

Faculty of Human, Social and Political Sciences
HSPS PART II B Tripos
Part II 2020-21

Paper SOC11: Racism, ‘Race’ and Ethnicity

Course Organiser Dr Mónica Moreno Figueroa, mm2051@cam.ac.uk

Lecturers Dr Mónica Moreno Figueroa (MMF), mm2051@cam.ac.uk
Dr Rachell Sanchez Rivera (RSR), rs871@cam.ac.uk
Dr Hande Güzel (HG), hg401@cam.ac.uk
Dr Jeff Milley, tjm52@cam.ac.uk
Dr Ali Meghji (AG), am2059@cam.ac.uk

Supervisors

The paper has a large group of supervisors available to supervise all topics of this paper. You will receive by email a document with a list of supervisors with an indication of the topics they are willing to supervise. You will also be able to find this document in Moodle. Please contact them directly to check availability and arrange your own supervision. If you find yourself with no options or availability or any other problem do get in touch with Dr Rachell Sanchez Rivera (rs871@cam.ac.uk) who is supporting with supervisor’s allocation or the course organiser, Dr Moreno Figueroa (mm2051@cam.ac.uk). You should aim to do this in the first two weeks of the paper if not earlier.

Outline of the Paper

Aims and Objectives

- To introduce the key theoretical debates and analytical approaches to the study of racism, ‘race’ and ethnicity.
- To develop a critical understanding of the historical development and transformations of forms of racism and processes of racialization alongside ideas of ‘race’ and ethnicity.
- To provide knowledge and understanding of the racial and ethnic divisions that are prevalent in Britain and beyond.
- To develop an understanding of the interplay between key cultural, social and political forces and the rise of racism, racialization, ethnic division and violence.
- To develop key intellectual and analytical skills in exploring issues of racism, ‘race’, and ethnicity in different areas of the world and with reference to their intersection with gender and class.

Brief description of the paper

This paper explores the emergence of contemporary forms of racism, modern notions of ‘race’ and ethnicity and the social and political forces that have shaped them. A critical approach to the

understanding of ‘race’ will be developed and you will be encouraged to assess the social implications of contemporary practices of racism and persistent racial and racist ideas. As well as examining theoretical approaches to notions of ‘race’, the module will explore empirical analyses of the impact of racism in contemporary society. Key questions will include: How are racial ideas conceptualized and justified through a variety of biological, social and cultural discourses? How did ‘race’ and ethnicity come to be defined and embedded in the context of colonial and post-colonial rule? What are the, often complex, relations between ideas of ‘race’, the production of difference and identity, and the pervasiveness of social exclusion? Why does ‘race’ remain such a powerful determinant of individual and collective identities? What is the specificity of ethnicity in contemporary society? Why and how does ‘race’ and ethnicity matter?

Mode of teaching

The course is taught by means of 15 two-hour lectures, 6 supervisions and two revision sessions. Lectures are central to this paper and students are **strongly advised** to attend all of them. Students are advised to write at least four short essays over the year addressing the supervision questions listed in this paper guide. Students will be expected to produce a **minimum of 4 essays** instead of being required to write 6 essays. While still holding the stipulated 6 supervisions, individual supervisors can decide to use some supervision sessions to read and discuss an article, ask students to present on a topic, or find other ways to address the topic in ways that are stimulating and provide a learning experience for students.

The reading lists and supervision topics below are meant to provide guidance for students and supervisors. Students are not expected to cover all of the topics, but to make a balanced selection in consultation with their supervisors.

Mode of assessment

The paper will be examined by a three-hour paper at the end of the year. Students taking the examination must answer three questions from an undivided paper.

Outline of Lectures - Lectures Schedule

The paper is taught in 2-hour lecture blocks throughout 15 weeks.

<p><u>Michaelmas (8 Lectures): Weeks 1-8</u></p>

<i>(This term lectures will be on <u>Tuesdays from 4-6 pm</u>)</i>	
	Histories
13 Oct 2020	1. The Emergence of ‘Race’ and Racism, Enlightenment, Capitalism and the Colonial Enterprise (MMF)
20 Oct 2020	2. The Science Fiction of ‘Race’ (RSR)
27 Oct 2020	3. Legacies of Scientific Racism: Racial Projects, Assimilation & Segregation (RSR)
	Key Perspectives on Racism
3 Nov 2020	4. Problematizing Whiteness (MMF)
10 Nov 2020	5. Orientalism (HG)
17 Nov 2020	6. Nationalism and Racism (JM)
24 Nov 2020	7. Critical Race Theory: Post-Racialism and the United States of Trumpamerica (AM)
1 Dec 2020	8. Racialised Capitalism: Decoding the Race-Class Nexus (AM)
<u>Lent (8 Lectures: Weeks 1-8)</u> <i>(This term lectures will be on Tuesdays 2-4 p,)</i>	
	Topics on Racism
26 Jan 2021	9. Globalised White Hegemony and the Black middle Classes (AM)
2 Feb 2021	10. Seeing ‘Race’, Visualising Otherness (MMF)
9 Feb 2021	11. Seeing ‘Race’ and the Lure of Beauty (MMF)
	Anti-racism
16 Feb 2021	12. Anti-racism and intersectionality in Latin America (Alternative Grammars of Antiracism) (MMF)
23 Feb 2021	13. Environmental Racism and Anti-racist Practice (JM)
2 March 2021	14. Antiracism and colonialism in the academy (AM)
9 March 2021	15. The Aesthetics of Anti-racism (AM)
<u>Easter – revision sessions (4-5 pm)</u>	
4 May 2021	16. Revision Session MMF, RSR, HG, AM, JM
11 May 2021	17. Revision Session MMF, AM, JM

Online version of this paper for this academic year 2020-21

This year all lectures of this paper will be online, according to the paper’s timetable, as follows:

1. Students will first meet for an hour with the paper organiser, Dr Monica Moreno Figueroa, to go over the paper’s organisation.
2. All lectures will include an approximately 50-60 min pre-recorded lecture that will be available ahead of time (usually Friday before the lecture) and that you can watch in the first hour of the timetabled slot.

3. The second hour of the lectures slot will be synchronous and interactive, that is, an online live session using the Zoom platform, which might include Q&A and other online activities. Students can write their questions in the chat, and the lecturers will answer them live. These sessions will be recorded and available on the SOC3 Moodle sites.

Outline of Topics and Reading Lists

Michaelmas

1. The Emergence of 'Race' and Racism, Enlightenment, Capitalism and the Colonial Enterprise (MMF)

After an introduction to the course, this lecture considers the emergence and development of modern ideas of race within a period of developing capitalism, slavery, and scientific and social fascination with classification, explanation and description of human difference. Such ideas created opportunities for Europeans to appear superior to others, opportunities which were particularly poignant in colonial enterprises.

Essential readings

- Eze, E. C. (Ed.) (1997) *Race and the Enlightenment: A Reader*, Oxford: Blackwell.
- Hall, S. (1996) 'The West and the Rest' in Hall, S. & Gieben, B. (Eds.), *Formations of Modernity*, Cambridge: Polity Press.
- Larrimore M (2008) Antinomies of race: diversity and destiny in Kant. *Patterns of Prejudice* 42(4-5): 341-363.
- Malik, K. (1996) *The Meaning of Race: Race, History and Culture in Western Society*, Basingstoke: Macmillan. (Mainly chapters 2 and 3)

Additional Readings

- David Brion, D. (1997) 'Constructing Race: A Reflection', *The William and Mary Quarterly*, 54 (1); 7-18.
- Hartman, Saidiya V. (1997) *Scenes of Subjection: Terror, Slavery, and Self-Making in Nineteenth-Century America*. (New York ; Oxford: Oxford University Press).
- Hartman, Saidiya V. (2007) *Lose Your Mother: A Journey Along the Atlantic Slave Route*. (New York: Farrar, Straus and Giroux). (Chapters 2 and 3, pp. 49-83)
- McClintock, A. (1995) *Imperial Leather: Race, Gender and Sexuality in the Colonial Context*. New York: Routledge.
- Miles, R. (2003) *Racism*, 2nd Edition, London: Routledge. (Chapter 1 – Representations of the Other)
- Stoler, A. L. (2002) *Carnal Knowledge and Imperial Power: Race and the Intimate in Colonial Rule*, Berkeley and Los Angeles: University of California Press.

Supervision questions

- What, if any, is the relationship between Enlightenment philosophy and the emergence of notions of race?
- What, if any, is the historical relationship between the development of capitalism and racism?

2. The Science Fiction of 'Race' (RSR)

This lecture will explore the nineteenth and early-twentieth century project of racial understanding that developed into what has been called scientific racism, involving forms of racial measurement and taxonomy. It will examine how historically specific ideas of race became 'scientific truths', and the implications and contemporary legacies of having the 'respectability' of science behind racist beliefs.

