

**HSPS Part IIB Soc 6
Advanced Social Theory
2020-21**

Course Organizer: Professor Jennifer Gabrys

Aims and objectives

This course offers students the opportunity to pursue their interests in contemporary social theory at an advanced level. The course encourages students to use social theory in order to think creatively, constructively and critically about the ways in which the social and political world is changing today. The course takes for granted an intermediate level of knowledge of classical and contemporary social theory; students are expected to develop and extend their knowledge of key thinkers by reading their work in greater depth. However, the course itself is organized around *problems and issues*, not around thinkers and texts. The emphasis is on encouraging students to practice social theory by thinking theoretically about particular problems and issues. The course seeks to bring social theory alive by getting students to draw on the resources of social theory in order to understand the world of the 21st century and how it is changing.

Course aims:

- To enable students to pursue their interests in social theory at an advanced level.
- To enable students to read a selection of theoretical texts in detail.
- To encourage students to use social theory to analyse particular aspects or characteristics of contemporary societies.
- To encourage students to think creatively, constructively and critically about how the social and political world is changing today.

Course organization

The course is organized in terms of discrete modules – i.e., clusters of lectures or seminars. Each module consists of around four hours of lectures or seminar-based teaching, often scheduled as two two-hour sessions. The modules are focused on particular problems or themes and are taught by leading practitioners of social theory today. The content of the modules will vary from year to year, depending on the availability of members of staff. In 2020-21 the modules listed below will be offered:

Michaelmas 2020

Dr Jennifer Gabrys, 'Introduction to Advanced Social Theory: Pluralizing Social Theory' (14 and 21 October)

Dr Filipe Carreira da Silva, 'Rethinking Populism' (28 October and 4 November)

Dr Michiel van Oudheusden and Prof Jennifer Gabrys 'Citizens and Collectives' (11 and 18 November)

Prof Jennifer Gabrys, 'The Social Life of Truth, Facts and Evidence' (25 November and 2 December)

Lent 2021

Dr Ali Meghji, 'Critical Race Theory, Decoloniality, and Contemporary Nationalisms: Towards a Theoretical Synergy' (27 January)

Dr Mónica Moreno-Figueroa, 'Domination, Resistance and Internalized Racism' (3 and 10 February)

Dr Lucy van de Wiel, 'Remaking Life' (17 and 24 February)

Dr Michiel van Oudheusden and Prof Jennifer Gabrys 'Sociology of Futures' (3 and 10 March)

Prof Jennifer Gabrys, 'From Social Theory to Social Practice' (17 March)

Easter 2020

Prof Jennifer Gabrys, Revision Session (5 May)

Covid-19

Because we will be continuing to respond to Covid-19 during the 2020-21 academic year, we will typically be holding lectures online, with accompanying online discussions. The usual lecture format will include a lecture of approximately 1 hour in length that you will be able to view in advance of course discussion, and 1 hour of course discussion and related activities. However, in some cases lectures could involve a 2-hour live session that includes dialogic exchanges throughout. All session formats will be recorded and made available on the course moodle on the VLE, along with slides and/or related material for each lecture.

When consulting these materials and recordings, please be sure to read the University of Cambridge's policy on the '[use of recordings for remote teaching and learning](#),' which notes that the copyright for course materials including videos belong to its lecturer. Course videos are only to be used by the cohort of students enrolled in this course and only for the current academic year (2020-21). These materials may not be shared more widely.

Supervision

Supervision will be provided either by the individuals teaching the modules or by other supervisors who have agreed to supervise for this paper. One or two contacts are given for each module and they will either do the supervision or help arrange it. There is a central SOC 6 sign-up sheet for supervisions that you will be able to access from the course moodle. You can sign up for 6 total lectures, with 3 in Michaelmas and 3 in Lent terms. If students or Directors of Studies encounter difficulties with supervision arrangements they should contact the Course Organizer.

Revision

A one-hour revision class is scheduled at the beginning of Easter Term. You will have the option of signing up for 2 revision lectures in Easter term in preparation for your examination.

Assessment

The course will be assessed by means of a three-hour examination paper.

Brief description of modules and reading lists

MICHAELMAS TERM 2020

1. Introduction to Advanced Social Theory -- Prof Jennifer Gabrys

Session 1: Introduction to Social Theory and Social Problems

How does the study of social theory change when engaging with social problems, even more than distinct writers or theories? We will discuss how social problems are constituted, the ways in which social theory variously engages with the formation of social problems, and different ways in which theory can address social problems. Through an overview of the course contents, we will look the multiple social problems and topics to be address in this course, and consider how this approach might reorient customary approaches to social theory.

Session 2: Pluralizing Social Theory

Building on the introductory session to this course, we will engage in more depth with questions of how to pluralize social theory when studying and engaging with social problems. We will analyse how diverse and multiple formations of epistemology and ontology generate and inform different ways of engaging with social life. We will look at how social theory as developed within indigenous, Black, postcolonial, decolonial, feminist and queer scholarship provides alternative approaches to ways of knowing and being that also make the political implications of different ways of doing social theory more apparent. This second lecture will continue themes discussion in the introductory lecture while providing a map for the overall course, where lecture and discussion topics will engage with questions of truth and authority, community and political agency, inequality and social justice. How do more pluralistic approaches to social theory and social life enable researchers to create other ways of practicing theory and producing knowledge?

Required Reading

- Bhambra, G. (2014). *Connected Sociologies*. London: Bloomsbury. [especially Chapter 4: "Global Sociology: Indigenous, Subversive, Autonomous?" and Chapter 5: "Global Sociology: Multiple, Southern, Provincial?"]
- Haraway, Donna. 1991. "Situated Knowledges: The Science Question in Feminism and the Privilege of Partial Perspective," In *Simians, Cyborgs, and Women: The Reinvention of Nature*. New York: Routledge, 183-201.
- Mignolo, Walter de. 2010. "Epistemic Disobedience, Independent Thought and Decolonial Freedom. *Theory, Culture & Society*, 26(7-8), 159-181.
<https://doi.org/10.1177/0263276409349275>
- Muñoz, José Esteban et al. 2015. "Theorizing Queer Inhumanisms." *GLQ* 21, nos. 2-3, 209-248.
- Tuck, Eve and K. Wayne Yang. 2012. "Decolonization is not a Metaphor." *Decolonization: Indigeneity, Education and Society* 1, 1-40.

