

Faculty of Human, Social and Political Sciences
HSPS PART II B Tripos
Part II 2017-18

Paper SOC11: Racism, 'Race' and Ethnicity

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Lecturers Mónica Moreno Figueroa (MMF), mm2051@cam.ac.uk
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Supervisors

The paper has a large group of supervisors available to supervise all topics of this paper. You will receive by email a document with a list of supervisors with an indication of the topics they are willing to supervise. You can also find this document in Moodle. Please contact them directly to check availability and arrange your own supervision. If you find yourself with no options or availability or any other problem do get in touch with the course organiser, Dr Moreno Figueroa (mm2051@cam.ac.uk). You should aim to do this in the first two weeks of the paper if not earlier.

Outline of the Paper

Aims and Objectives

- To introduce the key theoretical debates and analytical approaches to the study of racism, 'race' and ethnicity.
- To develop a critical understanding of the historical development and transformations of forms of racism and processes of racialization alongside ideas of 'race' and ethnicity.
- To provide knowledge and understanding of the racial and ethnic divisions that are prevalent in Britain and beyond.
- To develop an understanding of the interplay between key cultural, social and political forces and the rise of racism, racialization, ethnic division and violence.
- To develop key intellectual and analytical skills in exploring issues of racism, 'race', and ethnicity in different areas of the world and with reference to their intersection with gender and class.

Brief description of the paper

This paper explores the emergence of contemporary forms of racism, modern notions of 'race' and ethnicity and the social and political forces that have shaped them. A critical approach to the understanding of 'race' will be developed and you will be encouraged to assess the social implications of contemporary practices of racism and persistent racial and racist ideas. As well as examining theoretical approaches to notions of 'race', the module will explore empirical analyses of the impact of racism in contemporary society. Key questions will include: How are racial ideas conceptualized and justified through a variety of biological, social and cultural

discourses? How did 'race' and ethnicity come to be defined and embedded in the context of colonial and post-colonial rule? What are the, often complex, relations between ideas of 'race', the production of difference and identity, and the pervasiveness of social exclusion? Why does 'race' remain such a powerful determinant of individual and collective identities? What is the specificity of ethnicity in contemporary society? Why and how does 'race' and ethnicity matter?

Mode of teaching

The course is taught by means of 15 two-hour lectures, 6 supervisions and two revision sessions. Lectures are central to this paper and students are **strongly advised** to attend all of them. Students are advised to write at least four short essays over the year addressing the supervision questions listed in this paper guide. Students will be expected to produce a **minimum of 4 essays** instead of being required to write 6 essays. While still holding the stipulated 6 supervisions, individual supervisors can decide to use some supervision sessions to read and discuss an article, ask students to present on a topic, or find other ways to address the topic in ways that are stimulating and provide a learning experience for students.

The reading lists and supervision topics below are meant to provide guidance for students and supervisors. Students are not expected to cover all of the topics, but to make a balanced selection in consultation with their supervisors. In general, lecturers will give supervisions on their course.

Mode of assessment

The paper will be examined by a three-hour paper at the end of the year. Students taking the examination must answer three questions from an undivided paper.

Outline of Lectures - Lectures Schedule

The paper is taught in 2-hour lecture blocks throughout 15 weeks.

Michaelmas (8 Lectures: Weeks 1-8) Lecturer: Mónica Moreno Figueroa (MMF), Rachell Sanchez Rivera, Tiffany Page (TP)

(This term all lectures will be on Thursdays from 11-1)

5-Oct-17

1. Histories of Race 1: The Emergence of 'Race' and Racism, Enlightenment and the Colonial Enterprise (MMF)

12-Oct-17

2. Histories of Race 2: The Science Fiction of 'Race' (MMF + RSR)

19-Oct-17

3. Histories of Race 3: Rethinking 'Race' and the move to Ethnicity (MMF)

26-Oct-17

4. Problematising Whiteness (MMF)

2-Nov-17

5. Locating vulnerability for the understanding of the workings of racism (TP)

9-Nov-17

6. Vulnerable knowledge and methods for the study of racism (TP)

16-Nov-17

7. The Racialised Body I: Seeing 'Race', Visibilising Otherness (MMF)

23-Nov-17

8. The Racialised Body II: 'Race' And The Lure Of Beauty (MMF)

Lent (7 Lectures: Weeks 1-7) Lecturer: Ali Meghji (AM), Mónica Moreno Figueroa (MMF), Philip Luther-Davies (PLD) and Mahvish Ahmad (MA)

(This term all lectures will be on Tuesdays 2-4)

23-Jan-18

9. Putting race theory into practice: Post-racialism and Trumpism, and anti-anti-racism in Britain (AM)

30-Jan-18

10. Orientalism (MMF)

6-Feb-18

11. Race and Religion (PLD)

13-Feb-18

12. Anti-Semitism: its history, politics and the genocide of European Jews (PLD)

20-Feb-18

13. The Ethnicity Debates (MA)

27-Feb-18

14. Violence Between Identities: Ethnic, Communal, Religious (MA)

6-March-18

15. Race and Empire I: Rethinking International Relations—and War (MA)

Easter – revision sessions

Tuesday 1st of May, 2018, 12-1 pm

16. Revision Session MMF, RSR, TP

Tuesday 8th of May, 2018, 12-1 pm

17. Revision Session MMF, AM, PLD, MA,

Outline of Topics and Reading Lists

Michaelmas

1. Histories of Race 1: The Emergence of 'Race', Enlightenment and the Colonial Enterprise (MMF)

After an introduction to the course, this lecture considers the emergence and development of modern ideas of race within a period of developing capitalism, slavery, and scientific and social fascination with classification, explanation and description of human difference. Such ideas created opportunities for Europeans to appear superior to others, opportunities which were particularly poignant in colonial enterprises.

