

# **Faculty of Social and Political Sciences**

# **Annual Report 2004-2005**



Social and Developmental Psychology
Sociology
Politics
Family Research

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# Faculty of Social and Political Sciences

**Address:** Free School Lane

Cambridge CB2 3RQ

**Telephone:** 01223 334520

**Fax:** 01223 334550

E-mail:

General Enquiries: sps-enquiries@lists.cam.ac.uk
Postgraduate Admissions: sps-graduates@lists.cam.ac.uk

www.sps.cam.ac.uk

# Report by the Chair and Deputy Chair of the Faculty of Social and Political Sciences

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The Faculty has flourished under its new governance structure, which was implemented in January 2004. In this new structure, the Faculty consists of three discipline-based Departments, which run their own affairs, plus the Centre for Family Research. 2004-05 was the first full year of operation for the new structure and it has worked very well. The day-to-day running of the Departments has been delegated to the Heads of Department, who chair Departmental meetings once a term, and the running of the Centre remains the responsibility of the Director and the Deputy Director of the Centre. The Departments and the Centre report to the Faculty Board, which meets twice a term and has overall responsibility for the policy and direction of the Faculty.

To support the administrative restructuring of the Faculty, the main Faculty offices and reception area in Free School Lane were refurbished in January 2005. This, together with the move of the Department of Politics into the recently renovated Old Press Building in Mill Lane, has significantly improved the accommodation and physical infrastructure of the Faculty.

2004-05 was a very successful year in terms of promotions for academic staff in SPS. Christel Lane and Jackie Scott were promoted to Personal Professorships, and Gerard Duveen, Claire Hughes and Geoff Ingham were promoted to Readerships: we warmly congratulate them on these outstanding achievements. The Faculty was also very pleased to have Professor Michael Mann as a visitor during the year. A highly distinguished sociologist based at UCLA, Michael Mann was elected to the prestigious Pitt Professorship for 2004-05 and he gave a series of very stimulating and well-attended lectures in SPS on Empires.

In October 2004 Professor Michael Lamb joined the Faculty to take up the Chair of Psychology in the Social Sciences. Previously he had directed a research group at the NICHD in Washington; his research is concerned with social and emotional development in infancy and early childhood, parental behaviour and children's testimony, and he has established a new research group in the Faculty which is working on forensic interviewing with children. Professor Susan Golombok was appointed as the new Professor of Family Research; she will join the Faculty in January 2006 and take over as the Director of the Centre of Family Research following the retirement of Martin Richards (see <a href="Appendix I">Appendix I</a>). Professor Golombok is currently the Director of the Family and Child Psychology Research Centre at City University and is a leading authority on assisted reproduction and new family forms. We also welcomed Jason Rentfrew, who has joined the Faculty as a Lecturer in Social Psychology, Matthew Woods, who was appointed to a temporary lecturership in Sociology, and Devon Curtis, who took up a college teaching post in SPS at New Hall and Emmanuel College. Ama de-Graft Aikins and Adam Coutts joined the Faculty as ESRC Post-Doctoral Fellows.

In January 2005 Bryan Turner resigned as Professor of Sociology and moved to Singapore to take up a post as Research Professor in the Asia Research Institute at the National University of Singapore. Bryan made a major contribution to SPS, both in terms of his wide-ranging

scholarship and in terms of his roles as Head of Department and Deputy Chair of the Faculty Board, and we are enormously grateful to him. We were also sorry to lose several younger scholars: Dr Flora Cornish, who took up a Research Fellowship at Glasgow Caledonian; Dr Oonagh Corrigan, who took up a lectureship at the University of Plymouth; Dr Alex Gillespie, who took up a lectureship at Stirling University; Dr Paul Lewis, who took up a lectureship at the University of Keele; and Dr Tania Zittoun, who took up a post at Lausanne University.

The Faculty has maintained its track record of winning important research grants from the major funding bodies. Jackie Scott has begun a five-year part-time secondment to direct a £3 million ESRC Network on gender inequalities in production and reproduction. Claire Hughes received a grant from the ESRC to study social and cognitive predictors of success in the transition to school; Michael Lamb received a grant from the ESRC to study eyewitness testimony in children with learning disabilities; one from the Swedish Council for Working Life and Social research to study the development of vulnerable children; and one from the Riksbankens Jubileumsfond of Sweden to study the long-term effects of contrasting early life experiences; John Thompson received a new grant from the ESRC to continue his research on the book publishing industry; Georgina Born is working on a project on interdisciplinarity funded by the ESRC; and Pieter van Houten received a grant from the ESRC to work on international organisations and ethnic autonomy regimes in Eastern Europe. Helen Thompson and David Runciman received a Sawyer Seminar Grant from the Mellon Foundation to conduct a year-long seminar programme on debt, sovereignty and power. Christel Lane, David Good and Brendan Burchell are working on research projects funded by the Cambridge-MIT Institute, and Phil Taylor won several large grants to continue his research on ageing in the workforce. Several major grants from The Wellcome Trust, the Nuffield Foundation and The Health Foundation are held in the Centre for Family Research.

Numerous books were published by members of the Faculty in the 2004-05 academic year including John Dunn's new book on democracy, a new biography of Alasdair MacIntyre by Emile Perreau Saussine, a new book on the philosophy of the social sciences by Patrick Baert, a new book on the media and nationalism by Mirca Madianou, a new book on the transformation of academic publishing by John Thompson, a new study of insanity and addiction in America by Darin Weinberg, a new book on children's understanding of war in Bosnia by Lynne Jones, a revised edition of Developmental Science: An advanced textbook (Michael Lamb) and a new book on Hunter-gatherer childhoods (Michael Lamb).

In 2004-05 the number of undergraduates studying SPS increased once again, rising from a total of 392 in 2003-04 to 410 in 2004-05. The Faculty has initiated a dialogue with the Colleges and is planning to work more closely with them in order to stabilise the numbers of undergraduate students who are being admitted by the Colleges to read SPS. The number of graduate students has also increased, rising from a total of 108 in 2003-04 to 144 in 2004-05. The increase in the number of graduate students is in line with the overall strategic plan of the Faculty and with the growing emphasis in the University as a whole on graduate training and research.

We'd like to congratulate Patrick Baert on winning the Pilkington Teaching Prize for 2005. This Prize is the University's most prestigious teaching award. It has now been won three times over the last four years by SPS teaching staff, attesting to the sustained excellence of the undergraduate teaching offered by the Faculty.

We'd like to thank Patrick Baert for his services as Director of Undergraduate Education in

2004-05, Brendan Burchell for his services as Director of Graduate Education, and the Directors of the MPhils in Modern Society and Global Transformations (Darin Weinberg) and in Social and Developmental Psychology (Gerard Duveen), all of whom have helped to ensure that the undergraduate and graduate teaching programmes run smoothly. We'd also like to thank the student representatives in 2004-05, Laura Sparrow, Berenika Stefanska and Zeynep Gurtin-Broadbent, for all their help in facilitating communication between students and staff. The Library and IT staff continue to play an invaluable role in providing technical support and maintaining an excellent library service.

We'd like to welcome Isabelle Portzenheim, who joined the Faculty as Research Grants Assistant in June 2005; Gillian Manning, who joined the Library staff in the course of the year; and Mark Sutton, who provided maternity cover for Glenda Cawcutt.

SPS is a very well-run Faculty and we're fortunate to have a Faculty Administration which is staffed by very efficient and professional staff – Mary Griffin, Deborah Clark, Silvana Dean, Mary Fookes, Joy Labern, Isabelle Portzenheim, Odette Rogers and Norma Wolfe. We'd like to thank them all for helping to ensure the smooth operation of the Faculty and for coping with the extra burdens that have been placed on them by the move to the new administrative structure and the refurbishment of the Faculty offices.

Finally, we'd like to pay a special tribute to Martin Richards, who will retire in December 2005. Martin has made a huge contribution to SPS over a period of more than three decades and he was responsible for establishing the Centre for Family Research as one of the leading international centres for the study of families and child development. We'll miss his active participation in the Faculty but fortunately he will continue to carry out research and supervise graduate students in the Centre for Family Research.

Willy Brown (Chair of the Faculty Board) John Thompson (Deputy Chair of the Faculty Board)

# Academic Staff

# Department of Politics

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# **Professors**

Professor John Dunn Professor Geoffrey Hawthorn

## **University Senior Lecturers**

Dr John Barber (seconded to King's College for 3 years from April 2003) Dr Helen Thompson

# **University Lecturers**

Dr Glen Rangwala Dr David Runciman Dr Mary Sarotte Dr Pieter van Houten

# Temporary Lecturer

Dr Harald Wydra

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# Department of Social and Developmental Psychology

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#### **Professors**

Professor Michael Lamb Professor Juliet Mitchell Professor Martin Richards

# **University Senior Lecturers**

Dr Gerard Duveen Dr Claire Hughes

# **University Lecturers**

Dr David Good

# **Temporary Lecturers**

Dr Flora Cornish (until 31 August 2005) Dr Oonagh Corrigan (until 31 August 2005) Dr Alex Gillespie (until 31 August 2005)

# Department of Sociology

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# **Professors**

Professor John Thompson Professor Bryan Turner (until 31 January 2005)

# Pitt Professorship

Professor Michael Mann (from January – September 2005)

# Readers

Dr Georgina Born

Dr Christel Lane

Dr David Lehmann

Dr Jacqueline Scott

# **University Senior Lecturers**

Dr Patrick Baert

Dr Brendan Burchell

Dr Geoffrey Ingham

# **University Lecturers**

Dr Darin Weinberg

#### **Temporary Lecturers**

Dr Shireen Kanji (from 1 October 2004)

Dr Matthew Wood (from 16 February 2005)

# Research Staff

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#### British Academy Post-doctoral Research Fellow

Dr Ruth Scurr (Politics)

#### ESRC Post-Doctoral Fellow

Dr Ama de-Graft Aikins (from 1 May 2005) (Psychology)

Dr Rhiannon Morgan (Sociology)

Mr Adam Coutts (from 1 June 2005) (Sociology)

#### Marie Curie Post-doctoral Research Fellow

Dr Tania Zittoun (until 31 August 2005) (Psychology)

#### Senior Research Associate

Dr David Lane (Sociology)

Dr Kerry Platman (Sociology)

Dr Phil Taylor (Sociology)

Dr Peggy Watson (Sociology)

#### Research Associates

Ms Dianne Hinds (from 11 January 2005)(Sociology)

Dr Tomoko Kurihara (from 14 March 2005)(Psychology)

Dr Anneli Larsson (from 15 June 2005)(Psychology)

Dr Jane Nolan (from 1 October 2004) (Sociology)

#### Research Assistants

Ms Megan Goldman (from 8 August 2005) (Psychology)

Ms Maria Psoinos (27 April 2005 – 31 August 2005) (Sociology)

Ms Yee-San Teoh (from 8 August 2005) (Psychology)

Mr Mladen Toŝić (part-time from 1 September 2005) (Politics)

# College Fellow

Dr Robert Blackburn

Dr Colin Fraser

# **Affiliated Lecturers**

Dr Nick Baylis

Dr Fiorella Dell'Olio

Dr David Halpern

Dr Véronique Mottier

Dr Sylvana Tomaselli

Dr Nuri Tinaz

# College Lecturers

Dr Susan Benson (deceased 1 July 2005)

Dr Mirca Madianou

Dr Emile Perreau-Saussine

#### Newton Trust NUTO Fellows

Dr Paul Lewis (until 1 September 2005)

Dr Deborah Thom

#### Visiting Researchers

Dr Alex Dumas

#### Visiting Scholar

Professor Arturo Rodriguez-Morato (from 1 February 2005)

#### **Affiliated Visitors**

Ms May-Britt Ellingsen (until 1 August 2005)

Ms Renate Grau (from 1 May-August 2005)

Dr Taizo Hayashi (until 30 September 2005)

Professor Yutaka Iwami (from 1 September 2005)

Dr Paul Jones (until 1 November 2004)

Professor Koichiro Oishi (from 1 April 2005)

Mrs Sonoe Omoda (from 11 April 2005)

Dr Dorota-Pietrzyk-Reeves (from 1 October 2004 – 31 March 2005)

Professor Hiroyuki Takezawa (from 25 March 2005)

# Directors of Studies (not listed elsewhere)

Dr Mary Buckley (Hughes Hall)

Dr Raj Chandavarkar (*Trinity*)

Dr Nikolai Ssorin Chaikov (Sidney Sussex)

Dr Peter Dickens (Fitzwilliam)

Dr Loraine Gelsthorpe (*Pembroke*)

Dr Nigel Kettley (Wolfson)

Dr John Lawson (Girton)

Dr Alison Liebling (Trinity Hall)

Professor James Mayall (Sidney Sussex)

Dr Rob Moore (*Homerton*)

Dr Julie Smith (*Robinson*)

Dr George Wilkes (St. Edmunds)

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# Support Staff

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# Faculty Administration

Dr Mary Griffin (Administrative Officer)

Mrs Deborah Clark (Accounts Clerk)

Mrs Silvana Dean (Teaching Administrator)

Mrs Mary Fookes (Graduate Secretary)

Mrs Joy Labern (Politics Secretary)

Mrs Isabelle Portzenheim (Research Grants Assistant) from 14 June 2005

Mrs Odette Rogers (Undergraduate Secretary)

Ms Norma Wolfe (Personnel Secretary)

#### Computing Staff

Mrs Glynis Pilbeam (Computer Officer)

Mr Marcus Gawthorp (Senior computing Technician)

### Library Staff

Ms Julie Nicholas (Librarian)

Mrs Glenda Cawcutt (maternity leave from 20 November 2004)

Mrs Nicola Celentano (until 4 November 2004)

Mrs Ivana Chilvers

Mrs Gillian Manning (part-time from 18 November 2004)

Ms Janet Morgan

Ms Jennifer Skinner

Dr Mark Sutton (part-time maternity cover from 22 November 2004)

# Research Project Administrators

Mrs Francisca Florenzano (until 28 November 2004) (Sociology)

Mrs Sue Tostevin (part-time from 14 March 2005) (Sociology)

Dr Ilona Alexander (from 4 October 2004) (maternity leave from 24 April 2005) (Psychology)

Miss Lorraine Rogers (maternity cover from 25 July 2005) (Psychology)

# Centre for Family Research

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Director of Centre: Professor Martin Richards

Deputy Director: Ms Helen Statham

# Members of the Centre

# Research Staff and Post-Graduate Students\*

Ms Shirlene Badger\* Mr Eric Jensen\*
Dr Elizabeth Chapman Dr Lynne Jones

Dr Oonagh Corrigan
Dr Shobita Parthasarathy
Dr Marc de Rosnay
Mrs Maggie Ponder
Dr Claudia Downing
Dr Christine Rogers
Ms Rosie Ensor\*
Dr Ilina Singh
Dr Claire Snowdon
Dr Tabitha Freeman
Dr Bryn Williams-Jones

Ms Zeynep Gürtin-Broadbent\*

Dr Anji Wilson

Dr Joanna Hawthorne

Dr Charlotte Wilson

Dr Claire Hughes

## **Associate Members**

Dr Anna Bagnoli
Dr Andrew Bainham
Prof Juliet Mitchell
Dr Shelley Day-Sclater
Dr Fatemeh Ebtehaj
Dr Margaret Ely
Dr Judith Ennew
Mrs Frances Murton
Dr Thelma Quince
Dr Deborah Thom
Dr Judith Ennew

Dr Nina Hallowell

# Support Staff

Administrative Secretary
Data Manager/Librarian
Cleaner

Jill Brown
Sally Roberts
Anne Burling

# Student Numbers, 2004-2005

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Undergradu	ate:	Part I Part IIA Part IIB	130 128 152
		Total	410
Graduate:	New PhDs		21
	Total PhDs		80 (inc.1 x p/t)
			` /

M.Phil: Social and Developmental Psychology

M.Phil: Modern Society and Global Transformation

Total 144

18

25

# Report by the Director of Undergraduate Education

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In 2004-5, 120 students were enrolled in Part I of the undergraduate programme in Social and Political Sciences. There were 115 students in Part IIa and 145 in Part IIb.

A significant number of the students opted for the politics stream but the other streams are attracting more students than previous years. The Faculty welcomes this change given the high teaching load in politics. In Part IIa, 48% opted for the politics stream, 26% studied sociology, 26% studied psychology (with or without sociology). In Part IIb, 50% studied politics, 33% sociology and 9% psychology, whilst 8% opted for the combination between psychology and sociology.

The exam results were good. In Part I, 12 firsts were awarded, 98 2:1s, 9 2:2s, and 1 student was declared 'deserving honours'. In Part IIa, there were 15 firsts, 74 2:1s, 24 2:2s, 1 third and 1 person was granted an allowance. In IIb, 35 students were awarded 1sts, 78 2:1s, 24 2:2s, 5 thirds and 3 students 'satisfied the examiners'.

I am very glad to announce that the Gladstone Memorial Prize (most meritorious dissertation for Part II of the Economic, Historical and SPS Triposes) has been awarded to David Hall, an SPS student at Clare College. The Sociology/Psychology IIA Prize went to Rupert Russell, Jesus College. The Schmidt Prize (best performance in POL5) was awarded to B.Alexander Dueben, Fitzwilliam College.

As far as policy and regulations are concerned, the tripos reform, introduced in 2003-4, has been a success. It has given greater choice for the students, especially in Part IIb. This might also partly explain why sociology and psychology streams have been attracting more students than previous years. In addition, there have been some minor changes to the tripos regulations in 2004-5.

The staff-student ratio in SPS is still amongst the worst in the University, and the Faculty is encouraging Colleges to create CTO-appointments. In 2004-5, one such appointment has been created between Emmanuel and New Hall.

On 1 October 2005, Dr David Runciman takes over from me as Director of Undergraduate Education. I would like to thank the Chair of the Faculty, the Deputy Chair, Administrative Officer and Heads of Department for providing a very productive and enjoyable work environment. Last but not least, I would like to thank Ms Silvana Dean, who has been most helpful and made my work as DUGE relatively straightforward.

