

Human, Social and Political Sciences Tripos
Soc 12: Social Problems in Britain 2018-2019
Wednesdays, 2pm-4pm

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Aims and Objectives

To provide knowledge and understanding of a host of connected, pressing social problems in contemporary Britain.

To develop an understanding of the relations and intersections among (1) class domination and social exclusion, (2) nationalisms, racism, and xenophobia, and (3) gender and sexual inequalities in contemporary Britain.

Modes of Teaching and Supervision Arrangements

The course is taught by means of lectures and supervisions. Students are advised to write at least four essays over the year. Students will be expected to produce a **minimum of 4 essays**. They will be supported with 6 supervisions. Each supervision session will typically be used to read and discuss an article, and students may be asked to present on a topic, or find other ways to address the topic in ways that are stimulating and provide a learning experience for students. Students are expected to prepare for a supervision in advance and to actively engage in discussion.

In general, lecturers will give supervisions on their course; but students should consult their College Director of Studies and the Course Organizer.

Mode of Assessment

One three-hour examination paper from which three questions must be answered. Students are expected to prepare essays from at least two of the three modules offered in the course.

Student Feedback:

Your chance to put forward your opinions on the papers you take!

For Sociology Papers, student feed-back is collected via hard-copy anonymous questionnaires distributed at various points in the academic year. It is crucial that you fill these out and give feedback on your papers. Getting good feedback from students makes the course better and shows the outside world how Cambridge degrees consider their students' views.

Course organisers take students' concerns and suggestions into consideration each year when preparing their paper outlines and selecting supervisors for the year. So please remember to fill out a form either in hard-copy or on the undergraduate sociology website

Module One: Class Domination and Social Exclusion

Dr Jeff Miley & Dr Matthew Sparkes

These lectures explore class and inequality in modern Britain. To do so we trace the major changes since 1945 in the ideologies, strategies and institutions for governing Britain. This includes: post war reconstruction and the settlement with labour; the Keynesian Welfare State and consensus politics; the 'crises' of the 1970s; electoral dealignment; the rise of the New Right; the politics of Thatcherism and the reconstruction of capitalism in Britain, 1979 – 1997; New labour; and the emergence of populism. The six lectures will trace the evolution of the class structure and trajectories of inequalities in view of these political and economic developments. We will explore the theoretical and empirical developments in the sociology of class that has sought to make sense of these shifts. Attention is paid to the dynamics of intersectionality, social mobility, and social exclusion.

Lecture One – October 10. From Engels and Orwell to Grenfell Tower: The Plight of the British Working Class (Dr. Miley).

Supervision essay Questions

- A) Why should those who want to understand contemporary Britain care about social class?
- B) How have class politics been related to racism and/or patriarchy in Modern Britain?
- C) In what ways is the recent Grenfell Tower tragedy illustrative of the deeper history of class domination in Britain?

Readings:

*Friedrich Engels, *The Condition of the Working Class in England* (Penguin Classics, 2009). Chapter 2. "The Great Towns," Chapter 4. "Irish Immigration." Chapter 11. "The Attitude of the Bourgeoisie towards the Proletariat."

* Richard Horton, "Offline: Racism – The Pathology We Choose to Ignore," *The Lancet*, Vol. 390, July 1, 2017. DOI: [http://dx.doi.org/10.1016/S0140-6736\(17\)31746-4](http://dx.doi.org/10.1016/S0140-6736(17)31746-4)

* Martin McKee, "Grenfell Tower fire: why we cannot ignore the political determinants of health *BMJ* 2017; 357 doi: <https://doi.org/10.1136/bmj.j2966> (Published 20 June 2017).

* George Orwell, *The Road to Wigan Pier* (New York: Penguin Books, 1980).

* Hajra Khan, "Why Was Grenfell Towers Allowed to Burn?," June 2017. Accessible at: <http://www.lappthebrand.com/?p=3404>

* Satnam Virdee, *Racism, Class and the Racialized Outsider* (London: Palgrave Macmillan, 2014). Chapters 1, 2, 9.

* Selina Todd, *The People: The Rise and Fall of the Working Class 1910-2010* (John Murray, 2015). Introduction and Conclusion.

* Joanna Whitehead, "Grenfell Tower Is About Race and Class," June 2017. Accessible at: https://www.thefword.org.uk/2017/06/grenfell_tower_race_and_class/

Stephen Brooke, "Gender and Working Class Identity in Britain during the 1950s," *Journal of Social History*, Vol. 34, No. 4, 2001, pp.773-795.

Stephen Brooke, "Bodies, Sexuality and the 'Modernization' of the British Working Classes, 1920s to 1960s," *International Labour and Working-Class History*, Vol. 69, Spring 2006, pp.104-122.

Rosemary Crompton. *Class and Stratification* (Cambridge: Polity Press, 2008).

Paul Gilroy, *There Ain't No Black in the Union Jack* (Routledge, Second Edition, 2002).

Owen Jones, *Chavs* (London: Verso, 2012).

Ali Rattansi, "On Being and Not Being Brown/Black British: Racism, Class, Sexuality, and Ethnicity in Post-Imperial Britain," *International Journal of Postcolonial Studies*, 2 (2000): 118-134.

Sivanandan, A. "Race, Class, and the State: The Black Experience in Britain," *Race and Class*, XVII (4) (1976).

Beverly Skeggs, *Class, Self, Culture* (London: Routledge, 2004).

E.P. Thompson, *The Making of the English Working Class* (Open Roads Media, 2016).

Paul Toynbee, *Hard Work: Life in Low-Pay Britain* (London: Bloomsbury, 2003).

Eric Olin Wright, *Classes* (London: Verso, 1987).

Lecture Two – October 17. The Rise and Demise of Social Democracy in Britain (Dr. Miley)

Supervision essay Questions

- A) What were the causes of the rise of social democracy in Britain?
- B) How was the contradiction between capitalism and democracy managed in the Social Democratic period?
- C) Why did the Social-Democratic “Consensus” Collapse?

Readings:

- * Perry Anderson, “The Figures of Descent,” *New Left Review*, Vol. 161, 1987.
 - * Colin Crouch, *The Strange Non-Death of Neoliberalism* (Polity, 2011).
 - * Stuart Hall, “The Great Moving Right Show,” *Marxism Today*, January 1979, pp.14-20. Accessible at: http://banmarchive.org.uk/collections/mt/pdf/79_01_hall.pdf
 - * Geoffrey Ingham, *Capitalism Divided* (Schocken Books, 1984) Introduction, Chapters 1, 2, 9, Concluding Remarks.
 - * Tara Martin López, *The Winter of Discontent: Myth, Memory, and History* (Liverpool University Press, 2014). Introduction, Chapters 1, 8, Conclusion.
 - * Ralph Miliband, *Capitalist Democracy in Britain* (Oxford University Press, 1982).
 - * Karl Polanyi *The Great Transformation* (Beacon Press, 20th Printing Edition, 1971). Part Three
 - * Sheila Robowtham, Lynne Seagal, and Hillary Wainwright, *Beyond the Fragments: Feminism and the Making of Socialism* (Merlin Press, 2013).
 - * Fiona Williams, “‘Race’ and ‘Nation’ in the Welfare State,” in *Social Policy: A Critical Introduction* (Polity, 1997), pp.89-91, 179-180. Accessible at: http://www.open.edu/openlearn/ocw/pluginfile.php/617746/mod_resource/content/1/offprint36.pdf
- Michael Barrat Brown, “Away with All the Great Arches: Anderson’s History of British Capitalism,” *New Left Review*, 167, 1988.
- Sheila Blackburn, “How Useful Are Feminist Theories of the Welfare State,” *Women’s History Review*, Vol. 4, No. 3, 1995, pp.369-394.
- Coates, D. *The Question of U.K. Decline* (Brighton: Harvester Wheatsheaf, 1994).

