because I don't see it, I don't know': Staff Perspectives on 'lad culture' in Higher Education', *Gender and Education*. <https://doi.org/10.1080/09540253.2018.1501006>

Whitley, Leila & Page, Tiffany. (2015). Sexism at the centre: Locating the problem of sexual harassment. *New Formations*, 86: 34-53.

Franklin, Sarah. (2015) Sexism as a means of reproduction: some reflections on feminism in the academy. *New Formations*, 86: 14-33 (URL:

[https://www.lwbooks.co.uk/sites/default/files/nf86\\_02franklin.pdf](https://www.lwbooks.co.uk/sites/default/files/nf86_02franklin.pdf))

<https://feministkilljoys.com/2017/10/24/institutional-as-usual/> (Script of: **The Institutional As Usual: Diversity Work as Data Collection**, lecture given by Sara Ahmed at Barnard College on October 16 2017, and Princeton University on October 17 2017.)

**Revision Session, May 5<sup>th</sup>, Thursday 10- 12**