Essential readings

- Stern, A. (2005) *Eugenic Nation: Faults and Frontiers of Better Breeding in Modern America*, University of California Press, Berkeley. (Introduction)
- Hooker, J. (2017) *Theorizing Race in the Americas: Douglas, Sarmiento, Du Bois, and Vasconcelos*, Oxford University Press: New York. (Introduction and Conclusion)
- Davis, Lennard J. (2017) *The Disability Studies Reader*. New York: Routledge, Taylor & Francis Group. (Chapter 1: Introduction: Normality, Power and Culture and Chapter 23: Disability and Blackness)
- Barkan, E. (1992) *The Retreat of Scientific Racism: Changing Concepts of Race in Britain and the United States Between the World Wars*, Cambridge: Cambridge University Press. (Introduction)
- Mottier, V. and N. Gerodetti (2007), 'Eugenics and Social Democracy: Or, How the European Left Tried to Eliminate the 'Weeds' From Its National Gardens', *New Formations*, 20, pp.35-49.
- Ventura Santos, et al (2014) "Chapter 1: From Degeneration to Meeting Point: Historical Views on Race, Mixture, and the Biological Diversity of the Brazilian Population" in "Mestizo genomics: race mixture, nation, and science in Latin America".
- Turda, M & Gillette, A. (2014) *Latin Eugenics in Comparative Perspective*, Bloomsbury: London and New York. (Introduction and Chapter 6: Eugenics in Interwar Latin America)

Additional Readings

- Lorimer, D.A. (1978) *Colour, Class, and the Victorians: English Attitudes to the Negro in the Mid-Nineteenth Century*, Leicester: Leicester University Press. (Chapter 7)
- Banton, M. (1998) *Racial Theories*, (2nd Ed.), Cambridge: Cambridge University Press.
- Dubow, S. (1995) *Scientific Racism in Modern South Africa*. (Cambridge England; New York, NY, USA: Cambridge University Press). (Introduction and Conclusion)
- Farber, P. L. (2011) *Mixing Races: From Scientific Racism to Modern Evolutionary Ideas*. (Baltimore: Johns Hopkins University Press). (Introduction)
- Silliman, Jael Miriam, et al (2016). *Undivided Rights: Women of Color Organizing for Reproductive Justice*. Chicago: Haymarket (Chapter 1: Women of Color and their Struggle for Reproductive Justice and Chapter 6: Native American Women Resist Genocide and Organize for Reproductive Rights)
- Somerville, S. (1997) 'Scientific Racism and the Invention of the Homosexual Body' in Lancaster, R.N. & Di Leonardo, M. (eds.) *The Gender/Sexuality Reader*. London: Routledge, pp 37-52.
- Stepan, N. (1982) *The Idea of Race in Science: Great Britain 1800-1960*, London: Macmillan (Introduction and chapters 1 to 3)
- Stepan, N. (1991) "The hour of eugenics": Race, Gender, and Nation in Latin America. Ithaca, NY: Cornell U Press (Chapter 2: Eugenics in Latin America: Its Origins and Institutional Ecology/Chapter 5: National Identities and Racial Transformations)

Tucker, W. H. (2002) *The Funding of Scientific Racism: Wickliffe Draper and the Pioneer Fund*. (Urbana: University of Illinois Press).

Yuval-Davis, Nira. (1989), *Woman, Nation, State*. New York: St. Martins Press. (Chapter 4: Mothers of the Nation: A comparative analysis of Nation, Race and Motherhood in Afrikaner Nationalism and the African National Congress; Chapter 6: National Reproduction and the “Demographic Race” in Israel).

Supervision questions

- To what extent do debates around eugenics reinvigorate scientific racism?
- What are the gendered consequences of scientific racism?
- What, if any, is the correlation between disability, eugenics, and racism?

3. Legacies of Scientific Racism: Racial Projects, Assimilation/Segregation

This lecture will explore the legacies of, what we know now as scientific racism, during the second-half of the twentieth and twenty-first century. It will examine how these seemingly or assumed scientific truths slip in contemporary academic, cultural, social, and nationalistic understandings of science, medicine, and politics.

Essential readings

Roberts, R. (2012) *Fatal Invention: How Science, Politics, and Big Business Re-create Race in the Twenty-first Century*, The New Press: New York (Introduction)

Sánchez-Rivera, R. (2020) *Shilling for U.S. Empire: The Legacies of Scientific Racism in Puerto Rico, Abusable Past at the Radical History Review*.

<https://www.radicalhistoryreview.org/abusablepast/shilling-for-u-s-empire-the-legacies-of-scientific-racism-in-puerto-rico/>

Sánchez-Rivera, R. (2020) *The Legacies of ‘Race’ Science, Anti-Chinese Racism, and COVID-19 in Mexico*, *Bulletin of Latin American Research*. DOI: 10.1111/blar.13173 (Available upon request)

St. Louis, B. (2003) ‘Sport, Genetics, and the “Natural Athlete”’: *The Resurgence of Racial Science*, *Body and Society*, 9(2): 75-95.

Davis, Angela Y. (2003). *Racialized punishment and prison abolition*. In Tommy Lee Lott & John P. Pittman (eds.), *A Companion to African-American Philosophy*. Blackwell.

DeFina, R & Hannon L. (2011) *The Legacy of Black Lynching and Contemporary Segregation in the South*, *The Review of Black Political Economy*, 38 (2).

Stepick, A., Stepick, C.D., (2010) *The complexities and confusions of segmented assimilation*. null 33, 1149–1167. <https://doi.org/10.1080/01419871003599518>

Additional readings

- Saini, A (2019) *Superior: The Return of Race Science: The Mad Science of Race and its Fatal Return*, Fourth Estate. (Introduction and Conclusion)
- Wade, P et al. (2014) *Mestizo Genomics: Race Mixture, Nation, and Science in Latin America*. Durham: Duke University Press. (Introduction)
- Duster, T. (2003) *Backdoor to Eugenics*. New York: Routledge, 2003. Print. (Chapter 3: The Genetic Screening of “Target” Populations)
- Kundnani, A. (2007) *Integrationism: the politics of anti-Muslim racism*, *Race and Class*.
<https://doi.org/10.1177%2F0306396807077069>
- Ballard, R (2004) Assimilation, emigration, semigration and integration in Natasha Distiller and Melissa Steyn (eds) *Under construction: 'Race' and identity in South Africa today*. Johannesburg: Heinemann. pp 51-66.
- Davis, A. (2003) *Are Prisons Obsolete?*, Seven Stories Press. (Introduction and Conclusion)
- Bodkin-Andrews, G., Carlson, B., (2016) The legacy of racism and Indigenous Australian identity within education. null 19, 784–807. <https://doi.org/10.1080/13613324.2014.969224>
- Spiro, J.P., (2009) *Defending the master race: conservation, eugenics, and the legacy of Madison Grant*. University of Vermont Press ; Published by University Press of New England, Burlington, Vt. : Hanover, NH. (Introduction)
- Span, C (2015) *Post-Slavery? Post-Segregation? Post-Racial? A History of the Impact of Slavery, Segregation, and Racism on the Education of African Americans*. *Teachers College Record*, v.117 n.14, p53-74.
- Hering Torres et al. (eds) (2013) *Race and Blood in the Iberian World*. Lit Verlag (Introduction and Purity of Blood and Caste.

Supervision questions

- What are the legacies of scientific racism? Mention two examples.
- What is the link between segregation and contemporary forms of “race” science? (Mention 2 examples)
- Should the prison system be abolished?

4. Problematising Whiteness (MMF)

To what extent is whiteness the social location of privilege? Whiteness has often been treated as a norm against which ‘abnormal’ races/ethnicities are measured. This lecture will consider ideas and depictions of whiteness as invisible, ‘normal’, ‘human’ and ‘universal’. It will assess critiques of attaching whiteness to the white body, and the implications this has for understanding privilege and racism.

Essential readings

- Ferber, A. L. (2007) ‘Whiteness Studies and the Erasure of Gender’, *Sociology Compass*, 1 (1); 265-282.
- Ferreday D (2017) ‘Only the Bad Gyal could do this’: Rihanna, rape-revenge narratives and the cultural politics of white feminism. *Feminist Theory* 18(3): 263-280.