Patrick Baert Director of Undergraduate Education

# Social and Political Sciences Graduate Students, 2004-2005

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The following grants and studentship were received:

- 1 AHRB
- 1 Association of Commonwealth Universities
- 1 Cambridge Political Economy Society Trust
- 1 Chevening Scholarship
- 1 College funded Magdalene
- 1 DRS
- 1 ESRC
- 2 Gates
- 1 ORS

# MPHIL IN SOCIAL AND DEVELOPMENTAL PSYCHOLOGY

Name	<b>Dissertation Title</b>	Supervisor
Aveling, Emma- Louise	Identity Development in Second Generation British-Asian Adolescents: Managing Multiplicity	F Cornish
Bickerstaff, Jovonne	Periphery to core: the development of collective labels for people of Sub-Saharan African origins born in France	F Cornish
Catacchio, Claudia	The usage of mass media images in the social cognition of German adolescents	A Gillespie
Grosso-Goncalves, Valentina	Negotiating gendered discourses: the case of an Italian talk show	T Zittoun
Hua, Yeqing	The role of self-consciousness and self-awareness in computer-mediated communication	D Good
King, Jason	Don't think, just shoot: self-presentation in digital and analogue photography	A Gillespie
Koh, Steven	"Representations of AIDS over time: what are the effects of knowledge at the level of the individual?"	A Gillespie
Lambert, David	What predicts social skills in the classroom? A longitudinal comparison of children with high or low levels of executive function	C Hughes
Mahmoud, Hala	Coping with transition: the use of symbolic resources by Sudanese refugees in Cairo	G Duveen
Murray-Walpole, Vanessa	Language and Theory of Mind: looking for moderators in children's development	C Hughes
Nayak, Shruta	Social Interaction and Educational Context: a study of the of the Development of Formal Operations	G Duveen
Rosenbaum, Philip	Stable Ambiguities: The Institution of hooking up	F Cornish
Schowengerdt, Inga	Narratives of Resilience: women's subjective experiences of playing rugby	G Duveen

Sharma, Deepika	Cognitive Polyphasia among 2 <sup>nd</sup> generation	A Gillespie
	Indians in the UK	
Teoh, Yee-San	Moral awareness, emotion understanding, and	C Hughes
	pro-social behavior: a study of young siblings	
Wagoner, Brady	Dialoguing Bartlett: extending Bartlett's	G Duveen
	method of repeated reproduction	
Wong, Yee Yin	The social representations of disability in a	G Duveen
	team work setting	
Zilouf, Pamela	Identity and space: performing identities in	A Gillespie
	Starbucks	_

# M.PHIL IN MODERN SOCIETY AND GLOBAL TRANSFORMATIONS

Name	Dissertation Title	Supervisor
Tugce BULUT	Economy in the service of the society	Dr Christel
		Lane
Stella	National identity in later life: a case study of the	Dr Jackie
CHATZITHEOCHARI	2000-2001 identity-card crisis in Greece	Scott
Roberto FOA	Colonizing the future	Prof John
		Thompson
Sarah HINGER	Dealing justly with rape: exploring the legal	Dr Shireen
	systems response to rape	Kanji
Nikolay ISHCHUK	Making it clear? Representations of domestic	Dr Shireen
_	economic events in the national print media in	Kanji
	Putin's Russia	
Nathaniel JEDREY	Exploring Accountability in nongovernmental	Dr Darin
	organizations	Weinberg
Nasir KHAN	Patrimony and capitalism: the economic	Dr Geoff
	malaise of the Middle East and North Africa	Ingham
Yi LAI	Distributed work and team member's	Dr Brendan
	communication	Burchell
Kwun Hei LAM	Socialisation among gym-users	Dr Darin
		Weinberg
Kate LITTLEFORD	Socialisation of adolescence: addressing obesity	Dr Darin
	in schools. The Teacher's Perspective	Weinberg
Fedon MOOG	Questioning the Liquid Paradigm: an empirical	Dr Patrick
	study of professional fashion models	Baert
Julie MOSMULLER	Measuring European Identity – A Quantitative	Prof Michael
	Exploration of Public Opinion on the European	Mann
	Union	
Matthew NORTON	Refugee and asylum-seeker migration:	Dr Brendan
	understanding the decision-making process	Burchell
Robin OGILVY	"What lies beneath: the origins and evolution of	Dr Christel
	entrepreneurial networks"	Lane
Rachel POSNER	The sociology of News Management: a case	Prof John
	study of source-journalist interaction	Thompson
Dave SAYERS	The Revivalist Paradox – can minority	Dr David
	languages be sustained without reducing their	Good
	diversity?	

Elizabeth SOWERS	Trade, Trucks, and Transformations: the North American Free Trade Agreement (NAFTA) and	Dr Darin Weinberg
	work intensification in the US trucking industry	Welliberg
Adam STISKA	Managing and Uncertain Debate: global climate	Prof John
	change and its research collaborations	Thompson
Arpaporn SUMRIT	Failed Transition?: comparing the position of	Dr Robert
	women in Hungary and Vietnam	Blackburn
Hui-ju TSAI	Cultural Economy and National Imaginary in	Dr Georgina
-	'Chinese' films for the global market	Born
Amrit Kaur VIRK	Sikh Diaspora and the re-creation of community	Dr David
	Spaces: examining the emergence and role of	Lehmann
	Gurdwaras in London	
Susan WALKER	The salience of gender in the discourses of	Prof Juliet
	contraception	Mitchell
Shakima WELLS	The impact of social capital and human capital	Dr B
	on Mexican migrants' entrepreneurship	Burchell
Dominic YEO	Bringing the Red Ribbon Online: an alternative	Dr Georgina
	public sphere for HIV/AIDS Activism in	Born
	Singapore	
Keke ZHAO	Sweet and Sour Life – a Sociological Study of	Dr David
	Chinese Cooks as an Invisible Occupation	Lehmann

# **NEW PHD STUDENTS FOR 2004**

Student	Topic	Supervisor & Faculty Advisor
Paul Daanen	Est Québécois qui veut l'être?: A study of the social representations of identity and self-construal in Quebec	G Duveen FA: A Gillespie
Joe Devanny	Carl Schmitt & Isaiah Berlin: a comparative examination of the intellectual patrimony of modern liberalism	J Dunn FA: D Runciman
Mui Goh	Late Development in continental Europe and East Asia	H Thompson FA: G Hawthorn
Zeynep Gurtin	Pregnancy in the biotech century	O Corrigan FA: C Hughes
Humeira Iqtidar	The changing role of Muslim fundamentalists in Pakistan	R Chandavarkar FA: D Lehmann
Thorsten Jelinek	An explorative research into the implications of dynamic working environments on identity construction and the representation of organisational life	B Burchell FA: P Baert
Eric Jensen	The human cloning debate in the US, UK, India and New Zealand	O Corrigan FA: M Richards
Daiga Kamerade	Does the form of work determine civic	B Burchell

	participation or vice versa? A longitudinal study	FA: J Scott
Choong-Yeol	The limits of politics in a modernizing society –	J Dunn
Kim	with special reference to the political organization	FA: G
	The Independence Club in late 19 <sup>th</sup> century Korea	Hawthorn
Ella McPherson	The influence of visual media on situations of	J Thompson
	Human Rights Violations in Latin America	FA: D
		Weinberg
Martin Mendoza	Can local governments effectively address poverty	D Lehmann
	through the use of social policies?	FA: B
		Burchell
Hye-Kyung Park	The politics of Caesarism: the conflict between	J Dunn
	Caesarian rule and parliamentary democracy since	FA: G
	1948 in Korea	Hawthorn
Girts Racko	The quality and effect of professional and political	B Burchell
	socialization of economic students at Stockholm	FA: J Scott
	School of Economics in Riga on the development	
	of a market economy in Latvia	
Andrew Solomon	A study of attachment and detachment theory as	J Mitchell
P/T	they relate to the ongoing relationships between	FA: C
	parents and children into adolescence and	Hughes
	adulthood.	
Sridhar	The role of autonomy in global HIV/AIDS	B Turner
Venkatapuram	prevention programs. A case study of young,	FA: M Lamb
	married women in the state of Andhra Pradesh,	
	India	
Hui Wang	To explore the impact of migrants in the Pearl	P Nolan
	River Delta in China	FA:
		B Blackburn
Tom Welch	The transmission and transformation of Piagetian	G Duveen
	psychology	FA: A
		Gillespie
Einat Wilf	Voluntary global communities as emergent	D Lehmann
	international players – a case study of the Jewish	FA: J
	community	Thompson
Min Zou	Understanding the difference in work attitudes in	B Burchell
	Britain: a psychological contract perspective	FA: P Taylor
Andreja Zivkovic	Balkan socialist theories of Balkan nationalism and	H Wydra
	the problem of Balkan modernity	FA: tba

# 15 dissertations were submitted to the Degree Committee.

K Cheung [2000] (C Lane) The development of the information technology (IT) industry in Hong Kong and Singapore between 1980 and 2000: a reflection on state-society relations 29.06.04

H Grundy [2000] (J Thompson) *Televising Parliament: the first fifteen years of the televised proceedings of the House of Commons* 10.08.04

A Spatharou [1997] (D Lane) Russian oil multinationals: the politics of internationalisation, 1992-2002

11.08.04

H Abu-Rayya [2001] (M Bergman) Ethnic identity and psychological well-being among adolescents born to European mothers and Arab fathers in Israel 20.09.04

J Pecourt [2000] (J Thompson) (A study of Spanish intellectuals during the political transition 30.09.04

A Thumala [2000] (D Lehmann) Chile's business elite: the role of Catholicism in the rebuilding of an ethos 19.11.04

E Caston [1993] (C McCabe) Hollywood film narratives relating to angelic intervention 1933-1955: tradition and community 25.11.04

G Georgiadis [2000] (D Lane) External determinants of post-communist economic transformation: the impact of the EU on the pace of economic reforms in the countries – 1989-2002 03.12.04

M Psoinos [2001] (B Burchell) Cross cultural experiences and their relation to the psychological well-being of migrant populations in the UK 08.12.04

A Shayevich [2002] (A Manstead) Empathic processes in emotional memory 06.01.05

V Mykhnenko [1999] (D Lane) The political economy of post-Communism: a comparison of Upper Silesia (Poland) and the Donbas (Ukraine) 07.01.05

L P Chen [1999] (B Burchell) Social and cultural dimensions of labour migration: a study of overseas female Filipino workers 04.02.05

C Psaltis [2001] (G Duveen) Social relations and cognitive development: the influence of conversation types and representations of gender 25.02.05

R Patel [E2001] (B Turner) Fragmented lives: a 'forgotten generation' in post-liberation South Africa 16.03.05

A Coutts [J2001] (B Burchell) The health impact assessment of active labour market programmes for lone parents in the United Kingdom 27.05.05

# PhD (Funding awards):

On 1<sup>st</sup> October 2004 there were 47 students registered for the PhD degree. The Graduate Education Committee then received 142 new applications of which 39 were accepted, of which 21 began the course. Of the 21 students, 4 continued from the MPhil degree course (3 Modern Society, 1 Social Psychology). These students were from Bolivia, Germany, Israel, Korea, Latvia, New Zealand, Pakistan, PRC, Singapore, UK, USA.

# On the Register in October 2004:

New PhDs 21

Total PhDs 67 inc. 1xP/T

M.Phil: Psychology 18 M.Phil: Sociology 25

There were 123 applications in total for the MPhil in Modern Society and Global Transformations. Countries of origin ranged from: Argentina, Greece, Holland, Israel, Mongolia, PRC, Turkey, UK and USA. 48 were accepted, and 25 began the course. All 25 completed the course, and 2 students failed. The highest overall average this year was 72. At the bottom end, the lowest average mark was 58. The mean this year was 66.64. There were 3 distinctions: Roberto Foa, Fedon Moog and Dave Sayers.

There were 53 applications in total for the MPhil in Social and Developmental Psychology. Countries of origin ranged from: Australia, Germany, India, PRC, Russia, Sri Lanka, UK and USA. 27 were accepted and 18 began the course. All 18 completed the course. 2 students submitted late due to ill health. The standard was high with an overall average mark of 60.73 and a range in marks from 62.8 to 73.37. There were 5 distinctions: Emmelie-Louise Aveling, Jovonne Bickerstaff, Philip Rosenbaum, Deepika Sharma and Brady Wagoner.

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# Graduate Publications

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Alemdoraglu, A. 'Politics of the Body and Eugenic Discourse in Early Republican Turkey', *Body & Society*, Vol. 11, No. 3, 61-76 (2005), SAGE Publications

Hope, S.J. "The Roots and Reach of Rangatiratanga", *Political Science* 56:1, 2004.

Jensen, E., Weasel, L.H. (2005), Language and values in the human cloning debate: a web-based survey of scientists and Christian fundamentalist pastors, *New Genetics and Society*, Vol. 24, (1), pp.1-14.

Kamerade, D., Burchell, B. (2004). Teleworking and Participatory Capital: Is Teleworking an Isolating or a Community Friendly Form of Work? *European Sociological Review*, 20 (4), 365-387

Timming, A. R. (2004). 'Florence Kelley: A Recognition of her Contributions to Sociology'. *Journal of Classical Sociology*. 4 (3): 289-309.

Wagoner, B. & Valsiner, J. (2005) 'Rating Scales in Psychology: From a static ontology to

dialogical synthesis of meaning'. In: Gulerce, A., Steauble, I. & Hofmeister, A., Saunders, G., & Kaye J. (eds). *Theoretical Psychology*. Toronto: Captus Press.

Weasel, Lisa H. and Jensen, Eric (2005). "Language and values in the human cloning debate: A web-based survey of scientists and Christian fundamentalist pastors." *New Genetics and Society*, 24 (1): p. 1-14.

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# Director of Graduate Education

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The graduate students continue to play a central role in the life of the Social and Political Sciences Faculty. They are crucial to the research environment of the Faculty, as well as contributing to the teaching of undergraduates through the college supervision system. The postgraduates are a very international group, sharing a passion for study of the social sciences at an advanced level. The University's long-term plan predicts that the number of graduate students will continue to grow, and there is an enthusiasm in the Faculty to be a part of that growth.

It was a good year for the MPhil programmes, with a total of 43 students between the two courses. On the positive side, every single MPhil student completed their course. Unusually, there were two failures, which are being scrutinised to see whether there are any lessons for graduate admissions policy or teaching of the courses.

The procedures for PhD students, from admissions to monitoring of their progression through the years, have run relatively smoothly this year. This academic year saw the start of the Faculty's first part-time PhD student. This year here have been a good number of applications from prospective part-time graduate students, so this is likely to become an important part of the graduate community, increasing the number of mid-career PhD students.

There are now a number of clusters of students, organised around the centres of research excellence in the Faculty that have proven their important role in bringing PhD and MPhil students together to discuss and debate innovations in their fields and build upon their common interests. Activities have included reading groups, seminar series, film nights and social events. It is hoped that more graduate research groups will emerge in the near future, and the Faculty has funds to facilitate these activities.

The graduate student representative has been active this year, and introduced several new events to the graduate calendar. The all-day seminar to present PhD research projects and discuss the writing of first-year progress papers received very positive feedback and will become an annual event. And plans are in place to increase opportunities for sociability amongst the graduate students, including a weekly coffee morning and better use of their shared space. 'Hot-Desking' is being introduced on an experimental basis to increase the number of PhD students who will have access to work-space in the Faculty.

The main burden of administration for graduate students in SPS has been shared by Mary

Fookes and Silvana Dean. With the newly designed and constructed SPS General Office, graduate students appreciate having a point of personal contact for advice and assistance. The Board of Graduate Studies is currently introducing new web-based tools to simplify administrative procedures, which should reduce paperwork and make life easier for both students and the Faculty.

The SPS Faculty has experienced a considerable increase in the numbers of students on taught courses over the past two decades. But there has been less expansion in the number of PhD students in the Faculty, and the Graduate Education Committee feels that more needs to be done to attract outstanding graduate students to SPS. Other social science departments put a lot more effort into marketing their courses, and SPS needs to compete with them. While a few members of the teaching staff have their full quota, many others have only one or two PhD students; we need to encourage a more equal distribution of PhD students.

Dr Brendan Burchell Director of Graduate Education

# The Social and Political Sciences Faculty Library

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During the year the Library continued to address and respond positively to feedback regarding library services and resources. 'Top' issues, such as additional books, poor condition of some stock, improved study space, and more e-journals, continued to be tackled.

The Library added 1881 new books to the collection and subscribed to 64 periodical titles, and the number of journals subscribed to in electronic form increased significantly to 47. Availability of material improved as the Library acquired multiple copies of core text and increased the number of items made 'reference only', so that one copy of a title was always available in the library for reading, College libraries were kept informed about new and heavily used books for Part 1. The library also started to catalogue free electronic versions of titles on the readings lists, with a link to the appropriate source provider.

Rising numbers of MPhil students put increasing pressure on library resources, and the book budget available for the MPhil taught courses proved to be totally inadequate. To improve the situation, if a title was not held in the University, the Library submitted recommendations to purchase to the UL. If the number of MPhil students continues to rise then alternative sources of funding must be found if the Library is to meet their needs.

Circulation for the year increased from the previous year by 1033 issues to achieve a total of 53521, and active borrowers were also up for the year to a total of 1484. As a result of the continuing failure to solve the problem of online self-renewal via Newton the Library continued with email renewals. As the circulation workload increased less time was available for other tasks, in particular, Library staff were unable to offer as much instruction and guidance in the use of electronic resources as was required.

During the first two weeks of February the Library launched a Joint Libraries' Preservation Awareness Poster and Display Campaign. This was part of the Library's ongoing initiative to reduce damage to library materials. The campaign was very well supported by University libraries with each library creating their own display of posters, leaflets and damaged exhibits

A major reorganization of the book stock was undertaken in the summer, but several areas of the book stacks are at capacity and additional shelving or an appropriate remote storage facility for older, less-used books must be found. To ease the shelving space problem the Library Committee agreed that books which had not been used, for 10 or more years, should be weeded out. Extra study space and a room for information skills teaching was created by partitioning the upstairs Library office.

A Photocopier Agreement was signed with a new supplier, resulting in a reduction in photocopying charges and allowing the Faculty to provide free photocopying for MPhil students, and in the future it will offer the option to connect the workstations to the printer. The new contract also provided the library with a new income to supplement the library's block grant. Problems with the overhead lighting were finally resolved after frequent requests directed to the University's Estates Management Board. The removal of the light covers reduced the heat build up which had caused the frequency of bulb burnout.

The Library continued to make progress, although at a slower pace than previously, in collection evaluation and upgrading catalogue records. During the summer minor revisions were made to the classification scheme to accommodate new subjects, however the current scheme, which is 'home-grown', is no longer adequate. While the scheme is in itself fine, developments in the faculty subjects mean that a large number of areas are no longer sufficient and in the future the library needs to contemplate adopting a new scheme in order to improve the organization of the book collection.

During the coming year the key aims of the Library will be to continue to build on the strength of the Library's collections, to address ways to reduce circulation desk activity, which would allow the reallocation of staff time to more personalized assistance and increased information skills training sessions for patrons, and find more space for the book collection.

Julie Nicholas Librarian

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# Student Representation

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After a hotly contested election this year, SPS students elected Berenika Stefanska and Laura Sparrow as their undergraduate, and Zeynep Gürtin-Broadbent as their graduate Faculty Representatives. Throughout the year, these students sat on various faculty committees to represent and highlight student interests and opinions. This year's representatives were particularly active, bringing about various changes and organizing several events to improve student life and welfare within the Faculty. Here is how the student representatives summarize their activities:

#### Graduate:

For the graduates, the main improvements included an extension of the library book loan period (from 4 days to 3 weeks); creating a web-based Graduate Directory (<a href="http://www.sps.cam.ac.uk/gradlist.html">http://www.sps.cam.ac.uk/gradlist.html</a>); building an online feedback system to report opinions to the faculty (anonymously if one wishes to so); and holding regular Student Survival Sessions, creating a forum in which graduates can ask questions or raise concerns in an informal setting and learn from each other's experiences. This year, we also held a Progress Paper Workshop for 1<sup>st</sup> year PhDs, enabling us to benefit from feedback at an earlier stage in our work. On a more social front, the graduates now run weekly coffee mornings, which provides a rare opportunity for graduates from different years to meet each other, and some small remedy to the loneliness of graduate work.

# Undergraduate:

It has also been a good year for the SPS undergraduates. In terms of social events, the highlight was the SPS garden party, with a number of formal halls, a bowling trip, and an SPS lunch also taking place. In doing this, we have tried to create more of a close relationship between the three years. A number of ideas, such as the Freshers' handbook, that we have brought into practice were intended to specifically help the Freshers when they first start at Cambridge and are trying to adjust to a new way of working. We also founded the SPS society, specifically to facilitate the organisation of social events so that the Reps have more time to focus on academic needs of students. Both the society and the reps can now communicate with the students through the new SPS internet forum.