Recommended Reading

- Clifford, James. 1986. "Introduction: Partial Truths." In *Writing Culture: The Poetics and Politics of Ethnography*. Berkeley, CA: University of California Press, 1-26.
- Global Social Theory website, <https://globalsocialtheory.org/>
- Harding, Sandra. 2008. *Sciences from Below: Feminisms, Postcolonialities, and Modernities*. Duke University Press. [Especially "Introduction: Why Focus on Modernity?" and

Chapter 5: "Postcolonial Science and Technology Studies: Are There Multiple Sciences?"]

Harney, Stefano and Fred Moten. 2013. *The Undercommons: Fugitive Planning & Black Study*. Brooklyn, NY: Autonomedia.

Law, John. 2015. "What's Wrong with a One-World World?" *Distinktion: Journal of Social Theory* 16, no. 1, 126-139, DOI: 10.1080/1600910X.2015.1020066.

Sexton, Jared. 2016. "Afro-Pessimism: The Unclear Word." *Rhizomes: Cultural Studies in Emerging Knowledge* 29, <https://doi.org/10.20415/rhiz/029.e02>.

2. Rethinking Populism – Dr Filipe Carreira da Silva

Especially after the 2008 financial crisis, the term ‘populism’ has become one of the buzzwords of our time. Journalists, politicians, pundits and scholars alike have come to apply the term to a vast array of phenomena across the political spectrum: from anti-establishment political movements on both left and right (Greece’s Syriza, Spain’s Podemos, Italy’s Five Stars, the Tea Party and Occupy Wall Street movements in the United States), through political leaders (e.g., Erdogan in Turkey, and Orban in Hungary) and candidates (e.g., Donald Trump and Bernie Sanders in the US), to parties and currents within parties challenging the traditional political mainstream from the inside (e.g., the National Front in France). Yet, amongst socio-political concepts, populism has pride of place as one of the most contentious, being variously characterized as ideology, logic, discursive frame, strategy/organization, a mode of political practice, or, for those privileging its performative aspects, political style.

In this module, I take one step back, and call this labelling into question. What unites and disunites the above mentioned phenomena? Does the ‘populist’ theoretical/ conceptual framework help us make sense and explain these phenomena, or, on the contrary, does such a framework inhibit our understanding of what these phenomena are and what they are about? Do the different understandings of populism itself, both conceptually and methodologically allow for significantly different levels of understanding and scientific analysis of the phenomena in question? In the first session, I discuss the rise of ‘populist politics’ in Europe and in the United States and examine different conceptualizations of ‘populism’ and their operationalization for the purpose of analysis. In the second session, I consider how populism has characteristics of utopian thinking: populist leaders use highly moralized images of the past to castigate the present and promise the eminent advent of a new future.

Session 1:

Required Reading

Laclau, E. 2005. *On Populist Reason*. London: Verso.

Silva, F.C and M.B. Vieira. 2018. “Populism as Logic of Political Action”, *European Journal of Social Theory*.

Recommended Reading

Abst, K. and S. Rummens. 2007. “Populism versus Democracy.” *Political Studies* 55: 405-424.

Arditi, B. 2008. *Politics on the Edges of Liberalism*. Edinburgh: Edinburgh University Press.

Canovan, M. 2002. “Taking Politics to the People: Populism as the Ideology of Democracy”, in Y. Mény and Y. Surel (eds.), *Democracies and the Populist Challenge*. New York: Palgrave, pp. 25–44.

- Mudde, C. and C.R. Kaltwasser. 2015. "Populism", in M. Freeden et al. (eds.), *The Oxford Handbook of Political Ideologies*. Oxford: Oxford University Press, pp. 493-512.
- Rooduijn, M. 2019. "State of the Field: How to Study Populism and Adjacent Topics? A Plea for both More and Less Focus." *European Journal of Political Research* 58, no. 1: 362-372. (<https://doi.org/10.1111/1475-6765.12314>)
- Wejnert, B. and D. Woods, 2014. *The Many Faces of Populism: Current Perspectives* (especially chapters 2, 3). Emerald Publishing.

Session 2:

Required Reading

- Canovan, M. 1999. "Trust the People! Populism and the Two Faces of Democracy". *Political Studies* 43: 2-16.
- Silva, F.C. and M.B. Vieira. 2018. "Populism and the Politics of Redemption", *Thesis Eleven*.

Recommended Reading

- Engels, F. 2015. *The Politics of Resentment*. University Park: Penn State University Press. Esp. Chap. 3.
- Mihai, M. 2016. *Negative Emotions and Transitional Justice*. New York: Columbia University Press. Esp. Chap. 2.
- Muller, J.-W. 2016. *What is Populism?* Philadelphia: University of Pennsylvania Press.
- Wegner, P.E. 1993. "On Zamyatin's We: A Critical Map of Utopia's 'Possible Worlds'." *Utopian Studies* 4, no. 2: 94-116.

Essay questions

1. What factors led to the rise of populism in recent years?
2. Is populism an ideology?
3. "The utopia of the Populists was in the past, not the future." (Hofstadter) Discuss.

Supervision

Contact Dr FC Silva at fcs23@cam.ac.uk

3. Citizens and Collectives – Dr Michiel van Oudheusden and Prof Jennifer Gabrys

This module will consist of two sessions that investigate theories and practices of citizens and collectives. The first session, 'Making Citizens and "doing" Citizenship,' taught by Dr van Oudheusden, will engage with citizenship in a broad theoretical and empirical sense. The session views citizenship as a set of varied practices through which citizens set the terms of civic membership and define civic rights and duties – often through political contestation and struggle. In this way, it seeks to avoid a too static, legal or juridical definition of citizenship as a set of (individual) rights and obligations; instead drawing attention to its social construction in various cultures, its rich histories, and inviting inquiry into possible citizenship futures.

The second session, 'Technologies of Citizenship,' taught by Prof Gabrys, will continue to explore how citizenship is articulated in practice, while also investigating how citizenship is increasingly mediated and articulated through technological infrastructures. The lecture will investigate how different effects and affects of citizenship materialize along with technologies of citizenship. If citizenship always includes fellow citizens, as articulated by

Balibar, then who are the fellow citizens and communities that emerge along with technologies?