- Gorski PC and Erakat N (2019) Racism, whiteness, and burnout in antiracism movements: How white racial justice activists elevate burnout in racial justice activists of color in the United States. *Ethnicities* 19(5): 784-808.
- Halvorsrud K (2019) The maintenance of white privilege: The case of white South African migrants in the UK. *Ethnicities* 19(1): 95-116.
- Lewis G and Hemmings C (2019) 'Where might we go if we dare': moving beyond the 'thick, suffocating fog of whiteness' in feminism. *Feminist Theory* 20(4): 405-421.
- Moraes Silva, G., et al. (2019). "Seeing whites: views of black Brazilians in Rio de Janeiro." *Ethnic and Racial Studies*: 1-20.
- Moreno Figueroa, Mónica G. (2010) 'Distributed Intensities: Whiteness, Mestizaje and the Logics of Mexican Racism', *Ethnicities*, 10 (3); 387–401.
- Nayak, A. (2007) 'Critical Whiteness Studies', *Sociology Compass*, 1 (2); 737–7 55.
- Rodrigues LC (2020) White normativity, animal advocacy and PETA's campaigns. *Ethnicities* 20(1): 71-92.
- Shim J (2020) Token fatigue: tolls of marginalization in white male spaces. *Ethnic and Racial Studies*. DOI: 10.1080/01419870.2020.1779947. 1-20.
- St Louis B (2020) Post-millennial local whiteness: racialism, white dis/advantage and the denial of racism. *Ethnic and Racial Studies*. DOI: 10.1080/01419870.2020.1798485. 1-19.
- Telles, E. and R. Flores (2013). "Not just color: Whiteness, nation, and status in Latin America." *Hispanic American Historical Review* 93(3): 411-449.
- Ribeiro Corossacz V (2015) Whiteness, Maleness, and Power: A study in Rio de Janeiro. *Latin American and Caribbean Ethnic Studies* 10(2): 157-179.

Additional readings

- Back, L. and Ware, V. (Eds.) (2002) *Out of Whiteness: Colour, Politics, and Culture*, Chicago and London: University of Chicago Press. (Introduction and chapter 2)
- Bonnett, Alastair (2000) *White Identities: Historical and International Perspectives*. Harlow: Prentice Hall.
- Buggs SG, Sims JP and Kramer R (2020) Rejecting white distraction: a critique of the white logic and white methods in academic publishing. *Ethnic and Racial Studies* 43(8): 1384-1392.
- Carangio V, Farquharson K, Bertone S, et al. (2020) Racism and White privilege: highly skilled immigrant women workers in Australia. *Ethnic and Racial Studies*. DOI: 10.1080/01419870.2020.1722195. 1-20.
- Frankenberg, R. (1993) *White Women, Race Matters: The Social Construction of Whiteness*, Minneapolis: University of Minnesota Press. (Introduction, chapter 3 and Epilogue).
- Gallagher, C. A. & F. W. Twine (2012) *Rethorizing Race and Whiteness in the 21st Century: Changes and Challenges*, London; New York: Routledge.
- Garner S (2012) A moral economy of whiteness: Behaviours, belonging and Britishness. *Ethnicities* 12(4): 445-464.
- Garner, S. (2007) *Whiteness: An Introduction*, London and New York: Routledge.
- Henry, J. (2018). "The unspeakable whiteness of volunteer tourism." *Annals of Tourism Research* 76: 326-327.
- Holmwood J (2020) Claiming whiteness. *Ethnicities* 20(1): 234-239.
- Knowles, C. (2007) 'The Landscape of Post-Imperial Whiteness in Rural Britain', *Ethnic and Racial Studies*, 31 (1); 167-184.
- Lawler S (2012) White like them: Whiteness and anachronistic space in representations of the English white working class. *Ethnicities* 12(4): 409-426.

- Lewis LA (2016) Indian allies and white antagonists: toward an alternative mestizaje on Mexico's Costa Chica. *Latin American and Caribbean Ethnic Studies* 11(3): 222-241.
- Lipsitz, G. (1998) *The Possessive Investment in Whiteness: How White People Profit from Identity Politics*, Philadelphia, PA: Temple University Press.
- Loftsdóttir K (2013) Republishing 'The Ten Little Negros': Exploring nationalism and 'whiteness' in Iceland. *Ethnicities* 13(3): 295-315.
- Paraschivescu C (2020) Experiencing whiteness: intra-EU migration of Romanians to Paris and London. *Ethnic and Racial Studies* 43(14): 2665-2683.
- Saul, R. and C. Burkholder (2019). "Intellectualizing whiteness as a response to campus racism: some concerns." *Ethnic and Racial Studies*: 1-18.
- Steinberg, S. (2018). "The whiteness of race knowledge: Charles Mills throws down the gauntlet." *Ethnic and Racial Studies* 41(3): 541-550.
- Steyn M and Foster D (2008) Repertoires for talking white: Resistant whiteness in post-apartheid South Africa. *Ethnic and Racial Studies* 31(1): 25-51.
- Tyler K (2012) The English village, whiteness, coloniality and social class. *Ethnicities* 12(4): 427-444.
- Tomlinson B (2018) Category anxiety and the invisible white woman: Managing intersectionality at the scene of argument. *Feminist Theory* 19(2): 145-164.
- Winddance Twine F (2010) White like who? The value of whiteness in British interracial families. *Ethnicities* 10(3): 292-312.

Supervision questions

- To what extent is whiteness an organising principle of late modernity?
- How is white privilege exercised? Discuss in relation to at least two different national contexts.

5. Orientalism (HG)

In this session, we examine Edward Said's influential notion of Orientalism and explore the invention and fixity of 'the Orient' and the consequences this has had for 'West-East' relations in terms of culture and power. We will consider the ways in which the gendered and racialised construction of knowledge about the East contributed to the development of Western imperial ideologies and colonial expansion. We will then link this to the notion and phenomena of Islamophobia as a contemporary form of racism in relation to the notion of 'the Orient' and 'West-East' power relations.

Essential readings

- Abu-Lughod, L. (2001) *Orientalism* and Middle East Feminist Studies. *Feminist Studies* 27(1): 101-113.
- Said, E. (1985) 'Orientalism Reconsidered', in *Cultural Critique*, No. 1. (Autumn, 1985), pp. 89-107.
- Said, Edward W. (2003) *Orientalism*, London: Penguin. (Introduction)
- Yegenoglu, M. (1998) *Colonial Fantasies: Towards a Feminist Reading of Orientalism*, Cambridge: Cambridge University Press. (Chapter 2: Veiled Fantasies: Cultural and Sexual Difference in the Discourse of Orientalism)

Additional readings

- Abu-Lughod, L. (2013). *Do Muslim women need saving?*. Cambridge: Harvard Univ. Press.

- Ahmad, D. (2009). Not Yet Beyond the Veil: Muslim Women in American Popular Literature. *Social Text*, 27(2 99), pp.105-131.
- Ahmed, Sara (2006) *Queer Phenomenology: Orientations, Objects, Others* (Durham: Duke University Press). Chapter 3: The Orient and Other Others
- Elouafi AA (2010) The colour of Orientalism: race and narratives of discovery in Tunisia. *Ethnic and Racial Studies* 33(2): 253-271.
- Hirose A and Pih KK-H (2011) 'No Asians working here': racialized otherness and authenticity in gastronomic Orientalism. *Ethnic and Racial Studies* 34(9): 1482-1501.
- Kabbani, Rana (1994) *Imperial Fictions: Europe's Myths of Orient* (London: Pandora).
- Kandiyoti, D. (1996). *Engendering Middle East Studies*. Syracuse: Syracuse University Press.
- Lewis, R. (1995). *Gendering Orientalism: Race, Femininity, and Representation*. New York: Routledge.
- Lowe, Lisa (1991) *Critical Terrain: French and British Orientalisms* (Ithaca: Cornell University Press).
- Macfie, A. L. (2000) *Orientalism: A Reader*. (Edinburgh: Edinburgh University Press).
- Najmabadi, A. (2005). *Women with Mustaches and Men without Beards: Gender and Sexual Anxieties of Iranian Modernity*. Berkeley: University of California Press.
- Nochlin, L. (1989). *The Politics of Vision: Essays on Nineteenth Century Art and Society*. New York: Harper and Row. (Specifically the chapter The Imaginary Orient)
- Said, E. (1989) 'Representing the Colonized: Anthropology's Interlocutors', in *Critical Inquiry*, Vol. 15, No. 2, (Winter, 1989), pp. 205-225
- Schein, L. (1997). Gender and Internal Orientalism in China. *Modern China*, 23(1), 69–98.
<https://doi.org/10.1177/009770049702300103>
- Sharma S and Sharma A (2003) 'White Paranoia: Orientalism in the age of Empire', *Fashion Theory*, 7(4): 301-318.
- Spivak, GC. (1988). 'Can the Subaltern Speak?' In *Marxism and the Interpretation of Culture*, ed. Cary Nelson and Lawrence Grossberg, 271–313. Urbana: University of Illinois Press
- Williams, J. (2009). Unholy Matrimony? Feminism, Orientalism, and the Possibility of Double Critique. *Signs*, 34(3), 611-632. doi:10.1086/593354

Supervision question

- What is the Orient? How it is actively produced? Answer with reference to at least two specific examples.