Andrew Gamble, *Between Europe and America: The Future of British Politics* (Palgrave, 2003).

Hay, C. *Re-stating Political and Social Change* (Milton Keynes: Open University, 1996).

Geoffrey Ingham, "Commercial Capital and British Development," *New Left Review*, 172, 1988.

Kavanagh, D. and P. Morris, *Consensus Politics from Attlee to Thatcher* (Oxford: Blackwell, 1994).

Tess Lanning, "Feminism and Democratic Renewal." Accessible at: https://www.lwbooks.co.uk/sites/default/files/s52_02lanning.pdf

Gail Lewis, "Welfare Settlements and Racialising Practices." Accessible at: http://banmarchive.org.uk/collections/soundings/04_109.pdf

Leys, C. "From the paralysis of social democracy to the crisis of the 1970s" in Anderson, J. and Cochrane, A. (eds) *A State of Crisis* (London: Sage, 1989).

Marquand, D and A. Seldon (eds) (1996), *The Ideas that Shaped Post-War Britain*, London: Fontana.

Adam Przeworski, *Capitalism and Social Democracy* (Cambridge University Press, 1986). Especially Chapter 1.

Marglin, S. and J.B. Schor, eds. *The Golden Age of Capitalism: Reinterpreting the Postwar Experience* (Oxford: Clarendon Press, 1990). Especially Chapters 1, 2.

Lecture Three – Oct. 24. The New Right, Class Politics, and the Nature and Legacy of Thatcherism (Dr. Miley)

Supervision essay Questions

- A) What were the causes and content of Thatcherite hegemony?
- B) To what extent did ideology drive the Thatcher governments' policies and legislation?

Readings:

* Bashkevin, S. "Confronting Neo-Conservatism: Anglo-American Women's Movements under Thatcher, Reagan and Mulroney," *International Political Science Review*, Vol 15, No. 3, 1994.

*Gallas, A. 2015. *The Thatcherite Offensive: A Neo-Poulantzian Analysis* (London: Brill, 2015). Especially Chapter 1, "The Hall-Jessop Debate."

* Gilroy, P. "The End of Anti-Racism," in W. Ball and J. Solomos, eds. *Race and Local Politics* (Springer, 1990) pp.191-209.

*Gordon, P. "A Dirty War: The New Right and Local Authority Anti-Racism," in W. Ball and J. Solomos, eds. *Race and Local Politics*. Springer, 1990, pp.175-190.

*Hall, S. "The Neoliberal Revolution," *Cultural Studies*, Vol. 25, No. 6, 2011, pp.705-728.

*Hall, S., Massey, D., and Rustin, M. (2013). "After Neoliberalism," *Kilburn Manifesto*. (Soundings, 2013). [Online]. Accessible at: <http://lwbooks.co.uk/journals/soundings/manifesto.html>

*Hall, S. *The Politics of Thatcherism* (Lawrence and Wishart, 1983).

*Hay, C. "The Crisis of Keynesianism and the Rise of Neoliberalism in Britain," in J.L. Campbell and O.K. Pedersen (eds.), *The Rise of Neoliberalism and Institutional Analysis* (Princeton and Oxford: Oxford University Press, 2001).

* Jessop, B. *Thatcherism: A Tale of Two Nations* (London: Blackwell, 1989).

*Lenormand, M. "Interpreting Thatcherism: The British Labour Movement and the Political Legacy of the Period of Conservative Rule," *Observatoire de la Société Britannique*, 17, 2015, pp.163-179.

*Miliband, R. "The Capitalist State: Reply to Nicos Poulantzas," *New Left Review*, 59, 1970, pp.53-60.

*Pilcher, J. "The Gender Significance of Women in Power: British Women Talking about Thatcher," *European Journal of Women's Studies*, Vol. 2, No. 4, 1995.

*Poulantzas, N. 1969. "The Problem of the Capitalist State," *New Left Review*, 58, pp.67-78.

*Ribberink, A. 2010. "Gender Politics with Margaret Thatcher: Vulnerability and Toughness," *Gender Forum*, 30, pp.1-11.

*Smith, A. *New Right Discourse on Race and Sexuality: Britain, 1968-1990*. Cambridge University Press, 1994.

Aaronovitch, S. *The Ruling Class: A Study of British Financial Capital* (Westport, CT: Greenwood Press, 1961).

Backhouse, R. "Economists and the Rise of Neo-liberalism," *Renewal*, Vol. 17, No. 4, 2009, pp.17-25. [Online]. Accessible at: <http://renewal.org.uk/articles/economists-and-the-rise-of-neo-liberalism/>

Bulpitt, J. "The Discipline of the New Democracy: Mrs. Thatcher's Domestic Statecraft," *Political Studies*, 34, 1986.

Cockett, R. *Thinking the Unthinkable: Think-Tanks and the Economic Counter-Revolution 1931-1983* (London: Harper Collins Publishers, 1995).

Coates, D. *The Question of U.K. Decline* (Brighton: Harvester Wheatsheaf, 1994).

Dearlove, J. and P. Saunders, *British Politics* (Cambridge: Polity, Third Edition, 2000).

Gamble, A. *Free Economy and Strong State* (London: Macmillan, 1988).

Gilroy, P. 1987. "Race, Class and Agency," in *There Ain't No Black in the Union Jack* (Routledge, Second Edition, 2002).

Grant, W. *Economic Policy-Making in Britain* (Basingstoke: Palgrave, 2002)

Harris, R. and A. Seldon, eds. *The Emerging Consensus: Essays on the Interplay between Ideas, Interests and Circumstances in the First 25 years of the IEA* (London: Institute of Economic Affairs, 1981).

Hay, C. "Crisis and Political Development in Britain," in D. Marsh, et. al., eds., *Postwar British Politics in Perspective* (Cambridge: Polity Press, 1999).

Hay, C. *Re-stating Political and Social Change* (Milton Keynes: Open University, 1996).

Helleiner, E. *States and the Emergence of Global Finance* (Cornell: Cornell University Press, 1994).

Jessop, B. "From Social Democracy to Thatcherism: Twenty-Five Years of British Politics," in N. Abercrombie and A. Warde, eds., *Social Change in Contemporary Britain* (Cambridge: Polity, 1992).