David Brion, D. (1997) 'Constructing Race: A Reflection', *The William and Mary Quarterly*, 54 (1); 7-18.

*Eze, E. C. (Ed.) (1997) *Race and the Enlightenment: A Reader*, Oxford: Blackwell.

*Hall, S. (1996) 'The West and the Rest' in Hall, S. & Gieben, B. (Eds.), *Formations of Modernity*, Cambridge: Polity Press.

Hartman, Saidiya V. (1997) *Scenes of Subjection: Terror, Slavery, and Self-Making in Nineteenth-Century America*. (New York ; Oxford: Oxford University Press).

Hartman, Saidiya V. (2007) *Lose Your Mother: A Journey Along the Atlantic Slave Route*. (New York: Farrar, Straus and Giroux). (Chapters 2 and 3, pp. 49-83)

*Malik, K. (1996) *The Meaning of Race: Race, History and Culture in Western Society*, Basingstoke: Macmillan. (Mainly chapters 2 and 3)

McClintock, A. (1995) *Imperial Leather: Race, Gender and Sexuality in the Colonial Context*. New York: Routledge.

Miles, R. (2003) *Racism*, 2nd Edition, London: Routledge. (Chapter 1 – Representations of the Other)

Stoler, A. L. (2002) *Carnal Knowledge and Imperial Power: Race and the Intimate in Colonial Rule*, Berkeley and Los Angeles: University of California Press.

Supervision topic: What, if any, is the relationship between Enlightenment philosophy and the emergence of notions of race?

2. Histories of Race 2: The Science Fiction of 'Race' (MMF+RSR)

This lecture will explore the nineteenth century project of racial understanding that developed into what has been called scientific racism, involving forms of racial measurement and taxonomy. It will examine how historically specific ideas of race became 'scientific truths', and the implications of having the 'respectability' of science behind racist beliefs.

Banton, M. (1998) *Racial Theories*, (2nd Ed.), Cambridge: Cambridge University Press.

- *Davis, Lennard J. (2017) *The Disability Studies Reader*. New York: Routledge, Taylor & Francis Group. (Chapter 1: Introduction: Normality, Power and Culture and Chapter 23: Disability and Blackness)
- Dubow, S. (1995) *Scientific Racism in Modern South Africa*. (Cambridge England; New York, NY, USA: Cambridge University Press).
- Duster, T. (2003) *Backdoor to Eugenics*. New York: Routledge, 2003. Print. (Chapter 3: The Genetic Screening of “Target” Populations)
- Farber, P. L. (2011) *Mixing Races: From Scientific Racism to Modern Evolutionary Ideas*. (Baltimore: Johns Hopkins University Press).
- *Lorimer, D.A. (1978) *Colour, Class, and the Victorians: English Attitudes to the Negro in the Mid-Nineteenth Century*, Leicester: Leicester University Press. (Chapter 7)
- * Mottier, V. and N. Gerodetti (2007), ‘Eugenics and Social Democracy: Or, How the European Left Tried to Eliminate the ‘Weeds’ From Its National Gardens’, *New Formations*, 20, pp.35-49.
- Silliman, Jael Miriam, et al (2016). *Undivided Rights: Women of Color Organizing for Reproductive Justice*. Chicago: Haymarket (Chapter 1: Women of Color and their Struggle for Reproductive Justice and Chapter 6: Native American Women Resist Genocide and Organize for Reproductive Rights)
- Somerville, S. (1997) ‘Scientific Racism and the Invention of the Homosexual Body’ in Lancaster, R.N. & Di Leonardo, M. (eds.) *The Gender/Sexuality Reader*. London: Routledge, pp 37-52.
- *St. Louis, B. (2003) ‘Sport, Genetics, and the “Natural Athlete”’: The Resurgence of Racial Science,’ *Body and Society*, 9(2): 75-95.
- Stepan, N. (1982) *The Idea of Race in Science: Great Britain 1800-1960*, London: Macmillan (Introduction and chapters 1 to 3)
- Stepan, Nancy. *"The hour of eugenics": Race, Gender, and Nation in Latin America*. Ithaca, NY: Cornell U Press, 1996. (Chapter 2: Eugenics in Latin America: Its Origins and Institutional Ecology/Chapter 5: National Identities and Racial Transformations)
- Tucker, W. H. (2002) *The Funding of Scientific Racism: Wickliffe Draper and the Pioneer Fund*. (Urbana: University of Illinois Press).
- *Ventura Santos, et al (2014) “Chapter 1: From Degeneration to Meeting Point: Historical Views on Race, Mixture, and the Biological Diversity of the Brazilian Population” in Wade, P., C. López Beltrán, E. Restrepo, and R. Ventura Campos. *Mestizo Genomics: Race Mixture, Nation, and Science in Latin America*. Durham: Duke University Press.
- Yuval-Davis, Nira. (1989), *Woman, Nation, State*. New York: St. Martins Press. (Chapter 4: Mothers of the Nation: A comparative analysis of Nation, Race and Motherhood in Afrikaner Nationalism and the African National Congress; Chapter 6: National Reproduction and the “Demographic Race” in Israel).

Supervision topic: To what extent do debates around eugenics reinvigorate scientific racism and how does this correlate to genomics today?

3. Histories of Race 3: Rethinking ‘Race’ and the Move to Ethnicity (MMF)

Alongside the strengthening of the scientific validation of race, unease with the concept also developed. This lecture will consider some of the scientific, moral and political bases of

objections to the concept of race. It examines the challenges that arose when race was replaced with 'ethnicity', and their overlapping affective and symbolic foundations.