6. Nationalism and Racism (JM)

In this lecture, we will focus on the relationship between nationalism and racism. We will begin by considering Benedict Anderson's influential attempt to downplay the affinities between the two phenomena, and especially his claim that "nationalism thinks in historical destinies, while racism dreams of eternal contaminations." To this end, we will examine Homi Bhabha's postcolonial rejoinder to Anderson's narrative. We will then turn to analyse Frantz Fanon's subtle account of the intertwining of racial and national consciousness in the African context, and in relation to the dynamics of anti-colonial struggle. This will lead us to take a close look at Anne McClintock's analysis of how "gender runs like a multiple fissure" through Fanon's treatment of race and of the nation form. Finally, we will conclude with an overview of Patricia Hill Collins' argument about "how gendered family rhetoric fosters racialized constructions of national identity" in the context of the United States.

Essential Readings

- Anderson, B. (2006). "Patriotism and Racism," *Imagined Communities* (London: Verso), pp.141-154.
- Bhabha, H. (1991). "['Race', Time and the Revision of Modernity,](#)" *Oxford Literary Review*, Vol. 13, No. 1/2, pp.193-219.
- Fanon, F. (2001). "On National Culture," *The Wretched of the Earth* (London: Penguin Books), pp.166-199.
- Hill Collins, P. (2001). "[Like One of the Family: Race, Ethnicity, and the Paradox of the American Family,](#)" *Ethnic and Racial Studies*, Vol. 24, No. 1, pp.3-28.
- McClintock, A. (1995). "No Longer in a Future Heaven. Nationalism, Gender, and Race," *Imperial Leather. Race, Gender, and Sexuality in the Colonial Contest* (New York, NY: Routledge), pp.352-390.

Additional Readings

- Ahmed, S. (2004). "In the Name of Love," *The Cultural Politics of Emotion* (Edinburgh: Edinburgh University Press), pp.122-143.
- Anthias, F. and N. Yuval-Davis (1992). "[Whose Nation? Whose State? Racial/Ethnic Divisions and the Nation,](#)" *Racialized Boundaries: Race, Nation, Gender, Colour and Class and the Anti-Racist Struggle* (New York, NY: Routledge).
- Balakrishnan, S. (2018). "[Afropolitanism and the End of Black Nationalism,](#)" in G. Delantey, ed., *Routledge International Handbook of Cosmopolitanism Studies* (Routledge), pp.575-585.
- Balibar, E. (1991). "Racism and Nationalism," *Race, Nation, Class. Ambiguous Identities* (London: Verso), pp.37-68.
- Bush, R. (2009). "The Peculiar Internationalism of Black Nationalism," *The End of White World Supremacy* (Temple University Press).
- Bush, R. (2019). "[Black Internationalism and Transnational Africa,](#)" *Human Architecture: Journal of the Sociology of Self-Knowledge*. Vol. 12, No. 1, pp.301-339.
- Cheng, Y. (2015). "[Gangtai Patriotic Songs and Racialized Chinese Nationalism,](#)" in R. Kowner and W. Demel, eds., *Race and Racism in Modern East Asia. Vol. II: Interactions, Nationalism, Gender and Lineage* (Brill), pp.342-367.
- Coulthard, G. (2014). "The Plunge into the Chasm of the Past: Fanon, Self-Recognition, and Decolonization," *Red Skin, White Masks* (University of Minnesota Press).
- Gilroy, P. (1990). "[Nationalism, History, and Ethnic Absolutism,](#)" *History Workshop*, No. 30, pp.114-120.
- Gu, J. (2013). "[Fanon's Postcolonial Cosmopolitanism,](#)" *European Journal of Social Theory*, Vol. 16, No. 2, pp.208-225.
- Grandin, G. (2004). "[Can the Subaltern Be Seen? Photography and the Affects of Nationalism,](#)" *Hispanic American Historical Review*, Vol. 84, No. 1, pp.83-111.
- Kahn, J. (2005). "[The Making and Unmaking \(?\) of a Malay Race,](#)" *Social Analysis: The International Journal of Anthropology*, Vol. 49, No. 2, pp.164-172.
- Lazarus, N. (1993). "[Disavowing Decolonization: Fanon, Nationalism, and the Problematic of Representation in Current Theories of Colonial Discourse,](#)" *Research in African Literatures*, Vol. 24, No. 4, pp. 69-98.

- Mamdani, M. (1993). [“The Ugandan Asian Expulsion: Twenty Years After,”](#) *Journal of Refugee Studies*, Vol. 6, No. 3, pp.265-273.
- Mamdani, M. (2001). [“Beyond Settler and Native as Political Identities: Overcoming the Political Legacy of Colonialism,”](#) *Comparative Studies in Society and History*, Vol. 43, No. 4, pp.651-664.
- Mignolo, W. (2008). [“Preamble. The Historical Foundation of Modernity/Coloniality and the Emergence of Decolonial Thinking,”](#) in S. Castro-Klaren, ed., *Latin American Literature and Culture* (Blackwell), pp.12-32.
- Moreno Figueroa, M. and E. Saldívar. (2015). [“We Are Not Racists, We Are Mexicans”: Privilege, Nationalism and Post-Race Ideology in Mexico,”](#) *Critical Sociology*, Vol. 42, No. 4-5, pp.515-533.
- Mosse, G. (1995). [“Racism and Nationalism,”](#) *Nations and Nationalisms*, Vol. 1, Issue 2, pp.163-173.
- Munasinghe, V. (2005). [“Narrating a Nation through Mixed Bloods,”](#) *Social Analysis: The International Journal of Anthropology*, Vol. 49, No. 2, pp.155-163.
- Puri, J. (2004). [“Fraught Legacies: Nationalism, Colonialism, and Race,”](#) *Encountering Nationalism* (Wiley Online Books), pp.72-106.
- Stepan, N.L. (1996). “National Identities and Racial Transformations,” [“The Hour of Eugenics. Race, Gender, and Nation in Latin America](#) (Cornell University Press), pp.135-170.
- Telles, E. and R. Flores. (2013). [“Not Just Color: Whiteness, Nation, and Status in Latin America,”](#) *Hispanic American Historical Review*, Vol. 93, No. 3, pp.411-449.
- Wade, P. (2001). [“Racial Identity and Nationalism: A Theoretical View from Latin America,”](#) *Ethnic and Racial Studies*, Vol. 24, No. 5, pp.845-865.
- Wilder, G. (2004). [“Race, Reason, Impasse: Césaire, Fanon, and the Legacy of Emancipation,”](#) *Radical History Review*, Vol. 90, pp.31-61.

Supervision questions

- Critically assess the proposition that the affinity between nationalism and racism has been much exaggerated.
- How are the categories of race and nation related to one another? Discuss in relation to concrete examples.

Supplementary Videos

- Anderson, B. (1994). [“Benedict Anderson about Nationalism.”](#)
- Anderson, B. (2012). [“Nationalism and Time.”](#)
- Balibar, E. (2018). [“Race, Nation, and Class. Rethinking their Articulation.”](#)
- Hudis, P. (2016). [“Frantz Fanon on Race, Recognition, and Revolution Reconsidered.”](#)
- Mbembe, A. (2011). [“Reading Fanon in the Twenty-First Century.”](#)
- Scott, D. (2011). [“Transcolonial Fanon.”](#)

7. Critical Race Theory: Trumpamerica and Brexit Britain (AM)

In this lecture we will examine critical race theory, and assess its usefulness in analysing contemporary US society. We will question what is theoretical about critical race theory, and whether its focus on post-racialism means that is outdated—or in need of revision—in Trumpamerica. We will also question to US-centricity of critical race theory, and whether—as a theoretical paradigm—it can be deployed elsewhere.

Essential readings

- Bonilla-Silva, Eduardo. 1997. 'Rethinking Racism: Toward a Structural Interpretation'. *American Sociological Review* 62(3):465–80.
- Bonilla-Silva, Eduardo. 2015. 'More than Prejudice: Restatement, Reflections, and New Directions in Critical Race Theory'. *Sociology of Race and Ethnicity* 1(1):73–87.
- Bhambra, Gurinder K. 2017. 'Brexit, Trump, and "Methodological Whiteness": On the Misrecognition of Race and Class'. *The British Journal of Sociology* 68(1):214–32.