Session 1 (Dr van Oudheusden): Making and Doing Citizenship

Required Reading

Clarke, J., Coll, K., Dagnino, E. & Neveu, C. 2014. *Disputing Citizenship*, Policy Press, Bristol (UK), esp. Part 1: “Recentering citizenship”;
<https://policy.bristoluniversitypress.co.uk/disputing-citizenship>

Hochschild, A.R. 2016. *Strangers in Their Own Land. Anger and Mourning on the American Right*, esp. ch. 9: “The Deep Story,” The New Press, NY, 135-151.

Mouffe, C. 2000. *The Democratic Paradox*. Verso: London.

Rose, N. 2012. “Thinking on the Edge: Democracy in the Contemporary Life Sciences,” *BioSocieties*, 7, 459-472. DOI:10.1057/biosoc.2012.26

Recommended Reading

Hobson, K. 2013. “On the making of the environmental citizen,” *Environmental Politics*, 22:1, 56-72, DOI: 10.1080/09644016.2013.755388.

Brown, M.B. 2009. “How Science Becomes Political,” in *Science in Democracy: Expertise, Institutions, and Representation*. Cambridge, MA: MIT Press, 185-199.

Mookherjee, M. (2005). “Affective citizenship: feminism, postcolonialism and the politics of recognition,” *Critical Review of International Social and Political Philosophy*, 8:1, 31-50, DOI: 10.1080/1369823042000335830.

Mutz, D.C. 2006, *Hearing the Other Side: Deliberative versus Participatory Democracy*. New York: Cambridge University Press.

Ruitenberg, C.W. 2009. “Educating political adversaries: Chantal Mouffe and radical democratic citizenship education,” *Studies in Philosophy and Education*, 28(3), 269-281.

Turnhout, E. et al. 2010. “How Participation Creates Citizens: Participatory Governance as Performative Practice,” *Ecology & Society* 15(4), 26;
<https://www.ecologyandsociety.org/vol15/iss4/art26/>

West, T. 1996. “Beyond Dissensus: Exploring the Heuristic Value of Conflict,” *Rhetoric Review*, 15(1), 142-155.

Session 2 (Prof Gabrys): Technologies of Citizenship

Required Reading

Balibar, Étienne. 2015 [2012]. *Citizenship*. Cambridge: Polity Press. [especially Chapter 1: “Democracy and Citizenship: An Antinomic Relationship”]

Gabrys, Jennifer. 2019. “Data Citizens: How to Reinvent Rights,” in *Data Politics: Worlds, Subjects, Rights*, edited by Didier Bigo, Engin Isin and Evelyn Ruppert, pages 248-266. New York: Routledge.

Isin, Engin and Evelyn Ruppert. 2015. *Being Digital Citizens*. London: Rowman & Littlefield. [especially Chapter 1: “Doing Things with Words and Saying Words with Things,” and Chapter 2: “Citizens and Cyberspace”]

Nelson, Alondra. 2011. *Body and Soul: The Black Panther Party and the Fight Against Medical Discrimination*. Minneapolis: University of Minnesota Press. [especially “Introduction: Serving the People Body and Soul” and Chapter 3, “The People’s Free Medical Clinics”]

Recommended Reading

Berlant, Lauren. 2007. “Citizenship.” In *Keywords for American Cultural Studies*, edited by Bruce Burgett and Glenn Hendler, 37-42. New York: New York University Press.

- Berlant, Lauren, interviewed by David K. Seitz. 2013. "On Citizenship and Optimism." *Society + Space*, March 22. <http://societyandspace.org/2013/03/22/on-citizenship-and-optimism>.
- Gabrys, Jennifer. 2014. "Programming Environments: Environmentality and Citizen Sensing in the Smart City." *Environment and Planning D: Society and Space* 2, no. 1, 30-48.
- Hintz, Arne, Lina Dencik, and Karin Wahl-Jorgensen. 2017. "Digital Citizenship and Surveillance| Digital Citizenship and Surveillance Society — Introduction." *International Journal of Communication* 11, 731–739
- Irani, Lily. 2019. *Chasing Innovation: Making Entrepreneurial Citizens in Modern India*. Princeton University Press. [especially "Introduction: Innovators and their Others," and Chapter 3: "Teaching Citizenship, Liberalizing Community"]
- Irwin, Alan. 2001. "Constructing the Scientific Citizen: Science and Democracy in the Biosciences." *Public Understanding of Science* 10, no.1, 1–18.
- Isin, Engin. 2009. "Citizenship in Flux: The Figure of the Activist Citizen." *Subjectivity* 29, no. 1, 367-388.
- Jasanoff, Sheila. 2004. "Science and Citizenship: A New Synergy." *Science and Public Policy* 31, no. 2, pages 90–94.
- Ong, Aihwa. 2006. *Neoliberalism as Exception: Mutations in Citizenship and Sovereignty*. Duke University Press. [especially "Introduction: Neoliberalism as Exception, Exception to Neoliberalism"]
- Winner, Langdon. 1986. "Do Artifacts Have Politics?" In: *The Whale and the Reactor: A Search for Limits in an Age of High Technology*. Chicago: University of Chicago Press. Chap. 2, pp. 19–39.

Essay questions

1. What is a sociological approach to citizenship and why should it matter?
2. How does citizenship feel?
3. In what ways does citizenship change through technologies and technological practices?

Supervision

Contact Dr M van Oudheusden at mpv28@cam.ac.uk

4. The Social Life of Truth, Facts and Evidence – Prof Jennifer Gabrys

Truth, evidence and facts are phenomena that are increasingly scrutinized and discussed for their apparent instability and decline. From elections to referendums, news reporting and social media, as well as environmental and social crises, numerous concerns are arising about the veracity and integrity of these social events. This module will investigate the shifting terrain of truth, facts and evidence by engaging with theoretical and empirical research that addresses the social standing of facts and "reality." We will especially consider social events including climate change denial and "fake news," as well as civic epistemologies and citizen data, as instances where facts and evidence are put into question. We will attend to the different epistemological and ontological conditions in which social facts take hold, and we will consider the possible consequences of different formations of truth and evidence.

Session 1: Post-Truth, Denial, Disagreement and Doubt

Required Reading

- Callison, Candis. 2014. *How Climate Change Comes to Matter: The Communal Life of Facts*. Durham, N.C.: Duke University Press. [especially “Introduction,” and Chapter 2, “Reporting on Climate Change”]
- Jasanoff, Sheila and Hilton R. Simmet. 2017. “No Funeral Bells: Public Reason in a ‘Post-Truth’ Age.” *Social Studies of Science* 47, no. 5, 751-770.
- Latour, Bruno. 2004. “Why Has Critique Run out of Steam? From Matters of Fact to Matters of Concern.” *Critical Inquiry* 30 (Winter), 225-248.
- Whyte, Kyle P. 2017. "Indigenous Climate Change Studies : Indigenizing Futures, Decolonizing the Anthropocene." *English Language Notes* 55, nos. 1-2, 153-162.