- *Barkan, E. (1992) *The Retreat of Scientific Racism: Changing Concepts of Race in Britain and the United States Between the World Wars*, Cambridge: Cambridge University Press.
- Grosfoguel, R. (2004) 'Race and Ethnicity or Racialized Ethnicities?: Identities within Global Coloniality', *Ethnicities*, 4 (3); 315-336.
- Huxley, J.S. & Haddon, A.C. (1938) *We Europeans: A Survey of 'Racial' Problems*, London: Jonathan Cape.
- Jiménez, Tomás R. (2010) 'Affiliative Ethnic Identity: A More Elastic Link between Ethnic Ancestry and Culture', *Ethnic and Racial Studies*, 33 (10); 1756-1775.
- Karner, C. (2007) *Ethnicity and Everyday Life*, Oxon and New York: Routledge.
- *Montagu, A. (1972) *Statement on Race: An Annotated Elaboration and Exposition of the Four Statements on Race Issued By UNESCO*, New York: Oxford University Press.
- *Montagu, A. (1974) *Man's Most Dangerous Myth: The Fallacy of Race* (5th Edition) London: Oxford University Press. (Chapter 1: 'The Origin of the Concept of Race')
- Rex, J. (1986) *Race and Ethnicity*, Milton Keynes, England; Philadelphia: Open University Press.
- Wade, P. (1997) *Race and Ethnicity in Latin America*, London: Pluto Press. (Chapter 1. The meaning of race and ethnicity).

Supervision topic: What would we gain by keeping both race and ethnicity as analytical categories for understanding the workings of racism? What would we lose?

4. Problematising Whiteness (MMF)

To what extent is whiteness the social location of privilege? Whiteness has often been treated as a norm against which 'abnormal' races/ethnicities are measured. This lecture will consider ideas and depictions of whiteness as invisible, 'normal', 'human' and 'universal'. It will assess critiques of attaching whiteness to the white body, and the implications this has for understanding privilege and racism.

- *Back, L. and Ware, V. (Eds.) (2002) *Out of Whiteness: Colour, Politics, and Culture*, Chicago and London: University of Chicago Press. (Introduction and chapter 2)
- Bonnett, Alastair (2000) *White Identities: Historical and International Perspectives*. Harlow: Prentice Hall.
- *Ferber, A. L. (2007) 'Whiteness Studies and the Erasure of Gender', *Sociology Compass*, 1 (1); 265-282.
- *Frankenberg, R. (1993) *White Women, Race Matters: The Social Construction of Whiteness*, Minneapolis: University of Minnesota Press. (Introduction, chapter 3 and Epilogue).
- Gallagher, C. A. & F. W. Twine (2012) *Rethorizing Race and Whiteness in the 21st Century: Changes and Challenges*, London; New York: Routledge.
- Garner, S. (2007) *Whiteness: An Introduction*, London and New York: Routledge.
- Hughey, M. W. (2009) 'The (Dis)Similarities of White Racial Identities: The Conceptual Framework of 'Hegemonic Whiteness'', *Ethnic and Racial Studies*, 33 (8); 1289-1309.
- Knowles, C. (2007) 'The Landscape of Post-Imperial Whiteness in Rural Britain', *Ethnic and Racial Studies*, 31 (1); 167-184.
- Lipsitz, G. (1998) *The Possessive Investment in Whiteness: How White People Profit from Identity Politics*, Philadelphia, PA: Temple University Press.

Moreno Figueroa, Mónica G. (2010) 'Distributed Intensities: Whiteness, Mestizaje and the Logics of Mexican Racism', *Ethnicities*, 10 (3); 387–401.

*Nayak, A. (2007) 'Critical Whiteness Studies', *Sociology Compass*, 1 (2); 737–755.

Supervision topic: To what extent is whiteness an organising principle of late modernity?

5. Locating vulnerability for the understanding of the workings of racism (TP)

This lecture will consider the concept of vulnerability and how it might be understood as a sociological phenomenon. It will unpack definitions of vulnerability as both a universal condition and as being unevenly distributed. We will discuss how a study of vulnerability, through lived experience, as well as the role of policy, access to and withdrawal of infrastructure and resources, can help to begin to address connections between the political, cultural and social forces of vulnerability and racial inequalities.

Bracke, S. (2016). "Is the subaltern resilient? Notes on agency and neoliberal subjects." *Cultural Studies* 30 (5): 839-855.

*Butler, J., Z., Gambetti, and L., Sabsay, (2016). *Vulnerability in Resistance*. Durham: Duke University Press. Introduction and Chapter 1.

*Emejulu, A., and Bassel, L. Minority women, austerity and activism. *Race Relations*, 57(2): 86–95.

Gilmore, R.W., (2002) "Race and Globalization" in Johnston, R. J., Taylor, P.J., and Watts, M. *Geographies of Global Change: Remapping the World*, 2nd Edition.

Mahmood, S., (2001). Feminist Theory, Embodiment, and the Docile Agent Some Reflections on the Egyptian Islamic Revival. *Cultural Anthropology* 16(2): 202-236.

Povinelli, E., (2011). *Economies of Abandonment: Social Belonging and Endurance in Late Liberalism*. Durham: Duke University Press. In particular chapters three and four.

* Puar, Jasbir, Hands Up, Don't Shoot! <https://thenewinquiry.com/hands-up-dont-shoot/>

* Thobani, S., (2007). White Wars: Western Feminisms and the 'War On Terror'. *Feminist Theory*, 8 (2): 169-185.

Supervision topic: Consider some of the implications for social policies if vulnerability is both a universal condition and unevenly distributed.

6. Vulnerable knowledge and methods for the study of racism (TP)

We will continue the exploration of vulnerability, shifting to the kinds of epistemological and methodological strategies we might need in order to centre the lived experiences of ourselves and/or those differentially exposed to particular forms of vulnerability, in order to make visible the particularities of these inequalities. This includes discussions of agency in relation to vulnerability, challenging the limits of intelligibility and reflexivity, and the discomfort and uncertainty in being researchers.