Additional Readings

- Bonilla-Silva, Eduardo. 2017. *Racism without Racists: Color-Blind Racism and the Persistence of Racial Inequality in America*. 5th ed. Lanham, MD: Rowman & Littlefield.
- Bonilla-Silva, Eduardo. 2019. 'Toward a New Political Praxis for Trumpamerica: New Directions in Critical Race Theory'. *American Behavioral Scientist* 0002764219842614.
- Christian, Michelle, Louise Seamster, and Victor Ray. 'New Directions in Critical Race Theory and Sociology: Racism, White Supremacy, and Resistance'. *American Behavioral Scientist*, 16 April 2019, 0002764219842623. <https://doi.org/10.1177/0002764219842623>.
- Christian, Michelle. 2019. 'A Global Critical Race and Racism Framework: Racial Entanglements and Deep and Malleable Whiteness'. *Sociology of Race and Ethnicity* 5(2):169–85.
- Lamont, Michèle, Bo Yun Park, and Elena Ayala-Hurtado. 'Trump's Electoral Speeches and His Appeal to the American White Working Class'. *The British Journal of Sociology* 68, no. S1 (2017): S153– 80. <https://doi.org/10.1111/1468-4446.12315>.
- Lewis, Amanda E. 2004. "'What Group?'" Studying Whites and Whiteness in the Era of "Color-Blindness". *Sociological Theory* 22(4):623–46.
- Meghji, Ali (forthcoming). Towards a theoretical synergy: critical race theory and decolonial thought in Trumpamerica and Brexit Britain. (on moodle).
- Meghji, Ali (forthcoming). Just what is critical race theory, and what is it doing in British sociology? From 'BritCrit' to the racialized social system approach (on moodle).
- Mondon, Aurelien, and Aaron Winter. 2018. 'Whiteness, Populism and the Racialisation of the Working Class in the United Kingdom and the United States'. *Identities* 0(0):1–19.
- Mueller, Jennifer C. 2020. 'Racial Ideology or Racial Ignorance? An Alternative Theory of Racial Cognition'. *Sociological Theory* 38(2):142–69.
- Ray, Victor. 2019. 'A Theory of Racialized Organizations'. *American Sociological Review* 84(1):26–53.
- Seamster, Louise, and Victor Ray. 2018. 'Against Teleology in the Study of Race: Toward the Abolition of the Progress Paradigm'. *Sociological Theory* 36(4):315–42.

Supervision questions

- To what extent was Trump's electoral success a result of White identity politics?
- Analyse the claim that Trump's electoral success was the result of a White working class backlash.
- Does critical race theory offer a convincing apparatus for the study of racism?

8. Racialised Capitalism: Decoding the Race-Class Nexus (AM)

This lecture will focus on racialised capitalism. We will examine the relationship between capitalism and racism both historically and in the present. Beyond a focus on simply the economic component of capitalism, we will also consider processes of stigmatisation and devaluation. Our case studies will range from European modernity, through to protests against immigrant labour in the Windrush generation, stigmatisation of 'welfare queens', and the current politics of austerity and Grenfell.

Essential readings

- Bhattacharyya, Gargi. 2018. *Rethinking Racial Capitalism: Questions of Reproduction and Survival*. Lanham, MD: Rowman & Littlefield. Chapters 1 and 2.
- Robinson, Cedric J. 1983. *Black Marxism: The Making of the Black Radical Tradition*. London: Zed Books. Part 1, chapter 1; Part 3.
- Davis, Angela. 1983. *Women, Race & Class*. New York, NY: Vintage. [Slaying the Dream: The Black family and the crisis of capitalism].
- Virdee, Satnam. 2019. 'Racialized Capitalism: An Account of Its Contested Origins and Consolidation'. *The Sociological Review* 67 (1): 3–27.

Additional readings

- Bassel, Leah, and Akwugo Emejulu. 'Solidarity under Austerity: Intersectionality in France and the United Kingdom'. *Politics & Gender* 10, no. 1 (March 2014): 130–36.
<https://doi.org/10.1017/S1743923X13000597>.
- Davis, Angela 2000. 'Women and Capitalism'. In *The Black Feminist Reader*, edited by Joy James and T. Denean Sharpley-Whiting, 146–82. Malden, MA: Blackwell.
- Du Bois, W.B.B. 2014. *Black Reconstruction in America: An Essay Toward a History of the Part Which Black Folk Played in the Attempt to Reconstruct Democracy in America, 1860-1880*. Oxford, New York: Oxford University Press. Chapter I; II; XVI
- Dussel, Enrique D. 1999. 'Beyond Eurocentrism: The World-System and the Limits of Modernity'. In *The Cultures of Globalization*, edited by Fredric Jameson and Masao Miyoshi, 3–31. Durham, NC: Duke University Press.
- Dussel, Enrique D, 2002. 'World-System and "Trans"-Modernity'. Translated by Alessandro Fornazzari. *Nepantla: Views from South* 3 (2): 221–44.
- Fraser, Nancy. 2016. 'Expropriation and Exploitation in Racialized Capitalism: A Reply to Michael Dawson'. *Critical Historical Studies* 3 (1): 163–78. doi:10.1086/685814.

- Grosfoguel, Ramón. 2011. 'Decolonizing Post-Colonial Studies and Paradigms of Political-Economy: Transmodernity, Decolonial Thinking, and Global Coloniality'. *TRANSMODERNITY: Journal of Peripheral Cultural Production of the Luso-Hispanic World* 1 (1). <https://escholarship.org/uc/item/21k6t3fq>.
- Jones, Claudia. 'An End to the Neglect of the Problems of the Negro Woman'. National Women's Commission, C.P.U.S.A, 1949, 1–19.
- Virdee, Satnam. Surviving Society with The Sociological Review: Satnam Virdee. Surviving Society podcast. <https://survivingsocietypodcast.com/2018/10/02/e017-surviving-society-with-the-sociological-review-satnam-virdee/>

Supervision questions

- Does 'racialised capitalism' theory provide a convincing account of contemporary inequalities?
- What is the relationship between racism and capitalism?

Lent

9. Globalised White Hegemony and the Black middle Classes (AM)

This lecture will analyse race and class by focusing on the Black middle classes in a comparative perspective. We will discuss how dominant middle class identity, cultural practices, and cultural membership, are all expressions of hegemonic whiteness (even in countries where Whites are not a majority demographic group). We will then consider Black middle class strategies used to respond to this ongoing structural racism.

Essential Readings

- Meghji A (2019a) *Black Middle-Class Britannia*. Manchester: Manchester University Press.
- Meghji A (2017) A relational study of the Black middle classes and globalised White hegemony: Identities, interactions, and ideologies in the United States, United Kingdom, and South Africa. *Sociology Compass* 11(9).
- Wingfield AH (2010) Are Some Emotions Marked 'Whites Only'? Racialized Feeling Rules in Professional Workplaces. *Social Problems* 57(2): 251–268. DOI: [10.1525/sp.2010.57.2.251](https://doi.org/10.1525/sp.2010.57.2.251).

Additional readings

- Banks PA (2012) Cultural Socialization in Black Middle-Class Families. *Cultural Sociology* 6(1): 61–73. DOI: [10.1177/1749975511427646](https://doi.org/10.1177/1749975511427646).
- Canham H and Williams R (2017) Being black, middle class and the object of two gazes. *Ethnicities* 17(1): 23–46. DOI: [10.1177/1468796816664752](https://doi.org/10.1177/1468796816664752).

- Evans L and Moore WL (2015) Impossible Burdens: White Institutions, Emotional Labor, and Micro-Resistance. *Social Problems* 62(3): 439–454. DOI: [10.1093/socpro/spv009](https://doi.org/10.1093/socpro/spv009).
- Gordon D (2013) A beleza abre portas: Beauty and the racialised body among black middle-class women in Salvador, Brazil. *Feminist Theory* 14(2): 203–218. DOI: [10.1177/1464700113483249](https://doi.org/10.1177/1464700113483249).
- Iqani M (2015) A new class for a new South Africa? The discursive construction of the ‘Black middle class’ in post-Apartheid media. *Journal of Consumer Culture*: 1469540515586865. DOI: [10.1177/1469540515586865](https://doi.org/10.1177/1469540515586865).
- Harris CA and Tassie KE (2011) The Cinematic Incarnation of Frazier’s Black Bourgeoisie: Tyler Perry’s Black Middle-Class. *Journal of African American Studies* 16(2): 321–344. DOI: [10.1007/s12111-011-9188-8](https://doi.org/10.1007/s12111-011-9188-8).
- Lamont M and Fleming CM (2005) Everyday Antiracism: Competence and Religion in the Cultural Repertoire of the African American Elite. *Du Bois Review* 2(1): 29–43.
- Meghji A (2019) Contesting racism: how do the black middle-class use cultural consumption for anti-racism? *Identities*: 1–19.
- Meghji A (2019) Encoding and Decoding Black and White Cultural Capitals: Black Middle-Class Experiences. *Cultural Sociology* 13(1): 3–19.
- Moore WL (2007) *Reproducing Racism: White Space, Elite Law Schools, and Racial Inequality*. Lanham, MD: Rowman & Littlefield.
- Wallace D (2018) Cultural capital as whiteness? Examining logics of ethno-racial representation and resistance. *British Journal of Sociology of Education* 39(4): 466–482. DOI: [10.1080/01425692.2017.1355228](https://doi.org/10.1080/01425692.2017.1355228).
- Wingfield AH (2007) The Modern Mammy and the Angry Black Man: African American Professionals’ Experiences with Gendered Racism in the Workplace. *Race, Gender & Class* 14(1/2): 196–212.