Joseph, K., G. Howe, J. Prior, and D. Howell, "The Right Approach to the Economy," (1977) Margaret Thatcher Archive. [Online]. Accessible at: <http://www.margaretthatcher.org/document/112551>

Kavanagh, D. *Thatcherism and British Politics* (Oxford: Blackwell, 1988).

King, D. *The New Right* (London: Macmillan, 1987).

Layton-Henry, Z. and P. Rich, eds. *Race, Government and Politics in Britain* (Springer, 1986).

Leach, R. *Political Ideology in Britain* (Basingstoke: Palgrave, 2002).

Leys, C. "From the Paralysis of Social Democracy to the Crisis of the 1970s," in J. Anderson and A. Cochrane, eds., *A State of Crisis* (London: Sage, 1989).

Leys, C. *Politics in Britain* (London: Verso, Revised Edition, 1990).

Marsh, D., et. al., eds. *Post War British Politics in Perspective* (Cambridge: Polity, 1999).

Massey, D. "On Vocabularies of the Economy – Kilburn Manifesto. Open Democracy (2013). [Online]. Accessible at: <http://www.opendemocracy.net/ourkingdom/doreen-massey/on-vocabularies-of-neoliberal-economy-kilburn-manifesto>

Miliband, R. *The State in Capitalist Society* (Merlin Press, 1969).

Payne, C. *The Consumer, Credit and Neoliberalism* (London: Routledge, 2013).

Sarlvick, B. and I. Crewe, *Decade of Dealignment* (Cambridge: Cambridge University Press, 1983).

Smithin, J. *Macroeconomic Policy and the Future of Capitalism* (Aldershot: Edward Elgar, 1996). Chapters: 1; 2; 3; 9.

Sparkes, M., J. Gummy, and B. Burchell, "Debt: Beyond *Homo Economicus*," in A. Lewis, ed., *The Cambridge Handbook of Psychology and Economic Behaviour, Second Edition* (Cambridge: Cambridge University Press, 2017).

Suttcliffe-Braithwaite, F. *Class, Politics, and the Decline of Deference in England, 1968-2000* (Oxford Scholarship Online, 2018).

Lecture Four – Oct. 31. Austerity Politics, Class Dynamics, and the Rise of Jeremy Corbyn (Dr. Miley)

Supervision Essay Questions:

- A) Is neoliberalism dying in Britain? OR
- B) What was the role played by social class in the 2017 general election?

Readings

*P. Dorey. (2017). "Jeremy Corbyn Confounds his Critics: Explaining the Labour Party's Remarkable Resurgence in the 2017 Election," *British Politics*, Vol. 12, No. 3, 2017, pp. 308-334.

*E. Dowling et. al. "Occupy London," *South Atlantic Quarterly*, Vol. 111, No. 3, 2012: 608-615.

*C. Haylett. (2001) "Illegitimate Subjects? Abject Whites, Neoliberal Modernization, and Middle Class Multiculturalism," *Environment and Planning D*, Vol. 19, No. 3, 2001.

*J. Judis, *The Populist Explosion: How the Great Recession Transformed American and European Politics* (Columbia Global Reports, 2016).

*T. Miley. "Challenges for the Struggle against Austerity in Britain and Europe," in Shana Cohen, Christina Fuhr and Jan-Jonathan Bock, eds., *Austerity, Community Action, and the Future of Citizenship in Europe* (Bristol: Policy Press, 2017), pp.217-236.

*R. Seymour, *Corbyn: The Strange Rebirth of Radical Politics* (London: Verso, 2016).

*I. Tyler, I. *Revolting Subjects: Social Abjection and Resistance in Neoliberal Britain* (New York: Zed Books, 2013).

*N. Sotirakopoulos and C. Rootes, "Occupying London in International and Local Context," in D. Della Porta, et. al., eds. *Spreading Protest: Social Movements in Times of Crisis* (ECPR, 2014), pp.171-192.

All that is Solid, "Jeremy Corbyn and the Working Class." Accessible at: <http://averypublicsociologist.blogspot.co.uk/2017/07/jeremy-corbyn-and-working-class.html>

Craig Berry, "The Proletariat Problem: General Election 2017 and the Class Politics of Theresa May and Jeremy Corbyn." Accessible at: <http://speri.dept.shef.ac.uk/2017/07/05/the-proletariat-problem-general-election-2017-and-the-class-politics-of-theresa-may-and-jeremy-corbyn/>

Dawn Foster, "Jeremy Corbyn and Women: A Matter of Policy, Not Appointment." Accessible at: <https://www.opendemocracy.net/5050/dawn-foster/jeremy-corbyn-and-women-matter-of-policy-not-appointment>

Kyle Geraghty, "Corbyn's Emerging Class Coalition." Accessible at: <https://newsocialist.org.uk/corbyns-emerging-class-coalition/>

John Gray, "Labour's Populism for the Middle Classes," *New Statesman*, June 2017. Accessible at: <http://www.newstatesman.com/politics/uk/2017/06/labours-populism-middle-classes>

"How Britain Voted in the 2017 General Election." Accessible at: <https://yougov.co.uk/news/2017/06/13/how-britain-voted-2017-general-election/>

Alex Hunt, "Does Jeremy Corbyn Have a Woman Problem?" Accessible at: <http://www.bbc.co.uk/news/uk-politics-34258171>

Rosanna Hutchinson, "A Victory for Labour's Left-Wing Women." Accessible at: <http://eprints.lse.ac.uk/83189/1/Engenderings%20%E2%80%93%20A%20victory%20for%20Labour%E2%80%99s%20left-wing%20women.pdf>

Labour Party, *Race and Faith Manifesto*. Accessible at: <http://www.labour.org.uk/page/-/party-documents/Race%20%26%20Faith%20Manifesto%202017.pdf>

N. Lindisfarne and J. Neale, "Class, Gender, and Neoliberalism," *Rs21*, Jan. 2014. Accessible at: <https://www.rs21.org.uk/2014/01/04/class-gender-and-neoliberalism/>

Shaun Daniel Carl Flores Blog, "Gender and/or Sexuality and Political Engagement." Accessible at: <http://eportfolios.roehampton.ac.uk/floress/blog-3-gender-andor-sexuality-and-political-engagement/>

Williams, A. et. al., "Co-Constituting Neoliberalism: Faith-based Organizations, Co-Optation, and Resistance in the U.K.," *Environment and Planning A*, Vol. 44, No. 6, 2012.

"Young Voters, Class, and Turn-Out: How Britain Voted in 2017." Accessible at: <https://www.theguardian.com/politics/datablog/ng-interactive/2017/jun/20/young-voters-class-and-turnout-how-britain-voted-in-2017>

Lecture Five: – Nov. 21. Transformations of the Class Structure, Meritocracy and Social Mobility (Dr. Sparkes)

Supervision Essay Questions

- A) How does culture add to our understanding of social class in contemporary Britain?
- B) Is British society meritocratic? Is it fair? OR
- C) What are the factors that contribute to the class pay gap?

Readings (A):

*Bennett T, Savage M, Silva E, Warde A, Gayo-Cal M, and Wright D (2009) *Culture, Class, Distinction*. Oxon: Routledge.

