

# Human, Social and Political Science Tripos 2019-2020

## Part II

### SOC10: Sociology of Gender

#### Paper Guide

UPDATED: 30/09/2019

#### Course Organiser and Supervision Coordinator

Dr Tiffany Page, [tp442@cam.ac.uk](mailto:tp442@cam.ac.uk)

#### Lecturers

Dr Katie Dow, [kld52@cam.ac.uk](mailto:kld52@cam.ac.uk)  
Professor Sarah Franklin, [sbf25@cam.ac.uk](mailto:sbf25@cam.ac.uk)  
Dr Yuliya Hilevych, [yh410@cam.ac.uk](mailto:yh410@cam.ac.uk)  
Asiya Islam, [ai301@cam.ac.uk](mailto:ai301@cam.ac.uk)  
Dr Kathryn Medien, [kim28@cam.ac.uk](mailto:kim28@cam.ac.uk)  
Dr Noémie Merleau-Ponty, [nm631@cam.ac.uk](mailto:nm631@cam.ac.uk)  
Dr Tiffany Page, [tp442@cam.ac.uk](mailto:tp442@cam.ac.uk)  
Dr Robert Pralat, [rp422@cam.ac.uk](mailto:rp422@cam.ac.uk)  
Dr Marcin Smietana, [ms935@cam.ac.uk](mailto:ms935@cam.ac.uk)  
Gavin Stevenson, [gms46@cam.ac.uk](mailto:gms46@cam.ac.uk)

#### Lecture Time and Location

Thursdays, 10:00-12:00, room B, 17 Mill Lane, 2<sup>nd</sup> floor

#### Paper Details

##### Aims and Objectives of the paper

- To introduce key concepts and debates in the sociology of gender
- To develop familiarity with the intersectional analysis of race, class, gender and sexuality
- To engage with theoretical work and projects from global perspectives
- Use empirical evidence to substantiate arguments
- Make connections between theory and concepts and what is happening locally
- To develop oral and written skills through supervision presentations, essay writing and group discussions in lectures or supervisions.

##### Course Content

This paper engages with a mixture of approaches that address the question: What is gender and why does it matter? Key to this engagement is the use of intersectional analyses that hold gender in

relationships with and tension to other political, social and cultural identities and locations. Lectures for this paper begin by outlining the feminist analysis of sex, gender, the sexual division of labour, and the gendered economies of production and reproduction. Intersectionality, the emergence of a global feminist movement, affect and embodiment, the role of agency and its relation to gender identity, population politics, and arguments about gender, science and biology are addressed in the first term. In the second term the paper includes lectures on black feminisms, sexualities, masculinities, new reproductive technologies, gender and its relationship to the environment, medicine and the body, trans/queer theory and institutional violence. Throughout, a strong emphasis is placed on the relationship between identities, institutions and inequalities, and also on the integration of conceptual, theoretical and empirical analysis in contemporary feminist thought. The paper is offered in a lecture/seminar format and a key text (or texts) are required reading which students are expected to prepare in advance.

### **Teaching Format**

The course will be taught in 16 two-hour lectures in the Michaelmas and Lent terms, followed by a revision session in the Easter term. The lectures are designed to be interactive and require pre-preparation of assigned readings: an hour lecture is followed by questions, discussion and careful examination of assigned texts. There will be a strong emphasis on seminar-style discussion and participation from all students is expected throughout the year. Come to the lectures prepared to engage with the core readings as indicated in this paper guide.

### **Supervisions**

Throughout the year, students are expected to attend at least six supervisions, for which they need to write a minimum of four short essays addressing the supervision essay questions listed in this paper guide. Supervisions will take place in small groups, with supervisors assigned to specific lectures rather than particular students. Supervisions will be arranged at the beginning of each term and a sign-up sheet for students will be made available after the first lecture.

### **Mode of Assessment**

The paper will be examined by a three-hour exam at the end of the year, in which students must answer three questions from an undivided paper.

### **Student Feedback**

Student feedback will be collected via anonymous online questionnaires distributed at the end of the Michaelmas and Lent terms.

### **Lecture Outline**

#### **Michaelmas Term 2019**

Lecture 1. Introduction: What is the Sociology of Gender? (10 October, Professor Franklin)

Lecture 2. Intersectionality: Politics and Practice (17 October, Asiya Islam)

Lecture 3. Gender, Emotions and Feminism (24 October, Gavin Stevenson)

Lecture 4. Gender and Population Politics (31 October, Dr Hilevych)

Lecture 5. Vulnerabilities (7 November, Dr Page)

Lecture 6. Gender and Institutional violence (14 November, Dr Page)

Lecture 7. Medicine, Science and the Gendered Body (21 November, Dr Merleau-Ponty)

Lecture 8. Cyborg Feminism (28 November, Dr Merleau-Ponty)

### **Lent Term 2020**

Lecture 9. Gender and Reproductive Technologies (16 January, Dr Smietana)

Lecture 10. Men and Masculinities (23 January, Dr Pralat)

Lecture 11. Sex and Sexualities (30 January, Dr Pralat)

Lecture 12. Queer and Trans (6 February, Dr Smietana)

Lecture 13. Black Feminisms (13 February, Dr Medien)

Lecture 14. Gender and agency (20 February, Dr Page)

Lecture 15: Gender, Nature and the Environment (27 February, Dr Dow)

Lecture 16. Gender and Labour (5 March, Asiya Islam)

### **Easter Term 2020**

Course Review and Revision Session

Thursday 6 May, 10am-12pm, room B, 17 Mill Lane, 2<sup>nd</sup> floor

### **General Background Reading**

Ahmed, Sara 2017 *Living a Feminist Life* Duke University Press

Barrett, Michele 1980/2014 *Women's Oppression Today: The Marxist/Feminist Encounter* Polity/Verso

Collins, Patricia Hill and Bilge, Sirma 2016 *Intersectionality* Polity

Collins, Patricia Hill, 2019 *Intersectionality as Critical Social Theory*, Duke University Press

Davis, Angela 1990 *Women, Culture and Politics* Vintage

Ehrenreich, Barbara and Hochschild, Arlie Russell 2003 *Global Woman: Nannies, Maids, and Sex Workers in the New Economy* Henry Holt

Franklin, Sarah (ed) 1996 *The Sociology of Gender* Edward Elgar

Franklin, Sarah (ed) 2016 *Before and After Gender: Sexual Mythologies in Everyday Life*, by Marilyn Strathern (with an Afterword by Judith Butler) Hau

Guillaumin, Colette 1995 *Racism, Sexism, Power and Ideology* Routledge

Haraway, Donna 1991 *Simians, Cyborgs, and Women: The Reinvention of Nature* Free Association Books

Lewis, Sophie 2019 *Full Surrogacy Now: Feminism Against Family* Verso

Mitter, Swasti 1986 *Common Fate, Common Bond: Women in the Global Economy* Pluto

Oakley, Ann 2002 *Gender on Planet Earth* Polity

Oakley, Ann 2005 *The Ann Oakley Reader: Gender, Women and Social Science* Policy Press

Pateman, Carole 1988 *The Sexual Contract* Stanford University Press  
Sydie, Rosalind Ann 1987 *Natural Women, Cultured Men: A Feminist Perspective on Sociological Theory* Methuen

## Lecture Details

### Michaelmas Term 2019

#### **Lecture 1. Introduction: What is the Sociology of Gender?**

Professor Sarah Franklin

This lecture introduces the sociology of gender from within and outside of the discipline, and from the 1970s until the present, with reference to the rise of two key concepts within gender theory: 'intersectionality' and 'trans'. On the one hand, a struggle for feminist theory has been to challenge existing sociological concepts, such as 'political economy', 'historical materialism' and 'the family', in order to take account of the forms of power, inequality and experience they often exclude. At the same time feminists have attempted to develop new theories based on the intersections between gender, race and class oppressions, developing alternative concepts such as 'capitalist-patriarchy', 'cyborg feminism' or 'sexual politics' – to name but a few. Amidst the current political climate of uncertainty about both established norms of social progress and effective means of political participation, new combinations of older and more recent concepts from gender theory and feminist scholarship are the subject of experimentation both within sociology and well beyond the academy. Since the goal of the series of lectures designed for this paper is to increase your ability to understand, compare, critically assess, and use the various concepts, case studies, readings and arguments that inform contemporary sociological theories of gender, we begin with two key concepts that will recur across the paper as a whole, whilst also looking back at their origins.