Recommended Reading

- Bowker, Geoffrey and Susan Leigh Star. 1999. *Sorting Things out: Classification and Its Consequences*. Cambridge: MIT Press. [especially “Introduction: To Classify Is Human”]
- Delborne, Jason A. 2008. "Transgenes and Transgressions: Scientific Dissent as Heterogeneous Practice." *Social Studies of Science*, 38, no. 4, 509–541.
- Frickel, S. 2004. "Building an Interdiscipline: Collective Action Framing and the Rise of Genetic Toxicology." *Social Problems* 51, no. 2, 269–287.
- Gitelman, Lisa, ed. 2013. *“Raw Data” Is an Oxymoron*. Cambridge: MIT Press. [especially “Introduction,” and Geoffrey Bower, “Data Flakes”]
- Haraway, Donna. 1991. “Situated Knowledges,” In *Simians, Cyborgs, and Women*. New York: Routledge.
- Hulme, Mike. 2009. *Why We Disagree about Climate Change: Understanding Controversy, Inaction and Opportunity*. Cambridge University Press. [especially Chapter 1, “The Social Meanings of Climate”]
- Norgaard, Kari Marie. 2011. *Living in Denial: Climate Change, Emotions, and Everyday Life*. Cambridge: MIT Press. [especially Prologue and Introduction]
- Oreskes, Naomi and Erik Conway. 2010. *Merchants of Doubt: How a Handful of Scientists: Obscured the Truth on Issues from Tobacco Smoke to Global Warming*. New York: Bloomsbury. [Especially Chapter 6: "The Denial of Global Warming."]
- Puig de la Bellacasa, Maria. 2010. "Matters of Care in Technoscience: Assembling Neglected Things." *Social Studies of Science* 41, no. 1: 85-106.

Session 2: Social Facts and Citizen Data

Required Reading

- Benjamin, Ruha. 2016. “Racial Fictions, Biological Facts: Expanding the Sociological Imagination through Speculative Methods.” *Catalyst: Feminism, Theory, Technoscience* 2 (2): 1-28. doi:10.28968/cftt.v2i2.88.
- Battle-Baptiste, Whitney and Britt Rusert, eds. 2018. *W.E.B. Du Bois’s Data Portraits*. Princeton Architectural Press. [especially Introduction, “The Cartography of W.E.B. Du Bois’s Color Line,” and “Plates”]
- Hacking, Ian. 1999. *The Social Construction of What?* Harvard University Press [Especially Chapter 1: "Why Ask What?"]
- Latour, Bruno. 1999. *Pandora’s Hope: Essays on the Reality of Science Studies*. Harvard University Press. [especially Chapter 1, “Do You Believe in Reality?”]
- M’charek, Amade. 2013. “Beyond Fact or Fiction: On the Materiality of Race in Practice.” *Cultural Anthropology* 28, no. 3: 420-442.

Recommended Reading

- Bigo, Didier, Engin Isin and Evelyn Ruppert, eds. 2019. *Data Politics: Worlds, Subjects, Rights*. New York: Routledge. [especially Chapter 1, “Data Politics”]

- Durkheim, Emile. 1982 (1895). "What Is a Social Fact?" In *The Rules of Sociological Method and Selected Texts on Sociology and its Method*, ed. Steven Lukes, trans. W. D. Halls. New York: Free Press.
- Gabrys, Jennifer et al. "Just Good Enough Data: Figuring Data Citizenships through Air Pollution Sensing and Data Stories." *Big Data & Society* 3, no. 2 (2016): 1-14, <https://journals.sagepub.com/doi/full/10.1177/2053951716679677>.
- James, William. 2000 (1897-1907). *Pragmatism and Other Writings*. New York: Penguin Books. [especially Lecture 1 and Lecture 2]
- Meng, Amanda and Carl DiSalvo. 2018. "Grassroots Resource Mobilization Through Counter-Data Action." *Big Data & Society* (July-December), 1-12.
- Nafus, Dawn. 2014. "Stuck Data, Dead Data, and Disloyal Data: The Stops and Starts in Making Numbers into Social Practices." *Distinktion: Journal of Social Theory* 15, no. 2, 208-222, DOI: 10.1080/1600910X.2014.920266.
- Poovey, Mary. 1998. *A History of the Modern Fact: Problems of Knowledge in the Sciences of Wealth and Society*. Chicago: University of Chicago Press.

Essay questions

1. In what ways do the social conditions of facts challenge the category of "post-truth"
2. Can the co-production of knowledge lead to more robust forms of evidence?
3. If knowledge is situated and partial, then how do collective realities and truths occur?

Supervision

Contact Prof Jennifer Gabrys at jg899@cam.ac.uk

LENT TERM 2020

5. Critical Race Theory, Decoloniality, and Contemporary Nationalisms: Towards a Theoretical Synergy – Dr Ali Meghji

In this topic we will consider the central differences and overlaps between critical race theory (CRT) and decolonial thought. Rather than attempting to synthesise these two approaches, we will consider the possibility for a social theory built around synergy. In order to demonstrate how this synergy may work, we will then focus on the case studies of contemporary nationalisms, including Brexit, Trumpamerica, Modi's populism in India, and Bolsanaro in Brazil. Students will have to decide whether, when addressed with such realities of contemporary nationalisms and political crises, they opt for CRT, decolonial thought, a synthesis, or a synergy.

Session 1:

Required Reading (On Decolonial Thought):

Bhambra GK (2014) *Connected Sociologies*. London: Bloomsbury.

Mignolo W (2011) Epistemic Disobedience and the Decolonial Option: A Manifesto. *TRANSMODERNITY: Journal of Peripheral Cultural Production of the Luso-Hispanic World* 1(2): 44–66.

Grosfoguel R (2007) The Epistemic Decolonial Turn: Beyond political-economy paradigms. *Cultural Studies* 21(2–3): 211–223.

Required Reading (On Critical Race Theory):

Bonilla-Silva E (1997) Rethinking Racism: Toward a Structural Interpretation. *American Sociological Review* 62(3): 465–480.