Avtar Brah (1999) 'The Scent of Memory: Strangers, Our Own, and Others'. *Feminist Review*, 61 (Spring): 4-26.

- *Fraser, M., and Puwar, N (2008) Introduction: Intimacy In Research. *History of the Human Sciences*, 21 (4): 1-16.
- *Fricker, M., 2007. *Epistemic Injustice: Power & the Ethics of Knowing*. Oxford: Oxford University Press. In particular the introduction, chapters one and seven.
- Gunaratnam, Y (2013) *Death and the Migrant*. London: Bloomsbury Academic.
- Gunaratnam, Y., 2012. Learning To Be Affected: Social Suffering and Total Pain at Life's Borders. *The Sociological Review*, 60 (1): 108-123.
- Mani, L., 1998. *Contentious Traditions: The Debate On Sati In Colonial India*. Berkeley and Los Angeles: University of California Press.
- Mohanty, C. T., 2003. Under Western Eyes Revisited: Feminist Solidarity through Anticapitalist Struggles. *Signs*, 28 (2): 499-535.
- Mohanty, C. T., 1984. Under Western Eyes: Feminist Scholarship and Colonial Discourses. *boundary*, 12 (3): 333-358.
- Nyong'o, T., 2010. Trapped In The Closet With Eve. *Criticism*, 52 (2): 243-251.
- *Page, T. (2017). Vulnerable writing as a feminist methodological practice. *Feminist Review*, 115: 13-29
- Skeggs, B., 2002. Techniques for Telling the Reflexive Self. In T. May, ed. *Qualitative Research in Action*. London: Sage.
- Smith, L. T., 1999. *Decolonizing Methodologies: Research and Indigenous People*. London: Zed Books.

Supervision topic: What does a notion of being a vulnerable researcher mean in the context of your own experiences and/or forms of inquiry?

7. The Racialised Body I: Seeing 'Race', Visibilising Otherness (MMF)

Is race marked on the body in the form of physical and visible characteristics? This lecture will interrogate relationships between visibility and racial identification. It will explore the relationship of the emergence of photography and visual culture to racist thinking, and reflect on how constructions of 'otherness' affect how bodies are inhabited as well as represented. Since 'race' and ethnicity are open to visual exploration we will draw on the history and social theories of photography to consider its development alongside racist thinking.

- *Apel, D. (2003) 'On Looking: Lynching Photographs and Legacies of Lynching After 9/11', *American Quarterly*, 55 (3); 457-478.
- Bhabha, H. K. (2005) *The Location of Culture*, London: Routledge.
- *Frantz, F. (1986) *Black Skins, White Masks*. London: Paladin (Chapter 5: 'The Fact of Blackness').
- *Hall, S. (1997) 'The Spectacle of the "Other"' in Hall, S., *Representation: Cultural Representations and Signifying Practices*, (Milton Keynes: Open University Press). Pp. 223-290
- Hall, S. (1999) 'Introduction: Looking and Subjectivity' in J. Evans & Hall, S. (eds.) *Visual Culture: The Reader*, (Great Britain: Sage Publications and The Open University), pp. 309-314.
- Knowles, C. (2006) 'Seeing Race through the Lens', *Ethnic and Racial Studies* 29 (3): 512-529.
- *Moreno Figueroa, M. G. (2008) 'Looking Emotionally: Photography, Racism and Intimacy in Research', *History of the Human Sciences*, 21 (4); 66-83.
- *Poole, D. (1997) *Vision, Race, and Modernity: A Visual Economy of the Andean Image World*. (Princeton:

- Princeton University Press). (Introduction)
- Ryan, J. (1997) *Picturing Empire: Photography and the Visualization of the British Empire*, (Chicago: University of Chicago Press).
- Williams, C., J. (2003) *Framing the West. Race, Gender, and the Photographic Frontier in the Pacific Northwest* (New York: Oxford University Press).

Supervision topic: “The visual field is not neutral to the question of race: it is itself a racial formation, a system of understanding, hegemonic and forceful” (Butler 2005, 141-142). Discuss with reference to TWO case studies.

8. The Racialised Body II: ‘Race’ and the Lure of Beauty (MMF)

In this lecture we will continue with the exploration of how ‘race’ is often considered to be ‘marked’ on the body in the form of physical characteristics. Now we will focus on the relation between parameters of beauty, appearance, physical features and racialised perceptions of skin colour. We will reflect on beauty and its impact and materialisation in female and male racialised bodies, bodies where the skin is both witness and bearer of history.

- Ahmed, S. (1998) ‘Animated Borders: Skin, Colour and Tanning’ in Shildrick, M. & Price, J. (eds.) *Vital signs: Feminist Reconfigurations of the Bio/logical Body*, Edinburgh: Edinburgh University Press, 45-65.
- *Craig, M. L. (2006) ‘Race, Beauty, and the Tangled Knot of a Guilty Pleasure’, *Feminist Theory*, 7 (2); 159-177.
- *Edmonds, Alexander (2007) ‘Triumphant Miscegenation: Reflections on Beauty and Race in Brazil’ in *Journal of Intercultural Studies* 28:1, 83-97.
- Felski, Rita (2006) “‘Because It Is Beautiful’: New Feminist Perspectives on Beauty’, *Feminist Theory*, 7 (2); 273-282.
- Gordon, D. (2013) ‘A Beleza Abre Portas: Beauty and the Racialised Body among Black Middle-Class Women in Salvador, Brazil’, *Feminist Theory*, 14 (2); 203-218.
- Hobson, J. (2005) *Venus in the dark: blackness and beauty in popular culture*. London: Routledge.
- *Holliday, R. & Sanchez Taylor, J. (2006) ‘Aesthetic Surgery as False Beauty’, *Feminist Theory*, 7 (2); 179-195.
- Mitter, P. (2000) ‘The Hottentot Venus and the Western Man: Reflections on the Construction of Beauty in the West’ in Hallem, E. and B. V. Street (Eds.) *Cultural Encounters: Representing ‘Otherness’*, London: Routledge.
- *Moreno Figueroa, M. G. (2013) ‘Displaced Looks: The Lived Experience of Beauty and Racism’, *Feminist Theory*, 14 (2); 137-151.
- Nichols, E. G. (2013) ‘Decent Girls with Good Hair’: Beauty, Morality and Race in Venezuela’, *Feminist Theory*, 14 (2); 171-185.
- Rivers-Moore, M. (2013) ‘Affective Sex: Beauty, Race and Nation in the Sex Industry’, *Feminist Theory*, 14 (2); 153-169.
- Tate, S. (2013) ‘The Performativity of Black Beauty Shame in Jamaica and Its Diaspora: Problematizing and Transforming Beauty Iconicities’, *Feminist Theory*, 14 (2); 219-235.