*Bottero W (2004) Class identities and the identity of class. *Sociology* 38(5): 985–1003.

*Bourdieu P (1984) *Distinction*. London: Routledge.

*Devine, F., Savage, M., Scott, J. and Crompton, R. (eds.) *Rethinking Class Analysis: Culture, Identities and Lifestyle*. Basingstoke: Palgrave Macmillan.

*Pakulski and Waters (1996). *Death of Class*. London: Sage.

*Savage, M. (2000) *Sociology and Social Change: Class Analysis and Social Transformation*. Buckingham: Open University Press.

*Savage, M. et al. (2013) A new model of social class? Findings from the BBC's Great British Class Survey experiment. *Sociology* 47(2): 219–250.

*Savage, M. et al. (2015) *Social Class in the 21st Century*. United Kingdom: Pelican Books.

*Savage M, Warde A, and Devine F (2005) Capitals, assets, and resources: Some critical issues. *The British Journal of Sociology*. 56(1): 31–47.

*Skeggs B (2004) *Class, Self, Culture*. London: Routledge.

Roberts, K. (2011) *Class in Contemporary Britain*. Second Edition. Palgrave MacMillan, London.

Bourdieu P (1986) The Forms of Capital. *Marxist Internet Archive*. Available at: <https://www.marxists.org/reference/subject/philosophy/works/fr/bourdieu-forms-capital.htm>.

Meadowcroft J (2008) Fight poverty, support inequality. *Economic Affairs* 25(2): 58.

Lawler S (2005) Introduction: Class, culture and identity. *Sociology* 39(5): 797–806.

Lawler S (2008) *Identity: Sociological Perspectives*. Cambridge: Polity Press.

Marshall G. (1997). *Repositioning Class: Social Inequality in Industrial Societies*. London: Sage.

Savage, M. (1997) 'Social Mobility and the Survey Method': A Critical Review', in Bertaux, D. and P. Thompson (eds.) *Pathways to Social Class*. Oxford: Clarendon Press.

Devine, F. (1997). *Social Class in America and Britain*. Edinburgh University Press.

Cannadine, D. *Class in Britain*. New Haven: Yale University Press, 1998.

Scott, J. *The Upper Classes. Property and Privilege in Britain*. London: Macmillan, 1982.

Reading (B)

*Bukodi, E., Goldthorpe, J., Waller, L. and Kuha, J. (2015). The mobility problem in Britain: New findings from the analysis of British Cohort data. *British Journal of Sociology*, 66(1), 93-117

*Friedman, S. (2016). Habitus clive and the emotional imprint of social mobility. *The Sociological Review*, 64(1), 129-147.

*Laurison, D. and Friedman, S. (2016). The class pay gap in Britain's higher professional and managerial occupations. *American Sociological Review*, 81 (4). pp. 668-695.

*Littler, J. (2013). Meritocracy as plutocracy: the marketising of 'equality' within neoliberalism. *New Formations: a journal of culture/theory/politics*, 80-81, pp. 52-72. <http://openaccess.city.ac.uk/4167/>

*Marshall, Swift, and Roberts (1997). *Against the Odds? Social Class and Social Justice in Industrial Societies*. Oxford: Oxford University Press.

*Reay et al. (2016). 'Strangers in Paradise'? Working-class Students in Elite Universities. *Sociology*, 43(6), 1103-1121.

*Saunders (1996). *Unequal but Fair ? A Study of Class Barriers in Britain*. London: IEA.

*Savage, M. (2015). *Social Class in the 21st Century*. London: Penguin.

*Social Mobility Commission. (2016). *State of the Nation 2016: Social Mobility in Britain*. Available from: https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/549994/Socio-economic_diversity_in_life_sciences_and_investment_banking.pdf

Blanden, J., Gregg, P. and Machin, S. (2005). *Social mobility in Britain: low and falling*. Centre Piece, Spring 2005.

Goldthorpe, J. (1980). *Social Mobility and the Class Structure in Modern Britain*.

Marshall et. al. (1993). *Social Class in Modern Britain*, Routledge, ch. 4-10.

Friedman, S. (2014). The Price of the Ticket: Rethinking the Experience of Social Mobility, *Sociology*, 48 (2), 352-368

Savage, M. (1997) 'Social Mobility and the Survey Method': A Critical Review', in Bertaux, D. and P. Thompson (eds.) *Pathways to Social Class*. Oxford: Clarendon Press.

Beckett, A. (2017). PPE: the Oxford degree that runs Britain. The Guardian.
<https://www.theguardian.com/education/2017/feb/23/ppe-oxford-university-degree-that-rules-britain>

Crawford, C., Macmillan, L. and Vignoles, A. (2016). Why and when do initially achieving poor children get left behind? Oxford Review of Education.
<http://www.tandfonline.com/eprint/4vp6AQ2DvwJXpbaSdHUr/full>

Breen et. al. (2004). *Social Mobility in Europe*. Oxford University Press.

Pakulski and Waters (1996). *Death of Class*. London: Sage.

Adonis and Pollard (1997). *A Class Act*. London: Hamish Hamilton Ltd.

Lecture Six – Nov. 28. Classificatory Struggles and Classification Situations: the Underclass Debate and the Dynamics of Exclusion (Dr. Sparkes)

Supervision Essay Questions

- A) In what ways does classification affect the lives of British citizens?
- B) What are the most important factors contributing to social exclusion and/or the existence of “an underclass” in Britain?

Readings (A)

*Fourcade, M. and Healy, K. (2013). Classification Situations: Life Chances in the Neoliberal Era. *Accounting, Organizations and Society*, 38, 559–572.

*Fourcade, M. and Healy, K. (2017). Seeing like a market. *Socio-Economic Review*, 15(1), 9-29.

*Tyler I (2013) *Revolting Subjects: Social Abjection and Resistance in Neoliberal Britain*. London: Zed Books.

*Tyler, I. (2015). Classificatory struggles: class, culture and inequality in neoliberal times. *The Sociological Review*, 63(2), 493-511.

*Shildrick, T. and MacDonald, R. (2013). Poverty talk: how people experiencing poverty deny their poverty and why they blame ‘the poor’. *The Sociological Review*, 61(2), 285-303.

*Savage, M. (2015). *Social Class in the 21st Century*. London: Penguin.

*Sullivan T (2008) Debt and the Simulation of Social Class. In Brubaker R, Lawless R, and Tabb C (eds) *A Debtor World: Interdisciplinary Perspectives on Debt*. Oxford: Oxford University Press, 36-59.

*Sparkes, M. (forthcoming). Borrowed Identities: The role of credit-debt in class making and struggle. *Sociology*.

*The Institute of Economic Affairs. (1996). *Charles Murray and the Underclass: The Developing Debate*.

Tyler, I. (2011). "Chav Mum Chav Scum": Class disgust in contemporary Britain. *Feminist Media Studies*, 8(1).

Hill, ed. (2002). *Understanding Social Exclusion*. Oxford: OUP.