Bonilla-Silva E (2015) More than Prejudice: Restatement, Reflections, and New Directions in Critical Race Theory. *Sociology of Race and Ethnicity* 1(1): 73–87.

Required Reading (Case Studies):

Bhambra GK (2017) Brexit, Trump, and ‘methodological whiteness’: on the misrecognition of race and class. *The British Journal of Sociology* 68(1): 214–232.

Meghji A (forthcoming) A plea for theoretical synergy: critical race theory and decoloniality in Trumpamerica and Brexit Britain. [on Moodle]

Recommended Reading (On Decolonial Thought):

Connell R (2007) *Southern Theory: The Global Dynamics of Knowledge in Social Science*. Cambridge: Polity.

Go J (2016) *Postcolonial Thought and Social Theory*. New York, NY: Oxford University Press.

Grosfoguel R (2011) Decolonizing Post-Colonial Studies and Paradigms of Political-Economy: Transmodernity, Decolonial Thinking, and Global Coloniality. *TRANSMODERNITY: Journal of Peripheral Cultural Production of the Luso-Hispanic World* 1(1).

Meghji A (2020) *Decolonizing Sociology*. Cambridge: Polity.

Quijano A (2007) Coloniality and Modernity/Rationality. *Cultural Studies* 21(2–3): 168–178.

Recommended Reading (On Critical Race Theory):

Bonilla-Silva E (2017) *Racism without Racists: Color-Blind Racism and the Persistence of Racial Inequality in America*. 5th ed. Lanham, MD: Rowman & Littlefield.

Christian M (2019) A Global Critical Race and Racism Framework: Racial Entanglements and Deep and Malleable Whiteness. *Sociology of Race and Ethnicity* 5(2): 169–185.

Lewis AE (2004) “What Group?” Studying Whites and Whiteness in the Era of “Color-Blindness”. *Sociological Theory* 22(4): 623–646.

Meghji A (forthcoming) What is critical race theory and what’s it doing in British sociology?: From BritCrit to the racialized social system approach. [on Moodle].

Ray V (2019) A Theory of Racialized Organizations. *American Sociological Review* 84(1): 26–53.

Weiner MF (2012) Towards a Critical Global Race Theory. *Sociology Compass* 6(4): 332–350.

Recommended Reading (Case Studies):

Ashe S (2016) UKIP, Brexit and Postcolonial Melancholy. In: *Discover Society*. Available at: <https://discoversociety.org/2016/06/01/ukip-brexit-and-postcolonial-melancholy/> (accessed 10 June 2020).

Bonilla-Silva E (2019) Toward a New Political Praxis for Trumpamerica: New Directions in Critical Race Theory. *American Behavioral Scientist* 63(13): 1776–1788.

Lamont M, Park BY and Ayala-Hurtado E (2017) Trump’s electoral speeches and his appeal to the American white working class. *The British Journal of Sociology* 68(S1): S153–S180.

Masood A and Nisar MA (2020) Speaking out: A postcolonial critique of the academic discourse on far-right populism. *Organization* 27(1): 162–173.

Meghji A (forthcoming) *Race, decoloniality, and world crises*. [on Moodle].

Meghji A (forthcoming) Critical race theory, coloniality, COVID-19. [on Moodle].

Mondon A and Winter A (2019) Whiteness, populism and the racialisation of the working class in the United Kingdom and the United States. *Identities* 26(5): 510–528.

Schaefer DO (2019) Whiteness and civilization: shame, race, and the rhetoric of Donald Trump. *Communication and Critical/Cultural Studies* 17(1): 1–18.

Valluvan S and Kalra VS (2019) Racial nationalisms: Brexit, borders and Little Englander contradictions. *Ethnic and Racial Studies* 42(14): 2393–2412.

Essay questions

1. Are critical race theory and decolonial thought inconsistent theoretical paradigms?
2. Is there any potential to use critical race theory and decolonial thought together in sociological analysis?
3. To what extent, if at all, are critical race theory and decolonial thought complementary social theories?

Supervision

Contact Dr Ali Meghji at am2059@cam.ac.uk

6. Domination, Resistance and Internalized Racism – Dr Mónica Moreno-Figueroa

The aim of this module is to explore the applicability of notions of ‘internal’, subjective, emotive, commonsensical, habitual, on the one hand, and resistance, confrontation and opposition, on the other hand, to social problems and notions of change. We will focus on the topic of racism but also touch on other oppressions such as classism, sexism, homophobia, ageism, fatphobia, ableism, to guide a discussion on how sociology, cultural studies, critical race studies, feminist theory, social psychology and related social sciences deal with the complexity of domination. By exploring the notion of internalized racism, we will consider what it takes to live through experiences of exclusion and privilege and also how those experiences develop logics to keep the systems of oppression in place.

Key questions will be: how can we think about social transformation at a point where the figure of protest and resistance has become predictable? How can we then grapple with the moments of compliance, habit, difficulty and at times inability to resist? What do we lose when we romanticize resistance and do not consider how the contention of dominance operates? What do we gain when we keep the possibility of radical social transformation as a guiding force in our investigations? We will consider the concepts of domination, hegemony, ideology, common sense, habit, internalized oppression and resistance in relation to racism. We will look at how racism continues to renew its systematic and structural power, forms and pervasiveness and what the challenges are when exploring the roles people play in this.

Session 1: The internalised side of oppression

Required Reading

DiAngelo, Robin J. (2006) My Class Didn't Trump My Race: Using Oppression to Face Privilege, *Multicultural Perspectives*, 8:1, 51-56

Hodge-Freeman, E. (2015) *The Color of Love: Racial Features, Stigma, and Socialization in Black Brazilian Families*. “Chapter 3. Home is where the Hurt Is: Affective Capital, Stigma and Racialisation”.

Poupart, L. M. (2003). The familiar face of genocide: Internalized oppression among American Indians. *Hypatia*, 18(2), 86-100.

Pyke, K. D. (2010) 'What Is Internalized Racial Oppression and Why Don't We Study It? Acknowledging Racism's Hidden Injuries', *Sociological Perspectives*, 53 (4); 551-572.

Reynolds, L. (2020) The COVID-19 Pandemic Exposes Limited Understanding of Ageism, *Journal*

of *Aging & Social Policy*, 32:4-5, 499-505.

Sullivan, S. (2015) *The Physiology of Sexist and Racist Oppression*. Introduction and Chapter 4. The Stomach and the Heart: On the Physiology of White Ignorance.