We hope that next year's representatives will be even more active – this year has shown us that faculty representation is a central and fundamental way to negotiate student interests, and to improve student standing within the Faculty.

Berenika Stefanska, Laura Sparrow and Zeynep Gürtin-Broadbent

# Faculty and Departmental Committees

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Faculty Board

Chair: Professor Willy Brown

Secretary: Administrative Officer: Dr Mary Griffin

Degree Committee

Chair: Professor John Dunn

Academic Secretary: Professor Geoffrey Hawthorn

Graduate Secretary: Mrs Mary Fookes

Appointments Committee

Chair: Professor Dame Sandra Dawson

Secretary: Dr Mary Griffin

Committee of Management for the Centre for Family Research

Chair: Professor Peter Lipton Secretary: Dr Mary Griffin

Faculty Ethics Committee

Chair: Professor Martin Richards

Secretary: Dr Mary Griffin

Graduate Education Committee

Chair: Dr Brendan Burchell Secretary: Mrs Mary Fookes

IT and Equipment & WWW Committee

Chair: Dr Claire Hughes Secretary: Mrs Joy Labern

Library Committee

Chair: Dr Harald Wydra Secretary: Mrs Odette Rogers

Senior Academic Promotions Committee

Chair: Professor Willy Brown
Secretary: Dr Mary Griffin

Research Committees

Sociology/Psychology/CFR Research Committee

Chair: Dr Jackie Scott Secretary: Dr Mary Griffin

Politics and Centre for International Studies Research Committee

Chair: Professor James Mayall Secretary: Professor Geoffrey Hawthorn

## Staff-Student Committee

Chair: Dr Patrick Baert Secretary: Mrs Silvana Dean

# General Purpose Committee

(Faculty Policy Steering Committee)

Chair: Professor John Thompson

Secretary: Dr Mary Griffin

Teaching, Learning & Quality Committee (Undergraduate) (Teaching Committee)

Chair: Dr Patrick Baert Secretary: Mrs Silvana Dean

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# Heads of Departments' Overviews

# **Politics**

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#### Head of Department's Overview

There was one new appointment in the year, to take effect from 1 October 2005. This was Dr Devon Curtis, who came from a post-doctoral fellowship at Columbia (and previously a fellowship at Stanford, a PhD at the London School of Economics and a BA and MA at McGill) to a Fellowship at new Hall and a college teaching post there and at Emmanuel College. Dr Curtis works on questions of political reconstruction after conflict in central Africa.

Publications by members of the department are listed elsewhere. Dr van Houten began an ESRC research project (jointly with Professor Stefan Wolff at the University of Bath) on 1<sup>st</sup> September 2005. Mladen Tošić, a PhD student in the Centre of International Studies, took up the post of part-time research assistant on this project on 1 September 2005. Dr Sarotte took up a post-doctoral fellowship at the Mershon Center of Ohio State University from September until March 2006. Dr Runciman and Dr Thompson secured a grant from the Mellon Foundation for a Sawyer Seminar on debt, power and sovereignty in 2006–07. This will allow the appointment of a research fellow in the department for the year. Other members of staff who have not already completed the projects described under their names in the report for 2004–05 continued to work at them, in all cases hoping to complete in 2005–06. The department's staff-graduate research seminar ran through the year in conjunction

with the Centre of International Studies. Several members of of the department gave lectures and seminars at a range of institutions elsewhere in the United Kingdom and abroad.

The number of undergraduates choosing to specialise in Politics in Part II fell slightly in the year, although admissions to Part I in 2005–06 suggest that it will rise again in 2006–07. A substantial of students specialising in Sociology also elect to do papers in Politics. Members of the department continued to supervise students for the inter-Faculty M.Phil in Political Thought and Intellectual History, the M.Phils in European Studies, Modern Chinese Studies, and International Relations, and for research towards the Ph.D for the Degree Committees of History, International Studies, and Social and Political Sciences.

Head of Department Professor Geoffrey Hawthorn

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# Social and Developmental Psychology

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# Head of Department's Overview

The year began with the arrival of Professor Michael Lamb to take up the Chair of Psychology in the Social Sciences. He came to Cambridge following several years directing a research group at the NICH in Washington, and during this year he has also established an active research group in forensic interviewing with children in the Department. Dr Ama De-Graft Aikins joined the Department in May as an ESRC Post-doctoral Fellow, having completed her PhD earlier in the year at the LSE with a dissertation on representations of diabetes in Ghana. As well as continuing with this work, she will also be working on a new project on multigenerational memories and meanings of Ghanaian Independence. Rosie Ensor was also successful in this year's ESRC Postdoctoral Fellowship competition for her work on pro-social acts in children with young mothers. A number of other research staff joined the Department during the year, including Dr Anneli Larsson and Ms Yee-San Toh to work with Professor Lamb, and Megan Goldman, Lorraine Rogers and Dr Tanoko Kurihara to work with Dr David Good. We also had the pleasure of welcoming Professor Carol Gilligan as a Visiting Professor in association with the Gender Studies Programme. Her continuing visits are supported by a grant from the British Academy obtained by Professor Juliet Mitchell. During the year Dr Jason Rentfrow was appointed to a University Lectureship in social psychology, having recently completed a PhD at the University of Texas, Austin. We look forward to welcoming Dr Rentfrow in the coming year, when he will also take up a Fellowship at Fitzwilliam College. At the end of the year we said farewell to three outstanding young social psychologists. Dr Alex Gillespie (who took up a lectureship at Stirling University), Dr Flora Cornish (to a Research Fellowship at Glasgow Caledonian) and Dr Tania Zittoun (to a post at Lausanne University). All three have made significant contributions to both the research and teaching of the Department, and we wish them well in their new posts. At the end of the year we also learnt with pleasure that both Dr Gerard Duveen and Dr Claire Hughes had been promoted to Readers. Dr Duveen stepped down as Head of Department at Easter and was replaced by Professor Martin Richards.

A number of new research grants were secured during the year. Dr David Good received two grants from CMI. One (with Dr Brendan Burchell of the Department of Sociology) for the analysis of distributed working systems, and one to support CMI educational publication and dissemination activities. Dr Alex Gillespie, Dr Flora Cornish and Dr Tania Zittoun received a grant from the Nuffield Foundation for a study on *Living with War*, based on diaries from the Mass Observation Archive in which they will explore ideographic analysis from three different methodological perspectives. Dr Gillespie, with Dr Gerard Duveen, also secured funding from the British Academy to establish a Bartlett Archive as an open-access internet resource. Dr Claire Hughes and Rosie Ensor received a large grant from the ESRC to investigate social and cognitive predictors of success in the transition to school. Professor Juliet Mitchell gave a number of invited lectures during the year in Zagreb, Bologna, Berne, Basle, Zurich, San Franciso, the American University of Beirut and the Wolfson Lecture at Oxford University. She was also a Visiting Professor at the University of Bilgri, Istanbul, as well as being one of the organizers of the conference on New Directions in the Humanities, held in New Hall.

A notable innovation this year was the very successful one-day conference on *Conversation and Childhood*, organised by Dr Claire Hughes and Dr Marc de Rosnay, which bought together an international group of researchers for a meeting sponsored jointly by the Department and CRASSH. The meeting was also integrated into the teaching programme of the MPhil in Social and Developmental Psychology, providing our students with an experience of research-led teaching at the highest level. Hopefully this event will have established a pattern for future years. The MPhil continued to provide a strong element in the Department's graduate teaching, with 18 students completing the course successfully (the highest number since the course began), and with five of the students continuing on to PhD research. As in past years graduate students in the Department took the lead in organising a one-day conference for graduate students, which attracted a large and diverse number of young psychologists from both the UK and abroad.

During the year the psychology pathways through the Tripos were also successfully reviewed by the British Psychological Society's Graduate Qualifications Accreditation Committee ensuring that our students, who complete the prescribed pathway, will continue to be eligible for the Graduate Basis for Registration with the Society. This review included a visit from members of the Committee who were able to meet with both faculty and students. In their report recommending continuing accreditation, the Committee noted both the excellence of the learning experience offered to students and the excellent channels of communication for students including academic and pastoral support.

The saddest note of the year came in November when we learned of the sudden death of Dr Michael Devenney, who had only recently completed his PhD in the Department. A fuller appreciation of Michael's life and his contribution can be found in the address given at his funeral by Dr Gerard Duveen which is reproduced in <u>Appendix II</u> to this Annual Report.

Gerard Duveen Head of Department

Sociology

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# Head of Department's Overview

The Department of Sociology completed very successfully its first full year as a separate department within SPS. Three sociologists received personal promotions this year - Christel Lane and Jackie Scott were both promoted to Personal Professorships and Geoff Ingham was promoted to a Readership. Michael Mann joined us for most of the year as the Pitt Professor; he participated actively in the life of the Department and gave a well-attended series of public lectures on 'Empires'. The numbers of students taking sociology continued to increase at both the undergraduate and graduate levels.

In January 2005 Bryan Turner resigned as Professor of Sociology and moved to Singapore to take up a post as Research Professor in the Asia Research Institute at the University of Singapore. Bryan played a major role in the flourishing of both SPS and Sociology in Cambridge, and the Faculty hosted a conference as well as a farewell party to celebrate his contribution. The University approved the Department's request to refill the Professorship of Sociology as soon as possible. Short listed candidates visited the Department in April 2005 and the Board of Electors offered the Chair to a very distinguished sociologist who, we hope, will be able to take up the post in early 2006. This appointment should strengthen significantly the research profile of the Department and help to consolidate our position as one of the leading international centres of excellence for teaching and research in sociology.

Dr Matthew Wood joined the Department as a temporary lecturer in February 2005. He is a specialist on religion and he completed his PhD on religious networks at the University of Nottingham in 1999; his book on 'Possession, Power and the New Age' will be published shortly. Adam Coutts joined us as an ESRC postdoctoral fellow in June 2005. Dr Paul Lewis resigned as a Newton Trust lecturer in September 2005 in order to take up a lectureship at King's College, London.

Sociology in Cambridge continued to win national acclaim for its undergraduate teaching programme. For three years in a row, Cambridge Sociology has ranked either first or second in the national surveys carried out by The Times and the Guardian. In 2002-2003, Cambridge Sociology was ranked first (out of 79 sociology departments across the country) in The Times Good University Guide, and ranked second (out of 86 departments) in the Guardian's University Ranking Lists. In 2003-2004, Sociology in Cambridge was ranked first in the Guardian and second in the Times. An in 2004-2005, Cambridge Sociology was ranked first in the Times and second in the Guardian. This is an extraordinary track record of success and attests to Cambridge's standing as one of the world's pre-eminent institutions for the study of sociology.

The graduate community in sociology remains large and vibrant. The MPhil in Modern Society and Global Transformations continued to attract a large number of applicants; 25 completed the MPhil in June 2005 (up from 19 the previous year) and the number of strong applications for 2005-2006 was higher than ever. More than 40 students were doing PhD research in Sociology. Altogether, more than 70% of the graduate students in the Faculty were working in Sociology.

All members of the Sociology Department have been very active in research. The new grants which funded research by members of the Department in 2004-2005 include a grant of £2.7 million to fund a major ESRC Research Network on gender inequalities in production and reproduction which is directed by Jackie Scott; several substantial grants to support the

research on work and ageing which is being carried out by Phil Taylor and his team; a grant from the Cambridge-MIT Institute to support research on distributed work which is being carried out by Brendan Burchell and several collaborators in Cambridge and MIT; a new ESRC award to support John Thompson's continuing research on the changing structure of the book publishing industry; and an ESRC award to support a new research project on interdisciplinarity which is being carried out by Georgina Born in collaboration with researchers in the Department of Social Anthropology in Cambridge and at Goldsmiths College in London.

Among the many publications by members of the Department in 2004-2005 were a new book on the philosophy of social science by Patrick Baert; a new book by Mirca Madianou on the media and nationalism; a new book by John Thompson on the transformation of academic publishing; and a new book by Darin Weinberg on insanity and addiction in America. Full details of publications by members of the Department are listed elsewhere in the Annual Report.

We were saddened by the loss of Sue Benson, who had contributed much to the life of the Faculty. An appreciation of her life is given in <u>Appendix III</u>.

Finally, special congratulations are due to Patrick Baert, who was awarded the Pilkington Teaching Prize in 2005 – the University's most prestigious teaching award – for his outstanding contribution to the teaching programme of the Department.

John Thompson Head of Department

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# Overview of Centre for Family Research

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# Management Committee

Chair: Professor Peter Lipton (Dept of History & Philosophy of Science)

Dr Mary Griffin (Secretary)

Dr Mavis Maclean (Centre for Family Law and Policy, University of Oxford)

Ms Maggie Ponder (Genetic Interest Group)

Professor Martin Richards (Director)

Dr Jacqueline Scott (Social and Political Sciences Faculty)

Ms Helen Statham (Deputy Director)

Dr Darin Weinberg (Social and Political Sciences Faculty)

As ever, there has been a lot of research undertaken from within the Centre for Family Research, with many publications, numerous visitors and important national and international collaborations with academic communities and policy-related bodies. A

full report of the year's work can be found on our website <a href="http://www.sps.cam.ac.uk/CFR/index.html">[http://www.sps.cam.ac.uk/CFR/index.html</a>], but a number of features of Centre life deserve highlighting.

#### New grants

A number of new grants have been obtained this year. Gail Ewing began a collaborative study with the University of Manchester and the National Forum for Hospice at Home: End of Life Care and its Importance to Family and Friends; Helen Statham was part of a consortium with partners in Germany, Italy, the Czech Republic, Sweden and Greece which was successful in obtaining EU funding for a study: EDIG – Ethical Dilemmas in Genetic and Prenatal Diagnosis; and Claire Hughes heard at the end of the year that the ESRC was to fund a study that would follow up her 'Toddlers-Up' children for a further two years: Social and cognitive predictors of success in the transition to school. Two postdoctoral fellowships were awarded to Centre members: Rosie Davie and Claire Snowdon.

#### **Events**

Some of the events worthy of mention include: Rosie Ensor and Claire Snowdon submitted successful PhD theses; Claire Hughes and Marc de Rosnay organized a successful one-day conference (co-funded by the Department of Social and Developmental Psychology and the Centre for Research in the Arts, Social Sciences and Humanities) on the theme of 'Conversations and Childhood' which has led to a special issue of *British Journal of Developmental Psychology*; Shirlene Badger coordinated a farewell mini-conference 'Body and Society: Contemporary Themes and Future Prospects' as a celebration of Professor Bryan Turner's contribution to the sociology of the body; Zeynep Gurtin-Broadbent, in collaboration with colleagues from social Anthropology and History and Philosophy of Science organised the first 'Free School Lane Workshop on Reproduction', a one-day event to bring neighbouring researchers together; and Martin Richards and Oonagh Corrigan organized an International conference (funded by the Welcome Trust): *Beyond Consent*.

#### Staff changes

We welcomed a number of newcomers to the Centre this year: Zeynep Gürtin-Broadbent and Eric Jensen as graduate students and Dr Charlotte Wilson, a clinical psychologist who came as an affiliated researcher with Claire Hughes. A number of other people left us: Dr Shobita Parthasarathy was appointed to an Assistant Professorship at the Ford School of Public Policy at the University of Michigan; Dr Bryn Williams-Jones was appointed as a Fellow in Ethics at Cardiff University and he has since moved back to Canada to take up a post as Assistant Professor at the University of Montreal; Dr Chrissie Rogers' left to take up a lectureship at the University of Keele; and Dr Oonagh Corrigan left the Centre and the Cambridge Genetics Knowledge Park to take up a Lectureship in Sociology at the University of Plymouth.

A number of staff changes have taken place after the end of the academic year but anticipation of these has been significant during the whole of the year: Professor Susan Golombok was appointed to be Director of the Centre and Professor of Family Research and will take up the post in January 2006 following the retirement of Martin Richards at the end of December. Sally Roberts will be retiring in November 2005 and Jill Brown at the end of the year. We are sorry to see Martin, Jill and Sally go and

wish them happiness in their retirement. We welcome Susan and wish her much success and happiness in her new role as Centre Director – next year's Annual report will be hers.

Helen Statham, Deputy Director

# Social Science Research Group

Director: Jackie Scott\* Treasurer: Bob Blackburn\*

Other Members: Nick Baylis\* Jude Browne\* Brendan Burchell\* Ms Laura Corbett Adam Coutts Adriana Duque Daiga Kamerade Shireen Kanji\* Nigel Kettley Christel Lane\* David Lane\* Veronique Mottier\* Jane Nolan Girts Racko Chen Hee Tam **Andrew Timming** Peggy Watson\*

Other associated members: Bradley Brooks (Statistics, Canada) Jenny Jarman (University of Singapore), Ken Prandy (Cardiff)

The Social Science Research Group (formerly the Sociological Research Group) brings together members of the Faculty interested and engaged in theoretically significant social research, which is empirically grounded. The unifying theoretical theme of the SSRG's research is the provision of an integrated account of the social relations of inequality and the processes by which inequality is transmitted and reproduced. Please note that this section describes briefly the broad remit of SSRG activities. SSRG publications can be found in the entries of the individuals concerned.

One of the most active groups in the SSRG is the Individual and Labour Market Research Group (ILMrg) (directed by Dr Brendan Burchell). The ILMrg has continued to thrive and has had an active programme of meetings and social gatherings for staff, PhD and MPhil students. The group had fortnightly meetings, usually a discussion of a reading but also including a number of visiting speakers. One advantage for graduate students is that the ILMrg permits them to invite speakers themselves on topics related to their PhDs. We also showed a film, "Bread and Roses" about a Janitor's strike in the US followed by a lively discussion. In the summer we organised an evening punting trip on the Cam. Individual members of the ILMrg had a productive year. The PhD members of the

<sup>\*</sup>for details see Staff Members Research Interests and Publications.

group engaged in international research visits as far afield as China, Japan, Latvia, Canada, Texas and Boston. Their output included articles and book reviews in international journals, and papers at international conferences. Each year members make valuable new research contacts through the group, and this year two PhD students who met through the group got married! Further details of the group and its members can be found at <a href="http://www.sps.cam.ac.uk/ilm/ilmindex.html">http://www.sps.cam.ac.uk/ilm/ilmindex.html</a>.

Bob Blackburn, the founding Director of the Sociological Research Group continues to be highly active in social stratification research. This year the Social Stratification Research Seminar takes place in Cardiff on 23 and 24 September. After the conference a dinner will be held to mark the retirement of Prof Ken Prandy, a founding member of the SRG.

Bob Blackburn has continued to serve on the Committee of Academicians and Council of the Academy of Social Sciences, and has become their ESRC representative. Bob Blackburn edits the Cambridge Studies in Social Research. The most recent addition to this book series is by Manfred Max Bergman and Dominique Joye, 'Comparing Social Stratification Schemas: CAMSIS, CSP-CH, Goldthorpe, ISCO-88, Treiman, and Wright'.

The SSRG's broad remit on inequality also includes work that is primarily focused on Russia and Eastern Europe. Dr David Lane (Senior Research Associate) has been highly research active. He holds a British Academy Network Award in support of a 'Network for Strategic Elites and European Enlargement (2004-2009) which has held workshops in Budapest and Bremen. He is a member of the network of excellence under the European Union, Sixth Framework, on 'New Modes of Governance within the European Union', and has contributed papers to the Working Group on Civil Society in the new member states. He is undertaking work funded by the Leverhulme Foundation to study the Transformation of State Socialism (a co-operative project with associates in Kiev, Kharkov, Moscow and St Petersburg) and has completed a study of public opinion polls in Russia and Ukraine dealing with public conceptions of personal identity in those countries.

