

Faculty of Human, Social and Political Sciences
HSPS PART II B Tripos
Part II 2018-19

Paper SOC11: Racism, 'Race' and Ethnicity

Course Organiser	Manali Desai, md644@cam.ac.uk
Lecturers	Rachell Sanchez Rivera (RSR), rs871@cam.ac.uk Tiffany Page (TP), tp442@cam.ac.uk Ali Meghji (AM), am2059@cam.ac.uk Philip Luther-Davies (PLD), pl359@cam.ac.uk Hande Guzel (HG), hg401@cam.ac.uk Tanisha Spratt (TS), ts648@cam.ac.uk Katie Gaddini (KG), kg393@cam.ac.uk

Supervisors

The paper has a large group of supervisors available to supervise all topics of this paper. You will receive by email a document with a list of supervisors with an indication of the topics they are willing to supervise. You can also find this document in Moodle. Please contact them directly to check availability and arrange your own supervision. If you find yourself with no options or availability or any other problem do get in touch with the course organiser, Dr Manali Desai (md644@cam.ac.uk). You should aim to do this in the first two weeks of the paper if not earlier.

Outline of the Paper

Aims and Objectives

- To introduce the key theoretical debates and analytical approaches to the study of racism, 'race' and ethnicity.
- To develop a critical understanding of the historical development and transformations of forms of racism and processes of racialization alongside ideas of 'race' and ethnicity.
- To provide knowledge and understanding of the racial and ethnic divisions that are prevalent in Britain and beyond.
- To develop an understanding of the interplay between key cultural, social and political forces and the rise of racism, racialization, ethnic division and violence.
- To develop key intellectual and analytical skills in exploring issues of racism, 'race', and ethnicity in different areas of the world and with reference to their intersection with gender and class.

Brief description of the paper

This paper explores the emergence of contemporary forms of racism, modern notions of 'race' and ethnicity and the social and political forces that have shaped them. A critical approach to the understanding of 'race' will be developed and you will be encouraged to assess the social implications of contemporary practices of racism and persistent racial and racist ideas. As well as examining theoretical approaches to notions of 'race', the module will explore empirical analyses of the impact of racism in contemporary society. Key questions will include: How are racial ideas

conceptualized and justified through a variety of biological, social and cultural discourses? How did 'race' and ethnicity come to be defined and embedded in the context of colonial and post-colonial rule? What are the, often complex, relations between ideas of 'race', the production of difference and identity, and the pervasiveness of social exclusion? Why does 'race' remain such a powerful determinant of individual and collective identities? What is the specificity of ethnicity in contemporary society? Why and how does 'race' and ethnicity matter?

Mode of teaching

The course is taught by means of 15 two-hour lectures, 6 supervisions and two revision sessions. Lectures are central to this paper and students are **strongly advised** to attend all of them. Students are advised to write at least four short essays over the year addressing the supervision questions listed in this paper guide. Students will be expected to produce a **minimum of 4 essays** instead of being required to write 6 essays. While still holding the stipulated 6 supervisions, individual supervisors can decide to use some supervision sessions to read and discuss an article, ask students to present on a topic, or find other ways to address the topic in ways that are stimulating and provide a learning experience for students.

The reading lists and supervision topics below are meant to provide guidance for students and supervisors. Students are not expected to cover all of the topics, but to make a balanced selection in consultation with their supervisors. In general, lecturers will give supervisions on their course.

Mode of assessment

The paper will be examined by a three-hour paper at the end of the year. Students taking the examination must answer three questions from an undivided paper.

Outline of Lectures - Lectures Schedule

The paper is taught in 2-hour lecture blocks throughout 15 weeks.