#### Supervision Essay Question

How has the distinction between sex and gender changed since the 1970s?

#### Core Reading

Firestone, Shulamith 1970 *The Dialectic of Sex: The Case for Feminist Revolution*. New York: William Morrow (especially Chapter 1)

Davis, Angela 1981 *Women, Race and Class*. New York: Vintage (Chapter 13)

#### Background Reading

Haraway, Donna 1997 *Modest\_Witness@Second\_Millennium.FemaleMan\_Meets\_OncoMouse: Feminism and Technoscience* Routledge

hooks, bell 1981 *Ain't I a Woman: Black Women and Feminism* South End Press

Lorde, Audre 1984 *Sister Outsider: Essays and Speeches* Random House

#### **Lecture 2. Intersectionality: Politics and Practice**

Asiya Islam

Intersectionality has become a ubiquitous buzzword, even lending to ontological categories (one can be an 'intersectional feminist'), to the extent of confusion and ambiguity. In this lecture, we take a step back to comprehensively interrogate the concept of 'intersectionality', with reference to its history, critique, and contemporary significance. Although the term 'intersectionality' is relatively recent, the politics and practice of intersectionality has a much longer history, rooted in Black feminist thought that challenges the notion of 'global sisterhood'. As a methodological and analytical

practice, intersectionality argues against monolithic constructions of lived experiences, emphasising the multiplicity of people's identities. Rather than adopting an additive approach, it highlights the power relations that inform the complex interactions between gender, race, class, disability, sexuality, and so on. An essential concept in gender studies, intersectionality features across various topics for this paper.

#### Supervision questions

Discuss the main criticisms of the concept of 'intersectionality'.

What is the contemporary relevance of intersectionality? Discuss with examples.

#### Core Reading

Brah, Avtar and Phoenix, Ann (2004). 'Ain't I a Woman? Revisiting Intersectionality,' *Journal of International Women's Studies*, 5(3), pp.75-86

Crenshaw, Kimberlé W. (1989). 'Demarginalizing the Intersection of Race and Sex: A Black Feminist Politics of Antidiscrimination Doctrine, Feminist Theory and AntiRacist Politics,' *University of Chicago Legal Forum*, pp. 139-167.

#### Background reading

Bilge, Sirma (2013). 'Intersectionality Undone: Saving Intersectionality from Feminist Intersectionality Studies,' *Du Bois Review: Social Science Research on Race*, 10(2): 405-424.

Collins, Patricia Hill (2000). *Black Feminist Thought: Knowledge, Consciousness and the Politics of Empowerment, 2nd edition*. New York: Routledge.

Collins, Patricia Hill and Bilge, Sirma (2016) *Intersectionality*. Polity.

Davis, Angela (1981). *Women, Race, and Class*. Random House: New York.

hooks, bell (1987). *Ain't I a Woman: Black Women and Feminism*. Pluto Press.

Mohanty, Chandra Talpade (1984). 'Under Western Eyes: Feminist Scholarship and Colonial Discourse,' *boundary 2*, 12(3), pp.333-358.

Sandoval, Chela (2000). *Methodology of the Oppressed*. University of Minnesota Press.

Smith Linda Tuhiwai (2012). *Decolonizing Methodologies: Research and Indigenous Peoples*. Zed Books.

### **Lecture 3. Gender, Emotions and Feminism**

Gavin Stevenson

This lecture examines emotions in relation to gender and feminism. Social scientists have shown that emotions are not simple biophysical responses to certain phenomena, but social processes that vary across time and place. We will discuss the social life of emotions, and the role of lived experience within research that involves paying attention to the politics of emotional knowledges and cultural and social representations of pain and wounding. In particular, we will focus on what we might term "everyday" social phenomena such as slights, offences and microaggressions to think about the mechanisms and social processes that constitute and/or govern social interactions as effects of inequality and power.

#### Supervision Essay Questions

Is "microaggression" a useful sociological concept for the study of gendered inequalities? Discuss with reference to examples.

What (if anything) can we learn about the reproduction of inequality through the feelings of guilt, shame and/or defensiveness? Discuss with reference to examples.

### Core Reading

Ahmed, Sara. 2010. 'Killing Joy: Feminism and the History of Happiness', *Signs* 35(3): pp.571-594 (essential)

Youtube: Everyday sexism: Laura Bates at TEDxCoventGardenWomen:

<https://www.youtube.com/watch?v=LhjsRjC6B8U>

Blog Post: <http://renieddolodge.co.uk/why-im-no-longer-talking-to-white-people-about-race/>

### Background Reading

Ahmed, Sara. 2004/2012. *The Cultural Politics of Emotion*. Edinburgh University Press/Routledge. (esp. Chapter 1)

Ahmed, S. (2010). *The Promise of Happiness*. Durham and London: Duke University Press

Hochschild, Arlie R. 1979. 'Emotion Work, Feeling Rules, and Social Structure' in *American Journal of Sociology*. 85(3): pp.551-575

Lorde, Audre. 1981. '[The Uses of Anger: Women Responding to Racism](#)', printed in (2007) *Sister Outsider: Essays & Speeches*, Berkeley: Crossing Press. <http://www.blackpast.org/1981-audre-lorde-uses-anger-women-responding-racism>

Srivastava, Sarita. 2005. "'You're Calling me a Racist?': The Moral and Emotional Regulation of Antiracism and Feminism', *Signs* 31(1): pp.29-62.

Sue, Derald Wing. *Microaggressions in Everyday Life: Race, Gender, and Sexual Orientation*. Hoboken, NJ: Wiley, 2010

Vera-Gray, F. 2017. *Men's Intrusions, Women's Embodiment*. New York: Routledge.

Eddo-Lodge, R. (2018). *Why I'm No Longer Talking to White People About Race*. London: Bloomsbury Publishing.

Vera-Gray, F. 2017. *Men's Intrusions, Women's Embodiment*. New York: Routledge.

Stewart, K. (2007). *Ordinary Affects*. Durham, NC: Duke University Press.

Jaggar, A. M. (1989). Love and Knowledge: Emotion in Feminist Epistemology. *Inquiry*, 32(2), 151-176

Henderson, V. L. (2008). Is there hope for anger? The politics of spatializing and (re)producing an emotion. *Emotion, Space and Society*, 1, 28-37.

Applebaum, B. (2008). 'Doesn't my experience count?' White students, the authority of experience and social justice pedagogy. *Race Ethnicity and Education*, 11(4), 405-414

Pedwell, C. (2012). Affective (self-) transformations: Empathy, neoliberalism and international development. *Feminist Theory*, 13(2), 163-179

Ngai, S. (2005). *Ugly Feelings*. Cambridge, MA: Harvard University Press.