Peggy Watson has an extension from her grant from the Wellcome Trust that is funding a historical account of occupational health and steel production under state socialism. More information about the Nowa Huta Study in Poland and its historical background can be found at the website: <a href="http://www.nowahuta-study.info">http://www.nowahuta-study.info</a>.

SSRG membership covers the full range of research careers from beginning graduate students to Emeritus Professors. The points of transition often go unheralded. However, we would like to congratulate Adam Coutts who has secured an ESRC postdoctoral fellowship. We also offer congratulations to Jude Brown who is now into the final phase of her prestigious Nuffield Foundation early career fellowship. Finally our very best wishes go to Professor Ken Prandy (Cardiff University), who after an extraordinarily productive career in social stratification including much innovative work on Cambridge Stratification Scale, is taking retirement.

Jackie Scott (Director)

# ESRC Gender Equality Network (GeNet)

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GeNet is one of the Economic Research Council's research priority networks. The aim is to develop theoretical understanding, substantive evidence and policy innovation in relation to gender equality. Jackie Scott is the Network Director and, with the help of Dr Jane Nolan, is responsible for co-ordinating nine substantive projects that spans eight British Universities (including Cambridge, LSE, Institute of Education, City, Open University, York, Essex and Oxford).

The Network was in its initial year hosted by the Centre for Research in the Arts Humanities and Social Sciences (CRASSH). It will be relocating to the Faculty of Social and Political Sciences from October 2005, onwards.

The initial year has been a highly productive one. A two-day conference was held in Cambridge in December 2004 where three sessions discussed the cross-linking projects on pathway analysis; policy responses; and resource allocations in (re)production. The final sessions considered the question 'Is parental leave good for gender equality'. Presentations were given by Professor Michael Lamb about his long term research of the Scandinavian experience, particularly in terms of participation by fathers; Kathleen Rake (Director of the Fawcett Society) discussed the complexities of gendered parenting and occupational inequalities and Helen Lindars from the Equal Opportunities Commission have some case history examples where ideal policy and practice diverge, for example with occupational discrimination against pregnant women. Other productive outreach activities included workshops on Gender and Care and Gender and Ageing.

The next major Network conference will be held at the DTI Conference centre London, on Dec 5<sup>th</sup> 2005 and celebrates the 25 years since the 1980 seminal study of Women and Employment. Eminent speakers from a wide range of disciplines will consider the extent, direction, and speed of change in labour market inequalities, as well as exploring evidence suggesting the 'gender revolution' may have stalled.

The Network is already publishing extensively. Highlights of the research are shedding new light on gender differences in parental aspirations; life course differences in gender inequalities in pay; internal and external constraints on mothers' work trajectories; shifting policy objectives at the UK and EU levels, from equal treatment to equal employability.

Further details can be found on the GeNet web site (http://www.genet.ac.uk/)

Jackie Scott

# Cambridge Body Research Group

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The Cambridge Body Research Group began in 1999 as an interdisciplinary group drawing heavily from recent interest in the sociology and anthropology of the body. It continues to organise a full programme of seminars during term time coordinated by Professor Bryan Turner, Dr Darin Weinberg and Shirlene Badger. During the past academic year we have conducted discussions of key articles in the area and hosted Professor Margaret Lock from McGill University, Canada. We also hosted a farewell mini-conference for Professor Bryan Turner on 19 January 2005 'Body and Society: Contemporary Themes and Future Prospects' as a celebration of his contribution to the sociology of the body.

Shirlene Badger

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# Cambridge Genetics Group

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The Group has had a regular series of seminars through the 3 terms of the academic year organised by Drs Oonagh Corrigan and Bryn Williams-Jones. Seminar speakers have come from Cambridge and more widely and we have been able to take advantage of the presence of a number of overseas visitors in Cambridge to invite them to give seminars. Members of the Group are drawn from a wide variety of institutions in Cambridge including the Centre for Family Research, History and Philosophy of Science, Social Anthropology, Law, Public Health, Medical Genetics and Public Health Genetics.

The Group's activities have received financial support from the Cambridge Genetic Knowledge Park.

The Group is open to anyone interested in social science and ELSI research related to genetics and genomics. Anyone wishing to be on our email mailing list should contact one of the organisers

Martin Richards

# The Brazelton Centre

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Work at the Brazelton Centre focuses on promoting healthy parent-infant relationships. Through conferences and workshops aimed at health professionals, information about infant behaviour and development and assessment, and parentinfant relationships are presented. The Centre was opened in 1997 and so far has trained 55 health professionals in the Neonatal Behavioural Assessment Scale (NBAS), and has 65 people in the process of training. The Centre is a charity with three trustees and 6 co-founders. The NBAS has been used with newborns in research and as a supportive intervention in 700 studies worldwide. Johnson and Johnson funded the Centre in 1997-1998 and a conference in Cambridge in 1997. The Johnson and Johnson Paediatric Institute funded a conference in London in 2004 with Dr. T.Berry Brazelton and Dr. Kevin Nugent as keynote speakers. Almost 400 people attended. A video called "More than Words can Say" about infant behaviour was also funded. The conference generated interest in training, and health professionals from 6 Sure Start areas in the UK are training, including Cambridge. Nurses and a Consultant neonatologist at the Rosie Hospital, Addenbrookes in Cambridge are also in training, as are nurses in other UK hospitals. Johnson and Johnson in Poland are funding up to 15 nurses to be trained in the NBAS, and presentations were made to the Polish Neonatal Society in November 2004 and the Polish Paediatric Nurses Association in October 2005. Media interest has involved sessions on Woman's Hour, breakfast television, and Radio 4. The new Baby Channel on Sky TV is making arrangements to feature the work of the Brazelton Centre. Workshops, training and conferences are advertised in professional journals. A Study Day was held in Middlesbrough in February, 2005 with 80 health professionals attending, and at the next Study Day in Cambridge in March, 2006, Dr. Kevin Nugent from the Brazelton Institute, Boston will be the keynote speaker.

For information: www.brazelton.co.uk

Dr. Joanna Hawthorne Coordinator and trainer 01223-245791

# Infant Relationships Study Group

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This group meets termly for seminars, discussion and presentations on parent-infant relationships and infant mental health issues. It aims to include academics, health professionals and volunteers who work with infants. Several members of this group are also involved in the founding of CAMPIP, the Cambridge Parent-Infant Project, an infant mental health service in Cambridge. Joint presentations are organised.

Joanna Hawthorn

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# Cambridge Socio-legal Group

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A seminar on Kin and Care, which took place in September 2005, was organised by Bridget Lindly, Fatemeh Ebtehaj, Michael Lamb and Martin Richards. As with previous projects the papers discussed at this meeting are being revised and edited for a book which will be published in 2006.

The Group has also organised occasional seminars and lectures throughout the year.

# Cambridge Interdisciplinary Research Centre on Ageing

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CIRCA aims to provide an umbrella for researchers engaged in research on ageing in the University. Its membership represents a diverse range of disciplines and areas of interest. Members periodically come together to develop research proposals or to collaborate on projects.. CIRCA takes an active role in regional activities, being a cofounder of the Future East regional network on ageing. The secretariat for CIRCA is currently provided by SPS. This year, Philip Taylor has been successful in winning a major grant from the European Foundation for the Improvement of Living and Working Conditions: Employment Initiatives for an Ageing Workforce and a small grant from the East of England Regional Assembly: Mapping Mid-life Services. He also organised two symposia for the World Congress of Gerontology in Rio de Janeiro and together with Kerry Platman participated in a further symposium. Both Philip Taylor and Kerry Platman have undertaken numerous media activities in the last year. These have included appearances on BBC Radio 4, BBC1, BBC Radio Scotland and an interview for the Financial Times amongst others.

# **Membership**

The publications of SPS members marked with asterisks can be found in the publications section.

Dr Philip Taylor\* (Executive Director
Professor F Huppert (Co-Director)
Dr Jackie Scott\* (Co-Director)
Professor Carol Brayne (Dept. of Public Health)
Dr John Clarkson (Dept. of Engineering)
Dr Aubrey Grey (Dept. of Engineering)
Professor Kay-Tee Khaw (Dept of Clinical Gerontology)
Mrs Fiona Matthews (MRC)
Dr Ross Mitchell (University of Third Age)
Dr Kerry Platman\*
Professor Martin Richards
Professor Bryan Turner\*
Mrs Di Hinds (SPS)
Ariane de Hoog (SPS, PhD student)
Mrs Sue Tostevin (Project Administrator, SPS)

Phil Taylor

# Cambridge Media Research Group

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In this, our second year of operating, we continued to hold three seminars per term mainly with visiting speakers, including Prof. Jean Seaton (Westminster), Prof John Corner (Liverpool), Dr Don Slater (LSE) and Prof Daya Kishan Thussu (Goldsmiths), as well as Prof John Thompson (Sociology), Dr Mirca Madianou (Lucy Cavendish) and Thomas Kachel, PhD candidate in International Studies. In June 2005 we held a major conference, at Emmanuel College, to mark the thirtieth anniversary and the legacy of one of the most influential essays in the humanities in recent decades: 'Visual pleasure and narrative cinema' by Prof Laura Mulvey BA (Birkbeck). This highly successful interdisciplinary conference was attended by 140 academics and researchers from all over the UK; we are grateful to Emmanuel for support and for funding throughout the year, as well as to the Sociology Department for its contribution. Morgan Richards continued to provide efficient and effective design and technical support, contributing substantially to the organisation of seminars and conference, while Dr Georgina Born directed and ran the seminars and conference; this year we also welcomed Dr Mirca Madianou to the seminar organising group. A productive development over the year was the creation of growing links to the Cambridge University Film Seminar, based in CRASSH, signalled by Dr Born's participation in certain CUFS events and their attendance at our seminars. This forms part of the wider development of inter-Faculty, interdisciplinary media and film teaching and research initiatives in the University on which we expect to build in coming years, and from which SPS graduate students working broadly on media and culture topics stand to benefit considerably in terms of intellectual exchange and growing research resources. There are exciting developments ahead.

Georgina Born

# Staff Research Interests and Publications, 2004 - 2005

# **Department of Politics**

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#### Dr John Barber

Modern Russian politics; Leninist and Stalinist strategies for socialist revolution; Soviet state and society during World War II.

#### Dr Fiorella Dell'Olio

Citizenship and Democracy in the EU, Immigration politics and Human Security, EU jurisdiction in JHA, Attitudes towards the EU and Immigration, Identity politics.

Dell'Olio, F. 2005. The Europeanization of citizenship: between the ideology of nationality, immigration and European identity. Aldershot: Ashgate

#### **Professor John Dunn**

Rethinking modern political theory; the historical formation and intellectual weakness of liberal and socialist conceptions of political value and political possibility; explaining the political trajectories of the varieties of modern states.

Dunn, Prof. J. 2005. Setting the People Free: the story of democracy. London: Atlantic.

Dunn, Prof. J. 2005. "What History Can Show: Jeremy Waldron's Reading of Locke's Christian Politics". *Review of Politics* 67:433-50

Dunn, Prof. J. 2004. "The Aftermath of Communism and the Vicissitudes of Political Trust". In *Trust and Post-Communist Transition, Proceedings of the British Academy*, ed. Ivana Markova 124: 195-209

Gave keynote address, Understanding Revolution, and chaired the concluding discussion at an international conference on Revolution, Class and Modernity at King's College. Served as one of the principal discussants throughout (along with Francois Hartog and Oswyn Murray)at the Craven Seminar on Ancient History and Modern Historicities at the Classics Faculty.

Served as an external adviser to an American SSRC Research Project on the history of Sanskrit Knowledge Systems (led by Sheldon Pollock, sand involving most leading western Sanskritists) at a seminar at the Rockefeller Villa Serbelloni (along with Bjorn Wittrock and Daniel Garber).

Gave a paper comparing the democratization of Britain and Korea at an international conference on Korean democratization in comparative perspective at Sogang University in Seoul and a graduate seminar on my approach to political theory in the Department of Sociology at Seoul National University.

#### **Professor Geoffrey Hawthorn**

International politics and aspects of political theory.

#### **Dr Emile Perreau Saussine**

History of political thought; liberal democracy and its critiques; philosophy of war and international relations; Christianity and politics.

Perreau-Saussine, E. 2005. Alasdair MacIntyre: une biographie intellectuelle. Introduction aux

critiques contemporaines du libéralisme. (Alasdair MacIntyre's Intellectual Journey: An Introduction to Contemporary Critiques of Liberalism). Presses Universitaires de France, collection "Léviathan", with a foreword by Pierre Manent.

Perreau-Saussine, E. 2005. "Une spiritualité démocratique ?" (A Democratic Spirituality?), Revue française de science politique, vol. 55 (2), pp. 299-315

Perreau-Saussine, E. 2005. "Les libéraux face aux révolutions : 1688, 1789, 1917, 1933" (Liberalism and Revolution : 1688, 1789, 1917, 1933), *Commentaire*, pp. 181-193.

Perreau-Saussine, E. 2005." Les flottements politiques du catholicisme moderne. Du néo-thomisme d'Action Française au christianisme marxiste" (The political oscillations of French Catholicism. From neo-thomism to Christian marxism), *Communio*, Vol. 30 (4), pp.101-118.

Perreau-Saussine, E. 2005. "Aron és Schmitt Clausewitz-Olvasata" in Politikatudomanyi Szemle, vol. 14 (1), p.229-242. (Hungarian translation of an article published in 2003.)

Book reviews: "Siéyès: Political Writings", French Studies, vol. 59 (1), 2005, pp. 99-100 "Dieu en Europe, by André Manaranche", Liberté politique, 2004, p. 234-235 "Are the French Anti-Semitic", Azure, 2005, p 162-168

### Dr Glen Rangwala

The politics and history of the Middle East; international organisation; political rhetoric

Rangwala G. (with Herring E.) 2005. "Iraq, Imperialism and Global Governance". *Third World Quarterly*, 26, pp.667-683.

Papers or presentations at the Doha (Qatar) Forum on Democracy and Free Trade (March 2005); Cambridge's Centre of International Studies (February and May 2005), Centre of Middle Eastern and Islamic Studies (February 2005), and Tanner lecture panel (March 2005); and University of East London (September 2005).

Elected vice-president of the International Association of Contemporary Iraqi Studies (2005-2007).

#### **Dr David Runciman**

Late-nineteenth and twentieth century political thought; theories of the state; various aspects of contemporary political philosophy.

Runciman, D. 2004. 'Neo-Blairism' London Review of Books.

Runciman, D. 2005. 'Institutional Hypocrisy' London Review of Books.

Runciman, D. 2005. 'Tax Breaks for Rich Murderers' London Review of Books.

Runciman, D. 2004. 'Risk and Political Representation' [Edinburgh Law Seminar Series on Risk 2004-5]

Runciman, D. 2005. 'The paradoxes of Political Representation' [Representation conference in Florence]

Runciman, D. 2005. 'Sovereign Debt, Power Politics and the Future of the State' [with Helen Thompson]

Helen Thompson and I have received a Sawyer Seminar Grant worth \$120 000 to conduct a year-long seminar programme on the subject: 'Debt, Sovereignty and Power'.

My PhD student Monica Brito Vieira successfully completed her thesis on 'The Elements of Representation in the work of Thomas Hobbes' and was elected to a research fellowship at New Hall, Cambridge.

# **Dr Mary Sarotte**

International Relations; 20th-century International History; history and politics of the Cold War, particularly of the United States, Soviet Union and Germany; security studies; transatlantic relations; role of NATO. Monographs: Dealing with the Devil; East Germany, Detente, and Ostpolitik; German military reform and European security.

Sarotte, M. 2004. "Review of Power and Protest: Global Revolution and the Rise of Détente", by

Jeremi Suri. Journal of American History (Sept. 2004): 711-712.

Sarotte, M. 2005. "Eine Föderalismusdebatte anderer Art." Internationale Politik: 106-115.

Sarotte, M. 2005. "Seeing the Cold War from the Other Side," In *Intelligence and Statecraft: The Use and Limits of Intelligence in International Society*, eds. Peter Jackson and Jennifer Siegel. Westport: Praeger.

Organized interdisciplinary and international conference on "Power and Principle," St. John's College, Cambridge, 2005.

Delivered papers: "The World Order Post-Iraq", Invited speaker to British-American Project Annual Conference, Chicago, USA (2004).

"Die amerikanische Wahl 2004: Analyse und Folgen," Zentrum für Zeitgeschichtliche Forschung, Potsdam, Germany (2004).

"The USA in World Affairs: Retrospect and Prospect," Cambridge/Madingley House Seminar for British Armed Service Personnel (2005).

Public lecture: "The Death of the West? US-European Relations in the Age of Bush," London School of Economics, London (2005).

#### **Dr Ruth Scurr**

The French Revolution; history of social science; feminist political theory.

### **Dr Helen Thompson**

The politics of the international economy; the authority and power of the modern state; the modern state and debt; raison d'état and the modern democratic nation-state.

Awarded (with David Runciman) 120,000 by the Mellon Foundation for a Sawyer seminar series on states and debt and includes finance for a post-doctoral fellow and two studentships.

### Ms Sylvana Tomaselli

Political theory and its history; philosophy; punishment, pardon, gratitude, patriotism and accounts of the nature of the self, sacred and profane love.

Tomaselli, S. 2004. "The Enlightenment Debate on Women" (reprint of 1985), in *The Enlightenment*, eds. Dena Goodman and Kathleen Wellman, Houghton Mifflin.

Tomaselli, S. 2004. "*Mary Wollstonecraf*". Grundriss der Geschichte der Philosophie, ed. Helmut Holzhey. Basel: Verlag Schwabe & Co. AG.

Tomaselli, S. 2005."Civilization, Patriotism and the Quest of for Origins", in *Enlightenment and Feminism*, eds. Sarah Knott and Barbara Taylor. London: Palgrave..

Tomaselli, S. 2005. "Saba Bahar, Mary Wollstonecraft's Social and Aesthetic Philosophy", *The British Journal for the History of Philosophy*. Vol. 13, Number 3, pp. 588-591.

Founder member of "Europäischen Zentrums für philosophische Geschlechtertheorie" (European Centre for the Philosophy of Gender) 2005.

### Dr Pieter van Houten

Comparative and European politics; regional and local politics; political parties; ethnic conflict; rational choice theory.

Presentation: "Globalisation, European integration and regional autonomy demands in Europe", UCL.

Paper given: "International organisations and the settlement of ethnics conflicts in the Western Balkans: Common goals, different approaches?", Budapest.

Attended conference, New York.

ESRC funded research project (2005-2008): 'International Organisations and Ethnic Autonomy Regimes in Eastern Europe', £45,000.00 (with Professor Stefan Wolff, University of Bath) assisted by Mladen Tošić, Research Assistant.

### Dr Harald Wydra

Cultural approaches to politics, politics of Russia and Eastern Europe, democratization processes and democratic theory, political anthropology, symbolic politics, theorization of uncertainty in politics.

#### Invited talk:

"Revolutions, Transitions, and Uncertainty – The Situational Logic of Action", University of Cork, Ireland (Department of Sociology), 2004.