Michaelmas (8 Lectures: Weeks 1-8) Lecturer: Ali Meghji (AM), Rachell Sanchez Rivera (RSR), Tiffany Page (TP)

(This term all lectures will be on Tuesdays from 11-1)

9-Oct-18

1. Histories of Race 1: The Emergence of 'Race' and Racism, Enlightenment and the Colonial Enterprise (AM)

16-Oct-18

2. Histories of Race 2: The Science Fiction of 'Race,' Eugenics and their Inheritance (RSR)

23-Oct-18

3. Histories of Race 3: Race in Latin America (RSR)

30-Oct-18

4. Ethnicity (AM)

6-Nov-18

5. Problematising Whiteness (AM)

13-Nov-18

6. Locating vulnerability and vulnerable knowledge for the understanding of the workings of racism (TP)

20-Nov-18

7. Critical Race Theory, Trump, and Brexit (AM)

27-Nov-18

8. Race and Class: the Racial Underbelly of Britain's Class System (AM)

Lent (6 Lectures: Weeks 1-6) Lecturers: Tanisha Spratt (TS), Hande Guzel (HG) and Philip Luther-Davies (PLD),

(This term all lectures will be on Tuesdays 2-4)

22-Jan-19

9. The Racialised Body I: Seeing 'Race', Visibilising Otherness (TS)

29-Jan-19

10. The Racialised Body II: 'Race' and the Lure of Beauty (TS)

5-Feb-19

11. Orientalism (HG)

12-Feb-19

12. Race and Religion (KG)

19-Feb-19

13. Islamophobia (PLD)

26-Feb-19

14. Anti-Semitism (PLD)

Easter – revision sessions

Tuesday 30th April, 2019, 11 – 12 noon

16. Revision Session AM, RSR, TP

Tuesday 7th of May, 2019, 11-12 noon

17. Revision Session TS, HG, PLD, KG

Outline of Topics and Reading Lists

Michaelmas

1. Histories of Race 1: The Emergence of ‘Race’, Enlightenment and the Colonial Enterprise (AM)

After an introduction to the course, this lecture considers the emergence and development of modern ideas of race within a period of developing capitalism, slavery, and scientific and social fascination with classification, explanation and description of human difference. Such ideas created opportunities for Europeans to appear superior to others, opportunities which were particularly poignant in colonial enterprises.

Bhabra, G. (2007) *Rethinking Modernity: Postcolonialism and the Sociological Imagination*. London: Palgrave Macmillan (Especially Part 1).

Du Bois, W. E. B. (2008). The Souls of White Folk. In S. Appelrouth, & L. D. Edles (Eds.), *Classical and contemporary sociological theory: Text and readings (1920)* (pp. 305–309). Los Angeles, CA: Pine Forge Press.

*Eze, E. C. (Ed.) (1997) *Race and the Enlightenment: A Reader*, Oxford: Blackwell.

*Hall, S. (1996) ‘The West and the Rest’ in Hall, S. & Gieben, B. (Eds.), *Formations of Modernity*, Cambridge: Polity Press.

Hartman, Saidiya V. (2007) *Lose Your Mother: A Journey Along the Atlantic Slave Route*. (New York: Farrar, Straus and Giroux). (Chapters 2 and 3, pp. 49-83)

*Malik, K. (1996) *The Meaning of Race: Race, History and Culture in Western Society*, Basingstoke: Macmillan. (Mainly chapters 2 and 3)

*Mills, C. W. (1997) *The Racial Contract*. Ithaca, NY: Cornell University Press.

Mills, C. W. (2017) *Black Rights/White Wrongs: The Critique of Racial Liberalism*. Oxford: Oxford University Press (Especially chapter 6).

1. What, if any, is the relationship between Enlightenment philosophy and the emergence of notions of race?
2. Why did Europe sign the ‘racial contract’, and what did this contract do?

2. Histories of Race 2: The Science Fiction of ‘Race,’ Eugenics and Its Inheritance (RSR)

This lecture will explore the nineteenth century project of racial understanding that developed into what has been called scientific racism, involving forms of racial measurement and taxonomy. It will examine how historically specific ideas of race became ‘scientific truths’, and the implications of having the ‘respectability’ of science behind racist beliefs.

Banton, M. (1998) *Racial Theories*, (2nd Ed.), Cambridge: Cambridge University Press.