Aveling, N. (2002). Student Teachers' Resistance to Exploring Racism: Reflections on 'doing' border pedagogy. *Asia-Pacific Journal of Teacher Education*, 30(2), 119-130

Hytten, K., & Warren, J. (2003). Engaging Whiteness: How racial power gets reified in education. *International Journal of Qualitative Studies in Education*, 16(1), 65-89

### **Lecture 4. Gender and Population Politics**

Dr Yuliya Hilevych

Who is allowed to be reproduced and why? Think on the one hand about single and lesbian mothers and women of colour in mid 20<sup>th</sup> century in Western societies and on another about ethnic minorities and migrant communities today. Can you identify any similarities? We will start unfolding the connections by examining gender, class and race in the development of population thinking, namely around Malthusianism, neo-Malthusianism, eugenics and demographic transition theory. We will then look at the examples of fertility and immigration politics (core readings) in a comparative perspective. Our goal will be to understand what ideas about gender, family and relatedness have been (re)produced in the past population politics and why applying this lens is important to critically (re-)examine neo-liberal population politics today.

### Supervision Essay Questions

Why is Collins's discussion of eugenics relevant also beyond family planning debate?

How have normative ideas about gender and family shaped population politics? Use two different examples to support your argument.

### Core reading

Collins, P. H. (1999). Will the real mother please stand up? The Logic of Eugenics and American National Family Planning. In: *Revisioning women, health and healing: Feminist, cultural, and technoscience perspectives*, 266-282.

Tapaninen, A. M., & Helén, I. Making up families: how DNA analysis does/does not verify relatedness in family reunification in Finland. *BioSocieties*, 1-18.

### Background reading

Bashford, A. (2014). *Global population: history, geopolitics, and life on earth*. Columbia University Press. (Chapter 12)

Briggs, L. (2018). *How all politics became reproductive politics: From welfare reform to foreclosure to Trump* (Vol. 2). University of California Press. (Chapter 4)

Davis, A. (1983) *Women, Race and Class*. New York: Vintage (chapter 12: racism, birth control and reproductive rights)

Firestone, Shulamith (1970) *The Dialectic of Sex: The Case for Feminist Revolution*. New York: William Morrow (Chapter 10 and conclusions)

McCann, C. R. (2009). Malthusian men and demographic transitions: A case study of hegemonic masculinity in mid-twentieth-century population theory. *Frontiers: A Journal of Women Studies*, 30(1), 142-171.

Murphy, M. (2017) *The Economisation of Life*, Duke University Press (Coda)

Repo, Jemima (2014). Gender equality as biopolitical governmentality in a neoliberal European Union. *Social Politics*, 23(2), 307-328.

Roberts, D. E. (1999). *Killing the black body: Race, reproduction, and the meaning of liberty*. Vintage Books. (Chapter 3)

TallBear, K. (2018). Making love and relations beyond settler sex and family. *Making Kin Not Population*. Prickly Paradigm Press, Chicago, 145-164.

### **Lecture 5: Vulnerabilities**

Dr Tiffany Page

This lecture will discuss the concept of vulnerability and the related concepts of precariousness and precarity as ways of understanding how a particular social, cultural political and economic structures work. We will discuss the tensions with understanding vulnerability and its connection to negative conditions, as a universal condition that has potential for empathy and non-violent ethics, and its ability to address specific inequalities and injustices that involve an uneven distribution of vulnerability. We will also discuss what obligations vulnerability might present in the form of responsibility and dependency upon others in order to support and sustain lives.

### Supervision Essay Questions

How has discussion of vulnerability in feminist theory challenged its traditional understandings as a negative condition?

Are there limits to the potential of vulnerability as a means or demand to address inequalities?

### Core Readings

Butler, J. "Rethinking Vulnerability and Resistance." In Butler, J., Gambetti, Z., and Sabsay, L. 2016. *Vulnerability in Resistance*. Durham, NC: Duke University Press. Also the Introduction Chapter.

Koivunen, A. Kyrölä, K. and Ryberg, I. (eds.) 2018. *The power of vulnerability: Mobilising affect in feminist, queer and anti-racist media cultures*. Manchester: Manchester University Press. Introduction.

### Background Readings

Ahmed, S., 2014. *The Cultural Politics of Emotion*. 2<sup>nd</sup> Edition. Edinburgh: Edinburgh University Press.

Behar, R., 1996. *The Vulnerable Observer: Anthropology That Breaks Your Heart*. Boston: Beacon Press.

Berlant, L., 2007. Slow Death (Sovereignty, Obesity, Lateral Agency). *Critical Inquiry*, 33 (Summer): 754-780.

Butler, J., 2015. *Notes Towards A Performative Theory of Assembly*. Cambridge, Massachusetts: Harvard University Press.

Butler, J. 2004. *Precarious Life: The Powers of Mourning and Violence*. New York: Verso.

Cavarero, C. 2009. *Horrorism: Naming Contemporary Violence*, trans. W. McCuaig: New York, Columbia University Press. Chapter 5.

Cole, A. 2016. All of Us Are Vulnerable, But Some Are More Vulnerable than Others: The Political Ambiguity of Vulnerability Studies, an Ambivalent Critique, *Critical Horizons*, 17(2): 260-277. DOI: 10.1080/14409917.2016.1153896

Gilson, E.C. 2016. Vulnerability and Victimization: Rethinking Key Concepts in Feminist Discourses on Sexual Violence. *Signs*, 42(1): 71-98.

Fineman, M. A., 2010. The Vulnerable Subject and The Responsive State. *Emory Law Journal*, 60 (2): 251 – 276.

Freeman, E., 2010. *Time Binds: Queer Temporalities, Queer Histories*. Durham, Duke University Press.

Gunaratnam, Y., 2013. *Death and the Migrant*. London: Bloomsbury Academic.

Gunaratnam, Y. 2011. Cultural vulnerability: a narrative approach to intercultural care, *Qualitative Social Work*, 12(2): 104–118.

Levinas, E. in J Robbins, ed. 2001. *Is It Righteous to Be?: Interviews with Emmanuel Levinas*. Stanford: Stanford University Press.

Murphy, A. V., 2012. *Violence and the Philosophical Imaginary*. Albany: State University of New York Press.

Shildrick, M. 2002. *Embodying the Monster: Encounters with the Vulnerable Self*. Thousand Oaks, CA: Sage Publications.

Smith, L. T., 1999. *Decolonizing Methodologies: Research and Indigenous People*. London: Zed Books.

Thobani, S., 2007. White Wars: Western Feminisms and the 'War On Terror'. *Feminist Theory*, 8 (2): 169-185.

## **Lecture 6. Gender and Institutional Violence**

Dr Tiffany Page

This lecture will discuss the ways in which institutions enact forms of violence, position of institutions as perpetrators of harm, and how we might consider the kinds of responses to this. In utilising current case work on sexual and gender based violence in higher education we will do so by examining different temporalities in which sexual violence and harassment might occur, and how violence is often portrayed as a single incident, rather than as an ongoing experience. This includes analysing how sexual harassment can be positioned as a single event involving a single, individual perpetrator, while simultaneously existing within a long duration within an institution that both reproduces and presents new forms of trauma and harm.



### Supervision Essay Questions:

Can different conceptions of violence help in addressing inequalities?

What relationship do institutions have to experiences of violence?

### Core Readings:

Bufacchi, V. and Gilson, J. 2016, The Ripples of Violence. *Feminist Review*, 112: 27-40

Smith, C.P. and Freyd, J.J. 2014. Institutional betrayal. *American Psychologist*, 69(6): 575-587.