#### Conference papers given:

- "Revolution and Democracy The European Experience, Conference on Revolution, Class, and Modernity", King's College Cambridge, 2005.
- "Approaching the Empty Space of Power: Revolutions and Political Order", ECPR Conference, Workshop on New Directions in Cultural Politics, Granada, 2005.
- "Political Symbolism of Democratisation in Russia, World Congress of the International Congress of Eastern European and Slavonic Studies", Berlin, 2005.



# Department of Social and Developmental Psychology



#### **Dr Nick Baylis**

The Science of well-being, positive psychology and happiness; the communication of psychological science through popular media; the psychology of feature films; psychotherapy.

Baylis, N.V.K. (2005), Learning from Wonderful Lives: lessons from the study of well-being, Cambridge: Cambridge Well-Being Books.

Huppert, F., Baylis, N. and Keverne, B. (eds), (2005), The Science of Well-Being, Oxford: Oxford University Press.

#### **Dr Flora Cornish**

Collective action; participatory health promotion; partnerships between communities and the public sector; HIV prevention in India; health inequalities in the UK; qualitative research methods; community case studies.

Campbell, C., Cornish, F. & Mclean, C. (2004), "Social capital, participation and the perpetuation of health inequalities: obstacles to African-Caribbean participation in 'partnerships' to improve mental health", *Ethnicity and Health*, *9*(3), 305-327.

Cornish, F. (2005), "When we get our rights...' Reinterpreting the present and creating trajectories with a symbolic resource." In A. Gülerce, A. Hofmeister, I. Steauble, G. Saunders & J. Kaye (eds.), *Contemporary* Theorizing in Psychology: Global Perspectives, Concord, ON: Captus Press Inc.

Papers presented: "Stakeholders as collaborator-adversaries: A case study of the fractured activity systems of a community development project in Calcutta" at First International Congress of the International Society for Cultural and Activity Research, Sevilla, 2005.

"Collaborator-adversaries of HIV prevention among sex workers in Calcutta." at Annual Conference of the Royal Geographical Society. London. (Symposium: HIV/AIDS and the geography of identity), 2005.

"Critical reflections on 'critical consciousness' in health promotion" at 5<sup>th</sup> International Society of Critical Health Psychology Conference, Sheffield. (Symposium: Community and social change approaches to health promotion), 2005.

Invited discussant: "The hidden asymmetries: a methodological concern", symposium organised by Prof A.-N. Perret-Clermont. First International Congress of the International Society for Cultural and

Activity Research. Sevilla, 2005.

#### Dr Ama de-Graft Aikins

Culture, health and illness; social representations; self and identity; collective, social and autobiographical memory; and indigenous African psychologies. I have drawn on social representations theory, phenomenological perspectives in sociology and socio-cultural theories of emotions, so far, in my work. I am interested in the use of qualitative methodology, especially ethnography and visual methods, in social psychological research.

de-Graft Aikins, A (2005). Healer-shopping in Africa: new evidence from a rural-urban qualitative study of Ghanaian diabetes experiences. *British Medical Journal*, 331, 737.

de-Graft Aikins, A. (2004) Strengthening quality and continuity of diabetes care in rural Ghana:a critical social psychological approach. *Journal of Health Psychology*, 9:295-309.

Paper presented:, "Doing Critical Health Psychology in Africa: theoretical and practical considerations", International Society for Critical Health Psychology Conference, 2005

Guest Lecture: "The social psychology of diabetes in Ghana: theoretical and empirical perspectives", Department of Geography and Resource Development, University of Ghana, Legon, 2005,

Post-doctoral fellowship award: ESRC 1<sup>st</sup> May 2005 – 30<sup>th</sup> April 2006, "Improving diabetes care in Ghana: theoretical, methodological and policy approaches".

Details of work: The primary postdoctoral project has three strands: (1) preparing journal articles for submission; (2) disseminating key findings and recommendations from my doctoral research to lay, healthcare, policy and academic audiences in Ghana; and (3) piloting a rural diabetes intervention project which draws on a social psychology of participation paradigm. Data is being gathered for a second project which aims to explore the intersecting roles of social memory, representations and practices in the making of Ghanaian national and diasporal identities.

# **Dr Gerard Duveen**

Social representations, especially from a developmental perspective and in particular the relations between representations, identities, influence and culture.

#### **Dr Colin Fraser**

Social psychology of pay; values and attitudes; fairness and attitudes to work.

# **Dr Alex Gillespie**

Cultural psychology, early American pragmatism, theoretical psychology, social representations and tourism in India.

Gillespie, A. (2005), "Mead, theorist of the social act," *Journal for the Theory of Social Behaviour*, 35 (1), 19-39.

Gillespie, A. (2005), "Malcolm X and his autobiography: Identity development and self-narration," *Culture & Psychology*, 11(1), 77-88.

Gillespie, A. (2005), "Giving the future form: Non-reflective and reflective uses of symbolic resources," in A. Gülerce, I. Steauble, A. Hofmeister, G. Saunders and J. Kaye (eds), *Theoretical Psychology*, Toronto: Captus Press.

#### Information:

"In the other we trust: Buying souvenirs in Ladakh, North India". Small group meeting on Trust and Culture, Maison des Sciences de l'Homme, Paris, 2004.

"Tourist identities: Differentiating self from other in Ladakh, north India," Perse School Cambridge, 2005.

"Social representations and inter-group conflict," Institute of Social Psychology, London School of Economics, 2005.

Grants:

Living with war: An ideographic study from three theoretical perspectives. Nuffield Foundation Small

Grant Scheme (with Cornish, F & Zittoun, T.), 2005.

Frederic Bartlett: Creating an on-line archive. British Academy Grant (with Duveen, G.) 2005.

#### **Dr David Good**

The psychology of conversation; the impact of information and communication technologies on social communication and personal relations; conversational breakdown.

#### Research trips:

Various site visits throughout the year to meet with collaborators and participants in Inverness, Helsinki and Boston.

Research affiliate at MITand member of the Council of the Royal College of Art

Grant: £49,500 to support the writing of a book on the CMI educational research and development work.

### Papers presented:

CMI educational work to the 1<sup>st</sup> meeting of the International Society for the Study of Teaching and Learning, Bloomington, Indiana also leading a symposium. Technology, Interaction and Design Symposium, 2004, Centre for Mathematical Sciences, Cambridge. Organisation and presentation to a workshop on Education for High Growth Innovation, King's College, Cambridge, 2005. British Educational Research Association annual meeting in Wales, 2005. Technology Transfer Society Annual meeting, Kauffman Foundation, Kansas City, 2005.

#### Research grants:

Work has continued on the Distributed Working Project in conjunction with Dr Brendan Burchell, also of SPS, Dr Mia Gray of the Department of Geography, and Prof William Porter, Drs Michael Joroff and Dr Chuck Kukla from the Department of Architecture at MIT. Ms Adriana Duque is a PhD student working with the group, and during the year three MPhil students Yeqing Hua and Yee Yin Wong did project work with the group. During the course of the year, Dr Tomoko Kurihara joined the project as a Research Associate. Our project manager, Dr Ilona Alexander left the project to take maternity leave, and Ms Lorraine Rogers was appointed to cover her absence. Key developments in the year were the establishment of access to research sites at, and initial visits to ARM, Nokia, and GE, and the initiation of a study of a specific social awareness technology, the iCom. The team meets regularly via videoconferencing technologies, and experiences all the problems which it is studying in its research. Funding for this work has now been extended to September 2006.

#### **Dr Claire Hughes**

Please see the Annual Report for the Centre for Family Research (<a href="http://www.sps.cam.ac.uk/CFR/Annual\_Report.htm">http://www.sps.cam.ac.uk/CFR/Annual\_Report.htm</a>).

### **Professor Michael Lamb**

Michael E. Lamb's research is concerned with social and emotional development, especially in infancy and early childhood; the determinants and consequences of adaptive and maladaptive parental behaviour, including child abuse; children's testimony; applied developmental psychology; and the interface of psychology and biology. Further information is given at <a href="http://www.sps.cam.ac.uk/stafflist/mlamb.html">http://www.sps.cam.ac.uk/stafflist/mlamb.html</a>.

Bornstein, M. H., & Lamb, M. E. (eds) (2005), *Developmental science: An advanced textbook* (Fifth edition), Mahwah, NJ: Lawrence Erlbaum Associates.

Hewlett, B. S., & Lamb, M. E. (eds) (2005), *Hunter-gatherer childhoods: Evolutionary, developmental and cultural perspectives.* New Brunswick, NJ: Aldine/Transaction.

Pipe, M. E., Lamb, M. E., Orbach, Y., & Esplin, P. W. (2004), "Recent research on children's testimony about experienced and witnessed events", *Developmental Review*, *24*, 440-468. Tamis-LeMonda, C. S., Shannon, J. D., Cabrera, N. J., & Lamb, M. E. (2004), "Fathers and mothers at play with their 2- and 3-year-olds: Contributions to language and cognitive development", *Child Development*, *75*, 1806-1820.

Fouts, H. N., Lamb, M. E., & Hewlett, B. S. (2004), "Infant crying in hunter-gatherer cultures",

- Behavioural and Brain Sciences, 27, 462-463.
- Lamb, M. E. (2004), "Socio-emotional development and early schooling: experimental research", *Prospects*, *34*, 401-409.
- Lamb, M. E. (2005), "Attachments, social networks, and developmental contexts", *Human Development*, 48, 108-112.
- Fouts, H. N., Hewlett, B. S., & Lamb, M. E. (2005), "Parent-offspring conflicts among the Bofi farmers and foragers of Central Africa", *Current Anthropology*, 46, 29-50.
- Lewis, C., & Lamb, M. E. (2004), "Fathers: The research perspectives" in *Supporting fathers: Contributions from the International Fatherhood Summit 2003* (Early Childhood Development: Practice and Reflections, Volume 20), The Hague, The Netherlands: Bernard van Leer Foundation, (pp. 44-76).
- Lamb, M. E. (2004), "Developmental theory and public policy: A cross-national perspective" in H. Goelman, S. K. Marshall, & S. Ross (eds), *Multiple lenses, multiple images: Perspectives on the child across time, space and disciplines.*, Toronto: University of Toronto Press, (pp. 122-146).
- Lamb, M. E. (2005), "Testimony, children's competence for" in C. B. Fisher & R. M. Lerner (eds), *Encyclopedia of applied developmental science*, Thousand Oaks, CA: Sage, (Vol. 2, 1085-1086).
- Lamb, M. E. (2005), "Bonding, parent-child" in C. B. Fisher & R. M. Lerner (eds), *Encyclopaedia of applied developmental science*, Thousand Oaks, CA: Sage, (Vol. 1, pp.169-170).
- Lamb, M. E. (2005), "Forensic interviewing" in C. B. Fisher & R. M. Lerner (eds), *Encyclopaedia of applied developmental science.*, Thousand Oaks, CA: Sage, (Vol. 1, pp. 477-479).
- Lamb, M. E. (2005), "Eyewitness testimony" in C. B. Fisher & R. M. Lerner (eds), *Encyclopaedia of applied developmental science*, Thousand Oaks, CA: Sage, (Vol. 1, 433-434).
- Lamb, M. E. (2005), "Day care: Measuring quality of care" in C. B. Fisher & R. M. Lerner (eds), *Encyclopaedia of applied developmental science*, Thousand Oaks, CA: Sage, (Vol. 1, pp. 322-324).
- Lamb, M. E. (2005), "Attachment, child-parent" in C. B. Fisher & R. M. Lerner (eds), *Encyclopaedia of applied developmental science*, Thousand Oaks, CA: Sage, (Vol. 1, pp. 127-129).
- Lamb, M. E. (2005), "Parenting, divorce and" in C. B. Fisher & R. M. Lerner (eds), *Encyclopaedia of applied developmental scienc*, Thousand Oaks, CA: Sage, (Vol. 2, pp. 794-796).
- Fouts, H. N., & Lamb, M. E. (2005), "Ethical issues in cross-cultural research" in C. B. Fisher & R. M. Lerner (eds), *Encyclopaedia of applied developmental science*, Thousand Oaks, CA: Sage, (Vol. 1, pp. 409-412).
- Lamb, M. E. (2005), "Day care: Effects on child development" in C. B. Fisher & R. M. Lerner (eds), *Encycloapedia of applied developmental science*, Thousand Oaks, CA:Sage, (Vol. 1, pp. 320-322). Lamb, M. E., & Thierry, K. L. (2005), "Understanding children's testimony regarding their alleged abuse: Contributions of field and laboratory analog research" in D. M. Teti (ed), *Handbook of research methods in developmental science*, Oxford, UK and Malden, MA: Blackwell Publishers, (pp. 489 508).
- Day, R. D., Lewis, C., O'Brien, M., & Lamb, M. E. (2005), "Emerging theories, constructs, and topics in the study of father involvement" in V. Bengston, A. Acock, K. R. Allen, P. Dilworth-Anderson, & D. M. Klein (eds), *Sourcebook of family theory and research*, Thousand Oaks, CA: Sage, (pp. 341-351, 360-365).
- Lamb, M. E., & Lewis, C. (2005), "The role of parent-child relationships in child development" in M. H. Bornstein & M. E. Lamb (eds), *Developmental science: An advanced textbook* (Fifth edition), Mahwah, NJ: Lawrence Erlbaum Associates, (pp. 429 468).
- Hewlett, B. S., & Lamb, M. E. (2005), "Recent research and emerging issues in the study of huntergatherer childhoods" in B. S. Hewlett & M. E. Lamb (eds), *Hunter-gatherer childhoods: Evolutionary, developmental, and cultural perspectives,* New Brunswick, NJ: Aldine/Transaction, (pp. 3 18). Lamb, M. E. (2005), "Introduction to Part IV" in B. S. Hewlett & M. E. Lamb (eds), *Hunter-gatherer childhoods: Evolutionary, developmental and cultural perspectives,* New Brunswick, NJ:
- Fouts, H. N., & Lamb, M. E. (2005), "Weanling emotional patterns among the Bofi foragers of Central Africa: The role of maternal availability and sensitivity", *Hunter-gatherer childhoods: Evolutionary, developmental and cultural perspectives*, New Brunswick, NJ: Aldine/Transaction, (pp. 309 321). Lamb, M. E., & Hewlett, B. S. (2005), "Reflections on hunter-gatherer childhood" in B. S. Hewlett & M. E. Lamb (eds), *Hunter-gatherer childhoods: Evolutionary, developmental and cultural perspectives*, New Brunswick, NJ: Aldine/Transaction, (pp. 407 415).

#### Papers presented:

Aldine/Transaction, (pp. 285 - 287).

Helping children become informative conversationalists about their experiences of abuse.

"Conversations and childhood: The impact of conversations on early social, emotional and cognitive development," Cambridge UK, 2004.

Children's use of drawings to report touch: Implications for forensic interviews, 2nd International Workshop for Young Psychologists on Evolution and Development of Cognition, Kyoto, Japan, (with Brown, D., Pipe, M. E., Orbach, Y. & Lewis, C.), 2004.

"Show me on the drawing where she touched you": Exploring children's use of human figure drawings to report touch. The Society for Applied Research on Memory and Cognition, Victoria, New Zealand, (Brown, D., Pipe, M. E., Orbach, Y. & Lewis, C.),2005.

The production of investigative leads in child sexual abuse interviews using the NICHD. The Society for Applied Research on Memory and Cognition, Victoria, New Zealand, (with Darvish, T., Hershkowitz, I. & Orbach, Y.), 2005.

Using drawings with children to elicit reports of touch after short and long delays. The American Psychology-Law Society conference, La Jolla CA, (with Brown, D., Pipe, M.E., Orbach, Y. & Lewis. C.), 2005.

Developmental differences in the use of anatomical dolls during interviews of alleged sexual abuse victims. The American Psychology-Law Society conference, La Jolla CA, (with Thierry, K.S., Orbach, Y. & Pipe, M.E.), 2005.

Disclosures and nondisclosures of abuse in forensic interviews. The American Psychology-Law Society conference, La Jolla CA, (with Pipe, M.E. & Orbach, Y.) 2005.

Enhancing children's recall using contextual cues in forensic interviews. The American Psychology-Law Society conference, La Jolla CA, (with Orbach, Y. & Sternberg, K.J.), 2005.

Factors affecting children's disclosure: Developmental differences in secrecy and concealment in a field study. The American Psychological Society Annual Convention, Los Angeles, (with Pipe, M.E & Orbach, Y.), 2005.

Abuse severity, threats, fears, and children's disclosure of child sexual abuse. The American Psychological Society Annual Convention, Los Angeles, (with Pipe, M.E. & Orbach, Y.), 2005. Developmentally appropriate forensic interviewing techniques. The Ninth International Interdisciplinary Colloquium on Law and Psychology, London, 2005.

Discussion session: Is parental leave good for gender equality? The GeNet ESRC Gender Equalities Network Introductory Conference, Cambridge, 2004.

Invited presentation: Measuring up? The relationship between correlates of children's adjustment and both family law and policy in England. The Louisiana Law Review Symposium on 'Divorce reform for the protection of children,' Baton Rouge, Louisiana, (with Trinder, L.), 2005.

Poster presentations: Effects of domestic violence on children's behaviour problems and depression: A longitudinal, multi-informant perspective. The Society for Research in Child Development Biennial Convention, Atlanta GA, (with Sternberg, K.J., Guterman, E., Abbott, C.B. & Baradaran, L.P.), 2005. Age, gender, and type of abuse differences in the effects of family violence on children's behaviour problems: A mega-analysis. The Society for Research in Child Development Biennial Convention, Atlanta GA, (with Sternberg, K.J., Baradan, L.B., Abbott, C.B., & Guterman, E.), 2005. Contrasts between children's and mothers' reports of abuse and of the children's behaviour problems. The American Psychological Society Annual Convention, Los Angeles, (with Sternberg, K.J., Guterman, E., Abbott, C.B. & Baradan, L.B.), 2005.

Do young children rely on scripts in recounting multiple instances of abuse? The American Psychological Society Annual Convention, Los Angeles, (with Elischberger, H., Pipe, M.E. & Orbach, Y.), 2005.

Do repeated suggestive interviews with young children increase suggestibility? The American Psychological Society Annual Convention, Los Angeles, (with La Rooy, D. & Pipe, M.E.), 2005. Exploring children's responses to yes/no and forced choice prompts in forensic interviews. The American Psychological Society Annual Convention, Los Angeles, (with Mendoza, M.M., Jensen, S.A., Daniels, I.M. & Orbach, Y.), 2005.

Grants awarded: "Long term effects of varying early life experiences" (7/2002 to 7/2005: 650,000 Skr per annum). Riksbanken Jubileumsfond of Sweden (Co-Principal Investigator with Carl-Philip Hwang). Grant held at University of Goteborg, Sweden.

"The development of living conditions of children" (6/2005 to 5/2011: 1,350,000 Skr per annum). Swedish Council for Working Life and Social Research (Co-Organizer; Principal Organizer is Carl-Philip Hwang). Grant held at University of Goteborg, Sweden.

"Facilitating eyewitness testimony in children with learning disabilities." (7/2004 to 6/2006: £149,842). Economic and Social Research Council (Co-investigator with Deidre Brown and Charlie Lewis). Grant held at University of Leicester.

#### **Dr Anneli Larsson**

Anneli S. Larsson conducts research on developmentally appropriate interviewing techniques that facilitate children's memory. She has a strong interest in promoting and protecting the rights of vulnerable groups such as abused and neglected children. Her research involves assessment of factors that influence the accuracy and completeness of child abuse victims' reports. Her long term intention is to work for a thorough and systematic implementation of relevant research findings within concerned authorities, establishments and organisations.