Supervision topic: ‘Beauty is a gendered, racialised and contested symbolic resource’ (Craig 2007:160) Discuss with reference to specific case studies.

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9. Putting race theory into practice: Post-racialism and Trumpism, and anti-anti-racism in Britain

This lecture will be composed of two parts. Firstly, we will explore the debates surrounding race theory, paying particular attention to critical race theory as a theoretical framework for analysing racism. This will involve discussing the benefits of both micro and macro approaches to racism, and how various critical race scholars have sought to bring these different levels together in a single theory of racism. We then assess critical race theory in the context of TrumpAmerica. We will then travel across the pond to examine how critical race theory can be used to understand race, racialisation and racism in contemporary Britain. The focus on the contemporary British racial climate will require us to engage with the emergence of post-racial ideology, and the idea of 'reverse racism' (racism towards white people).

Race theory and post-racialism:

- *Bonilla-Silva, Eduardo. 2017. *Racism without Racists: Color-Blind Racism and the Persistence of Racial Inequality in the United States*. 5th ed. Lanham, MD: Rowman & Littlefield [Esp. chapters 1,2,3,9, 10]
- *Bonilla-Silva, Eduardo. 2015. "More than Prejudice: Restatement, Reflections, and New Directions in Critical Race Theory." *Sociology of Race and Ethnicity* 1 (1): 73–87.
- *Costa, Alexandre Da. 2014. "Confounding Anti-Racism: Mixture, Racial Democracy, and Post-Racial Politics in Brazil." *Critical Sociology*: 1-19.
- *Hunter, M. A. (2017). Racial physics or a theory for everything that happened. *Ethnic and Racial Studies*, 40(8), 1173–1183. <https://doi.org/10.1080/01419870.2017.1285040>
- Bonilla-Silva, Eduardo. 1997. "Rethinking Racism: Toward a Structural Interpretation." *American Sociological Review* 62 (3): 465–80.
- Delgado, Richard, and Jean Stefencic. 2001. *Critical Race Theory: An Introduction*. New York: New York University Press [Esp. chapter 1 A-H, chapter 2 A-C].
- Essed, P., & Goldberg, D. T. (Eds.). (2002). *Race Critical Theories: Text and Context*. Malden, MA: Wiley-Blackwell.
- Golash-Boza, Tanya. 2016. "A Critical and Comprehensive Sociological Theory of Race and Racism." *Sociology of Race and Ethnicity* 2 (2): 129–41.
- Goldberg, D. T. (2015). *Are we all postracial yet?* Cambridge: Polity.

Applying critical race theory to Britain:

- *Gillborn, David. 2010. "The White Working Class, Racism and Respectability: Victims, Degenerates and Interest-Convergence." *British Journal of Educational Studies* 58 (1): 3–25.
- *Gillborn, David. 2015. "The Monsterisation of Race Equality: How Hate Became Honourable." The Runnymede School Report Race, Education and Inequality in Contemporary Britain. London: Runnymede Trust. <http://www.runnymedetrust.org/uploads/The%20School%20Report.pdf>

- *Kapoor, Nisha. 2011. "The Advancement of Racial Neoliberalism in Britain." *Ethnic and Racial Studies* 36 (6): 1028–46.
- Ambikaipaker, Mohan. 2015. "Liberal Exceptions: Violent Racism and Routine Anti-Racist Failure in Britain." *Ethnic and Racial Studies* 38 (12): 2055–70.
- Gillborn, David. 2006. "Rethinking White Supremacy Who Counts in 'WhiteWorld.'" *Ethnicities* 6 (3): 318–40.
- Paul, Joshua. 2014. "Post-Racial Futures: Imagining Post-Racialist Anti-Racism(s)." *Ethnic and Racial Studies* 37 (4): 702–18.

[For historical reference]:

- Solomos, John. 2003. *Race and Racism in Britain*. 3rd ed. Basingstoke: Palgrave Macmillan.
- Mason, David. 2000. *Race and Ethnicity in Modern Britain*. 2nd ed. Oxford: Oxford University Press.

Supervision Topic 1: What is critical race theory, and is it useful in studying contemporary racism in Britain?

Supervision Topic 2: Critically assess whether the rise of Trumpism is compatible with the claims of critical race theory.

10. Orientalism (MMF)

In this session, we examine Edward Said's influential notion of Orientalism and explore the invention and fixity of 'the Orient' and the consequences this has had for 'West-East' relations in terms of culture and power. We will consider the ways in which the construction of knowledge about the East contributed to the development of Western imperial ideologies and colonial expansion. The lecture will assess ways in which the construction of knowledge about the East contributed to the development of Western imperial ideologies and colonial expansion.