### Background readings:

Ahmed, S. 2017. *Living a Feminist Life*. Duke University Press

Ahmed, S. 2019. *What's the Use? On the uses of use*. Duke University Press.

Asad, T. 2000. 'Agency and Pain: An Exploration', *Culture and Religion*, 1(1):29-60

Berlant, L., 2007. Slow Death (Sovereignty, Obesity, Lateral Agency). *Critical Inquiry*, 33 (Summer): 754-780.

Butler, J., Gambetti, Z., and Sabsay, L. *Vulnerability in Resistance*. Duke University Press, 2016. [In particular the Introduction and Chapter 1].

Cantalupo, N. C. And Even More of Us Are Brave: Intersectionality & Sexual Harassment of Women Students of Color (May 1, 2018). 42 *Harvard Journal of Law and Gender* 1, 2019. Available at SSRN: <https://ssrn.com/abstract=3168909>

Cantalupo, Nancy Chi, Campus Violence: Understanding the Extraordinary Through the Ordinary (August 18, 2009). *Journal of College and University Law*, Vol. 35, pp. 613-690, 2009; Georgetown Public Law Research Paper No. 1457343. Available at SSRN: <https://ssrn.com/abstract=1457343>

Doyle, J. 2019. Harassment and the Privilege of Knowing: The Case of Larry Nassar. *Differences*, 30(1): 157-188.

Emejulu, A., and Bassel, L. 2015. Minority women, austerity and activism. *Race Relations*, 57(2): 86–95.

Galtung, J. 1969. Violence, Peace and Peace Research. *The Journal of Peace Research*, 6(3): 167-191.

Kelly, L. and Westmarland, N. 2016. Naming and defining 'domestic violence': Lesson from research with violent men. *Feminist Review*, 112: 113-127.

Nixon, R., 2011. *Slow Violence and the Environmentalism of the Poor*. Cambridge: Harvard University Press. [Introduction and Chapter 4].

Page, T., Bull, A., Chapman, E. 2019. Making Power Visible: "Slow Activism" to Address Staff Sexual Misconduct in Higher Education. *Violence Against Women*, 25(11): 1309-1330.

Sundaram, V. & Jackson, C. 2018, "I have a sense that it's probably quite bad ... but because I don't see it, I don't know": staff perspectives on 'lad culture' in higher education', *Gender and Education*. <https://doi.org/10.1080/09540253.2018.1501006>

Sundari, A., Lewis, R. & Jones, R. (eds.). 2018. *Gender based violence in university communities*. Policy Press.

Whitley, L. and Page, T. 2015. Sexism at the centre: Locating the problem of sexual harassment. *New Formations*, 86: 34-53.

## **Lecture 7. Medicine, Science and the Gendered Body**

Dr Noémie Merleau-Ponty

This lecture examines how biology and medicine are knowledge making practices of sex and gender. We will explore how biomedical approaches shape understandings and interventions on bodies and their reproductive organs and the extent of which this is rooted in the idea that science deals with facts. We will also explore the intertwining of these approaches with gendered stereotypes of male and female roles in society. An underlying logic of 'nature and culture' will be delineated at this

occasion, as well as its intersections with the notion of 'race'. Finally, the lecture will ask what an understanding of biology as technology do to sex and gender norms.

### Supervision Essay Questions

How do sex and gender relate to one another?

What are the roles of science and medicine in defining gendered bodies?

### Core Reading

Davis, Dana-Ain. 2009. The Politics of Reproduction: The Troubling Case of Nadya Suleman and Assisted Reproductive Technology. *Transforming Anthropology* 17 (2): 105–116

Martin, Emily. 1987. *The Woman in the Body: A cultural analysis of reproduction*. Boston: Beacon Press. (especially chapter 3: Medical Metaphors of Women's Bodies: Menstruation and Menopause

### Background Reading

Fausto-Sterling, Anne. 2000. *Sexing the Body: Gender Politics and the Construction of Sexuality*. New York: Basic Books. (especially chapter 1: Dueling Dualisms)

Fausto-Sterling, Anne. 2000. *Sexing the Body: Gender Politics and the Construction of Sexuality*. New York: Basic Books. (especially chapter 1: Dueling Dualisms)

Martin, Emily. 1987. *The Woman in the Body: A cultural analysis of reproduction*. Boston: Beacon Press. (especially chapter 3: Medical Metaphors of Women's Bodies: Menstruation and Menopause and chapter 6: Menstruation, Work and Class)

Fausto-Sterling, Anne. 1995. 'Gender, Race, and Nation: The Comparative Anatomy of "Hottentot" Women in Europe, 1815-1817' in Jennifer Terry and Jacqueline Urla, eds., *Deviant Bodies*. Bloomington and Indianapolis: Indiana University Press, 19-48.

de Beauvoir, Simone. 1997 [1949]. 'Biological Data', ch.1 In *The Second Sex*. London: Vintage.

Cooper Owens, Deirdre. 2017. *Medical Bondage Race, Gender, and the Origins of American Gynecology*. University of Georgia Press

Haraway, Donna. 1991. 'Situated Knowledges', ch. 9 in *Simians, Cyborgs, and Women: The Reinvention of Nature*. London: Free Association Books (pp. 183-209).

Jordan-Young, Rebecca M. 2010. *Brain Storm: The Flaws in the Science of Sex Differences*. Cambridge: Harvard University Press. (especially chapter 10: Trading Essence for Potential)

Keller, Evelyn Fox. 1987. 'The gender/science system: or is sex to gender as nature is to science?' *Hypatia* 2(3): pp 37-49.

Keller, Evelyn Fox., *A feeling for the organism: the life and work of Barbara McClintock*. San Francisco: W.H. Freeman, c1983

Laqueur, Thomas. 1990 *Making Sex: Body and Gender from the Greeks to Freud*. Cambridge, MA: Harvard University Press, 1990.

Löwy Ilana, *Sex on a Slide: Antoine Lacassagne and the Search for a Microscopic Definition of Masculinity and Femininity, History and Philosophy of the Life Sciences, Vol. 35, No. 3, Microscope Slides*

Martin, Emily.1991. 'The Egg and the Sperm: How Science has Constructed a Romance Based on Stereotypical Male-Female Roles' *Signs* 16(3): pp 485-501.

Martin, Emily. 1987. *The Woman in the Body: A cultural analysis of reproduction*. Boston: Beacon Press. (especially chapter 3: Medical Metaphors of Women's Bodies: Menstruation and Menopause and chapter 6: Menstruation, Work and Class)

Stepan, Nancy Leys. 1986. Race and Gender: The Role of Analogy in Science. *Isis, Vol. 77, No. 2 (Jun.)*, pp. 261-277

Thompson, Charis, 2001, « Strategic Naturalizing: Kinship in an Infertility Clinic » dans Franklin S. et McKinnon S., *Relative values. Reconfiguring Kinship Studies*, p. 175 202.

## Lecture 8. Cyborg Feminism

Dr Noémie Merleau-Ponty

This lecture examines the arguments about gender, science and biology offered by Donna Haraway in a series of publications from the mid-1970s onward, in which the relationship of nature to technology figures centrally. Our specific focus will be on Haraway's signature 1985 publication 'A Manifesto for Cyborgs', and we will examine in detail her claim that she 'would rather be a cyborg than a goddess'. We will also study how her work has been received when read through an intersectional framework and compared to non-Western contexts.

### Supervision Essay Questions

How does the notion of "cyborg" challenge gender binaries?

What is Haraway's critique of feminism?