Larsson, A. S. (2005). *Interviewing child witnesses*. Doctoral dissertation, Department of Psychology, Göteborg University, Sweden.

Larsson, A. S., & Granhag, P. A. (2005). Interviewing children with the cognitive interview: Assessing the reliability of statements based on observed and imagined events. *Journal of Scandinavian Psychology*, 46, 49-57.

### **Professor Juliet Mitchell**

Introducing a lateral paradigm – siblings and peers- into psychoanalytic theory and practice and considering this form a wider perspective within the Social Sciences. Gender differences from a psychoanalytic and social history perspective; changes in the contemporary western family with particular reference to issues concerning women and children.

Mitchell, J., (2005), "Procreative Mothers(sexual difference) and child-free sisters: Feminism and Fertility." *European Journal of Women's Studies. 1/4* Sage.

Mitchell, J., (2005), "Theory as Object". October Magazine. MIT, USA (also Interview with me).

Public lecture, 'Sibling trauma'. Dept of Law, NYU, USA, 2004.

'The Psychodynamics of Sibling Relationships'. Herts and Beds Pastoral Foundation, 2004. Rationality and Irrationality A European Perspective, Workshop, Bertinoro, Italy: ESF SCH, 2004.

Public Lecture and closed seminar: American University, Beirut, Lebanon, 2004.

Lectures at the Universities of Berne, Zurich, Basle. Switz, 2005.

Public lecture. Centre for gender Studies, Zagreb, Croatia, 2005.

First lecture of The Wolfson Lectures, Wolfson College, Oxford, 2005.

'The Therip Lecture', Tavistock Clinic, London, 2005.

'Psychoanalysis and Siblings', Two week lecture and seminar course, Bilgri University, Istanbuhl, Turkey, 2005.

'Woman's Hou!', 2005.

Invited, hosted and in conversation with Jane Fonda, 2005.

Co-organizer Conference, 'New Directions in the Humanities', Common Ground at New Hall, Cambridge, also gave a Plenary paper, 2005.

Academy visiting professorship for Carol Gilligan to work alongside me for academic year 2004-5.

#### **Professor Martin Richards**

Please see the Annual Report for the Centre for Family Research (<a href="http://www.sps.cam.ac.uk/CFR/Annual Report.htm">http://www.sps.cam.ac.uk/CFR/Annual Report.htm</a>).

#### **Dr Tania Zittoun**

Life transitions; socio-cultural development; Youth; imagination; symbolic resources.

Zittoun, T. (2005), *Donner la vie, choisir un nom. Engendrements symboliques* [Giving life, choosing a name, Symbolic begetting], Paris: L'Harmattan.

Zittoun, T. (2004a), "Memorials and semiotic dynamics", Culture & Psychology, 10, (4), 477-495.

Zittoun, T. (2004b), "Janet's emotions in the whole of human conduct". In R. Diriwaechter (ed), From Past to Future, 5 (1), 25-29.

Zittoun, T. (2004c), «Transitions développementales et ressources symboliques», *Cahiers de Psychologie*, Neuchâtel: Université, 40. 17-26.

Zittoun, T. (2004), Translation of two papers from English to French on "focus groups" by S. Jovchelovitch and I. Markovà, *Bulletin de Psychologie*, vol. 57, no 47.

Zittoun, T. (2005), "Uses of cultural resources in the transition to parenthood" in A. Gülerce, A. Hofmeister, I. Steauble, G. Saunders & J. Kay (eds), *Contemporary Theorizing in Psychology: Global Perspectives* (pp. xx-xx), Concord: Captus Press Inc.

Zittoun, T. (2004), « Ressources culturelles dans les périodes de transition de la jeunesse », Intermediary report for a Research fellowship, Swiss National Foundation.

Appointed Maître Assistante at the Institute of Psychology, Faculty of Social and Political Sciences, University of Lausanne (Switzerland).

Joined the editorial board of the *International Journal of Ideographic Science* and continues her activities on the Editorial boards of *Culture & Psychology* and the *Papers on Social Representations*.

#### Invited papers and presentations:

« Changements, Développement». Formations de 3<sup>ème</sup> cycle CUSO, *Formation, Travail*,

Développement. Org. J.-P. Bronckart & G. Jobert, Veysonnaz (Switzerland), 2004.

"Symbolic resources in developmental transitions". MPhil Seminar on Methodological and philosophical issues in Psychology, Dr. G. Duveen, Department of social and development psychology, University of Cambridge 2004.

«Devenir par la fiction». Graduate Seminar "Rôles modèles, valeurs culturelles", Prof. C. Ghasarian & Dr O. Schintz, Institute of Ethnology, Université de Neuchâtel, 2004.

«Reconstructions religieuses en périodes de transition». The formation de 3<sup>ème</sup> cycle CUSO, *Construction psychologique de l'identité religieuse* ». Org. P. Y. Brandt, & C. Gillièron, Lausanne (Switzerland) 2005.

"On the Use of a Film". The Film Studies Seminars, CRASSH (Center for Research in Arts, social sciences and humanities), University of Cambridge 2005.

« Ressources symboliques et transitions ». Research colloquium, invited by M. Grossen, Institute of Psychology, University of Lausanne 2005.

#### Conference presentations:

"Uses of art: development through symbolic resources". Childhoods 2005, Oslo.

"Emma Bovary c'est moi. Symbolic resources in development". ISCAR, Sevilla 2005.

Radio Interview for book "Donner la Vie, Choisir un Nom", Direct show on the National Swiss Radio, Mordicus, interviewed by Lydia Gabor.

Two newspaper interviews for book, "Donner la Vie, Choisir un Nom" in journal *Le Temps* and *Neue Zurcher Zeitung*.

Research fellowship from the Swiss National Foundation, for a study on "Cultural resources in the youth transition periods,.

Nuffield small grant, for "Living with war: An ideographic study from three theoretical perspectives", with A. Gillespie & F. Cornish (University of Cambridge), and three research assistants.

Extended research grant from the Swiss National Foundation on "New forms of authority and regulation of development and socialisation", with Swiss Colleagues A. Clémence (Univ. of Lausanne), C. Kaiser, M. Nicolet & M. Novak and two research assistants, within the frame of the Swiss National Research program PNR 52 (No 405240-69058/1).

Research Collective "TEM - Transitions Ecole Métier" [School-to-Trade transitions], with A. Pillet et al., Ecole d'études sociales et pédagogiques, Lausanne.

# Department of Sociology



#### **Dr Patrick Baert**

Social theory; philosophy of social sciences; sociology of knowledge.

Baert, P. (2005), Philosophy of the Social Sciences: Towards Pragmatism, Cambridge: Polity Press.

Baert, P. (2005) "Towards a Pragmatist-Inspired Philosophy of Social Science" in: *Acta Sociologica* vol. 48, issue 3, pp. 191-203.

Baert, P. and Shipman, A. (2005) "University under Siege? Trust and Accountability in the Contemporary Academy". In: *European Societies* vol. 7, issue 1, pp. 157-185.

#### Plenary talks:

Westermarck Society Conference (2004)

'The Humanities in a Knowledge Society', The Third International Conference on New Directions in Humanities, Humanities Conference (2005)

#### Talks:

European Sociological Association, Sussex, Warwick, Torun and Paris.

Re-election to the Executive Committee of the ESA.

#### Dr Robert Blackburn

Social inequality, including wealth and poverty, social stratification, gender and ethnicity; social processes reproducing inequalities; work, occupations and careers; theoretically appropriate research methods.

#### Paperss:

'Segregation and Inequality', in European Commission, 25th CEIES - Gender statistics - Occupational segregation: extent, causes and consequences, Luxembourg: Office for Official Publications of the European Communities, 2004 also GeNet 2005-3,

http://www.genet.ac.uk/workingpapers/wpindex.htm.2005. (With J. Jarman) 2005.

'Stratification and Gender', GeNet 2005-4, <a href="http://www.genet.ac.uk/workingpapers/wpindex.htm">http://www.genet.ac.uk/workingpapers/wpindex.htm</a>, (With J. Jarman) 2005.

'Gendered Occupations: Exploring the Relationship between Gender Segregation and Inequality', GeNet 2005-5, http://www.genet.ac.uk/workingpapers/wpindex.htm, (With J. Jarman) 2005.

'Origins of Occupational Gender Segregation' (based on work with Professor Jennifer Jarman, Singapore) Social Stratification Conference, 2005.

Treasurer of Sociological Research Group. Editor of Cambridge Studies in Social Research. Council of Academy of Social Sciences, ESRC representative. Committee of Academicians member. ESRC college member.

### Dr Georgina Born

Sociology of culture and media: television, broadcasting and media policy; music; information technologies; cultural production and cultural institutions; intellectual property; media in the developing world; cultural theory; ethnographic method; social semiotics; modernism and postmodernism in art and music.

Born, G. (2005), *Uncertain Vision: Birt, Dyke and the Reinvention of the BBC*, London: Vintage, (Paperback version).

Ongoing research for ESRC award (with Prof. M. Strathern and Dr A. Barry), in the Science in Society Research Programme: Interdisciplinarity and Society: A Critical Comparative Study' £188,000). Invitation to become a Fellow of the Yale University Center for Cultural Sociology.

#### Papers:

EU COST network on digital television, Milano, Catholic University,.

Grove Forum seminar, Royal College of Music, London.

EU COST network on digital television: digital television in the UK, Copenhagen.

Description and Creativity conference, King's College, Cambridge.

Cross-Arts Improvisation: plenary paper, McGill University conference

International Communications Association, annual conference: two session – ethnography of policy; and sociology of news production, New York.

Centre for Cultural Sociology, inaugural conference, Yale University

Media and Communications Dept., Goldsmiths College, London,

Music Department, University of East Anglia.

'Culture and Social Change': speaker, LSE seminar.

Cinema and War conference: chair, session on 'Media and War', CRASSH, Cambridge University,

#### Consultancy and advisory roles:

Invitation by NESTA (National Endowment for Science, Technology and the Arts) to develop their cultural policy in relation to public service broadcasting.

House of Lords Select Committee: invitation to make a written submission, followed by expert evidence in session, on the Government Green Paper on the review of the BBC's Charter.

#### **Dr Jude Browne**

Browne, J., (2004), 'Resolving Gender Pay Inequality? Rationales, Enforcement and Policy,' *Journal of Social Policy*, Vol. 33, No. 4, pp. 553-71.

Browne, J., and Stears, M. (2005), 'Capabilities, Resources, and Systematic Injustice,' *Politics, Philosophy and Economics*, Vol. 4, No. 3, pp. 355-73.

Browne, J., Deakin, S. and Wilkinson, F., (2005), 'Capabilities, Social Rights and European Market Integration' in R. Salais and R. Villeneuve (eds.), *Europe and the Politics of Capabilities*. Cambridge: Cambridge University Press.

# Conference Organization:

In March of this year I organized a Gender Symposium, funded by the Cambridge Centre for Gender Studies (CCGS) and the Centre for Research in Arts Social Sciences and Humanities (CRASSH) which brought together internationally acclaimed specialists to speak on the issue of 'Ethics, Dialogue and Gender Identity'

### Conference Papers:

During the academic year, I have given papers at the following conferences: GeNet Conference (Cambridge, 2004), Eurocap Workshop (Cambridge, 2005),

# Current Research Project, 2003 – present:

Nuffield Foundation New Career Fellow, CRASSH, University of Cambridge (Senior Fellow, Professor Sir Bob Hepple, Faculty of Law). *Title:* 'Enforcing Egalitarianism: The Practical Fit Between Normative Theory and Law'. *Key Themes:* Egalitarianism, Social Rights, Enforcement Mechanisms. This project seeks to engage theoretically in the first instance, with the various factions of egalitarianism with a particular focus on the plausibility of social rights as a vehicle for social justice. In the second instance, the project will map out existing and potential legal enforcement mechanisms designed to operationalize such normative objectives. In fusing largely disconnected literatures together as well as testing specific normative claims of rights discourse against case-studies, this project employs both theoretical and empirical methods of analysis.

#### **Dr Brendan Burchell**

Job insecurity; work intensification and stress in the workplace; gender, working conditions and health; interdisciplinary perspectives on the labour market; telework and communication over distributed working networks; restless leg syndrome.

Burchell, B.J. & Fagan, C. (2004), "Gender and the intensification of work: Evidence from the European Working Conditions Surveys", *Eastern Economic Journal* 30 (4): 627-642.

Kamerade, D. & Burchell, B.J. (2004), "Teleworking and social capital: Is teleworking an isolating or a community-friendly form of work?" *European Sociological Review* 20(4):345-361.

#### Seminar papers.

Personal finances and emotion: Financial phobia or financial dyslexia? University of Warwick Psychology Department Seminar Series, 2005.

#### Conference presentations:

Inter-University Graduate Conference in Social Psychology, Cambridge, 2005.

21<sup>st</sup> Annual Conference of Japanese Association of Industrial and Organisational Psychology, Tokyo, Japan, 2005.

National and International Committees:

Working Group of Experts: Council of Europe forum on social cohesion, 2004 - . Labour Market Flexibilisation and growing job insecurity.

Methodological Consultant for the European Foundation for the improvement of working and living conditions. Preparation of the European Working Conditions Survey, 2005. Member, RLS:UK committee.

#### Research grants:

Restless Legs Syndrome (RLS) and Blood Donating Project, Oct 2003-November 2005 Funded by: RLS Foundation (http://www.rls.org)

Collaborators at the University of Cambridge: Jess Miller, Ben McDonald

Collaborators elsewhere: Dr Richard Allen, Dr Wayne Henning, John Hopkins University Restless Legs Syndrome (RLS) is a chronic movement disorder that reduces the quality of life of sufferers. Evidence from a number of sources links it to low iron, and some claims have been made that the blood donation can increase the risk of the onset of RLS. The main aim of this project was to assess whether blood donation does, or does not, increase the risk of RLS.

Distributed Working Project, February 2004 – July 2006

Funded by: The Cambridge-MIT Institute (www.cambridge-mit.org)

Collaborators at the University of Cambridge: David Good, Dr Mia Gray (Geography)

Collaborators elsewhere: Massachusetts Institute of Technology (MIT) – William Porter, Michael

Joroff, Charles Kukla. Project website: www.sps.cam.ac.uk/dwcmi

By drawing on existing studies of human communication and workplace practices in the social sciences and architecture, this project will develop a novel framework for the analysis of communication and collaboration between members of distributed work teams. The initial focus will be on teams which are already using remote collaboration facilities to conduct highly skilled knowledge intensive activities. Fieldwork is currently being undertaken with various firms with distributed teams.

#### Journal Editorships:

Member of the editorial board of the Cambridge Journal of Economics. Chair of the trustees of the Cambridge Political Economy Society Trust.

#### Conference presentations by Ph.D students:

Kamerade, D., Burchell, B.J. (2005), Teleworking and community participation. Living, Learning and Working in Virtual Environments. International Teleworking Conference and Workshop, University of Central Lancashire.

Shimada, U. (2005) A comparative study on the rhetoric of "new work": Are individualized forms of work of equal social desirability among individualistic and collectivistic cultures? Paper accepted for Inter-University Graduate conference in Social Psychology in Cambridge.

Shimada, U. (2005), Career individualization: A comparative study of professional employees in Great Britain and Japan. Paper accepted at 21<sup>st</sup> Annual Conference of Japanese Association of Industrial and Organisational Psychology in Tokyo, Japan.

### **Adam Coutts**

The health impact assessment of active labour market programmes for lone parents in the United Kingdom.

Coutts A P (2005) 'Qualitative approaches to evaluating public health policy: The case of welfare-to-work policies', a presentation to the *World Health Organisation Commission: Social Determinants of Health: measuring progress and evaluating evidence.* Santiago, Chile: March 21st – 24<sup>th</sup>.

Coutts A P and Cave B (2005) 'Health impact assessment of London Luton Airport master plan'. London Luton Airport Operations Ltd.

Coutts A P and Cave B (2005) 'Health impacts of the North West Regional Spatial Strategy'. North West Regional Development Agency and Public Health group.

Cave B and Coutts A P (2005) 'The socio-economic impacts of the Black Country regional development strategy', in *The sustainability appraisal of the Black Country study*. Black Country Consortium and Entec UK Ltd.

#### **Dr Peter Dickens**

Society-nature relations; evolutionary thought and social theory; urban sociology.

Dickens, P. (2004), 'Social Darwinism' in Kivisto, P., Ritzer, G. (eds), *Encyclopaedia of Social Theory*, Thousand Oaks, Sage.

Dickens, P. (2005), 'Linking the Social and Natural Sciences: Is Capital Modifying Human Biology in Its Own Image?' in M.Redclift, G. Woodgate (eds) *New Developments in Environmental Sociology*. Cheltenham, Elgar.

Dickens, P. (2005), 'Social Darwinism' in M. Horowitz, ed. *The New Dictionary of the History of Ideas*, New York, Scribner.

Affiliated to Department of Sociology, University of Essex as Visiting Professor.

Working on British section of an EC-sponsored research project on civil society and social movements in Europe, with particular reference to transport-policies and the introduction of GM crops.

### **Dr Alexandre Dumas**

Sociology of the body; Sociology of ageing; Sociology of sport.

Dumas, A., Laberge, S. (2005), "Social class and ageing bodies: understanding physical activity in later life", *Social Theory and Health*, 3, 183-205.

Dumas, A., (2005), "Recent introductions to sociology of the body – A review essay", *European Societies*, 7, 2.

Dumas, A., Laforest, S., Geneau, A. (2005), "Portraits de jeunes planchistes: Compte rendu d'une étude exploratoire d'un parc de planche à roulettes de Montréal)". [Young skateboarders: an exploratory study on skateparcs]. Article submitted to the Secrétariat au loisir et au sport of Québec.

Paper given: 'The lived experience of social classes: older women's relation to their bodies'. Cambridge Gender Studies Centre seminars.

Completion of post-doctoral research, SPS, with Professor Bryan Turner

# **Dr Geoffrey Ingham**

Economics and sociology, especially the sociology of money; historical development of British capitalism; sociology of symbols of status inequality.

Ingham, G. (2005), "The social institution of money" in C. Calhoun, C. Rojek and B. Turner (eds), *The Sage Handbook of Sociology*, London: Sage.

Among other lectures, invited to give opening lecture at conference organised by Centre for Research on Socio-cultural Change, University of Manchester and Open University 2005.

### Dr Shireen Kanji

Poverty and inequality; social policy; gender; household and family composition; gender in Russia; combining quantitative and qualitative methods.

Kanji, S. (2004), "The Route matters: poverty and inequality among lone-mother households in Russia" in Randy Albelda, Susan Himmelweit and Jane Humphries (eds), *Dilemmas of Lone Motherhood*, pp, 207-226, Abingdon: Routledge

#### Seminar presentations:

"Lone Mothers in Russia", University of Bath, Women's Studies Group.

"Lone Mothers and Household Formation", University of Southampton, Department of Social Statistics.

# Presented Paper:

"Child Benefits in Russia", Annual Conference of the Social Policy Association, University of Bath.

#### **Dr Christel Lane**

Multinational companies: domestic embeddedness, globalization strategy and organisational change; global sourcing in the textiles and clothing industries: UK, US, Germany, Japan.

Lane, C. (2004), "Between the Global and the Local: a comparison of the German and UK clothing Industry", *Competition and Change*, 8, 4: 1-24, (with Jocelyn Probert).