Supervision questions

- What is the relationship between whiteness and Black middle class identities?
- To what extent can we understand middle class spaces as ‘white spaces’? 3.
Does strategic assimilation offer a convincing account of Black middle class identity?

10. The Racialised Body I: Seeing ‘Race’, Visibilising Otherness (MMF)

Is race marked on the body in the form of physical and visible characteristics? This lecture will interrogate relationships between visibility and racial identification. It will explore the relationship of the emergence of photography and visual culture to racist thinking, and reflect on how constructions of ‘otherness’ affect how bodies are inhabited as well as represented. Since ‘race’ and ethnicity are open to visual exploration we will draw on the history and social theories of photography to consider its development alongside racist thinking.

Essential readings

- Alcoff, L. M. (2000). "Habits of hostility: On seeing race." *Philosophy Today* 44 (Supplement): 30-40.
- Apel, D. (2003) ‘On Looking: Lynching Photographs and Legacies of Lynching After 9/11’, *American*

Quarterly, 55 (3); 457-478.

- Butler, J. (1993). Endangered/Endangering: Schematic. Racism and White Paranoia. *Reading Rodney King/reading urban uprising*. R. Gooding-Williams. New York ; London, Routledge: 15-22.
- Fernandez Guerra, F. (2020) Social Advertising and Social Change: Campaigns about Racism in Latin America and Mexico. *Westminster Papers in Communication and Culture* 15(2).
- Hall, S. (1997) 'The Spectacle of the "Other"' in Hall, S., *Representation: Cultural Representations and Signifying Practices*, (Milton Keynes: Open University Press). Pp. 223-290
- Maneri M (2020) Breaking the race taboo in a besieged Europe: how photographs of the "refugee crisis" reproduce racialized hierarchy. *Ethnic and Racial Studies*. DOI: 10.1080/01419870.2020.1723672. 1-17.
- Moreno Figueroa, M. G. (2008) 'Looking Emotionally: Photography, Racism and Intimacy in Research', *History of the Human Sciences*, 21 (4); 66-83.
- Murji K (2006) Using racial stereotypes in anti-racist campaigns. *Ethnic and Racial Studies* 29(2): 260-280.

Additional readings

- Bhabha, H. K. (2005) *The Location of Culture*, London: Routledge.
- Frantz, F. (1986) *Black Skins, White Masks*. London: Paladin (Chapter 5: 'The Fact of Blackness').
- Hall, S. (1999) 'Introduction: Looking and Subjectivity' in J. Evans & Hall, S. (eds.) *Visual Culture: The Reader*, (Great Britain: Sage Publications and The Open University), pp. 309-314.
- Knowles, C. (2006) 'Seeing Race through the Lens', *Ethnic and Racial Studies* 29 (3): 512-529.
- Poole, D. (1997) *Vision, Race, and Modernity: A Visual Economy of the Andean Image World*. (Princeton: Princeton University Press). (Introduction)
- Ryan, J. (1997) *Picturing Empire: Photography and the Visualization of the British Empire*, (Chicago: University of Chicago Press).
- Williams, C., J. (2003) *Framing the West. Race, Gender, and the Photographic Frontier in the Pacific Northwest* (New York: Oxford University Press).
- Pérez R (2016) Brownface Minstrelsy: "José Jiménez," the Civil Rights Movement, and the legacy of racist comedy. *Ethnicities* 16(1): 40-67.
- Howard PS (2018) A laugh for the national project: Contemporary Canadian blackface humour and its constitution through Canadian anti-blackness. *Ethnicities* 18(6): 843-868.
- Eves R (2006) 'Black and white, a significant contrast': Race, humanism and missionary photography in the Pacific. *Ethnic and Racial Studies* 29(4): 725-748.
- Winddance Twine F (2006) Visual ethnography and racial theory: Family photographs as archives of interracial intimacies. *Ethnic and Racial Studies* 29(3): 487-511.

Supervision topics

- "The visual field is not neutral to the question of race: it is itself a racial formation, a system of understanding, hegemonic and forceful" (Butler 1993, 17). Discuss with reference to TWO case studies.
- What is the relationship between the visibility of race and racism?
- How is the process of othering impacted by seeing and visibility?

11. The Racialised Body II: 'Race' and the Lure of Beauty (MMF)

In this lecture we will continue with the exploration of how 'race' is often considered to be 'marked' on the body in the form of physical characteristics. Now we will focus on the relation between parameters of beauty, appearance, physical features and racialised perceptions of skin colour. We will reflect on beauty and its impact and materialisation in female and male racialised bodies, bodies where the skin is both witness and bearer of history.

Essential readings

- Craig, M. L. (2006) 'Race, Beauty, and the Tangled Knot of a Guilty Pleasure', *Feminist Theory*, 7 (2); 159-177.
- Edmonds A and Leem SY (2020) Making faces racial: how plastic surgery enacts race in the US, Korea and Brazil. *Ethnic and Racial Studies*. DOI: 10.1080/01419870.2020.1791353. 1-19.
- Edmonds, Alexander (2007) 'Triumphant Miscegenation: Reflections on Beauty and Race in Brazil' in *Journal of Intercultural Studies* 28:1, 83-97.
- Mitter, P. (2000) 'The Hottentot Venus and the Western Man: Reflections on the Construction of Beauty in the West' in Hallem, E. and B. V. Street (Eds.) *Cultural Encounters: Representing 'Otherness'*, London: Routledge.
- Moreno Figueroa, M. G. (2013) 'Displaced Looks: The Lived Experience of Beauty and Racism', *Feminist Theory*, 14 (2); 137-151.
- Tate, S. (2010). "Not all the Women Want to be White: Decolonizing Beauty Studies" in *Decolonizing European sociology : transdisciplinary approaches*. E. Gutiérrez Rodríguez, M. Boatca and S. Costa. Farnham, Ashgate: 195-212.
- Tate SA (2017) Skin: Post-feminist bleaching culture and the political vulnerability of Blackness. *Aesthetic Labour*. Springer, pp.199-213.
- Tate S (2018) Too dark skinned to win Strictly: Alexandra Burke, race hate and why love still matters. *Beauty Demands*. <http://eprints.leedsbeckett.ac.uk/5473/1/TooDark%20SkinnedAV-TATE.pdf>

Additional readings

- Ahmed, S. (1998) 'Animated Borders: Skin, Colour and Tanning' in Shildrick, M. & Price, J. (eds.) *Vital signs: Feminist Reconfigurations of the Bio/logical Body*, Edinburgh: Edinburgh University Press, 45-65.
- Craig ML (2018) Bodies, beauty, and the cultural politics of appearance. *Routledge Handbook of Cultural Sociology*. Routledge, pp.283-291.
- Edmonds A (2013) The biological subject of aesthetic medicine. *Feminist Theory* 14(1): 65-82.
- Elias, A., et al. (2017). Aesthetic labour: Beauty politics in neoliberalism. *Aesthetic labour*, Springer: 3-49.
- Faria, C. V. and H. Jones (2019). "A Darling® of the beauty trade: race, care, and the imperial debris of synthetic hair." *Cultural Geographies*: 1474474019864987.
- Felski, Rita (2006) "'Because It Is Beautiful': New Feminist Perspectives on Beauty", *Feminist Theory*, 7 (2); 273-282.
- Fritsch K (2017) 'Trans-skin': Analyzing the practice of skin bleaching among middle-class women in Dar es Salaam. *Ethnicities* 17(6): 749-770.