### Core Reading

Haraway, Donna 1991 'A Cyborg Manifesto: science, technology and socialist feminism in the late twentieth century' in *Simians, Cyborgs and Women: the reinvention of nature*, London: Routledge, pp. 149-182.

### Background Reading

Brown J, Andrews 2010 "Missing Gender: The Posthuman Feminine in Alicia Borinsky, Carmen Boullosa, and Eugenia Prado" In *Cyborgs in Latin America*. Palgrave Mac Millan, New-York: 43-76  
[https://link.springer.com/content/pdf/10.1057%2F9780230109773\\_3.pdf](https://link.springer.com/content/pdf/10.1057%2F9780230109773_3.pdf)

Goodeve, Thyrsa Nichols 2005 *How Like a Leaf: an interview with Donna Haraway*, New York: Routledge

Haraway, Donna 1989 *Primate Visions: gender, race and nature in the world of modern science*, New York: Routledge

Haraway, Donna. 1991. *Simians, Cyborgs, and Women: The Reinvention of Nature*. London: Free Association Books

Haraway, Donna 1997 *Modest Witness @ Second Millennium: FemaleMan meets OncoMouse*, New York: Routledge

Haraway, Donna 2004 *The Haraway Reader*, New York: Routledge

Haraway, Donna 2008 *When Species Meet*, Minneapolis, MN:University of Minnesota Press

Lykke, Nina 1997 "To be a Cyborg or a Goddess?" In *Gender, Technology and Development*. 1 (1): 5-22

Puar, Jasbir 2011, 'I would rather be a cyborg than a goddess' Intersectionality, Assemblage, and Affective Politics. <http://eipcp.net/transversal/0811/puar/en>

Schneider, Joseph 2005 *Donna Haraway: live theory*, New York: Continuum

## Lent Term 2020

### Lecture 9. Gender and Reproductive Technologies

Dr Marcin Smietana

Revisiting Shulamith Firestone's (1970) radical feminist argument for the liberatory potential of assisted reproductive technologies (ARTs), this lecture explores how intersectional gender hierarchies are reproduced and challenged through ARTs, such as IVF, gamete donation, surrogacy and genetic selection technologies. We discuss the 'ontological choreography' (Thompson 2005) through which different aspects of reproduction are orchestrated and kinship is disambiguated in order to create babies and parents considered normal and natural. In this process, we ask if key determinants of 'Euro-American kinship,' such as biology, continue to be relevant at all and how. We

also explore how the hierarchies of ability, race (Roberts 2009), citizenship and social class (Inhorn 2015) as well as sexuality and gender (Franklin 1997) may be reproduced through ARTs. We take a closer look at gender to investigate how persistent expectations of altruism in reproductive labour are reproduced by egg agencies and sperm banks (Almeling 2007). We conclude by considering the approach of reproductive justice (Roberts 2009, Luna & Luker 2013) as a possible way forward.

### Supervision Essay Questions

What can the notion of *reproductive justice* offer - as opposed *reproductive rights* - in the era of neoliberal politics?

What makes a mother, according to Charis Thompson's analysis?

### Core Reading

Thompson, Charis. 2005. *Making Parents: The Ontological Choreography of Reproductive Technologies*. Cambridge, MA; London: MIT Press. (in particular Chapter 5: 'Strategic Naturalizing: Kinship, Race and Ethnicity,' pp.145-178)

Almeling, Rene. 2007. Selling genes, selling gender: Egg agencies, sperm banks, and the medical market in genetic material. *American Sociological Review* 72(3): 319-340.

Roberts, Dorothy E. 2009. Race, Gender, and Genetic Technologies: A New Reproductive Dystopia? *Signs* 34(4): 783-804.

### Background Reading

Firestone, Shulamith. 1970. *The Dialectic of Sex: The Case for Feminist Revolution*. New York: William Morrow.

Franklin, Sarah. 1997. *Embodied Progress: A Cultural Account of Assisted Conception*. London & New York: Routledge. (in particular Chapter 4: 'It just takes over': IVF as a 'way of life,' pp. 131-167.)

Franklin, Sarah. 2018. Feminism and reproduction. In: Hopwood, Nick; Flemming, Rebecca; Kassell, Lauren (Eds.) *Reproduction: Antiquity to the Present Day*. Cambridge University Press, Cambridge, pp. 627-640.

Inhorn, Marcia. 2015. *Cosmopolitan Conceptions: IVF Sojourns in Global Dubai*. Durham: Duke University Press. (in particular Prologue and Introduction)

Luna, Zakiya & Luker, Kristin. 2013. Reproductive Justice. *Annual Review of Law and Social Science* 9, 327-352.

Mamo, Laura. 2007. *Queering Reproduction: Achieving Pregnancy in the Age of Technoscience*. Durham, N.C.: Duke University Press. (or, alternatively, a related journal paper by Mamo: 2005 in *Science as Culture*, or 2013 in *Bioethics Quarterly*)

Roberts, Dorothy. 1997. *Killing the Black Body: Race, Reproduction and the Meaning of Liberty*. Random House, New York. (in particular Chapter 7, 'The meaning of liberty').

Smietana, Marcin; Thompson, Charis & Twine, France Winddance. 2018. Introduction: Making and Breaking Families: Reading Queer Reproductions, Stratified Reproduction and Reproductive Justice Together. In: Marcin Smietana & Charis Thompson (eds.) 2018. 'Making Families: Transnational Surrogacy, Queer Kinship, and Reproductive Justice'. Special Issue of *Reproductive Biomedicine & Society Online*, vol. 7 Nov. 2018, pp. 1-160, [https://www.rbmsociety.com/issue/S2405-6618\(18\)X0003-3](https://www.rbmsociety.com/issue/S2405-6618(18)X0003-3) [open access]

### Further Reading

Beynon-Jones, Sian. 2013. 'We view that as contraceptive failure': Containing the 'multiplicity' of contraception and abortion within Scottish reproductive healthcare'. *Social Science & Medicine* 80: 105-112.

Blell, Mwenza, 2018. British Pakistani Muslim masculinity, (In) fertility, and the clinical encounter. *Medical Anthropology* 37 (2), 117-130.

- Faircloth, Charlotte & Gürtin, Zeynep. 2018. Fertile connections: Thinking across assisted reproductive technologies and parenting culture studies. *Sociology* 52 (5): 983-1000.
- Nordqvist, Petra. 2012. 'I don't want us to stand out more than we already do': Lesbian couples negotiating family connections in donor conception. *Sexualities* 15(5-6), 644-661.
- Rudrappa, Sharmila. 2015. *Discounted Life: The Price of Global Surrogacy in India*. New York and London: New York University Press. (in particular Chapter 3 'The many meanings of surrogacy,' pp. 66-80).
- Strathern, Marilyn. 1992. *Reproducing the Future: Anthropology, Kinship, and the New Reproductive Technologies*. Manchester: Manchester University Press.
- Van de Wiel, Lucy. 2014. For Whom the Clock Ticks: Reproductive Ageing and Egg Freezing in Dutch and British News Media. *Studies in the Maternal* 6 (1).

## Lecture 10. Men and Masculinities

Dr Robert Pralat

This lecture will examine the development of masculinity studies and what this area of research has added to our understandings of gender. We will explore R. W. Connell's influential concept of 'hegemonic masculinity' and how it has been applied, critiqued and updated over the past thirty years. We will also discuss the relationship between masculinity and homophobia. By focusing on recent case studies, we will look at key empirical and theoretical questions that have concerned sociologists working in this field.

### Supervision Essay Questions

Is it useful to think of masculinity as 'hegemonic'?