Recommended Reading

- Ahmed, S. (2017) *Living a Feminist Life*. "Conclusion 1. A Killjoy Survival Kit and Conclusion 2. A Killjoy Manifesto."
- Campbell F.K. (2009) Internalised Ableism: The Tyranny Within. In: *Contours of Ableism*. Palgrave Macmillan, London
- Charles, S. (2010). How should feminist autonomy theorists respond to the problem of internalized oppression? *Social Theory and Practice*, 36(3), 409-428.
- Combs, G. (2019). White privilege: What's a family therapist to do?. *Journal of marital and family therapy*, 45(1), 61-75.
- David, E. J. R. (Ed.). (2013). *Internalized oppression: The psychology of marginalized groups*. Springer Publishing Company.
- Ellis, É., & Bermúdez, J. M. (2020). Funhouse Mirror Reflections: Resisting Internalized Sexism in Family Therapy and Building A Women-Affirming Practice. *Journal of Feminist Family Therapy*, 1-21.
- Fanon, F. (1991 (1967)) *Black Skin, White Masks*. (London: Pluto Press). "Chapter 5. The fact of blackness".
- Hobson, J. (2005) *Venus in the Dark: Blackness and Beauty in Popular Culture*. (New York and London: Routledge). "Chapter 4. The "Batty" Politic: Toward an aesthetic of the Black Female Body."
- Jacobs, M. R. (2019) Resisting and reifying racialization among urban American Indians, *Ethnic and Racial Studies*, 42:4, 570-588
- Jeffrey P. Aguinaldo (2008) The social construction of gay oppression as a determinant of gay men's health: 'homophobia is killing us', *Critical Public Health*, 18:1, 87-96.
- Lorde, A. (1983) *Zami, a New Spelling of My Name*. (Trumansburg, N.Y.: Crossing Press). Chapters 1 and 2 (at least).
- Rankine, C. (2014) *Citizen: An American Lyric*.
- Reeve, D. (2015). Disgust and self-disgust: A disability studies perspective. *The revolting self: Perspectives on the psychological, social, and clinical implications of self-directed disgust*, 53-74.
- Saguy, A. C., & Ward, A. (2011). Coming out as fat: Rethinking stigma. *Social Psychology Quarterly*, 74(1), 53-75.
- Szymanski, D.M. PhD & Y. Barry Chung PhD (2002) Internalized Homophobia in Lesbians, *Journal of Lesbian Studies*, 7:1, 115-125
- Szymanski, D.M., Henrichs-Beck, C. (2014) Exploring Sexual Minority Women's Experiences of External and Internalized Heterosexism and Sexism and their Links to Coping and Distress. *Sex Roles* 70, 28-42.
- Young, I. M. (2011) *Justice and the Politics of Difference*. (Princeton, N.J.: Woodstock: Princeton University Press). "Chapter 2. The five faces of oppression."

Session 2. Domination, Ideology, Habit and Resistance

Required Reading

- Crehan, K. (2016). *Gramsci's common sense: inequality and its narratives*. Duke University Press.
- Pedwell, C. (2017) 'Transforming Habit: Revolution, Routine and Social Change', *Cultural Studies*, 31 (1); 93-120.
- Roseberry, W. (1994) 'Hegemony and the Language of Contention' in G. M. Joseph & Nugent, D. (eds) *Everyday Forms of State Formation: Revolution and the Negotiation of Rule in Modern*

- Mexico* (Durham: Duke University Press); 355-366.
- Sullivan, S. (2006) *Revealing Whiteness: The Unconscious Habits of Racial Privilege*. (Bloomington, Ind.: Indiana University Press; Chesham: Combined Academic. Introduction and Chapter 1. Ignorance and Habit.
- Susen, S. (2014) 'Reflections on Ideology', *Thesis Eleven*, 124 (1); 90-113.
- Thompson, J. B. (1990) *Ideology and Modern Culture: Critical Social Theory in the Era of Mass Communication*. (Cambridge: Polity). "Chapter 1, The Concept of Ideology" - especially pages 52-72.

Recommended Reading

- Abu-Lughod, Lila. 1990. The romance of resistance: tracing transformations of power through Bedouin women. *American Ethnologist* 17(1):41-55.
- Bourdieu, P. (1990) *The Logic of Practice*. (Cambridge: Polity). "Chapter 8. Modes of Domination".
- Bourdieu, P. & R. Nice (1977) *Outline of a Theory of Practice*. (Cambridge: Cambridge University Press). "Chapter 4. Structures, Habitus, Power: Basis for a Theory of Symbolic Power".
- Cudd, A. (2006). *Analyzing oppression* (Studies in feminist philosophy). New York, N.Y. ; Oxford: Oxford University Press.
- Eagleton, T. (2007) *Ideology: An Introduction*. (London: Verso).
- Gledhill, John. 2000. *Power and its disguises: anthropological perspectives on politics*. 2nd ed. London: Pluto Press. "Chapter 4. The political Anthropology of Colonialism: a Study of Domination and resistance".
- Gledhill, John. 2014. Indigenous autonomy, delinquent states, and the limits of resistance. *History and Anthropology*. 25, 4, p. 507-529
- Hall, S. (1986) 'Gramsci's Relevance for the Study of Race and Ethnicity', *Journal of communication inquiry*, 10 (2); 5-27.
- Scott, J. C. (1990) *Domination and the Arts of Resistance: Hidden Transcripts*. (New Haven: Yale University Press). Chapter 2. Domination, Acting and Fantasy.
- Sivaramakrishnan, K. 2005. "Some intellectual genealogies for the concept of everyday resistance". *American Anthropologist* 107(3): 346-355.
- Smith, Gavin. 2007. Hegemony. In *A companion to the anthropology of politics*, edited by David Nugent and Joan Vincent 216-230. Oxford: Blackwell.

Essay questions

1. What is the role of internalized oppression in the reproduction of inequality and injustice?
2. To what extent a focus on the notion of habit can help us tackle oppression and imagine social transformation?

Supervision

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7. Remaking Life – Dr Lucy van de Wiel

This module will review debates in the social study of bioscience and biomedicine addressed to the changing status of the 'biological' as it becomes increasingly subject to technological intervention – sometimes referred to as the 'remaking of life'. In the first two-hour session we examine Paul Rabinow's contention that 'nature will be remade as technique' and that new forms of 'biosociality' will emerge in response to projects such as the Human Genome Project. We will further develop this concern with readings by Sarah Franklin and Michelle

Murphy in order to explore what, exactly, is meant by ‘biology’ in the context of reproductive technologies. If biology is becoming more ‘technologised’, does this also suggest a more biological model of technology? In what way might we reconceptualise both biology and technology, now that they appear to be increasingly merged? What are the (bio-)political dimensions of these questions?