- Ahmed, Sara (2006) *Queer Phenomenology: Orientations, Objects, Others* (Durham: Duke University Press). Chapter 3: The Orient and Other Others
- Elouafi, Amy Aisen (2010) 'The Colour of Orientalism: Race and Narratives of Discovery in Tunisia', *Ethnic and Racial Studies*, 33 (2); 253-271.
- Kabbani, Rana & Rana Kabbani (1994) *Imperial Fictions: Europe's Myths of Orient* (London: Pandora).
- Lowe, Lisa (1991) *Critical Terrain: French and British Orientalisms* (Ithaca: Cornell University Press).
- Macfie, A. L. (2000) *Orientalism: A Reader*. (Edinburgh: Edinburgh University Press).
- *Said, E. (1985) 'Orientalism Reconsidered', in *Cultural Critique*, No. 1. (Autumn, 1985), pp. 89-107.
- *Said, Edward W. (2003) *Orientalism*, London: Penguin.
- Said, E. (1989) 'Representing the Colonized: Anthropology's Interlocutors', in *Critical Inquiry*, Vol. 15, No. 2, (Winter, 1989), pp. 205-225
- Sharma S and Sharma A (2003) 'White Paranoia: Orientalism in the age of Empire', *Fashion Theory*, 7(4): 301-318.

*Yegenoglu, M. (1998) *Colonial Fantasies: Towards a Feminist Reading of Orientalism*, Cambridge: Cambridge University Press. (Chapter 2: Veiled Fantasies: Cultural and Sexual Difference in the Discourse of Orientalism)

Supervision topic: What is the Orient? How it is actively produced? Answer with reference to specific cases.

11. Race and Religion (PLD)

This lecture will focus on the nexus between religiosity and ethnic and/or racial identification of the Other, including in self-identification. It will help in the understanding of how religious difference has been generative of race and racism from early modernity in Europe to present day conflicts in the Middle East, including the singling out of Muslims in the USA, Europe, Israel, India, China, Myanmar and elsewhere. By providing a broad picture of the history and present terrain we can examine, and re-examine, many of the axioms about Islamophobia and anti-Semitism in the academic literature, media and political and social spaces.

- *Ali, S. (2008) “Troubling Times: A Comment on Judith Butler’s ‘Sexual Politics, Torture and Secular Time.’” *The British Journal of Sociology* 59(1) 35–39
- *Meer, N. (2012) ‘Racialization and religion: race, culture and difference in the study of antisemitism and Islamophobia.’ *Ethnic and Racial Studies*, 36(3) 385 – 398
- *Soyer, F. (2012) ‘Faith, culture and fear: comparing Islamophobia in early modern Spain and twenty-first-century Europe’. *Ethnic and Racial Studies*, 36(3) 399 – 416
- *Zimmerman, A. (1999) ‘Anti-Semitism as Skill: Rudolf Virchow’s “Schulstatistik” and the Racial Composition of Germany.’ *Central European History*, 32(4)

Surveys

- *Hermann, T. (2016) *The Israeli Democracy Index 2016*. Jerusalem: The Israel Democracy Institute, <https://en.idi.org.il/media/7811/democracy-index-2016-eng.pdf> [Tables 6.9, 6.14, 6.16, 6.17 & 6.21; Figs. 6.9, 6.10 & 6.12]
- **“Religious Belief and National Belonging in Central and Eastern Europe”. *Pew Research Center*, Washington, D.C. (May 10, 2017) <http://www.pewforum.org/2017/05/10/religious-belief-and-national-belonging-in-central-and-eastern-europe/> [Intro & Chapter 8]
- **“Israel’s Religiously Divided Society.” *Pew Research Center*, Washington D.C. (March 8, 2016) <http://www.pewforum.org/2016/03/08/israels-religiously-divided-society/> [Intro, Chp. 3 & 11]
- Goldberg, D.T. (2016) ‘Militarying Race’. *Social Text*, 34(4) 19 – 40
- Roy, O. (2010) *Holy Ignorance: When Religion and Culture Part Ways*. New York: Oxford University Press
- Aldridge, Alan. 2007. *Religion in the Contemporary World: A Sociological Introduction*. 2nd Edition edition. Cambridge; Malden, MA: Polity Press.
- Kettell, S. (2014) “The Militant Strain: An Analysis of Anti-Secular Discourse in Britain.” *Political Studies*,
- Clarke, G. (2007) “Agents of Transformation? Donors, Faith-Based Organisations and International Development.” *Third World Quarterly* 28(1) 77–96.

- Haynes, J. (2008) "Religion and Foreign Policy Making in the USA, India and Iran: Towards a Research Agenda." *Third World Quarterly* 29(1) 143–65.
- Hajjar, L. (2004) "Religion, State Power, and Domestic Violence in Muslim Societies: A Framework for Comparative Analysis." *Law and Social Inquiry*.
- Scott, J.W. (2010) *The Politics of the Veil*. Princeton, NJ: Princeton University Press.

Supervision Topic: Religious faith and identification has been a core element in how societies have demarcated in and out group status to individuals. However, interpretation of religious texts and practice have changed through time and are thus socially contingent on place and time. Discuss the ways that the social context of religion has been generative of race and racism.

12. Anti-Semitism: its history, politics and the genocide of European Jews (PLD)

This topic will outline the history of European anti-Semitism from the modern period into the 20th Century and how the racialisation of Jewish people in Europe was tied into European modernity. We will examine both non-Jewish and Jewish responses to anti-Semitism from the 19th Century onwards with an emphasis on Jewish and non-Jewish streams of Zionism and anti-Zionism. This topic will try to merge the history with some of the pressing theoretical questions at hand in the academy and wider world.