Lister (2004). *Poverty*. Cambridge: Polity Press.

Toscano A, Woodcock J (2015) Spectres of Marxism: A comment on Mike Savage's market model of class difference. *The Sociological Review* 63(2): 512–523.

Skeggs B (2015) Introduction: Stratification or exploitation, domination, dispossession and devaluation. *The Sociological Review* 63(2): 205–222.

Readings (B)

*Bamfield L, Horton T (2009) *Understanding Attitudes to Tackling Economic Inequality*. Joseph Rowntree Foundation. Available at: <https://www.jrf.org.uk/report/understanding-attitudes-tackling-economic-inequality>.

*Tyler, I. (2013). The riots of the underclass?: stigmatisation, mediation and the government of poverty and disadvantage in neoliberal Britain. *Sociological Research*. [Online]. Available at: <http://www.socresonline.org.uk/18/4/6.html>

* Kawalerowicz, J., Biggs, M. Anarchy in the UK: Economic Deprivation, Social Organization, and Political Grievances in the London Riot of 2011. *Social Forces*, Volume 94, Issue 2, 1 December 2015, 673–698. [Online]. Available at: <https://academic.oup.com/sf/article-abstract/94/2/673/2583766/Anarchy-in-the-UK-Economic-Deprivation-Social?redirectedFrom=fulltext>

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Standing, G. (2011). *The Precariat: The New Dangerous Classes*. London: Bloomsbury

Jin et al. (2011). *Poverty and Inequality in Britain*
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Hill, ed. (2002). *Understanding Social Exclusion*. Oxford: OUP.

Lister. (2004). *Poverty*. Cambridge: Polity Press.

Morris. (1994). *Dangerous Classes*. Routledge.

Module Two: Gender and Sexual Inequalities in Britain

Dr Tiffany Page and Dr. Robert Pralat

Lectures One and Two – Nov. 7 and Nov. 14: Gender inequalities and the impact of patriarchy (Dr. Page)

These two lectures will discuss gender inequalities and examine the role of patriarchy and its limitations as a framework of power. We will consider the challenges of working with a single axis analysis involving a gender system of oppression and the difficulties in analysing and making visible the lived experience of power relations that can be difficult to see, explain, and resist. Through examples of how patriarchal power manifests through social policies in Britain such as austerity measures, decolonising the curriculum, and gender inequalities in higher education, we will discuss the privatising of vulnerability and different political responses.

Background reading

Ahmed, S. Introduction: Sexism - The Problem with a Name. Special issue on sexism. *New Formations*, 86 (2015): 5-13

- Amos, V. and Parmar, P. Challenging Imperial Feminism. *Feminist Review*, 17 (1984): 3-19.
- Bhabra, G., Gebriel, D., and Niancioglu (eds.). 2018. *Decolonising the University*. Pluto Press.
- Brah, A. and Phoenix, A. (2012). Ain't I a Woman? Revisiting Intersectionality. *Journal of International Women's Studies*, 5 (3): 75-86.
- Emejulu, A. and Bassel, L. *Minority Minority Women and Austerity: Survival and Resistance in France and Britain*. Bristol, 2017. Chapters 1, 2 and 3.
- Emejulu, A. and Bassel, L. 2017. They cut, we bleed: Women of Colour's Anti-Austerity Activism. The Pluto Press Blog. Available at: <https://plutopress.wordpress.com/2017/06/01/they-cut-we-bleed-women-of-colours-anti-austerity-activism-by-akwugo-emejulu-and-leah-bassel/>
- Franklin, S. Sexism as a Means of Reproduction: Some Reflections on the Politics of Academic Practice. Special issue on sexism. *New Formations*, 86 (2015): 14-33
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- hooks, b. *Ain't I A Woman? Black Women and Feminism*. London: Pluto Press, 1982.
- Lorde, A. 2009. There Is No Hierarchy of Oppression. In Rudolph P. Byrd, Johnnetta Betsche Cole, and Beverly Guy-Sheftall, eds. *I Am Your Sister: Collected and Unpublished Writings of Audre Lorde*. Oxford: Oxford University Press.
- Lugones, M. Heterosexualism and the Colonial / Modern Gender System. *Hypatia* 22(1) (2007): 186-209.
- Patil, V. From Patriarchy to Intersectionality: A Transnational Feminist Assessment of How Far We've Really Come. *Signs*, 38 (2013): 847-867.
- Walby, S. Theorising Patriarchy. *Sociology*, 23 (1989): 213-234

Supervision Questions

What are the connections between patriarchy and colonialism?

How is whiteness made invisible in analyses of patriarchy?

Take a social issue and apply the lens of gender inequality to analyse why it persists.

To what extent have women achieved equality in Britain?

How does a movement such as decolonise the curriculum challenge patriarchy?

Lectures Three and Four – Jan. 23 and Jan. 30: Sexual Inequalities and the Lived Experience of LGBT People in Britain (Dr. Pralat)

These two lectures will discuss the issue of equality in Britain in relation to lesbian, gay, bisexual and transgender (LGBT) people. We will examine what political priorities have shaped the LGBT movement over the past five decades, paying particular attention to the most recent foci of LGBT politics. Drawing on sociological scholarship from the past few years, we will explore the lived experience of LGBT people in today's Britain, the extent to which it is marked by inequality, why sexual inequalities exist, and how the quality of LGBT lives could be improved.

Background Reading

Browne, Kath. 2011. 'By Partner we Mean...': Alternative Geographies of 'Gay Marriage'. *Sexualities*, 14(1):100-122.

Eekelaar, John. 2014. Perceptions of Equality: The Road to Same-Sex Marriage in England and Wales. *International Journal of Law, Policy and the Family*, 28(1):1-25.

Fish, Julie; King, Andrew; Almack, Kathryn. 2018. Queering Activism through the Lens of the Sociology of Everyday Life. *The Sociological Review*, in press.

Hines, Sally; Santos, Ana Cristina. 2018. Trans* Policy, Politics and Research: The UK and Portugal. *Critical Social Policy*, 38(1):35-56.

Johnson, Paul; Vanderbeck, Robert M. 2017. Sacred Spaces, Sacred Words: Religion and Same-Sex Marriage in England and Wales. *Journal of Law and Society*, 44(2):228-254.

MacBride-Stewart, Sara; Johns, Nicholas; Green, Alison. 2016. Understanding Same-Sex Marriage as Equality, but with Exceptions. *Families, Relationships, Societies*, 5(2):229- 245.

Monro, Surya; Hines, Sally; Osborne, Antony. 2017. Is Bisexuality Invisible? A Review of Sexualities Scholarship 1970-2015. *The Sociological Review*, 65(4):663-681.

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Richardson, Diane. 2017. Rethinking Sexual Citizenship. *Sociology*, 51(2):208-224.

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Vanderbeck, Robert M.; Johnson, Paul. 2016. The Promotion of British Values: Sexual Orientation Equality, Religion, and England's Schools. *International Journal of Law, Policy and the Family*, 30(3):292-321.