In the second session we explore these questions with two contemporary case studies. Firstly, we will consider the 21st-century introduction of egg freezing as a means for having children later in life alongside Hannah Landecker’s “Living Differently in Time: Plasticity, Temporality and Cellular Biotechnologies.” Landecker demonstrates how a sociology and cultural critique of biotechnology can offer a rethinking of what it means to ‘be biological’ and to live in time. The question of time is also central in the second case study: a new, visual reproductive technology for embryo selection called time-lapse embryo imaging. With Fox Keller’s concept of the “biological gaze” and Sarah Franklin’s *Biological Relatives* we will critically examine the technoscientific knowledge practices that shape contemporary understandings of the biological.

Session 1:

Required Reading

- Franklin, Sarah. 2013. *Biological Relatives: IVF, Stem Cells, and the Future of Kinship*. Durham and London: Duke University Press. Introduction, Chapters 2 and 6 “Relatively Biological,” “Living Tools” and “Living IVF,” pp. 1-30, 68-101 and 185-220.
- Murphy, Michelle. 2012. *Seizing the Means of Reproduction*. Durham and London: Duke University Press, esp. “Introduction: Feminism in/as Biopolitics,” pp. 1-24.
- Rabinow, Paul. 1992. “Artificiality and Enlightenment.” In J. Crary and S. Kwinter (eds.), *Incorporations*. New York: Zone Books.

Recommended Reading

- Franklin, Sarah. 2007. *Dolly Mixtures: the Remaking of Genealogy*. Durham, NC: Duke University Press, esp. Chapter 1, “Sex,” pp. 19-45.
- Haraway, Donna. 1997. *Modest-Witness@Second-Millennium.FemaleMan-Meets-OncoMouse: Feminism and Technoscience*. New York and London: Routledge, esp. Chapter 5, “Fetus: The Virtual Speculum in the New World Order,” pp. 173-212.
- Rose, Nikolas. 2001. “The Politics of Life Itself.” *Theory, Culture & Society* 18 (6): 1–30. <https://doi.org/10.1177/02632760122052020>.

Session 2:

Required Readings

- Franklin, Sarah. 2013. *Biological Relatives: IVF, Stem Cells, and the Future of Kinship*. Durham and London: Duke University Press. Chapter 6 “IVF Live,” pp. 221-257.
- Keller, Evelyn Fox. 1996. “The Biological Gaze.” In George Robertson, Melinda Mash, Lisa Tickner, Jon Bird, Barry Curtis, and Tim Putnam (eds.), *FutureNatural: Nature, Science and Culture*. London: Routledge, pp. 107-121.
- Landecker, Hannah. 2005. “Living Differently in Time: Plasticity, Temporality and Cellular Biotechnologies.” *Culture Machine*, Vol 7.

Recommended Reading:

- Franklin, Sarah and Lock, Margaret. 2003. “Animation and Cessation: the Remaking of Life and Death” in S. Franklin and M. Lock (eds.), *Remaking Life and Death: Towards an*

Anthropology of Biomedicine. Santa Fe, NM: School of American Research Press, pp. 3-22.

Landecker, Hannah. 2007. *Culturing Life: How Cells Became Technologies*. Cambridge, MA: Harvard University Press.

Petchesky, Rosalind Pollack. 1987. "Fetal Images: The Power of Visual Culture in the Politics of Reproduction." *Feminist Studies*, Vol. 13, No. 2 (Summer), pp. 263-292.

Van de Wiel, Lucy. 2020. "Conclusion" *Freezing Fertility: Oocyte Cryopreservation and the Gender Politics of Aging*. New York: New York University Press.

Essay questions

1. Is biology socially constructed?
2. Has human reproduction been changed by technology?

Supervision

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8. Sociology of Futures -- Dr Michiel van Oudheusden and Prof Jennifer Gabrys

In this module we build on recent and emerging socio-technical, economic and environmental developments and challenges related to futures. The first session will address events such as the 'nanotechnology revolution' and climate change, to better apprehend the relationships between future making and policymaking, science fact and science fiction, and speculative and normative ethics. In doing so, we will consider the history and development of future studies and related fields with their own distinct aims, theories, methods, accomplishments and limitations. The second session will investigate the multiple ways in which futures are not just anticipated, but are also lived as the experience of ongoing and already experienced catastrophes and injustices. We will consider how futures are socially and politically inflected, and how a singular future collides with plural futures and contestations over trajectories of hope, imagination and pessimism. We will look at different narrations and analyses of endings of worlds as they relate to climate change and other future-present events.

Session 1 (Dr van Oudheusden): Imagining, Anticipating, Governing

Required Reading

Adams, V., Murphy, M., Clarke, A.E. (2009). "Anticipation: Technoscience, Life, Affect, Temporality." *Subjectivity* 28, 246–265.

Urry, J. (2009). *What is the Future?*, esp. ch 6: "Methods for Making Futures," Cambridge, Polity Press, 87-100.

Guston, D. (2014). "Understanding 'anticipatory governance.'" *Social Studies of Science*, 44 (2), 218-242.

Nordmann, A. (2014). "Responsible Innovation, the Art and Craft of Anticipation." *Journal of Responsible Innovation* 1, no. 1, 87-98, DOI: 10.1080/23299460.2014.882064.

Recommended Reading:

Bennet, S. (2018). A role for art in policy-making? Policy Lab blog;

<https://openpolicy.blog.gov.uk/2018/10/10/a-role-for-art-in-policy-making/>

Borup, Mads, Nik Brown, Kornelia Konrad & Harro Van Lente. 2006. "The sociology of expectations in science and technology." *Technology Analysis & Strategic Management* 18, nos. 3-4, 285-298, DOI: 10.1080/09537320600777002.