Anti-Semitism & The Holocaust

- Almog, S. 1991. 'Judaism as Illness, Antisemitic Stereotype and Self-Image', in: *History of European Ideas*, 13:6, pp. 793-804
- Boyarin, D. 1997. *Unheroic Conduct: The Rise of Heterosexuality and the Invention of the Jewish Man*.
- Katz, J. *From Prejudice to Destruction: Anti-Semitism, 1700 – 1933*. Cambridge, MA: Harvard University Press
- *Kenez, P. 2013. *The Coming of the Holocaust: From Antisemitism to Genocide*. Cambridge: Cambridge University Press [CH 4 – 6]
<http://search.lib.cam.ac.uk/?itemid=eresources|579853>
- *Langmuir, G. 1996. *Toward a Definition of Antisemitism*. Berkeley: University of California Press [CH 3, 4] (<http://search.lib.cam.ac.uk/?itemid=eresources|6537>)
- *Marcus, K. 2015. *The Definition of Anti-Semitism* [CH 1 – 2, 5]
<http://search.lib.cam.ac.uk/?itemid=eresources|555737>)
- Sartre, JP. 1995 [1948]. *Anti-Semite and Jew*. New York: Schocken Books

Responses to Anti-Semitism

- *Butler, J. 2012. *Parting Ways: Jewishness and the Critique of Zionism*. New York: Columbia University Press
- Byrne, R. 2011. 'Re-Masculinizing the Jew: Gender and Zionism Until the First World War', <http://www.gnovisjournal.org/2011/04/04/re-masculinizing-the-jew-gender-and-zionism-until-the-first-world-war/>
- *Chetrit, S.S. 2010. *Intra-Jewish Conflict in Israel: White Jews, Black Jews*. London: Routledge [Intro & CH 1] <http://search.lib.cam.ac.uk/?itemid=eresources|325305>

Klaar, H. 'The "Never Again" State of Israel: The Emergence of the Holocaust as a Core Feature of Israeli Identity and Its Four Incongruent Voices', in *Journal of Social Sciences*, 69:1, pp. 125 – 143

Pappe, I. 2014. *The Idea of Israel: A History of Power and Knowledge*. London: Verso Publishers

Supervision topic: Compare and contrast how anti-Semitism, Zionism and anti-Zionism are similar, dissimilar or both?

13. The Ethnicity Debates

Within sociology, theories of ethnicity have been applied widely on all forms of group identity and difference, including racial, tribal, and religious identity. Common in this application has been a rejection of primordial explanations for group identity. In this lecture, we ask: How do theories of ethnicity explain the persistence of group identities after rejecting the notion that differences are intrinsic? Moreover, how do they explain the persistence of group identity at a time when modernisation is presumed to prompt greater individualisation? We begin by reviewing theories of ethnicity, and follow this by revisiting one of the initial cases that prompted one of the first theorisations of ethnicity-as-constructed: The Pashtuns traversing the Afghanistan-Pakistan border.

Anderson, Benedict. (1991). *Imagined Communities*. Verso ('Introduction')

Balibar, Etienne. (2002). 'The nation form: History and ideology', in Essed and Goldberg (eds). *Race Critical Theories*, pp. 220-30.

*Barth, Fredric (ed.) (1969) *Ethnic Groups and Boundaries. The Social Organization of Culture Difference*. Pps. 5-38.

Bauman, Zygmunt. (2001). 'Identity in the globalizing world', *Social Anthropology*, vol. 9 (2)

Gilroy, Paul. 2000. 'Identity and belonging and the critique of pure sameness', chapter 3 in *Between Camps: Race, Identity and Nationalism at the End of the Colour Line*. The Penguin Press.

*Brubaker, Rogers (2004), *Ethnicity Without Groups*. Chp 3 ('Ethnicity as Cognition'), also available in *Theory and Society*, Vol. 33(1), 2004 (co-authors Loveman, Mara and Peter Stamatov).

Brubaker, Rogers, and Frederick Cooper. 2000. Beyond 'identity'. *Theory and Society* 29:1-47.

Fenton, S. (2003) *Ethnicity*, Cambridge: Polity. Chaps 1-3.

Hall, Stuart. 1992. "The Question of Cultural Identity." in *Modernity and its Futures*. Ed. Stuart Hall, David Held, and Tony McGrew. Cambridge: Polity, 1992. Pp. 274-316

Hall, Stuart. 2000. 'Old and New Identities, Old and New Ethnicities' In Back and Solomos *Theories of Race and Racism*. London: Routledge.

Hylland Eriksen, Thomas (2002) *Ethnicity and Nationalism*. Introduction.

*Hutchinson, John and Anthony D. Smith (1996), *Ethnicity*. Esp. Read excerpt from Geertz, Clifford 'Primordial Ties'

Jenkins, Richard (1997), *Rethinking Ethnicity: Arguments and Explorations*. Esp chapters 5 and 6.

Miri Song (2003) 'Ethnic Identities: Choices and Constraints' in *Choosing Ethnic Identity* (Oxford: Blackwell).

Weber, M. (1978) 'Ethnic Groups' in *Economy and Society, Volume 1*, Berkeley: University of California Press.

Supervision Topic 1: Is ethnicity cognition? Discuss.

Supervision Topic 2: Why does ethnic identity persist in the 21st century?

14. Violence Between Identities: Ethnic, Communal, Religious (MA)

The post-Cold War world has been characterised by a steady growth of violence between communities. Some of the most spectacular examples of this violence has been witnessed in the post-colonial world. From the Rwandan Genocide to Hindu-Muslim riots in India, we will interrogate why violence between communities takes place in the post-colonial world. To what extent is the emergence of this violence linked to its historical moment: After the demise of the Soviet Union and left-wing ideology in the aftermath of the Cold War? To what extent can globalisation – e.g. through the spread of open markets – account for this violence? To what extent is this violence particular to each society? What, in turn, is the place of the state—both historically, in the colonial era, and today?

Ahmad, Aijaz (2016) *On Communalism and the Globalization: Offensives of the Far Right*. Three Essays Collective.

Brass, P. (2003) *The Production of Hindu-Muslim Violence in Contemporary India*. Seattle: University of Washington Press.