- Gordon, D. (2013) 'A Beleza Abre Portas: Beauty and the Racialised Body among Black Middle-Class Women in Salvador, Brazil', *Feminist Theory*, 14 (2); 203-218.
- Hobson, J. (2005) *Venus in the dark: blackness and beauty in popular culture*. London: Routledge.
- Holliday, R. & Sanchez Taylor, J. (2006) 'Aesthetic Surgery as False Beauty', *Feminist Theory*, 7 (2); 179-195.
- Irvin S (2016) *Body aesthetics / Sherri Irvin*. Oxford : Oxford University Press, 2016.
- Jha M (2015) *The global beauty industry: Colorism, racism, and the national body*. Routledge.
- Nichols, E. G. (2013) 'Decent Girls with Good Hair': Beauty, Morality and Race in Venezuela', *Feminist Theory*, 14 (2); 171-185.
- Ochoa, M. a. (2014). *Queen for a day: transformistas, beauty queens, and the performance of femininity in Venezuela*. Durham, NC: Duke University Press.
- Pedwell, C. (2011). "The Limits of Cross-Cultural Analogy: Muslim Veiling and 'Western' Fashion and Beauty Practices." *New Femininities: Postfeminism, Neo-liberalism and Subjectivity*: 188-199.
- Rivers-Moore, M. (2013) 'Affective Sex: Beauty, Race and Nation in the Sex Industry', *Feminist Theory*, 14 (2); 153-169.
- Tate, S. (2013) 'The Performativity of Black Beauty Shame in Jamaica and Its Diaspora: Problematising and Transforming Beauty Iconicities', *Feminist Theory*, 14 (2); 219-235.
- Tate S. (2016) *Skin bleaching in Black Atlantic zones : shade shifters / Shirley Anne Tate*. Houndmills, Basingstoke, Hampshire New York : Palgrave Macmillan, 2016.

Supervision topics

- 'Beauty is a gendered, racialised and contested symbolic resource' (Craig 2007:160) Discuss with reference to specific case studies.
- What is the relationship between race and beauty?
- How do concerns with femininity and masculinity relate to racism?

12. Anti-racism and intersectionality in Latin America (MMF)

In this lecture we will discuss the growing awareness that any anti-racist struggle requires an intersectional perspective and a simultaneous redefinition of intersectionality. We will focus on examples from Latin America.

Essential readings

- Curiel O, Borzone M and Ponomareff A (2016) Rethinking Radical Anti-Racist Feminist Politics in a Global Neoliberal Context. *Meridians* 14(2): 46-55.
- Grosfoguel R, Oso L and Christou A (2015) 'Racism', intersectionality and migration studies: framing some theoretical reflections. *Identities* 22(6): 635-652.
- Moreno Figueroa, Monica and Viveros Vigoya, Mara, (2021) "Antiracism, intersectionality and the struggle for dignity" Forthcoming chapter in book 'Against Racism' edited by Moreno Figueroa, Monica and Wade, Peter. (PDF attached – not for distribution nor citing)
- Rios, Flavia, (2020) América Latina: The Conceptual Legacy of Lélia Gonzalez (1935–1994). *FORUM50*: 3. 75.

- Silva, G. M. D. (2011). "Folk conceptualizations of racism and antiracism in Brazil and South Africa." *Ethnic and Racial Studies* 35(3): 506-522.
- Vergara Figueroa A and Arboleda Hurtado K (2016) Afrodiasporic Feminist Conspiracy: Motivations and Paths forward from the First International Seminar. *Meridians* 14(2): 118-129.
- Viveros-Vigoya, M. (2016). "Masculinities in the continuum of violence in Latin America." *Feminist Theory* 17(2): 229-237.

Additional readings

- Alvarez SE, Caldwell KL and Lao-Montes A (2016) Translations across Black Feminist Diasporas. *Meridians* 14(2): v-ix.
- Bouvard MG. (1994) *Revolutionizing motherhood: The mothers of the Plaza de Mayo*: Rowman & Littlefield.
- Cowling C. (2011) 'As a slave woman and as a mother': women and the abolition of slavery in Havana and Rio de Janeiro*. *Social History* 36: 294-311.
- Da Costa, A. E. (2016). "Confounding anti-racism: Mixture, racial democracy, and post-racial politics in Brazil." *Critical Sociology* 42(4-5): 495-513.
- Fabj V. (1993) Motherhood as political voice: The rhetoric of the mothers of Plaza de Mayo. *Communication Studies* 44: 1-18.
- Femenía NA and Gil CA. (1987) Argentina's Mothers of Plaza de Mayo: the mourning process from junta to democracy. *Feminist Studies* 13: 9-18.
- Hale, C. R., et al. (2017). "Race Matters in Dangerous Times. *NACLA Report on the Americas* 49(1): 81-89.
- Laó-Montes A (2016) Afro-Latin American Feminisms at the Cutting Edge of Emerging Political-Epistemic Movements. *Meridians* 14(2): 1-24.
- Lugones, M. (2010). "Toward a Decolonial Feminism." *Hypatia* 25(4): 742-759.
- Navarro M. (1989) The personal is political: Las Madres de Plaza de Mayo. *Power and popular protest: Latin American social movements*: 241-258.
- Rivera Cusicanqui S (2012) Ch'ixinakax utxiwa: A Reflection on the Practices and Discourses of Decolonization. *South Atlantic Quarterly* 111(1): 95-109.
- Wade P. (2009) *Race and sex in Latin America*, London: Pluto.

Supervision question

- What can anti-racist practices learn from intersectionality? Discuss in relation to at least 2 countries of the region.

13. Environmental Racism and Anti-racist Practice (JM)

In this lecture, we interrogate the relationship between environmentalism and anti-racist practice. We begin by considering theoretical and historical accounts that would establish causal and constitutive

relations among the Anthropocene, racism, colonialism, and capitalism. We then turn to examine the relations among concrete struggles for environmental justice, struggles against racism, and struggles for decolonization. We focus in particular on two examples with environmental as well as anti-racist and decolonizing significance: namely, the struggle for food sovereignty in Africa, and the struggle of Standing Rock against the Dakota Pipeline.

Essential Readings

- Álvarez, L. and B. Coolsaet. (2020). [“Decolonizing Environmental Justice Studies: A Latin American Perspective,”](#) *Capitalism Nature Socialism*, Vol. 31, No. 2, pp.50-69.
- Bassey, N. (2018). “The Climate Crisis and the Struggle for African Food Sovereignty,” in V. Satgar, ed., [The Climate Crisis. South Africa and Global Democratic Eco-Socialist Alternatives](#) (Johannesburg: Wits University Press), pp.190-208.
- Estes, N. (2019). [“Liberation,”](#) *Standing Rock versus the Dakota Pipeline and the Long Tradition of Indigenous Resistance* (Verso), pp.247-257.
- Pulido, L. (2018). [“Racism and the Anthropocene,”](#) in G. Mitman, M. Armiero and R. Emmett, eds., *Future Remains: A Cabinet of Curiosities for the Anthropocene* (Chicago University Press), pp.116-128.
- Todd, Z. (2015). [“Indigenizing the Anthropocene,”](#) *Art in the Anthropocene: Encounters among aesthetics, politics, environments and epistemologies*, pp.241-254.
- Tuana, N. (2019). [“Climate Apartheid: The Forgetting of Race in the Anthropocene,”](#) *Critical Philosophy of Race*, Vol. 7, No. 1, pp.1-31.
- Vergès, F. (2017). [“Racial Capitalocene,”](#) in G. Johnson and A. Lubin, eds., *Futures of Black Radicalism* (Verso).

Additional Readings

- Acosta, A. and M. Martínez-Abarca. (2018). “Buen Vivir. An Alternative Perspective from the Peoples of the Global South to the Crisis of Capitalist Modernity,” in V. Satgar, ed., [The Climate Crisis. South Africa and Global Democratic Eco-Socialist Alternatives](#) (Johannesburg: Wits University Press), pp.131-147.
- Anguelovski, I. and J. Martínez Alier. (2014). [“The ‘Environmentalism of the Poor’ Revisited. Territory and Place in Disconnected Glocal Struggles,”](#) *Ecological Economics*, Vol. 102, pp.167-176.
- Carter, C. (2018). [“Blood in the Soil. The Racial, Racist, and Religious Dimensions of Environmentalism,”](#) in L. Hobgood and W. Bauman, eds., *The Bloomsbury Handbook of Religion and Nature: The Elements* (Bloomsbury Academic), pp.45-62.
- Davis, J., et. al. (2019). [“Anthropocene, Capitalocene, ... Plantationocene?: A Manifesto for Ecological Justice in an Age of Global Crises,”](#) *Geography Compass*, Vol. 13, No. 5.
- Eichen, J. (2020). [“Cheapness and \(Labor-\)Power: The Role of Early Modern Brazilian Sugar Plantations in the Racializing Capitalocene,”](#) *Environment and Planning D: Society and Space*, Vol. 38, No. 1, pp.35–52.
- Erickson, B. (2020). [“Anthropocene Futures: Linking Colonialism and Environmentalism in an Age of Crisis,”](#) *Environment and Planning D: Society and Space*, Vol. 38, No. 1, pp.111-128.