Weeks, Jeffrey. 1979/2016. *Coming Out: The Emergence of LGBT Identities in Britain from the 19th Century to the Present*. Quartet Books.

Waites, Matthew. 2013. United Kingdom: Confronting Criminal Histories and Theorising Decriminalisation as Citizenship and Governmentality. In Corinne Lennox and Matthew Waites (eds), *Human Rights, Sexual Orientation and Gender Identity in The Commonwealth: Struggles for Decriminalisation and Change* (145-181), School of Advanced Study, University of London.

Supervision Questions

Why do people disagree about what is progressive LGBT politics?

To what extent have LGBT people in Britain achieved equality?

What should be the priority of LGBT politics in today's Britain?

How are LGBT people's experiences marked by inequalities?

Module Three: Nationalisms, Racism and Xenophobia in Britain

Dr. Mark Ramsden & Dr Jeff Miley

The aim of these lectures is to study nationalisms, racism and xenophobia in contemporary Britain. We begin with an exploration of the relations among Empire, nation and state in the British context. We then examine the "troubles" in Northern Ireland, with a special focus on the attempt to forge a "consociational" solution to the violence there, before turning to analyze the causes and consequences of the process of devolution in Scotland (and Wales), with special attention paid to the 2014 referendum. After which, we turn to focus on patterns of racialized, religious and xenophobic exclusions at work in Britain, as they play themselves in the politics of the ongoing "war on terror," as well as the politics of migration. We finish by analyzing contending interpretations of the social forces and political significance of Brexit. Throughout, we will pay attention to intersections with gender and class hierarchies.

Lecture One – Feb. 6: The United Kingdom, Great Britain, Greater Britain. Empire, State and Nation in England, Wales, Scotland, Ireland and Beyond. (Dr. Ramsden)

*Linda Colley, *Britons: Forging the Nation 1707-1837* (New Haven: Yale University Press, 1992).

*Paul Gilroy, "Nationalism, History and Ethnic Absolutism," *History Workshop Journal* 30 (1), 1990: 114-120.

*Krishan Kumar, *The Making of English National Identity* (Cambridge: Cambridge University Press, 2003).

*Anne McClintock, "'No Longer in a Future Heaven': Gender, Race, and Nationalism," in McClintock, et. al., eds. *Dangerous Liaisons: Gender, Nation, and Postcolonial Perspectives* (University of Minnesota Press, 1997), pp.89-112.

*Paul B. Rich, *Race and Empire in British Politics* (CUP, 1990).

David Armitage, *The Ideological Origins of the British Empire* (Cambridge University Press, 2000)

David Cannadine, "The Context, Performance, and Meaning of Ritual: The British Monarchy and the Invention of Tradition," in Hobsbawm and Ranger, eds., *The Invention of Traditions*, pp.101-164.

Richard Gott, *Britain's Empire. Resistance, Repression and Revolt* (Verso, 2011).

John M. MacKenzie, "Empire and National Identities: The Case of Scotland," *Transactions of the Royal Historical Society, Sixth Series*, Vol. 8 (1998), pp. 215-231.

J. MacKenzie. (1993). "Essay and Reflection: On Scotland and Empire," *The International History Review* 15(4): 714-739.

David McCrone, "Unmasking Britannia: the Rise and Fall of British National Identity," *Nations and Nationalism* 3 (4), 1997, 579-596.

Prys Morgan, "From a Death to a View: The Hunt for the Welsh Past in the Romantic Period," in Eric Hobsbawm and Terence Ranger, eds., *The Invention of Tradition*, pp.43-100.

Richard Rose, "The United Kingdom as a Multinational Regime," in *Governing without Consensus: An Irish Perspective* (London; Faber and Faber Limited, 1971), pp. 42-73.

Margaret Stroble, *European Women and the Second British Empire* (Indiana University Press, 1991).

Hugh Trevor-Roper, "The Invention of Tradition: The Highland Tradition of Scotland," in in Eric Hobsbawm and Terence Ranger, eds., *The Invention of Tradition* (Cambridge: Cambridge University Press, 1983), pp. 15-42.

Supervision Questions:

What is the relation among Empire, nation and state in the British context?

In what ways do Imperial prejudices and exclusions continue to condition dominant national imaginaries in contemporary Britain?

Lecture Two – Feb 13: Accommodation and Conflict in Northern Ireland (Dr. Miley)

*C. Gormley-Heenan and A. Aughey, “Northern Ireland and Brexit: Three Effects on the ‘Border in the Mind’,” *The British Journal of Politics and International Relations*, Vol. 19, No. 3, 2017.

*Dixon, P. (1997) ‘Paths to peace in Northern Ireland (I): Civil society and consociational approaches’, *Democratization*, 4(2), pp. 1–27.

* Finlay, A. (2010). *Governing Ethnic Conflict: Consociation, Identity and the Price of Peace*. London: Routledge.

*McGarry, J. and O’Leary, B. (1995) *Explaining Northern Ireland: Broken Images*. Oxford: Blackwell.

*McGarry, J. and O’Leary, B. (2006a) ‘Consociational theory, Northern Ireland’s conflict, and its agreement: Part 1: What consociationalists can learn from Northern Ireland’, *Government and Opposition*, 41(1), pp. 43–63.

*McGarry, J. and O’Leary, B. (2006b) ‘Consociational theory, Northern Ireland’s conflict, and its agreement: Part 2. What critics of consociation can learn from Northern Ireland’, *Government and Opposition*, 41(2), pp. 249–277.

*Nagle, J. (2009) ‘Potemkin Village: Neo-liberalism and Peace-building in Northern Ireland?’, *Ethnopolitics*, 8(2), pp. 173–190.

*Soares, A. “Living within and Outside Unions: The Consequences of Brexit for Northern Ireland,” *Journal of Contemporary European Research*, Vol. 12, No. 4, 2016.

*Whyte, J. (1991) *Interpreting Northern Ireland*. Oxford: Oxford University Press. [Ch6 (The Traditional Nationalist Interpretation; Ch7 (The Traditional Unionist Interpretation); and Ch8 (Marxist Interpretations).

B. Aratxega, *Shattering Silence: Women, Nationalism, and Political Subjectivity in Northern Ireland* (Princeton: Princeton University Press, 1997).

Aughey, A. *The Politics of Northern Ireland. Beyond the Belfast Agreement* (London: Routledge, 2006).

Coakley, J. and J. Todd, eds., *Breaking Patterns of Conflict. Britain, Ireland and the Northern Ireland Question* (London: Routledge, 2015).

English, R. *Armed Struggle. The History of the IRA* (Auflage, 2012).

R. MacGinty, O. Muldoon, and N. Ferguson, "No War, No Peace. Northern Ireland after the Agreement," *Political Psychology*, Vol. 28, No. 1, 2007, pp.1-11.

McKittrick, D. *Making Sense of the Troubles* (Penguin, 2012).

Millar, A. *Socio-Ideological Fantasy and the Northern Ireland Conflict. The Other Side* (Manchester University Press, 2006).

Ni Aolain, F. *The Politics of Force. Conflict Management and State Violence in Northern Ireland* (Belfast: Blackstaff Press, 2000).