Chua, A. (2003) *World on Fire: How Exporting Free Market Democracy Breeds Ethnic Hatred and Global Instability*. New York: Knopf Doubleday

Fujii, Ann Lee (2009), *Killing Neighbours: Networks of Violence in Rwanda*. Ithaca: Cornell University Press. Chp 5, 6.

Hansen, T. B. (2002), *Wages of Violence: Naming and Identity in Post-Colonial Bombay*. Princeton: Princeton University Press.

Longman, T. (2001) “Identity Cards, Ethnic Self-Perception, and Genocide in Rwanda” in Jane Caplan and John Torpey, (eds). *Documenting Individual Identity: The Development of State Practices in the Modern World*.

*Mamdani, M. (2001) *When Victims Become Killers: Colonialism, Nativism, and the Genocide in Rwanda*. Chp 3.

Mann, M. (2005) *The Dark Side of Democracy: Explaining Ethnic Cleansing*. Cambridge: Cambridge University Press. Chps 14–16.

Prunier, Gerard (2008), *Darfur: A 21st Century Genocide*. Ithaca: Cornell University Press.

Sidel, John. 2006. *Riots, Pogroms, Jihad: Religious Violence in Indonesia*. Ithaca: Cornell University Press. Chps 6,7.

Straus, Scott (2006), *The Order of Genocide: Race, Power, and War in Rwanda*. Ithaca: Cornell University Press.

Tambiah, Stanley (1996), *Levelling Crowds: Ethnonationalist Conflicts and Collective Violence in South Asia*. Berkeley and Los Angeles: University of California Press. Chps 7 and 8.

*Uvin, P. (2002) “On Counting, Categorizing and Violence in Burundi and Rwanda” in Kertzer, David and Dominique Arel. *Census and Identity: The Politics of Race, Ethnicity, and Language in National Censuses*.

*Varshney, A. (2002) *Ethnic Conflict and Civic Life: Hindus and Muslims in India*. Oxford: Oxford University Press. Esp. chapters 2, 5, 9, 10.

Supervision Topic: The collapse of left-wing ideology, with the end of the Cold War, has paved the way for ethnic violence. Discuss, using one or two cases.

15. Race and Empire I: Rethinking International Relations—and War (MA)

Western military intervention after 9/11 has resurrected old debates on the importance of race and empire to international relations—especially as pertains to war. We will ask: What does the lens of race and empire reveal about global relations and war—and what, if anything, does it obscure? To answer this question, we explore the relationship between racism ‘at home’ in the West and empire ‘abroad’ in the non-Western world—especially in the shadow of the Global War on Terror.

- * Anievas, Alexander, Nivi Manchenda & Robbie Shilliam (2015). *Race and Racism in International Relations: Confronting the Global Colour Line*. Chapter 1: Confronting the Global Color Line: An Introduction and Chapter 12: Unwriting and unwhitening the world.
- Ansonge, Josef Teboho (2013), *Orientalism in the Machine* in Barkawi, Tarak & Ketih Stanski, ‘Orientalism and War’, Hurst & Co.
- * Arendt, Hannah (1979). Chapter 6: Race-Thinking Before Racism, Part 2: Imperialism in *The Origins of Totalitarianism*. [Link]
- Bard, Alexander (2015), *Empire Within: International hierarchy and its imperial laboratories of governance*, New York: Routledge. Chapter 3: Imperial subjects at home and the rise of the modern surveillance state, pp. 78-103.
- Barkawi, Tarak (2016), *Decolonizing War*, *European Journal of International Security*, 1 (2). Pp. 199-214. ISSN 2057-5637.
- Barkawi, Tarek & Mark Laffey (2002). *Retrieving the Imperial: Empire and International Relations*. *Millennium: Journal of International Relations*.
- * Du Bois, WEB. (1915) *The African Roots of War*, *Atlantic Monthly*, May. [Link]
- (1925) *Worlds of Color*, *Foreign Affairs*, April. [Link]
- (1946) *The World and Africa*, New York: International Publishers. [Link]
- * Gregory, Derek (2012), *The Rush to the Intimate: Counterinsurgency and the Cultural Turn in Late Modern War*, *Radical Philosophy* 150 (Jul/Aug 2008). [Link]
- * Kundnani, Arun & Deepa Kumar (Spring 2015), *Race, Surveillance, and Empire*. *International Socialist Review*, Issue # 96. [Link]
- Khalili, Laleh (2012). *Time in the Shadows: Confinement in Counterinsurgencies*. Especially Introduction + Chapter 1: The Forebears.
- Kundnani, Arun (2014), *The Muslims are Coming!: Islamophobia, Extremism, and the Domestic War on Terror*, London: Verso.
- Mamdani, Mehmood. (2004). *Good Muslim, Bad Muslim: A Political Perspective on Culture and Terrorism*. *American Anthropologist*. [LINK]
- McCoy, Alfred W. (2009). *Policing America’s Empire: The United States, the Philippines, and the Rise of the Surveillance State*. Madison, WI: University of Wisconsin Press. Prologue: Analogies of Empire, pp. 3-14.
- Rana, Junaid (2016). *The Racial Infrastructure of the Terror-Industrial Complex*. *Social Text*, Volume 34, Number 4, 129: 111-138.
- Stoler, Ann. (2016). *Duress: Imperial Durabilities in Our Times*, Chapter 5: On Degrees of Imperial Sovereignty. [EBOOK]
- * Tahir, Madiha (2017). *The Containment Zone* in Parks, Lisa & Caren Kaplan (ed.) (2017). *Life in the Age of Drone Warfare*. Durham/London: Duke University Press.

Supervision Topic 1: What does the lens of race and empire reveals about global relations and war—and what, if anything, does it obscure?

Supervision Topic 2: "Racism at home goes hand in hand with empire abroad." Discuss.