How do masculinity scholars explain homophobia?

### Core Reading

- Connell, R. W. 1995/2005. *Masculinities*. Polity. (Chapter 3. The social organization of masculinity)
- Pascoe, C. J. 2005. 'Dude, you're a fag': Adolescent masculinity and the fag discourse. *Sexualities*, 8(3): 329-346.

### Background Reading

- Barnes, Liberty W. 2014. *Conceiving masculinity: Male infertility, medicine, and identity*. Temple University Press.
- Kimmel, Michael, Hearn, Jeff, and Connell, R. W., eds. 2004. *Handbook of studies on men and masculinities*. SAGE.
- Edwards, Tim. 2006. *Cultures of masculinity*. Routledge.
- Messner, Michael A., et al. 2015. *Some men: Feminist allies and the movement to end violence against women*. Oxford University Press.
- O'Neill, Rachel. 2018. *Seduction: Men, Masculinity and Mediated Intimacy*. Polity.
- Oudshoorn, Nelly. 2003. *The male pill: A biography of a technology in the making*. Duke University Press.
- Ruspini, Elisabetta, et al., eds. 2011. *Men and masculinities around the world: Transforming men's practices*. Palgrave Macmillan.
- Segal, Lynne. 1990/2006. *Slow motion: Changing masculinities, changing men*. Rutgers University Press / Palgrave Macmillan.
- Whitehead, Stephen M. 2002. *Men and masculinities: Key themes and new directions*. Polity.

An extended reading list, including journal articles and book chapters, will be provided at the lecture.

## **Lecture 11. Sex and Sexualities**

Dr Robert Pralat

The focus of this lecture will be on the relationship between gender and sexuality. We will begin with the feminist debates of the 1980s and the ongoing tension between opposing violence and exploitation and defending pleasure and diversity. The lecture will also engage with the concept of 'compulsory heterosexuality', originally theorised by Adrienne Rich, and with subsequent contributions to the sociological understanding of sexuality from lesbian, gay, bisexual, transgender and queer studies.

### Supervisions Essay Questions

Is heterosexuality still 'compulsory' in the 21st century?

Why have feminists disagreed about sexuality?

### Core Reading

Rich, Adrienne. 1980. Compulsory heterosexuality and lesbian existence. *Signs*, 5(4): 631-660.  
Rubin, Gayle. 1984. Thinking sex: Notes for a radical theory of the politics of sexuality. In C. Vance (ed.), *Pleasure and danger: Exploring female sexuality*. Routledge & Kegan Paul.

### Background Reading

Fausto-Sterling, Anne. 2000. *Sexing the body: Gender politics and the construction of sexuality*. Basic Books.  
Ghaziani, Amin. 2017. *Sex cultures*. Polity.  
Jackson, Stevi, and Scott, Sue, eds. 1996. *Feminism and sexuality: A reader*. Edinburgh University Press.  
Moore, Mignon R. 2011. *Invisible families: Gay identities, relationships, and motherhood among Black women*. University of California Press.  
Plummer, Ken. 2015. *Cosmopolitan sexualities: Hope and the humanist imagination*. Polity.  
Rahman, Momin, and Jackson, Stevi. 2010. *Gender and sexuality: Sociological approaches*. Polity.  
Richardson, Diane. 2000. *Rethinking sexuality*. SAGE.  
Weeks, Jeffrey. 2016. *What is sexual history?* Polity.  
Williams, Christine L., and Stein, Arlene, eds. 2002. *Sexuality and gender*. Blackwell.

An extended reading list, including journal articles and book chapters, will be provided at the lecture.

## **Lecture 12. Queer and Trans**

Dr Marcin Smietana

In this lecture we discuss what queer and trans theories and practices contribute to our understanding of gender, sexuality, and other intimately related categories such as race and citizenship. We begin with an overview of the work that centered the meanings of 'queer' rather than 'LGBT' (e.g. De Lauretis 1991; Warner 1993). In this process we also briefly revisit Judith Butler's (1991) work on performativity. We focus on some of the key contemporary debates on the meanings and politics of 'queer': decolonizing sexuality from perspectives such as 'Queer' Asia (Luther & Ung Loh 2019), 'queer of colour' and 'mixed orientations' (Ahmed 2006), critique of settler

sexualities (TallBear 2018), queer critiques of 'homonationalism' (Puar 2007, 2013) and the latter's contestations 'beyond the Western gaze' (Mizielinska & Stasinska 2017). In the second part of the lecture, we introduce contemporary trans theorizing, and we consider what queer and trans approaches may have in common. We discuss what trans theories (Stryker 2007) contribute to feminisms, and how solidarities can be built between radical feminists and trans activists (Hines 2017).

### Supervision Essay Questions

How can we 'decolonise epistemological frameworks on queerness,' to use Daniel Luther and Jennifer Ung Loh's words?

How can links between feminist and trans projects be foregrounded as a social justice project, following Sally Hines' and Susan Stryker's invitation?

### Core Reading

Puar, Jasbir. 2013. 'Rethinking Homonationalism,' *Journal of Middle East Studies* 45: 336-339.

Luther, Daniel J. and Ung Loh, Jennifer. 2019. Introduction. In: Luther, J. Daniel & Ung Loh, Jennifer (eds.) *'Queer' Asia: Decolonising and Reimagining Sexuality and Gender*, London: Zed Books, pp. 1-26.

Stryker, Susan. 2007 'Transgender Feminism: queering the woman question' in Gillis, S., Howe, G. & Munford, R. (eds.) *Third Wave Feminism: a Critical Exploration*, London: Palgrave Macmillan, pp. 59-70.

### Background Reading

Ahmed, Sara. 2006. *Queer Phenomenology*, Durham, NC: Duke University Press. (In particular Chapter 3 'The Orient and Other Others' pp. 109-156, and also 'Conclusion: Disorientation and Queer Objects, pp. 157-179)

Ahmed, Sara. 2016. Interview with Judith Butler. *Sexualities*, 19(4): 482-292.

Burns, Christine (ed.) 2018. *Trans Britain: Our Long Journey from the Shadows*.

Butler, Judith. 1991. *Gender Trouble: Feminism and the Subversion of Identity*. New York, London: Routledge.

De Lauretis, Teresa. 1991. *Queer Theory: Lesbian and Gay Sexualities*. Bloomington, IN: Indiana University Press.

Halberstam, Jack. 2018. *Trans\* A Quick and Quirky Account of Gender Variability*. Oakland: University of California Press. (in particular Chapter 6 'Trans\* Feminism,' pp.107-128).

Hines, Sally. 2017. The feminist frontier: on trans and feminism. *Journal of Gender Studies*, DOI: 10.1080/09589236.2017.1411791

Mizielinska, Joanna & Stasinska, Agata, 2017. Beyond the Western gaze: Families of choice in Poland. *Sexualities* 21 (7), 983–1001. <https://doi.org/10.1177/1363460717718508>

Puar, Jasbir. 2007. *Terrorist Assemblages: Homonationalism in Queer Times*. Duke University Press, Durham and London.

Stryker, Susan. 1994. My Words to Victor Frankenstein above the Village of Chamounix: Performing Transgender Rage. *GLQ: A Journal of Lesbian and Gay Studies* 1: 237–254.

Stryker, Susan & Whittle, Steven, eds. 2006. *The Transgender Studies Reader*. London: Taylor and Francis. (in particular the introduction paper by Susan Stryker, pp. 1-19: '(De)Subjugated Knowledges: An Introduction to Transgender Studies')

Stacey, Judith. 2004. Marital suitors court social science spinsters: The unwittingly conservative effects of public sociology. *Social Problems*, 51(1): 131-45.