Lane, C. (2005), "Institutional transformation and system change: changes in the corporate governance of German corporations", G. Morgan, R. Whitley and E. Moen (eds), *Changing Capitalisms? Complementarities, Contradictions and Capability Development in an International Context*, pp. 78-109, Oxford:OUP.

Lane, C. (2005), "Die Organisation professionaler Arbeit in Deutschland – Ein Vergleich mit England", T. Kaltetzki and V. Tacke (eds), *Organisation und Profession*. Wiesbaden: Verlag f. Sozialwissenschaften, 273-118, (with Wolfgang Littek and Ulrich Heisig).

Lane, C. (2005), Review of Claire Annesley, *Post-Industrial Germany: Services, Technological Transformations and Knowledge in a Unified Germany*, (for *Urban Studies*, 42, 9).

Promoted to Personal Professorship, from October 2005.

President of the international professional association for economic sociologists, Society for the Advancement of Socio-Economics or SASE, July 2005-July 2006.

Member of editorial boards: International Journal of Socio-Economics, 2002- and British Journal of Sociology 2003-.

Organised (with Jocelyn Probert) international conference 'Organisational Configurations and Locational Choices of Firms: responses to globalisation in different industry and institutional environments', 14-15 April 2005, University of Cambridge, CRASSH.

Research Presentations: 'The External Sourcing of Technological Knowledge by US Pharmaceutical Companies: strategic goals and inter-organisational relationships' (with Jocelyn Probert), Annual conference of Society for the Advancement of Socio-Economics, Budapest, 2005.

Discussant: 'Author meets Critics' session of S. Jacoby, The Embedded Corporation, OUP 2005.

Conference: 'Organisational Configurations and Location Choices of Firms: responses to globalisation in different industry and institutional environments', on 'Reconfiguring the discovery function in the pharmaceutical industry: organisational forms and loc ational decisions among US firms' (With Jocelyn Probert), CRASSH, 2005.

#### Invited papers:

'Changes in the System of Corporate Governance of German Corporations', Monnet Centre for European Studies, International Studies, University of Cambridge Research Seminar: Corporate Governance in Europe.

'Corporate Governance in German Corporations'. Discussant of three presentations of doctoral research by PH. D. students, University of Bamberg/Germany: Doctoral workshop, 2004.

'Globalisation and Labour Market Segmentation: the Impact of Global Production Networks on Employment Patterns of German and UK Clothing Firms', Research seminar in Centre for Labour and Labour Law, University of Trier/Germany: 2004.

'Organisation of the Value Chain by German and UK Clothing Firms'. Birmingham Business School University of Birmingham/UK, 2004.

Research Grants: Principal investigator for project on 'The Globalizing Behaviour of UK Firms in a Comparative Context'.

Grant of £270.000 from Cambridge Massachussets Institute (CMI) from February 2002 to October 2005

Supplementary grant of £90.000 from Doshisha Business School/Japan from February 2004 to December 2005.

Co-Investigator: Dr. Simon Learmount/Judge Institute and Research Officer: Dr. Jocelyn Probert

Current Work: Project on 'The Globalising Behaviour of UK Firms in Comparative Context' focussing on the responses of firms in four different industries and countries to challenges of economic globalisation. The research investigates how companies organise the value chain – what activities are kept in-house and which are externalised in processes of outsourcing and in licensing. It establishes the organisational structures adopted to this end, the location decisions associated with externalization and the rationale for patterns adopted.

Project leader of Cambridge team, co-ordinator with Prof. Suzanne Berger, a leading political scientist from MIT. The Cambridge team have conducted 125 in-depth interviews with top-level executives in four countries. They have been analysed with qualitative software and results being currently written up for Final Report to be disseminated to participating firms and funding body. As lead author, several papers have been completed presenting theoretical frameworks for and preliminary evaluation of results (see publications and research presentations).

This work makes a contribution to the theoretical fields of Global Networks of Production and Knowledge Creation and the New Cross-border Economic Division of Labour. Three papers on the clothing industry in the UK and Germany focus on the interaction of global and national organisational forms, shaped by institutional structures. They reveal that the bases of power in global networks derive from national differences in competence development and the market power this bestows; they additionally chart the divergent impact of global networks on national employment and its much more pronounced upgrading in Germany than the UK. This is a novel finding with important policy implications. A paper on Innovation Networks in the US Pharmaceutical Industry, submitted for publication, investigates the external sourcing of technological knowledge and the development of new organisational forms and location decisions around this process.

# **Dr David Lane**

The outcomes of transition in Eastern Europe and the former USSR; evolution of the economic elite in Russia; Russian financial services and banking, its evolution, structure, ownership and control. Elites, classes and social groups in transformation.

Lane, D.(2004),"Transformatsiya gosudarsvennogo sotsializm', in Postkommunisticheskie transformatsiii: vektory\_izmeneniya\_soderzhanie", O.D. Kutsenko and S.S. Babenko (eds), Kharkov: Kharkov National University: 83-107.

Lane, D. (2005), "Revolution, Class and Globalisation in the Transition from State Socialism", *European Societies*, (Journal of the European Sociological Association) vol. 7, No 1: 131-156.

Lane, D. (2005), "Emerging Varieties of Capitalism in Former State Societies", *Competition and Change*, Vol. 9, No 3, pp. 221-241.

Lane, D. (2005), 'Civil Society and the Imprint of State Socialism', in H. Pleines, *Participation of Civil Society in New\_Modes of Governance: The Case of the New EU Member States*, Bremen: Forschungsstelle Osteuropa, No 67, pp. 7-15.

Lane, D. (2005), "Review of Class Theory and History" in S.A. Resnich and R.D. Wolff (eds), European Societies, Vol 7, No 1, pp. 190-193, Routledge 2002.

Lane, D., (2005),"Global'ny kapitalizm i transformatsiya gosudarsvennogo sotsialisma", Sotsiologicheski zhurnal, No 1: 51-72, Journal of the Russian Academy of Sciences, Institute of Sociology.

Member of inter-universities consortium financed by the European Union, Sixth Framework Research Project, New\_Modes of Governance within the European Union (2004-2008). Main interest: role of civil

society as a form of governance in the new member states of central and eastern Europe. As part of working group on new member states he completed two papers to be published as part of the group's contribution to the Sixth Framework Programme: 'Civil Society and the Imprint of State Socialism' and 'Civil Society Formation and Accountability in the New Central European Post-Socialist States'. These reports are available on the project website: <a href="https://www.eu-newgov.org">www.eu-newgov.org</a>. British Academy Network Award: Supporting 'Network for Studies of Strategic Elites and European Enlargement' (2004 to 2009), financing six academic workshops in Budapest, Bremen, Prague, Kiev, Vienna and Cambridge.

Main current research project supported by Leverhulme Foundation: 'The Transformation of State Socialism' (2004 to 2006). A co-operative project with Kharkov National University, the Ukrainian Academy of Sciences, the Levada Research Institute Moscow and other collaborators in Moscow and Kiev. Project will focus on the role of classes in the transformation process; involves the use of public opinion poll data and the organization of focus groups in Kiev and Moscow. Completion of study (with Julia Shevchenko) of relationship between voting in the Russian Duma (1993 to 2003) and social and economic changes accompanying transformation of the Russian Federation.

Organisation of panel: National Convention of the American Association for the Advancement of Slavic Studies, Boston, 2004. Papers given: 'Globalisation of Companies in Central and Eastern Europe before and after Transformation'. Similar lecture at Brown University. 'Varieties of Capitalism and Transitional Societies', Harvard University.

#### Lectures:

'Is the Transformation of State Socialism a Class Revolution?', Wolverhampton University.

'The Enlargement of the European Union', Sabanci University (Istanbul).

#### Co-organizer for international conferences:

Class, Modernity and Revolution, King's College, Cambridge, 2005. Paper given: 'The Transition From State Socialism: Class Revolution or System Change?' Co-editor of the conference proceedings. 'Varieties of Capitalism in Post Communist Societies', presenting paper on same topic, Paisley 2005.

Participation in VII World Congress of International Committee on Central and Eastern European Studies, Berlin, 2004. Paper on Economic Changes in the Post-Communist European Countries. Discussant to panel devoted to regionalism.

Co-organiser of international conference (with paper presentation): 'Varieties of Capitalism in Post-Communist Societies' (with Martin Myant, Paisley University), Paisley, 2005.

Of his PhD students, Vlad Mykhnenko, Angela Spatharou and Soyoung Kwon were awarded their degrees. Dr Mykhnenko is currently working at the institute of urban affairs at Glasgow University, Soyoung Kwon has taken up a post-doctoral fellowship at Stanford University prior to becoming an advisor to the European Union and Angela Spatharou continues her work as a consultant with McKenzie Consultancy. One other recent doctoral graduate, Michailo Wynnyckyj, has taken up an academic post at the Kyiv Mohyla Academy, Kiev.

# **Dr David Lehmann**

Religion and popular culture; Fundamentalist and charismatic movements in Latin America, Israel and worldwide.

Papers presented:

'The miraculous economics of religion: an essay on social capital', Conference of the International Society for the Study of Religion, 2005.

'Ultra-Orthodox Jewish Marriage' to meeting of the Sociology of Religion Study Group, Lancaster, 2005.

Gave opening lecture: 'The re-emergence of religion in the public sphere' at conference on 'Faith's public role: politics and theology', St. Edmund's College, 2005.

Two fieldwork trips to Israel to study Ultra-Orthodox Jewish Marriage.

Held British Academy Grant to fund research on 'Implications of religious and ethnic renewal for textual study and family life'.

#### **Dr Paul Lewis**

Philosophy of the social sciences (especially economics, sociology, politics); economic methodology; the Austrian school of economics; economic sociology; applied microeconomics (especially the economics of quasi-markets and performance-related pay.

#### Dr Mirca Madianou

Sociology of media and culture; the social and political impact of mediated communication; media and nationalism; media and transnational identities; news consumption and citizenship; anthropology of media; comparative ethnography.

Madianou, M. (2005), Mediating the Nation: News, Audiences and the Politics of Identity, London: L UCL Press.

Madianou, M. (2005), "Contested communicative spaces: rethinking identities, boundaries and the role of the media among Turkish speakers in Greece", *Journal of Ethnic and Migration Studies*, 31 (3), 521-541.

Madianou, M. (2005), "Desperately seeking the news public", Journal of Media Practice, 6(1), 29-39.

Madianou, M. (2005), "The elusive public of television news", in Livingstone, S. (ed) *Audiences and Publics: when cultural engagement matters for the public sphere*, pp. 99-114, Bristol: Intellect. Madianou, M. (2005), "Audiences and Publics: comparing semantic fields across languages, Greek entry", in Livingstone, S. (ed) *Audiences and Publics: when cultural engagement matters for the public sphere*, pp. 213-239, Bristol: Intellect.

#### Conference Papers:

'The emotional life of the news: a media perspective on news consumption and its relevance for political communication'. Full paper reviewed and presented at the Political Communication Section of the annual ICA conference, New York, 2005.

Invited Lecture: 'Contesting banal nationalism: television news, everyday discourses and cultural intimacy',

*Discourse, Identity and Politics in Europe*, organised by UCL and the School of Slavonic and Eastern European Languages, London, 2005.

#### Symposium and Seminar:

'ICTs, transnational networks and everyday life', International Symposium on *Identity, Representation, Inclusion: heritage, the arts and the media facing the challenge of multicultural societies*, Genoa 2004. 'Belonging, boundaries and media consumption among Turkish Speakers in an Athens neighbourhood', talk at *Cambridge Media Research Group* Seminar Series, Faculty of Social and Political Sciences, University of Cambridge, 2004.

#### **Dr Véronique Mottier**

Social theory; feminist political theory; qualitative methods, incl. hermeneutics, discourse and narrative analysis; gender, sexuality and eugenics.

Bergman, M. & Mottier, V. (2004), "La diversité culturelle en Suisse", C. Suter, I. Renschler & D. Joye (eds), *Rapport Rocial 2003*, pp. 71-99, Zürich: Seismo, (also published as: Bergman, M. & Mottier, V. (2004), 'Kulturelle Vierfalt in der Schweiz', C. Suter, I. Renschler & D. Joye (eds), *Sozialbericht 2004*, pp. 73-100. Zürich: Seismo).

Mottier, V. (2005), 'From Welfare to Social Exclusion: Eugenic Social Policies and the Swiss National Order,' D. Howarth & J. Torfing (eds), in *Discourse Theory in European Politics: Identity, Policy, Governance*, pp. 255-274, London: Palgrave MacMillan.

Mottier, V. (2005), 'The Interpretive Turn: History, Memory, and Storage in Qualitative research', Bergman, M.M. & Eberle, T.S. (eds), *Qualitative Inquiry*, 6(2).

#### Grants:

2002-2006: Principal Investigator and Research Professorship (attached to University of Lausanne), Swiss National Science Foundation grant nr.61-66003-01, 'The political implications of eugenics, a comparative study of CH, UK and Scandinavian welfare states' (£400'000.-).

Co-organiser and session chair: International Workshop on Health and Social Integration/ Exclusion, *European Union Research Network* Phoenix, University of Geneva (2005); Co-organiser of 'Discourse and Difference' Conference, King's College (2004); Chair of session 'Eugenik, Psychiatrisierung, Aktenführung', PNR51 Conference, Murten (2005).

Presented conference paper: Joint Sessions of the European Consortium for Political Science, Granada, 2005; Qualitative Research Conference, Konolfingen (2004); Gave UCL Mellon lecture at University College London, guest lectures at Universities of Essex, Geneva, and Centre de Recherche sur l'Action Politique, University of Lausanne; Instructor of one-week courses on discourse and narrative analysis at European University Institute Florence & University of Essex.

Co-Director: *Ecole doctorale en etudes-genre Geneva-Lausanne*, October 2004 - March 2005; Continued to serve on Swiss National Science Foundation Expert Committee on Social Exclusion; as co-Convenor of ECPR (European Consortium for Political Research) Standing Group on Political Theory; on the National Board of the Swiss Sociological Association; on editor's committee of *Nouvelles Questions Féministes*, and as Associate Editor of *Feminist Theory*.

### **Dr Kerry Platman**

Workforce ageing in the new economy; management and policy responses to age equality in employment; working practices in the information technology and media industries; flexibility and work-life balance over the life course; innovative interdisciplinary approaches to research on ageing and employment.

Storey, J., Salaman, G., & Platman, K. (2005), "Living with enterprise in an enterprise economy: Freelance and contract workers in the media", *Human Relations*, 58, 8.

Platman, K. (2004), "Portfolio careers' and the search for flexibility in later life", Work, Employment & Society, 18, 3, 573-599.

Platman, K. & Taylor, P. (2004), Guest Editors, "Age, Employment and Policy", introduction to themed section, *Social Policy & Society*, 3, 2, 143-144.

Platman, K. (2004), "Flexible employment in later life: public policy panaceas", for special section as above, *Social Policy & Society*, 3, 2, 181-188.

Platman, K. & Taylor, P. (2004), "Workforce Ageing in the New Economy: A Comparative Study of Information Technology Employment. A European Summary Report." PDF available at http://www.wane.ca/otherpubs.htm.

Involvement in research visits, conferences and project meetings over the last year, including two visits to the University of Western Ontario, Canada, and conference papers to the World Congress of Gerontology, Brazil, and the British Society of Gerontology, Keele University, UK. Gave lunchtime lecture at the Oxford Institute of Ageing, University of Oxford and presentation to business leaders for symposium on 'The Impact of Ageing Populations on the Global Economy', St Catharine's College, University of Cambridge, organised by Centre for International Business and Management, Judge Institute of Management, 2005.

#### Prof. Arturo Rodríguez Morató

Sociology of the arts (artists, the arts in contemporary society); sociology of culture (cultural policy, culture and space); contemporary social theory; history of sociology.

Rodríguez Morató, A. (2005), "La reinvención de la política cultural a escala local: el caso de Barcelona", Estado e sociedade.

Ariño, A., Bouzada, A. and Rodríguez Morató, A. (2005), "Políticas culturales en España", in J. A. Roche Cárcel and Manuel Oliver Narbona (eds), Cultura y globalización. Entre el conflicto y el diálogo, pp. 435-472, San Vicente del Raspeig: Publicaciones de la Universidad de Alicante. Rodríguez Morató, A. (2005), "El sistema de la política cultural a Catalunya", Report to the Fundació Bofill.

#### Lectures:

Professor of Sociology of Culture, Instituto Complutense de Ciencias Musicales, Complutense University (Madrid), 2005.

Visiting Scholar, Department of Sociology, SPS, from 1 February 2004 to 31 December 2005. Member of: Executive Committee of International Sociological Association and Programme Committee of next World Congress of Sociology. Participation in ISA work meeting held in Zaragoza 2005

My doctoral student Joaquim Ríus Ulldemolins received European Doctorate degree (Universidad Autonoma de Barcelona and Ecole des Hautes Etudes en Sciences Sociales, Paris) with highest qualifications in July 2005 (Prof. Pierre-Michel Menger, from the EHESS, acted as co-director).

#### Grants awarded:

Two-year research on cultural policy in Catalonia ("La política cultural a Catalunya"), with Joaquim Ríus as assistant researcher, funded by Fundació Bofill (Barcelona) and completed in 2004. Spanish Ministry of Education and Science (Secretaría de Estado de Universidades e Investigación) for developing a study on urban cultural dynamics ("El análisis de la dinámica cultural urbana. Una perspectiva sociológica") 2005.

### **Dr Jacqueline Scott**

Gender inequalities in production and reproduction; life course and family change; public opinion and social attitudes; generations and ageing; young people at risk; survey research methodology, longitudinal design and analysis.

Scott, J. (2004), Essay on Family in A. Kuper (ed), *Encyclopaedia of Social Science* pp 342-345, London: Routledge, 3<sup>rd</sup> Edition.

Scott, J. (2005), 'How Families Still Matter" by Bengston, Biblarz and Roberts in *British Journal of Sociology*, Vol 56 (2): 301.

#### Invited Conference presentations:

'Gender Inequality in Production and Reproduction: A New Priority Research Network', American Sociological Association. 2004.

'Ageing positive? Not according to the British Public', European Sociological Association, Torun, Poland.

#### Research Grants:

Co-ordinates ESRC Research Priority Network on Gender Inequalities in Production and Reproduction (GeNet) 2004-2009, see http://www.genet.ac.uk

#### **Dr Phil Taylor**

Social gerontology; ageing and social policy; labour market inequality.

Taylor, P., Oka, M. & Rolland, L. (2004), "Work and retirement in the Asia and Oceania region: Perspectives on longer employment and flexible retirement", *Geriatrics and Gerontology International*, 4, S190-S193.

Taylor, P. (2004), "Age and work: international perspectives", *Social Policy and Society*, 3: 2. 163-170. Taylor, P. (2004), "Framing policy on ageing and work: Issues and principles", *Étude et Dossiers*, no. 285, The Geneva Association, Geneva, Switzerland.

Brooke, L. & Taylor, P. (2005), "Older workers and employment: managing age relations", *Ageing and Society*, 25, 1-15.

### Reports:

Symposium on Active Ageing in Eastern Region, East of England Development Agency, East of England Regional Assembly.

Responding to the Needs of an Ageing Workforce, *Employers' Association for Local Government and the Cabinet Office*.

'Rural economies: the development of employment and consumption issues among rural older people', Ageing and the Countryside: Conference, London: Age Concern England.