- Haymes, S.N. (2018). “An Africana Studies Critique of Environmental Ethics,” in L. Nishime and K. Williams, eds., *Racial Ecologies* (University of Washington Press).
- Hecht, G. (2018). [“The African Anthropocene.”](#) *Aeon* (February 6).
- Méndez, M. (2018). [“‘The River Told Me’: Rethinking Intersectionality from the World of Berta Cáceres.”](#) *Capitalism Nature Socialism*, Vol. 29, No. 1, pp.7-24.
- Obi, C. (2010). [“Oil Extraction, Dispossession, Resistance, and Conflict in Nigeria's Oil-Rich Niger Delta.”](#) *Canadian Journal of Development Studies / Revue canadienne d'études du développement*, Vol. 30, No. 1-2, pp.219-236.
- Ojeda, D., et. al. (2020). [“Malthus’s Specter and the Anthropocene.”](#) *Gender, Place & Culture*, Vol. 27, No. 3, pp.316-332.
- Pellow, D. N. (2016). [“Toward a Critical Environmental Justice Studies: Black Lives Matter as an Environmental Justice Challenge.”](#) *Du Bois Review: Social Science Research on Race*, Vol. 13, No. 2, pp.1–16.
- Pulido, L., and J. De Lara. (2018). [“Reimagining ‘Justice’ in Environmental Justice: Radical Ecologies, Decolonial Thought, and the Black Radical Tradition.”](#) *Environment and Planning E: Nature and Space*, Vol. 1, No.1–2, pp.76–98.
- Sealey-Huggins, L. (2018). [“The Climate Crisis Is a Racist Crisis: Structural Racism, Inequality and Climate Change.”](#) in A. Johnson, et. al., eds. *The Fire Now: Anti-Racist Scholarship in Times of Explicit Racial Violence* (London: Zed Books), pp. 99-113.
- Simpson, M. (2020). [“The Anthropocene as Colonial Discourse.”](#) *Environment and Planning D: Society and Space*, Vol. 38, No. 1, pp.53-71.
- Terrablanche, C. (2018). “Ubuntu and the Struggle for an African Eco-Socialist Alternative,” in V. Satgar, ed., *The Climate Crisis. South Africa and Global Democratic Eco-Socialist Alternatives* (Johannesburg: Wits University Press), pp.168-189.
- Whyte, K. (2017). [“Indigenous Climate Change Studies: Indigenizing Futures, Decolonizing the Anthropocene.”](#) *English language Notes*, Vol. 55, No. 1, pp.153-162.
- Yusoff, K. (2018). [“Geology, Race, and Matter.”](#) *A Billion Black Anthropocenes or None* (University of Minnesota Press).
- Zimring, C.A. (2015). *Clean and White: A History of Environmental Racism in the United States* (New York: New York University Press).

Supervision Questions

How are racism and the Anthropocene related?

Or

What is the relationship between struggles for environmental justice and the struggle for decolonization?

Supplementary Videos

Akuno, K., et. al. (2020). [“Food Sovereignty, Climate Justice, and Racial Justice: Making the Links.”](#)

Davis, H. (2018). [“Decolonizing the Anthropocene.”](#)

Deranger, E. (2016). [“Decolonizing Environmental Justice.”](#)

Estes, N. (2019). [“Our History Is the Future.”](#)

Goeckeritz, I. (2020). [“The Rights of Nature – A Global Movement.”](#)

- Mignolo, W. (2017). [“\(De\) Coloniality and the Era of the Anthropos.”](#)
- Patterson, J. (2018). [“Intersectionality and Climate Justice.”](#)
- Pulido, L. (2015). [“Keynote: BIO+DIVERSITY”](#)
- Vergès, F. (2019). [“Capitalocene, Race, Waste, and Gender.”](#)
- White, K. (2017). [“Indigenous Climate Change Studies: Indigenizing Futures, Decolonizing the Anthropocene.”](#)
- Yusoff, K. (2020). [“Geologies of Race.”](#)

14. Decoloniality in sociology

This topic will explore the ‘decolonial imperative’, and its applicability in sociology. We will look at the importance of epistemic, temporal, and spatial links in decolonial thought, as well as the larger struggle for cognitive justice against the colonial matrix of power.

Essential readings

- Bhambra GK (2014b) *Connected Sociologies*. London: Bloomsbury.
- Connell R (2018) Decolonizing Sociology. *Contemporary Sociology* 47(4): 399–407. DOI: [10.1177/0094306118779811](#).
- Go J (2020) Race, Empire, and Epistemic Exclusion: Or the Structures of Sociological Thought. *Sociological Theory* 38(2). SAGE Publications Inc: 79–100. DOI: [10.1177/0735275120926213](#).
- Mignolo W (2011) Epistemic Disobedience and the Decolonial Option: A Manifesto. *TRANSMODERNITY: Journal of Peripheral Cultural Production of the Luso-Hispanic World* 1(2): 44–66.

Additional Readings

- Alatas SH (2006) The Autonomous, the Universal and the Future of Sociology. *Current Sociology* 54(1): 7–23.
- Meghji A (2020). *Decolonizing Sociology*. Cambridge: Polity.
- Bhambra GK (2007) Sociology and Postcolonialism: Another ‘Missing’ Revolution? *Sociology* 41(5): 871–884. DOI: [10.1177/0038038507080442](#).
- Bhambra GK (2014a) A sociological dilemma: race, segregation and US sociology. *Current Sociology* 62(4): 472–492.
- Connell RW (1997) Why Is Classical Theory Classical? *American Journal of Sociology* 102(6): 1511–1557. DOI: [10.1086/231125](#).
- Grosfoguel R (2017) Decolonizing Western Universalisms: Decolonial Pluri-versalism from Aime Cesaire to the Zapatistas. In: Paraskeva JM (ed.) *Towards a Just Curriculum Theory: The Epistemicide*. New York, NY: Routledge, pp. 147–164.
- Mignolo WD (2002) The Zapatistas’s Theoretical Revolution: Its Historical, Ethical, and Political Consequences. *Review (Fernand Braudel Center)* 25(3): 245–275.

- Mignolo WD (2007) Delinking: The rhetoric of modernity, the logic of coloniality and the grammar of de-coloniality. *Cultural Studies* 21(2–3): 449–514. DOI: [10.1080/09502380601162647](https://doi.org/10.1080/09502380601162647).
- Mignolo WD and Walsh C (2018) *On Decoloniality: Concepts, Analytics, Praxis*. Durham, NC: Duke University Press.
- Olutayo AO (2014) ‘Verstehen’, Everyday Sociology and Development: Incorporating African Indigenous Knowledge. *Critical Sociology* 40(2). SAGE Publications Ltd: 229–238. DOI: [10.1177/0896920512446094](https://doi.org/10.1177/0896920512446094).
- Omobowale AO and Akanle O (2017) Asuwada Epistemology and Globalised Sociology: Challenges of the South. *Sociology* 51(1): 43–59. DOI: [10.1177/0038038516656994](https://doi.org/10.1177/0038038516656994).
- Onwuzuruigbo I (2018) Indigenising Eurocentric sociology: The ‘captive mind’ and five decades of sociology in Nigeria. *Current Sociology* 66(6): 831–848. DOI: [10.1177/0011392117704242](https://doi.org/10.1177/0011392117704242).
- Patel S (2014) Afterword: Doing global sociology: Issues, problems and challenges. *Current Sociology* 62(4): 603–613. DOI: [10.1177/0011392114524514](https://doi.org/10.1177/0011392114524514).
- Santos B de S (2007) Beyond Abyssal Thinking: From Global Lines to Ecologies of Knowledges. *Review* 30(1): 45–89.

Supervision questions

- What does it mean to ‘decolonize’ sociology?
- To what extent does the decolonial option transform the sociological imagination?

15. The aesthetics of anti-racism (AM)

The aesthetics of anti-racism

This topic will encourage students to conduct original research into anti-racist aesthetics, and the role of the cultural realm for anti-racist activity. The lecture will examine how artists, writers, and musicians outside of the academy have formed their own critiques of White supremacy and racism through cultural production. There is no required reading for this topic, but the two suggested books may be a useful frame for students new to thinking about this topic.

Hunter, Marcus Anthony, and Zandria F Robinson. 2018. *Chocolate Cities: The Black Map Of American Life*. Oakland, CA: University of California Press.

Gilroy, Paul. 1993. *Small Acts: Thoughts On The Politics Of Black Cultures*. London: Serpent’s Tail.

Supervision questions

- Critically analyse the use of music and/or art in anti-racist practice.
- Is cultural production social theory?
- Can academic texts alone teach us enough about the sociology of race and racism?