O'Rourke, C. *Gender Politics in Transitional Justice* (London: Routledge, 2013).

Rouane, J. and J. Todd, *The Dynamics of Conflict in Northern Ireland. Power, Conflict and Emancipation* (Cambridge: Cambridge University Press, 2009).

Tonge, J. *Northern Ireland: Conflict and Change* (London: Routledge, Second Edition, 2002).

Supervision Questions:

Does the current "consociational" arrangement in Northern Ireland constitute a fair and stable solution?

In what ways is the "traditional Marxist interpretation" of the conflict in Northern Ireland plausible?

Lecture Three – Feb. 20: Self-Determination for Scotland? (And what about Wales?) (Dr. Miley).

*Lord Ashcroft, "How Scotland Voted and Why." Accessible at: <http://lordashcrofthpolls.com/2014/09/scotland-voted/>

Archie Brown, "Asymmetrical Devolution: The Scottish Case," *The Political Quarterly*, Vol. 69, No. 3 (July-Sept. 1998), pp. 215-223

*Eric Hobsbawm, "Some Reflections on the Break-Up of Britain," *New Left Review* I/105, Sept-Oct 1977, pp.3-23.

*R. Johns, et. al. 2012. "Gendered Nationalism: The Gender Gap in Support for the Scottish National Party," *Party Politics* 18(4): 581-601.

*Michael Keating, "The United Kingdom: Political Institutions and Territorial Cleavages," in Ugo M. Amoretti and Nancy Bermeo, eds., *Federalism and Territorial Cleavages* (Baltimore: The Johns Hopkins University Press, 2004), pp. 155-180.

*Michael Keating, "Brexit and Scotland," in P. Diamond, et. al., eds., *Routledge Handbook of the Politics of Brexit* (London: Routledge, 2018).

*A. McHarg and J. Mitchell, "Brexit and Scotland," *The British Journal of Politics and International Relations*, Vol. 19, No. 3, 2017.

*R. Miles. (1987). "Recent Marxist Theories of Nationalism and the Issue of Racism," *BJS* 38(1): 24-43.

*McHarg et. al., *The Scottish Independence Referendum: Constitutional and Political Implications* (Oxford University Press, 2016)

*Tom Nairn, *The Break-Up of Britain* (Verso, 1977).

C. Aitchison, "Gender, Heritage, and Nationalism," in D. Crouch, ed., *Leisure/tourism Geographies: Practical and Geographical Knowledge* (Psychology Press, 1999), pp.59-73.

Vernon Bogdanor, "Devolution: Britain's New Constitution," in *Developments in British Politics*, vol. 7.

Vernon Bogdanor, *Devolution in the United Kingdom* (Oxford University Press, 1999)

Andrew Gamble, "The Constitutional Revolution in the UK," *Publius* 36:1, 2007: 19-35.

Henderson and Mitchell, "The Scottish Question, Six Months On," <http://centreonconstitutionalchange.ac.uk/sites/default/files/Scottish%20Referendum%20Study%2027%20March%202015.pdf>

C. Jeffrie, "Devolution and the Lopsided State," in Patrick Dunleavy, et al., *Developments in British Politics*, no.8 (London: Palgrave Macmillan, 2006).

Michael Keating, *Nations against the State: The New Politics of Nationalism in Quebec, Catalonia and Scotland* (MacMillan Press, 1996).

C. Kyriakides, et. al. (2009). "Racism, Muslims, and the National Imagination," *Journal of Ethnic and Migration Studies* 35(2): 289-308.

Alexander Law. (2001). "Near and Far: Banal National Identity and the Press in Scotland," *Media, Culture, and Society* 23(3): 299-317.

Mooney, Gerry and Scott, Gill (2016). Welfare, equality and social justice: Scottish independence and the dominant imaginings of the 'New' Scotland. *Ethics and Social Welfare*, 10(3), pp.239-251.

Mooney, Gerry and Scott, Gill (2015). The 2014 Scottish independence debate: questions of social welfare and social justice," *Journal of Poverty and Social Justice*, 23(1) pp. 5–16.

Tom Nairn, *After Britain: New Labour and the Return of Scotland* (Granta, 2001)

Tom Nairn, *Old Nations, Auld Enemies, New Times* (Luath Press Limited, 2017).

Richard Rose, "Is the United Kingdom a State?," in Peter Madgwick and Richard Rose, eds., *The Territorial Dimension in United Kingdom Politics* (Palgrave, 1982).

Supervision Questions:

What are the most important causes and consequences of devolution in Great Britain?

What were the most important social factors at work in the referendum in Scotland?

Lecture Four – Feb. 27: Racism, Xenophobia, and the Politics of the War on Terror in Britain. (Dr. Miley).

*Sarah Ahmed. (2004). *The Cultural Politics of Emotion* (Routledge), especially chapters 2, 3.

*V. Brittain. (2009). "Beseiged in Britain," *Race and Class* 50(3): 1-29.

*Jenny Bourne. (2001). "The Life and Times of Institutional Racism," *Race and Class*, 43(2): 7-22.

*Liz Fekete. (2001). "The Emergence of Xeno-Racism," *Race and Class* 42(2): 23-40.

*Liz Fekete. (2004). "Anti-Muslim Racism and the European Security State," *Race and Class* 46(1): 3-29.

*Paul Gilroy. (2005). "Multiculture, Double Consciousness, and the 'War on Terror'," *Patterns of Prejudice* 39(4): 431-443.

*Arun Kundnani. (2001). "In a Foreign Land: The New Popular Racism," *Race and Class* 42(2): 41-60.

*Svinandan, A. (2001). "Poverty is the New Black," *Race and Class*, 43(2): 1-5.

Abbas, T. (2004). 'After 9/11: British South Asian Muslims, Islamophobia, multiculturalism and the state', *American Journal of Islamic Social Studies*, vol. 21, no. 3, pp. 26-38.

Burnett, J. (2008) 'Community cohesion in Bradford: neoliberal integrationism'. Chapter 2 in

Flint, J. and Robinson, D. (2008) *Community Cohesion in Crisis? New dimensions of diversity and difference*. Policy Press.

Finney, N. and Simpson, L. (2009) *'Sleepwalking to segregation'? Challenging myths about race and migration*. Policy Press

Paul Gilroy, *"There Ain't No Black in the Union Jack": The Cultural Politics of Race and Nation* (London, 1987).

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Arun Kundnani, *The End of Tolerance: Racism in 21st Century Britain* (Pluto Press, 2007).

Lentin, A. and Titley, G. (2011) *The Crises of Multiculturalism: Racism in a Neoliberal Age*. London: Zed Books.

Meer, N. & Modood, T. 'The Multicultural State We Are In: Muslims, 'Multiculture' and the 'Civic re-balancing' of British Multiculturalism', *Political Studies*, 57 (3), (pp. 473-497), 2009.

Parekh, B. *Rethinking Multiculturalism* (Macmillan and Harvard University Press: London, 2000).