Labour market policies for older workers and demographic change - a comparative study of policy approaches in Germany and the United Kingdom, Anglo-German Foundation, London. (With Frerichs.

F.)

### Papers:

Organiser of two symposia on ageing and work for the International Association of Gerontology World Congress of Gerontology, 2005.

Spoke on Public policy, ageing and work: the UK experience and employer policies towards older workers at the conference: Work and Ageing - Experiences and Best Practices from Europe, Vienna, 2005.

#### Seminar:

New for old: Changing public policies for an ageing labour force, Social Policy Research Centre, University of New South Wales, 2004.

Moderator of workshop 'Ageing and pensions' of the event 'Industrial Relations in EU, USA, and Japan', European Foundation for the Improvement of Working and Living Conditions, 2005. Member of advisory board of experts for the World Ageing and Generations Congress on Ageing and Welfare in St. Gallen, Switzerland, 2005.

Grants: European Foundation for the Improvement of Living and Working Conditions (€604,000) project – *Employer Initiatives for an Ageing Workforce* - involving extensive employer-based case study work in the European Union, which is considering policy making for older workers in over 100 organisations (2005).

European Social Fund funded project (£165,000) – *SMEs and older workers* - which is working with 10 small private sector employers to support them in developing policies for older workers (2004-2006).

Co-project leader on project applying case study methodology in investigating how IT employers are addressing issues of workforce ageing. This international project – *Workforce Ageing in the New Economy* - funded by the Social Sciences and Humanities Research Council of Canada (Can\$3 million) involves working with research teams in Australia, Canada, Germany, the Netherlands, and the USA (2003-2006).

Team leader: *Redesigning work for an ageing society* funded by the Australian Research Council (Aus\$514,000) – undertaking research on the Finnish concept of workability in organisational settings (2005-2008).

Currently undertaken project: - *Mapping Mid-life services relating to health, well-being and labour market participation in the East of England,* for the East of England Regional Assembly (£19,000), 2005.

#### Dr Deborah Thom

History of feminism and women's work; history of child psychology and social welfare; current project is on corporal punishment in Britain, the Empire and Europe.

# **Professor John Thompson**

Contemporary social and political theory; sociology of the media and modern culture; the social organization of the media industries; the changing structure of the book publishing industry; the social and political impact of information and communication technologies; the changing forms of political communication.

Thompson, John B. (2005), *Books in the Digital Age: The Transformation of Academic and Higher Education Publishing in Britain and the United States*, Cambridge: Polity, 468 pp + xii. Thompson, John B. (2005), 'Inside the Publishing World', *Logos*, 16/1, pp. 18-24. Thompson, John B. (2005), 'Survival Strategies for Academic Publishing', *The Chronicle Review*, pp. B6-9.

Thompson, John B. (2005), 'La nouvelle visibilité', Reseaux, vol. 23, nos. 129-30, pp. 59-88.

Grant awarded: ESRC (2005-08) to continue my research on the book publishing industry. This project, 'Concentration and Innovation in the Book Publishing Industry', is concerned with the transformation of general interest trade publishing and the making of bestsellers in Britain and the

United States. Am currently interviewing publishers, agents and booksellers in London and New York.

#### Keynote lectures:

- 'Publishing and the RAE', Conference organized by the Publishers Association (London).
- 'The Transformation of Academic Publishing', Third International Conference on the Book (Oxford).
- 'The New Visibility', General meeting of the Italian Association of Sociology of Culture (Bolzano).
- 'Books in the Digital Age', Conference on the future of the book (University of Guadalajara).

Visiting Professor: ITESO, the Jesuit University of Guadalajara: taught course on the media for staff and graduates.

# **Professor Bryan Turner**

Medical sociology (body and society); political sociology (citizenship and human rights); sociology of religion (Islam); sociological theory (classical).

Turner, B. S. (2004), 'Individualism' in G. Ritzer (ed, *Encyclopedia of Social Theory*, London: Sage, pp. 399-403.

Turner, Bryan S. (2004), 'Ideology and Utopia in the formation of an intelligentsia: reflections on the English cultural conduit' in A. Milner (ed), *Postwar British Critical Thought*, London: Sage, pp. 407-433 (reprint *Theory Culture & Society*, vol. 9(1): 183-210)

Turner, B. S. (2005), 'The Sociology of the Family' in C. Calhoun, C. Rojek and B.S. Turner (eds), *The Sage\_Handbook of Sociology*, London: Sage, pp.135-153.

Turner, B. S. (2005) 'The Sociology of the Religion' in C. Calhoun, C. Rojek and B.S. Turner (eds), *The Sage\_Handbook of Sociology*, London: Sage, pp.284-301.

# **Dr Peggy Watson**

Political sociology; sociology of health and illness; feminist theory; the study of post-socialism.

Watson, P. (2004), "Re-thinking Transition: Globalism, Gender and Class", in Scott, J.W. and Keates, D. (eds), *Going Public: Feminism and the Shifting Boundaries of the Private Sphere*. Urbana and Chicago: University of Illinois Press, pp. 278-308.

Watson, P. (2005), "Stress and Social Change in Poland", *Health and Place*, <a href="http://www.sciencedirect.com/science/journal/13538292">http://www.sciencedirect.com/science/journal/13538292</a>.

Continued work as principal investigator on research project funded by Wellcome Trust, entitled: Risks, Rights, Responsibility: A Comparative Study of Occupational Health and Metal Manufacture in Poland 1949-1989.

Invited speaker: 'Health, Democracy and the Politics of Fear in Post-Communist Poland' in the seminar series at the Department of Sociology, School of Geography, Politics and Sociology, University of Newcastle upon Tyne, April 27<sup>th</sup>, 2005.

Semi-plenary presentation: 'Stress and Social Change in Poland', 37<sup>th</sup> World Conference of the International Institute of Sociology, *Frontiers in Sociology*, Stockholm, Sweden, 2005.

Visited Poland for meeting at Polish Ministry of Health for research purposes.

# **Dr Darin Weinberg**

Medical Sociology; Urban Sociology; Social Theory; Sociology of Science; Qualitative Research Methods.

Weinberg, D. (2005), *Of Others Inside: Insanity, Addiction, and Belonging in America*, Philadelphia: Temple University Press.

### Conference Papers:

'On the Boundaries of Subjectivity: Some Conceptual Issues in the Sociology of Mental Health and Illness', Sociology of Mental Health: Rethinking the Boundaries, British Sociological Association Conference Nottingham, 2005.

"Critical Theory and the Body", Body and Society: Contemporary Themes and Future Prospects, University of Cambridge, 2005.

# **Dr Matthew Wood**

New religious movements and spirit possession - New Age, paganism and shamanism; religion, ethnicity and globalisation - Methodism; social theories of power - Bourdieu and Foucault; ethnographic methods.

Wood, M. R. (2004), "Kinship identity and nonformative spiritual seekership", in S. Coleman and P. Collins (eds), *Religion, Identity and Change: British Perspectives on Global Transformations*, pp. 191-206, Burlington, VT and Aldershot: Ashgate.

Wood, M. R. (2005), "Breaching bleaching: integrating studies of 'race' and ethnicity with the sociology of religion", in J. A. Beckford and J. Walliss (eds), *Religion and Social Theory: Classical and Contemporary Debates*, pp. 231-244, Burlington, VT and Aldershot: Ashgate.

# **Appendices**

# Appendix I

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# **Professor Martin Richards**



Martin Richards will retire as the Director of the Centre for Family Research and Professor of Family Research in December 2005.

Photograph by Howard Guest

Martin Richards was one of three University Lecturers appointed in 1970 to teach what others in the University could not for the new Social and Political Sciences Tripos. No-one in what later became the Faculty has been more critical, creative, constructive and open to the world. Trained as a scientist, he has always resisted spurious scientism in the social sciences. Free of the more ordinary disciplinary anxieties, he introduced some of the most radical courses, from 'alternative societies' in the Seventies to 'biotechnology and society' in the Nineties. In an institution all but overwhelmed by the demands of teaching, he created its one large, self-sufficient and enduring research centre and has directed some of the most original PhDs. He has been a dedicated member of all the committees, always and admirably determined to prevent his colleagues being captured by the conventions of institutional life. He has above all embodied the truth that 'the social and political sciences' die in a desert of their own creation if they do not respond to what is most deeply affecting people's lives.

Even excluding his early life as a Zoologist, Martin Richards' academic and research career has been long and varied and the Centre for Family Research has evolved through many guises, from the Unit for Research on the Medical Applications of Psychology to the Medical Psychology Unit to the Child Care and Development Group, becoming the Centre in 1992 and gaining formal statutory status in the University in 1998. Just scanning a list of his publications since the early 70s, it's easy to be overwhelmed by the range of topics – social interactions of mothers and babies; obstetric interventions and the impact on mothers; psychological aspects of pregnancy and neonatal care; imprisonment and family ties; social research with children; fatherhood, marriage and sexuality; divorce, family life and children; kinship and genetics. But underpinning all his work has been a deep and lasting interest in parents, children and, especially, families.

Although he is retiring from his university post, and we all wish him a long and happy retirement, we hope to see him around continuing to make contributions to the intellectual and social environment of The Centre, the Faculty and the University.

Geoffrey Hawthorn and Helen Statham

# Appendix II

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# Dr Michael Devenney 1959-2004

These past few days since we heard the news of Michael's death have been desperately sad times for all of us who knew him, and the shock of the suddenness of his passing simply magnified the sense of grief at his loss, and our thoughts turned particularly to those closest to him, to Lucia, to Peter and Florence, and to his sisters, Celine and Katriona. In the past few days it has also become clear how many people felt touched by their connection with Michael –not only his friends among his fellow students here, but also colleagues from the Faculty as well as from across the wider University, and professional colleagues from among the social psychologists who had met Michael through his work.

Gradually, though, the shock has given way a little to make room for the work of mourning to begin, and to reflections on the extraordinary life and presence which was Michael. I first met him when my colleague David Good and I interviewed him for admission to the Master's course in Social and Developmental Psychology. He came with his facilitator, Rupert Mardon, and for both David and I it was out first experience of this kind of facilitated conversation. As I came to know Michael better over the years I also, of course, came to understand more of his own speech, but on that first occasion I remember being struck by Michael's remarkable tolerance and patience with this way of managing his communication. But another impression was even stronger from that interview —which was that Michael was someone who had spent his life being told by others what he could not do, that some plan or project of his was something he should not aspire to. And the more I came to know Michael the more I came to admire the achievements of his life in refusing to be restrained by these voices, and to persist stubbornly with his plans.

In that first interview I felt that somewhere Michael expected that we would form part of that chorus of restraining voices, which had marked his life. And it would be foolish to deny that there was some element of scepticism on our part. Yet Michael was also a very persuasive advocate, on this occasion for himself, presenting a clear, reasoned and rational case. We offered him a place on the MPhil, which was, I think, one of the best decisions we ever made.

Lucia had come to Cambridge the year before, and her example was no doubt a catalyst for Michael's own decision to apply. But for Michael coming to study in Cambridge also meant the opportunity to demonstrate that he measured up to the best, that his disabilities were no bar to the possibility of achieving his intellectual potential. And it was characteristic of Michael, I think, that to enable him to achieve his goal, we had to work to earn his respect. He would not, I think, have tolerated any suspicion that we made any allowance for his disability in reaching any judgement about his work. To have done so, would have compromised our integrity in his eyes; we would have become just another variant of the voices telling Michael that this was not really for him. He wanted to be successful on just the same terms as everyone else. And in this sense, if coming to Cambridge was one of the decisive experiences of Michael's life, completing his work here was certainly another.

One of the things, which Michael discovered at Cambridge, was the theory of social representations, and he took to it like a duck to water, finding in this form of social psychology a body of thought which also helped him make sense of his own life and experience. The ideas of social representation were originally the work of a French social psychologist, Serge Moscovici, and in one of his essays setting out the theory he remarks that social representations is a form of thought in which the verdict precedes the trial, a pattern which Michael encountered every day as he had to confront the images of disability projected on to him by the people he encountered in even the most mundane of daily experiences, in the supermarket or on the bus. And having discovered the theory of social representations, Michael applied all of his considerable intelligence and creativity to mastering the conceptual and technical aspects of the theory to produce a wonderfully innovative research study, which explored precisely these representations of disability which circulate within the everyday world of our culture.

The first product of this research was Michael's dissertation for his MPhil, and it was a particular joy

for Michael to have the opportunity of presenting a paper based on this work at a Summer School in Rome where Moscovici himself was among the audience. That week in Rome was the only glimpse I had of the Italian part of Michael's life which had come to him through Lucia, and which he enjoyed so much. And just as I had seen him become a vital centre of the social life of his MPhil group, I saw again how quickly he became a focus for this very international group of students. The Summer School was held in the city itself, and there were many evening excursions leading from one historic piazza to another, always with Michael somewhere at the centre of things as we moved from one café terrace to the next.

Serge Moscovici was also very taken with Michael from listening to his talk, which Rupert once again facilitated. Like all of us who had the opportunity of seeing Michael at work in this way he admired the achievement, which this represented. But he also saw in Michael someone who had absorbed his theory and was now doing new things with it. In the years following the Summer School, whenever I met Serge he would often ask me how Michael was getting on, and when I asked him if he would come to Cambridge to examine Michael's PhD he accepted without hesitation. This was, I knew, deeply significant for Michael. In some way Cambridge had kept its promise of enabling him to measure himself against the best by ensuring that he would be examined by the leading social psychologist in the field, someone for whom Michael also had the deepest respect. Michael, of course, not only looked forward to the oral examination with excitement, but also with the sense of dread which will be familiar to anyone who has passed through this ritual. But, as I knew, even if Michael didn't quite believe me, the qualities of his work were evident in his dissertation, and, as I learnt later, the sparkle of his intelligence was equally evident in the oral examination itself. Like a good supervisor I had a bottle of champagne ready for the conclusion of the ordeal, and it is painful to recall that it was only last June that we sat drinking it in my room in Corpus. In the way of academic celebrations, we were not overly exuberant, though something wilder would certainly have been in order as a way of celebrating what was such a remarkable achievement. Many people had helped Michael along the way with his PhD, not only Rupert, but also Isabel Hudson who was Michael's facilitator in the later years of his research, and Lucia as well of course. But the achievement was Michael's -it had been his thoughts, which had given rise to this project, and his ideas which had shaped it into a completed work. I hope that in some way we shall be able to bring to fruition Michael's plans for publishing this work, both so that it achieves the academic recognition it deserves and to enable his work to make the contribution he wished it to make to the wider cause of disability.

I have been very conscious in preparing these words that they reflect only this academic side of what was a much richer and more diverse life. We knew, of course, when we first met him that Michael already had a successful career before coming to Cambridge. Something of the range and diversity of his accomplishments can be seen in Mike Freeney's obituary published in *The Guardian* today. During his time in Cambridge he also made a notable contribution to the University's own work on disability. I knew too that during his time here he also served as Disability Rights Commissioner, which reflected the extent and depth of his contribution to championing the rights of the disabled. And in fact it seems to me that this is the proper context in which to view Michael's adventure in Cambridge, as part of his commitment to a wider struggle. In this connection I am also very aware of a contradiction in celebrating Michael's achievement. At the centre of Michael's struggle was his desire for a world in which the fact of disability would be of no consequence for the human qualities we bring to our interactions with people, or the thoughts we have about them. One of the reasons for Michael's engagement with the theory of social representations was that the theory understood these representations as constructions of human culture, which could also be changed. He was not naïve about the prospects for changing such deep rooted representations as those related to disability, and he would have appreciated the contradictory nature of celebrating his achievements in part because they were made in the face of his disability.

In the last of his theses on Feurbach, Karl Marx famously remarked that philosophers have only interpreted the world, the point however is to change it. Michael embodied both parts of this idea. He was passionately committed to changing the world, but he also knew that one had to understand the world in order to change it. It was an honour and a privilege to have worked with Michael on increasing by some measure our understanding, and if his research was not always comfortable for him, if the understanding he gained seemed to reveal the depths of prejudice about disability, he was enough of a realist not to flinch from this knowledge. Instead he worked to find new ways of confronting it, setting about his work not only with the forbearance and tolerance, which was so much a part of him, but also with the warmth, humour and playfulness which was just as characteristic of him. He was a

remarkable man, blessed with extraordinary gifts. Intellectual gifts, of course, but also blessed with extraordinary human qualities which were no less the source of the affection, esteem and respect in which he was held by those who knew him. He will be sorely missed, and in celebrating his life we should recall not only his achievements, but also the example he gave us of the possibility of doing things in a different way.

Gerard Duveen 27<sup>th</sup> November 2004

# Appendix III

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# A Celebration of the Life of Sue Benson

A transcript of Patrick Baert's speech at the Memorial Service for Dr Sue Benson, New Hall, 22 October 2005

I worked with Sue in SPS and also in New Hall; we taught together for many years.

When I think of Sue, one of the things that comes to mind is that kitchen table in Storey's Way, which was always the centre of so much life. She would often teach there. She would often cook, eat, discuss things and the kitchen table was always full of stuff. There was coffee, bread, cheese, red wine, white wine. There were also numerous essays on, say, Wollstonecraft or the Azande - with stains sometimes. And also, for some reason, I remember vividly a moment – it has somehow stuck with me. I came into the flat and, at the kitchen table were Sue and Adam and they were reading a book together about the city of Paris and about its history and its architecture. For me, this moment captured something essential about Sue because she loved reading and she loved finding out about intricate details of other cultures, but more importantly, there was a real intimacy about that moment. She was sharing her curiosity about the world with her child and that sharing of curiosity is something that I felt was really central to Sue. She and Adam were reading the book while a soup pot was bubbling in the background, and indeed her work and her private life were always connected - they were part of the same. She certainly did not live her life in a neat box. She was always connecting different parts of her life – professional, private, they were always connected – just as she also managed to connect different disciplines whilst maintaining the academic standards that she had set herself.

When I think of Sue, I also recall very much those long days interviewing together. This may sound odd because the interview season is supposed to be very, very boring. But these interviews quickly became the highlight of my social calendar: I was always so struck by how bright and how quick on her feet Sue was and how she was able to make the candidates feel at ease so that the interview became like a real conversation. I learned a huge amount during those interviews myself and I was struck by her immense energy, her enthusiasm and also sheer stamina. She could just go on and on for hours, interviewing, concentrating, engaging - it was not fake, it was properly engaging - whilst I was completely exasperated and in need of seventh or eighth cup of coffee. She was able to go on and on and was extremely perceptive about the people she interviewed.

When I think back about Sue, I also remember Sue's immense dedication to teaching - her attention to the intricacies of students' arguments, her attention to the fine details of their writing style - writing was so important to her. I really think that she literally changed many young people's lives through her teaching. She helped them articulate themselves, express themselves and also, because she cared about writing, she cared about imagination and precision. She, herself – as we all know – was an immensely, immensely gifted writer.

For me, Sue was very much unlike most of us. She had a huge amount of guts - raising two kids whilst teaching and doing her research in Africa – but above all, she was a passionate firebrand. She created her world with a broad brush, with lots of colourful paint and just because she was so alive, she shook

the comfortable, well-behaved lives of the rest of us who knew and loved her. It is this, more than anything I think, that I will miss – the fact of this shaking up, which was such a gift to us.

# Patrick Baert

An obituary is to be found at <a href="http://www.newhall.cam.ac.uk/news/2005.html#benson">http://www.newhall.cam.ac.uk/news/2005.html#benson</a>.