- Geels, F.W. & Smit, W.A. (2000). "Failed technology futures: pitfalls and lessons from a historical survey." *Futures* 32, 867-885.
- Jasanoff, Sheila and Sang-Hyun Kim. 2009. "Containing the Atom: Sociotechnical Imaginaries and Nuclear Power in the United States and South Korea." *Minerva* 47, 119–146; DOI 10.1007/s11024-009-9124-4.
- Miles, I. (1993). "Stranger than fiction: How important is science fiction for futures studies?" April 1993, 315-321.
- Nordmann, A. & Rip, A. (2009). "Mind the gap revisited." *Nature Nanotechnology* 4 (May 2009), 273-274; www.nature.com/naturenanotechnology
- Williams, R. (2006). "Compressed Foresight and Narrative Bias: Pitfalls in Assessing High Technology Futures," *Science as Culture* 15 (4), 327-348, DOI: 10.1080/09505430601022668.
- Yusoff, K. & Gabrys, J. (2011). Climate change and the imagination. *WIREs Climate Change* 2, 516-534. DOI: 10.1002/wcc.117.

Session 2 (Prof Gabrys): Ends of Worlds and Futuring Otherwise

Required Reading

- Danowski, Déborah and Eduardo Viveiros de Castro. 2017. *The Ends of the World*, trans. Rodrigo Nunes. Cambridge: Polity Press. [especially Chapter 1, "What Rough Beast" and Chapter 2, "Its Hour Come Round at Last"]
- Du Bois, W.E.B. 1920. "The Comet." In *Darkwater: Voices from Within the Veil*. New York: Washington Square Press.
- Nelson, Alondra. 2002. "Introduction: Future Texts." *Social Text* 71 (Volume 20, Number 2), 1-15.
- Whyte, Kyle Powys. Indigenous Science (Fiction) for the Anthropocene: Ancestral Dystopias and Fantasies of Climate Change Crises, *Environment and Planning E: Nature and Space* 1, nos. 1-2 (2018), 224-242.
- Wynter, Sylvia and Katherine McKittrick. 2015. "Unparalleled Catastrophe for Our Species? Or, to Give Humanness a Different Future: Conversations." In *Sylvia Wynter: On Being Human as Praxis*. Durham, NC: Duke University Press.

Recommended Reading:

- Eshun, Kodwo. 2003. "Further Considerations of Afrofuturism." *CR: The New Centennial Review* 3, no. 2, 287-302.
- Ferreira da Silva, Denise. "Toward a Black Feminist Poethics: The Quest(ion) of Blackness toward the End of the World." *The Black Scholar* 44, no. 2 (2015): 85–86.
- Gabrys, Jennifer. 2019. "Ocean Sensing and Navigating the End of this World." *e-flux* 101, <https://www.e-flux.com/journal/101/272633/ocean-sensing-and-navigating-the-end-of-this-world>.
- Puig de la Bellacasa, Maria (2015): "Making Time for Soil: Technoscientific Futurity and the Pace of Care." *Social Studies of Science* 45 (5): 691-716.
- Rifkin, Mark. 2017. *Beyond Settler Time: Temporal Sovereignty and Indigenous Self-Determination*. Durham, NC: Duke University Press. [especially Chapter 1, "Indigenous Orientations" and Chapter 3, "The Duration of the Land"]

Essay questions

1. Critically consider the data and methods of future(-oriented) studies.
2. Do future studies create better futures?
3. What is, and should be, the role of social scientists in 'anticipation'?

Supervision

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9. From Social Theory to Social Practice -- Prof Jennifer Gabrys

Social theory is often presented as an undertaking that is distinct from social practice. However, numerous studies of the social now work across these approaches and categories, and in so doing generate alternative and inventive engagements with social life. This final lecture will reflect on the overall structure of this paper that has put problems at the centre of theoretical inquiry. It will address how this approach raises the question of the role of practices both in the study of and engagement with sociality. We will analyse diverse approaches to practices within the social sciences, and we will consider how different configurations of theory and practice emerge within these works.

Session 1:

Required Reading

- Balibar, Étienne, Barbara Cassin and Sandra Laugier. 2014. "Praxis." In *Dictionary of Untranslatables: A Philosophical Lexicon*, edited by Barbara Cassin, 820-832. Princeton: Princeton University Press.
- Gad, Christopher and Casper Bruun Jensen. 2014. "The Promises of Practice." *Sociological Review* 62, no. 4, 1-21.
- Law, John. 2017. "STS as Method." In *The Handbook of Science and Technology Studies*, eds. Ulrike Felt, Rayvon Fouché, Clark A. Miller, and Laurel Smith-Doerr, 31-58. Cambridge: MIT press.
- Tuck, Eve and K. Wayne Yang. 2014. "R-words: Refusing Research." In D. Paris & M. T. Winn (Eds.), *Humanizing Research: Decolonizing Qualitative Inquiry with Youth and Communities*. Thousand Oaks, CA: SAGE, 223-248.

Recommended Reading:

- Barad, Karen (1998): Agential Realism: Feminist Interventions in Understanding Scientific Practices. In: Biagioli, Mario (ed.): *The Science Studies Reader*. New York: Routledge, pp. 1-11.
- Bourdieu, Pierre. 1990 *The Logic of Practice*. Cambridge: Polity.
- Epstein, Steve (2000), "Democracy, Expertise, and AIDS Treatment Activism," in D.L. Kleinman, ed., *Science, Technology and Democracy*. Albany: SUNY Press, pp. 15-27
- Gabrys, Jennifer, and Kathryn Yusoff. 2011. "Arts, Sciences and Climate Change: Practices and Politics at the Threshold." *Science as Culture* 21, no. 1, 1-24, <http://dx.doi.org/10.1080/09505431.2010.550139>.
- Gill, Natalie, Vicky Singleton, and Claire Waterton. 2017. "The Politics of Policy Practices." *The Sociological Review* 65, 2 (suppl), 3-19.
- Jasanoff, Sheila, ed. 2004. *States of Knowledge: The Co-Production of Science and the Social Order*. New York: Routledge.
- Lefebvre, Henri. 1996. *Writings on Cities: Henri Lefebvre*. Selected, translated and introduced by Eleonore Kofman and Elizabeth Lebas. Oxford: Blackwell Publishers.
- Mol, Annemarie. 2002. *The Body Multiple: Ontology in Medical Practice*. Duke University Press.
- Schatzki, Theodore R., Karen Knorr-Cetina, and Eike von Savigny, eds. 2001. *The Practice Turn in Contemporary Theory*. New York: Routledge.

Essay questions

1. How is theory as it is applied to practice different than practice-based theorizations?
2. Compare two different approaches to practice: what versions of sociality do they mobilize and/or assume?

Supervision

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