TallBear, Kim. 2018. 'Making love and relations beyond settler sex and family' in Clarke, Adele & Haraway, Donna (eds.) *Making Kin Not Population*. Chicago: Prickly Paradigm Press, pp.145-164.

Warner, Michael. 1993. *Fear of a Queer Planet: Queer Politics and Social Theory*, Minneapolis, MN: University of Minnesota Press.

### **Lecture 13. Black Feminisms**

Kathryn Medien

In this session we explore Black feminism, looking at some of the key concepts generated by Black feminist thought and asking how this diverse body of scholarship challenges accounts of gender, reproduction, political economy and knowledge production. Starting with the works of Hortense Spillers, Ida B. Wells, Angela Davis, and Sojourner Truth, we will examine how Black feminists have challenged and questioned the use of woman as a category and showed the gendered nature of slavery and racism. We will also consider how and why anti-imperialist and anti-colonial politics have been central to both North American and British Black feminisms.

#### Supervision Essay Questions:

Hazel Carby (1982) argues that 'most contemporary feminist theory does not begin to adequately account for the experience of black women'. What does she mean by this?

Is the category 'gender' universal?

#### **Core Reading:**

Bryan, B., Dadzie, S., & Scafe, S. (2018). *The Heart of the Race: Black women's lives in Britain*. Verso Books. (Introduction & Chapter 1)

Carby, H. V. (1982). White woman listen!: Black feminism and the boundaries of sisterhood. In Gilroy, P. (Eds) *The Empire Strikes Back: Race and Racism in Seventies Britain* (pp. 212–235). London: Hutchinson.

#### **Background Reading:**

Amos, Valerie, Gail Lewis, Amina Mama and Pratibha Parmar (eds) (1984). 'Many Voices, One Chant: Black Feminist Perspectives,' *Feminist Review*, 17: 1-2

Carby, H. V. (1985). "On the Threshold of Woman's Era": Lynching, Empire, and Sexuality in Black Feminist Theory. *Critical Inquiry*, 12(1), 262-277.

Cohen, Cathy. (1997). "Punks, Bull Daggars and Welfare Queens: The Real Radical Potential of 'Queer' Politics," *GLQ*, 3:437-485.

Collins, Patricia Hill. (2000). Gender, Black Feminism, and Black Political Economy. *The Annals of the American Academy of Political and Social Science*, 568(1): 41-53.

Collins, Patricia Hill (1998). 'Searching for Sojourner Truth: Towards a History of Empowerment,' in *Fighting Words: Black Women and the Search for Justice*. University of Minnesota Press.

Combahee River Collective. (1977). 'The Combahee River Collective Statement'.

Crenshaw, Kimberlé W. (1989). 'Demarginalizing the Intersection of Race and Sex: A Black Feminist Politics of Antidiscrimination Doctrine, Feminist Theory and AntiRacist Politics,' pp. 139-167.

*University of Chicago Legal Forum*.

Davis, Angela. (1981). 'Racism, Birth Control and Reproductive Rights.' In *Women, Race, & Class*, pp. 352-367. New York: Random House.

Hartman, S. V. (1997). *Scenes of Subjection: Terror, Slavery, and Self-Making in Nineteenth-Century America*. Oxford University Press on Demand.

James, Joy. (1999). *Shadowboxing: Representations of Black Feminist Politics*. St. Martin's Press.



James, Joy. (1998). *The Angela Y. Davis Reader*. Wiley Blackwell.  
Roberts, Dorothy. (1999). *Killing the Black Body: Race, reproduction, and the meaning of liberty*. Vintage Books.  
Spillers, Hortense. J. (1987). Mama's Baby, Papa's Maybe: An American Grammar Book. *Diacritics*, 17(2): 65-81.

## Lecture 14: Gender and Agency

Dr Tiffany Page

In this lecture we will discuss the concept of agency and look at different models of how agency has been thought in relation to gender and activity. Often associated with binary of activity/passivity, and in opposition with victimhood and victimisation, we will consider different approaches to agency, its relationship to power and particular subjectivities and experiences and how these operate in cross-cultural contexts, and in connection to race, class, sexuality and gender. We will discuss the value of agency as a concept in understanding the complexity of human action, and the production of knowledge.

### Supervision Essay Questions

Discuss the value of agency in addressing gender inequalities. Consider at least one example to illustrate your argument.

How does agency trouble ideas of resistance?

### Core reading

Ahmed, Sara (2017). 'Willfulness and Feminist Subjectivity' in *Living a Feminist Life*. Duke University Press.  
Mahmood, Saba. 2001. 'Feminist theory, embodiment, and the docile agent: Some reflections on the Egyptian Islamic Revival', *Cultural Anthropology*, 16 (2): 202–236.

### Background reading

Abu-Lughod, Lila. (1990). "The Romance of Resistance: Tracing Transforms of Power through Bedouin Women." *American Anthropologist* 17 (1): 41–55.  
Ahmed, S. (2014). *Willful subjects*. Duke University Press. (Introduction and Chapter 4)  
Asad, T. (2000). Agency and pain: an exploration. *Culture and religion*, 1(1), 29-60.  
Butler, J. (1997). *The psychic life of power: Theories in subjection*. Stanford University Press. (Introduction)  
Butler, J. (2016). Rethinking Vulnerability and Resistance (Chapter 1). In Butler, J., Gambetti, Z., & Sabsay, L. (Eds.). *Vulnerability in resistance*. Duke University Press.  
Bracke, Sarah. 2016. "Is the Subaltern Resilient? Notes on Agency and Neoliberal Subjects." *Cultural Studies* 30 (5): 839–855.  
Cole, A. 2016. All of Us Are Vulnerable, But Some Are More Vulnerable than Others: The Political Ambiguity of Vulnerability Studies, an Ambivalent Critique, *Critical Horizons*, 17(2): 260-277. DOI: 10.1080/14409917.2016.1153896  
del Guadalupe Davidson, M. (2017). *Black Women, Agency, and the New Black Feminism*. Routledge. (Introduction and Chapter 1)  
Hilevych, Y. (2015). Abortion and gender relationships in Ukraine, 1955–1970. *The History of the Family*, 20(1), 86-105.  
McNay, L. (2015). Agency. In *The Oxford Handbook of Feminist Theory*, p.39-60  
Mani, Lata. 1998. *Contentious Traditions: The Debate on Sati in Colonial India*. Los Angeles: University of California Press.

Madhok, S. (2013). Action, agency, coercion: reformatting agency for oppressive contexts. In *Gender, agency, and coercion* (pp. 102-121). Palgrave Macmillan, London.

Mahmood, S. (2005). *Politics of piety: The Islamic revival and the feminist subject*. Princeton University Press. (Chapter 5)

Page, T. 2018. Sustaining Life: Rethinking Modes of Agency in Vulnerability, *Australian Feminist Studies*, 33(97): 281-298.

Visweswaran, K. 1994. *Fictions of a Feminist Ethnography*. Minneapolis: University of Minnesota Press.

## Lecture 15. Gender, Nature and the Environment

Dr Katie Dow

As previous lectures have shown, differences between women and men are often conceptualised in terms of an assumed binary difference between nature and culture. In this lecture we will take this idea and extend it in relation to current concerns about humans' relationships to the natural world and particularly concerns about human effects on the environment. In the lecture, we will consider what humans' relationships with the natural world can tell us about our own ideas of gender, as well as looking critically at how gender informs environmentalist campaigning. We will also discuss the concept of the Anthropocene and whether calls to consider human population numbers have a place in tackling environmental crises.