G. Peele, "The Politics of Multicultural Britain," in Patrick Dunleavy, et al., *Developments in British Politics*, no.8 (London: Palgrave Macmillan, 2006

Phillips, T. 'After 7/7: Sleepwalking to Segregation' Speech to Manchester Council for Community Relations, 22 Sept. 2005. Accessible at: <http://www.cre.gov.uk>

Supervision Questions:

In what ways do racism and xenophobia influence the politics of the "War on Terror"?

In what ways do racism and xenophobia intersect with class and/or gender hierarchies in contemporary Britain?

Lecture Five – March 6: Migration Politics in Britain (Dr. Miley with Dr. Walsh)

*Goodhart, D. (2013). *The British Dream: Successes and Failures of Post-war Immigration*. London: Atlantic Books.

*Portes, J. (2013). An exercise in scapegoating; a review of *The British Dream: Successes and Failures of Postwar Immigration* by David Goodhart. *London Review of Books*, 35(12): 7-9.

*Spencer, I. R. G. (2007). Immigration. In Seldon, A. (Ed.), *Blair's Britain, 1997– 2007* (341-360). Cambridge: Cambridge University Press.

*Walsh, P. W. (2017). The UK's Post-War Immigration Law-Making. In *The Legislature in Immigration Policy-Making: A Liberal Constraint?* (Chapter 6). University of Cambridge: PhD Thesis.

*Winder, R. (2010). *Bloody Foreigners: The Story of Immigration to Britain*. London: Hachette

*Wray, H. (2006). The Aliens Act 1905 and the Immigration Dilemma. *Journal of Law and Society*, 33(2): 302-323.

Castles, S. and Davidson, A. *Citizenship and Migration: Globalization and the Politics of Belonging* (London: Macmillan Press Ltd, 2000).

Adrian Favell, *Philosophies of Integration: Immigration and the Idea of Citizenship in France and Britain* (London: Macmillan Press Ltd, 1998).

Christian Joppke, *Immigration and the Nation-State: The United States, Germany, and Great Britain* (Oxford: Oxford University Press, 1999): Chapter Four, "The Zero Immigration Country," and Chapter Seven, "Between Citizenship and Race: Great Britain."

Laytin, H. (1992). *The Politics of Immigration: Immigration, 'Race' and 'Race Relations' in Post-War Britain* (Blackwell)

Jan Lucassen and Leo Lucassen, eds., *Migration, Migration History, History: Old Paradigms and New Perspectives* (Berne: European Academic Publishers, 1997),

McDowell, L. *Working Lives: Gender, Migration, and Employment in Britain* (Wiley-Blackwell, 2013).

Menz, G. (2011) *The Political Economy of Managed Migration: Non state Actors, Europeanization, and the Politics of Designing Migration Policies*. Oxford: Oxford University Press.

Morris, L. (2017). "British Citizenship, Gender and Migration: The Containment of Cultural Difference and the Stratification of Belonging," *British Journal of Sociology of Education* 38(5): 597-609.

Salt, J. and Clarke, J. 'Special report: migration matters', *Prospect*, May 2005, pp. 46-51. Wendy Webster, "Immigration and Racism," in Paul Addison and Harriet Jones, eds., *A Companion to Contemporary Britain 1939-2000* (London: Wiley-Blackwell, 2005).

Spencer, S., (2011) *The Migration Debate*. Bristol: The Policy Press

Vertovec, S. (2007) 'Superdiversity and its implications'. *Ethnic and Racial Studies*. Volume 30 (6).

Supervision Question:

What are the main characteristics of attitudes and policy towards immigration in contemporary Great Britain, and what are their main determinants?

Lecture 6 – March 13: The Politics and Sociology of Brexit (Dr. Miley and Dr. Ramsden)

*Bickerton, C. and Tuck, R. (2017) A Brexit Proposal.

<https://thecurrentmoment.files.wordpress.com/2017/11/brexit-proposal-20-nov-final1.pdf>

*Bulat, A. (2018) '[Outside the "London bubble": listening to views on Brexit and migration in Jaywick](http://blogs.lse.ac.uk/brexit/2018/09/03/outside-the-london-bubble-listening-to-views-on-brexit-and-migration-in-jaywick/)', LSE Brexit Blogg. <http://blogs.lse.ac.uk/brexit/2018/09/03/outside-the-london-bubble-listening-to-views-on-brexit-and-migration-in-jaywick/>

*Harold D. Clarke. (2017). *Brexit. Why Britain Voted to Leave the European Union* (CUP).

*P. Diamond, et. al., eds., *Routledge Handbook of the Politics of Brexit* (London: Routledge, 2018).

*Nadine El-Adny. (2016). "Brexit as Nostalgia for Empire" <http://criticallegalthinking.com/2016/06/19/brexit-nostalgia-empire/>

*Nadine El-Adny, "Brexit Is Not Only an Expression of Nostalgia for Empire, It Is Also the Fruit of Empire," <http://blogs.lse.ac.uk/brexit/2017/05/11/brexit-is-not-only-an-expression-of-nostalgia-for-empire-it-is-also-the-fruit-of-empire/>

*Hozic and True. (2017). "Brexit as a Scandal: Gender and Global Trumpism," *Review of International Political Economy* 24(2): 270-287.

*Ronald Inglehart and Pippa Norris. (2016). "Trump, Brexit, and the Rise of Populism: Economic Have-Nots and Cultural Backlash," https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2818659

*William Outhwaite, ed. (2017). *Brexit: Sociological Responses* (Anthem Press).

*Satnam Virdee (2017). "Racism, Crisis, Brexit," *Ethnic and Racial Studies*, 1-18.

Bickerton, C. (2016) *The European Union: A Citizen's Guide*, Penguin.

Ruth Cain. (2016). "Post-Truth and the 'Metropolitan Elite' Feminist: Lessons from Brexit," *feminists@law* 6(1): 1-8.

Fraser, G. (2017) The wrong sort of voter? There's no such thing, AC Grayling, The Guardian, 21 September 2017.

<https://www.theguardian.com/commentisfree/belief/2017/sep/21/the-wrong-sort-of-voter-theres-no-such-thing-ac-grayling>

Fraser, G. (2018) Liberal smugness will destroy the Left, Unherd, 26 July 2108.
<https://unherd.com/2018/07/liberal-smugness-will-destroy-left/>

Goodwin, M. (2018) Britain's Populist Revolt, Quillette, August 2018.
<https://quillette.com/2018/08/03/britains-populist-revolt/>

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<http://eprints.lse.ac.uk/73100/>

Halligan, L. and Lyons, G. (2017) Clean Brexit. Why Leaving the EU Still Makes Sense. Biteback Publishing.

Heartfield, J. (2013) The European Union and the End of Politics, Zero Books.

Henderson, et. al. (2016). "England, Englishness and Brexit," *The Political Quarterly* 87(2): 187-199.

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<http://eprints.lse.ac.uk/71585/>

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Onuzo, C. Welcome to the world of restricted travel, British people, The Guardian, 13th September 2016.

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Supervision question:

How did class, racial, and gender dynamics intersect in and affect the outcome of the Brexit referendum?