### Supervision Essay Questions

Is the Anthropocene really the 'White Manthropocene'?

Do you agree with Donna Haraway's call to 'make kin, not babies' when addressing environmental concerns including climate change? Why (not)?

### Core Reading

Strathern, Marilyn, 'No Nature, No Culture: The Hagen Case', ch. 8 in MacCormack, Carol and Marilyn Strathern, eds., (1981) *Nature, Culture and Gender*, Cambridge: Cambridge University Press\*\*

Sturgeon, Noël. 2010. Penguin Family Values: The Nature of Planetary Environmental Reproductive Justice. In *Queer Ecologies: Sex, Nature, Politics, Desire*, Catriona Mortimer-Sandilands and Bruce Erickson, eds. Bloomington, IN: Indiana University Press\*\*

### Background Reading

Clarke, Adele and Donna Haraway (eds.). 2018. *Making Kin Not Population: Reconceiving Generations*. Prickly Paradigm Press.

Davis, Heather and Zoe Todd. 2017. 'On the Importance of a Date, or Decolonizing the Anthropocene'. *ACME: An International Journal for Critical Geographies* 16(4): 761-780

Di Chiro, Giovanna. 2017. 'Welcome to the White (M)Anthropocene? A Feminist-Environmental Critique'. In Sherilyn MacGregor (ed.) *Routledge Handbook of Gender and Environment*. London: Routledge.\*\*

Dow, Katharine and Janelle Lamoreaux. Forthcoming. 'Situated Kinmaking: Towards Environmental Reproductive Justice.' *Environmental Humanities*.\*\*

Haraway, Donna. 2015. 'Anthropocene, Capitalocene, Plantationocene, Chthulucene: Making Kin.' *Environmental Humanities* vol. 6: 159-165.

Lewis, Sophie. 2017. 'Cthulhu plays no role for me'. *Viewpoint Magazine*, May 8<sup>th</sup> 2017.

<https://www.viewpointmag.com/2017/05/08/cthulhu-plays-no-role-for-me/>

Ojeda, Diana, Jade S. Sasser & Elizabeth Lunstrum. 2019. 'Malthus's spectre and the anthropocene,' *Gender, Place & Culture*, DOI: 10.1080/0966369X.2018.1553858

- Ortner, Sherry B. 1974. 'Is Female to Male as Nature is to Culture?', *Feminist Studies* 1(2): pp. 5-31.
- Roberts, Celia. 2003. 'Drowning in a Sea of Estrogens: Sex Hormones, Sexual Reproduction and Sex'. *Sexualities* 2(6): 195-213.
- Seager, Joni. 2003. 'Rachel Carson Died of Breast Cancer: The Coming of Age of Feminist Environmentalism'. *Signs* 28(3): pp. 945-972
- Sperling, Alison. 2019. 'Anthropocene'. In Robin Truth Goodman (ed.) *The Bloomsbury Handbook of 21<sup>st</sup> Century Feminist Thought*. London: Bloomsbury.\*\*
- Taylor, Dorceta. 2011. 'The Evolution of Environmental Justice Activism, Research, and Scholarship'. *Environmental Practice* 13(4), pp. 280-301
- Yusoff, Kathryn. 2019. *A Billion Black Anthropocenes, or None*. University of Minnesota Press. Read online: <https://manifold.umn.edu/projects/a-billion-black-anthropocenes-or-none>.

\*\*PDF will be provided

## Lecture 16: Gender and Labour

Asiya Islam

The division of labour between women and men, whereby women are associated with domestic, private, and unpaid work while men are associated with public income-generating work, is commonly known as 'gender division of labour'. This distinction, premised on the social roles assigned to women and men, is both complicated and reinforced through emerging forms and changing dynamics of work in modern societies. In this lecture, we will discuss whether the binary concepts of 'productive' and 'reproductive' labour, which emerged through feminist critique of Marxist theory, are still useful to explain contemporary gender divisions of labour. We will further engage with emotional, affective, and intimate labour in relation to the 'feminisation' of the service economy in various parts of the world. Finally, we will consider labour stratifications through the illustration of global care chains – the flow of migrant labour into rich countries for provision of care – paying attention to the intersections of gender, race, and class.

### Supervision Essay Questions

Discuss the value of the concept of 'reproductive labour' in highlighting contemporary gender divisions of labour.

Do global care chains reinforce gender, race, and class inequalities?

### Core Reading

Boris, Eileen & Parreñas, Rhacel. (eds.) (2010). *Intimate Labors: Cultures, Technologies, and the Politics of Care*. Stanford: Stanford University Press. In particular: Introduction, pp.1-11.

Federici, S. (2010). The reproduction of labour-power in the global economy, Marxist theory and the unfinished feminist revolution. *Caring Labor: An Archive*.

<https://caringlabor.wordpress.com/2010/10/25/silvia-federici-the-reproduction-of-labour-power-in-the-global-economy-marxist-theory-and-the-unfinished-feminist-revolution/>

### Background Reading

Bhattacharya, T. (ed.) (2017) *Social Reproduction Theory: Remapping Class, Recentering Oppression*. London: Pluto Press. In particular: Introduction, pp.1-21.

Cameron, J. and Gibson-Graham, J. K. (2003) 'Feminising the Economy: Metaphors, strategies, politics', *Gender, Place & Culture*, 10(2), pp. 145–157.

Colen, S. (1995). 'Stratified reproduction and West Indian childcare workers and employers in New York'. In: Ginsburg, Faye & Rapp, Rayna (eds.) *Conceiving the New World Order: The Global Politics of*

*Reproduction*, Berkeley and Los Angeles: University of California Press, pp. 78-102. (You can also see the Introduction by Ginsburg & Rapp, pp.1-17)

Duffy, M. (2007) 'Doing the Dirty Work: Gender, Race, and Reproductive Labor in Historical Perspective', *Gender & Society*, 21(3), pp. 313–336.

Ehrenreich, Barbara & Hochschild, Arlie. (eds.) (2003). *Global Women: Nannies, Maids and Sex Workers in the New Economy*. London: Granta Books. In particular: Introduction, pp.1-13.

Folbre, N. (2009). 'Reforming Care'. In: Gornick, Janet & Meyers, Marcia (eds.) *The Real Utopias Project: Gender Equality, Transforming Family Division of Labour*. London: Verso.

Gutiérrez-Rodríguez, E. (2014) 'The Precarity of Feminisation: On Domestic Work, Heteronormativity and the Coloniality of Labour', *International Journal of Politics, Culture, and Society*, 27(2), pp. 191–202.

hooks, B. (1984). Ch.7 Rethinking the Nature of Work. In *Feminist Theory: From Margin to Center*. Boston: South End Press, pp.95-106.

McDowell, L., Batnitzky, A. & Dyear, S. (2012). 'Global flows and local labour markets: Precarious employment and migrant workers in the UK'. In: Scott, Jacquie, Dex, Shirley & Plagnol, Anke. (eds.) *Gendered Lives: Changing Gender Inequalities in Production and Reproduction*. Cheltenham: Edward Elgar.

Visvanathan, N., Duggan, L., Wiegersma, N. & Nisonoff, L. (eds.) 2011. *The Women, Gender and Development Reader*. London & New York: Zed Books. (In particular Chapter 22 by Elson, D. & Pearson, R. 'The subordination of women and the internationalization of factory production' pp.212-224)

Weeks, K. (2009) "'Hours for What We Will": Work, Family, and the Movement for Shorter Hours', *Feminist Studies*, 35(1), pp. 101–127.