- *Davis, Lennard J. (2017) *The Disability Studies Reader*. New York: Routledge, Taylor & Francis Group. (Chapter 1: Introduction: Normality, Power and Culture and Chapter 23: Disability and Blackness)
- Dubow, S. (1995) *Scientific Racism in Modern South Africa*. (Cambridge England; New York, NY, USA: Cambridge University Press).
- Duster, T. (2003) *Backdoor to Eugenics*. New York: Routledge, 2003. Print. (Chapter 3: The Genetic Screening of “Target” Populations)
- Farber, P. L. (2011) *Mixing Races: From Scientific Racism to Modern Evolutionary Ideas*. (Baltimore: Johns Hopkins University Press).
- *Lorimer, D.A. (1978) *Colour, Class, and the Victorians: English Attitudes to the Negro in the Mid-Nineteenth Century*, Leicester: Leicester University Press. (Chapter 7)
- * Mottier, V. and N. Gerodetti (2007), ‘Eugenics and Social Democracy: Or, How the European Left Tried to Eliminate the ‘Weeds’ From Its National Gardens’, *New Formations*, 20, pp.35-49.
- Silliman, Jael Miriam, et al (2016). *Undivided Rights: Women of Color Organizing for Reproductive Justice*. Chicago: Haymarket (Chapter 1: Women of Color and their Struggle for Reproductive Justice and Chapter 6: Native American Women Resist Genocide and Organize for Reproductive Rights)
- Somerville, S. (1997) ‘Scientific Racism and the Invention of the Homosexual Body’ in Lancaster, R.N. & Di Leonardo, M. (eds.) *The Gender/Sexuality Reader*. London: Routledge, pp 37-52.
- *St. Louis, B. (2003) ‘Sport, Genetics, and the “Natural Athlete”’: The Resurgence of Racial Science,’ *Body and Society*, 9(2): 75-95.
- Stepan, N. (1982) *The Idea of Race in Science: Great Britain 1800-1960*, London: Macmillan (Introduction and chapters 1 to 3)
- Tucker, W. H. (2002) *The Funding of Scientific Racism: Wickliffe Draper and the Pioneer Fund*. (Urbana: University of Illinois Press).
- *Ventura Santos, et al (2014) “Chapter 1: From Degeneration to Meeting Point: Historical Views on Race, Mixture, and the Biological Diversity of the Brazilian Population” in Wade, P., C. Yuval-Davis, Nira. (1989), *Woman, Nation, State*. New York: St. Martins Press. (Chapter 4: Mothers of the Nation: A comparative analysis of Nation, Race and Motherhood in Afrikaner Nationalism and the African National Congress; Chapter 6: National Reproduction and the “Demographic Race” in Israel).

Supervision topic: To what extent do debates around eugenics reinvigorate scientific racism and how does this correlate to genomics today?

3. Histories of Race 3: Race in Latin America (RSR)

Bourbonnais, N. *Birth Control in the Decolonizing Caribbean: Reproductive Politics and Practice on Four Islands, 1930-1970*. Cambridge University Press, 2016. (Introduction and Chapter 3: Beyond Culture or Choice: Working-Class Families and Birth Control Clinics)

*Briggs, L. *Reproducing Empire: Race, Sex, Science and U.S. Imperialism in Puerto Rico*. University of California Press, 2003. (Introduction, Chapter 1: Sexuality, Medicine and

Imperialism, Chapter 3: Debating Reproduction, Chapter 4: Demon Mothers in the Social Laboratory)

Córdova, I. *Pushing in Silence: Modernizing Puerto Rico and the Medicalization of Childbirth*. Austin: University of Texas Press, 2017. (Introduction)

*Kaplana, W. In the name of reproductive rights: race, neoliberalism and the embodied violence of population policies. *Righting Feminism*. Vol 91, 2017. P.50-68.

*López Beltrán, E. Restrepo, and R. Ventura Campos. *Mestizo Genomics: Race Mixture, Nation, and Science in Latin America*. Durham: Duke University Press.

Otovo, O. *Progressive Mothers-Better Babies: Race, Public Health and the State in Brazil (1850-1945)*. Austin: University of Texas Press, 2016. (Introduction, Chapter 4: Motherhood as Science: The Curiosa and Conclusion)

*Preciado, P. *Testo Junkie: Sex, Drugs and Biopolitics in the Pharmacopornographic Era*. New York: The Feminist Press, 2013. (Somatic Fictions: The Invention of Sex Hormones)

*Stepan, Nancy. *"The hour of eugenics": Race, Gender, and Nation in Latin America*. Ithaca, NY: Cornell U Press, 1996. (Chapter 2: Eugenics in Latin America: Its Origins and Institutional Ecology/Chapter 5: National Identities and Racial Transformations)

Turda, M., and Gillette, A. *Latin Eugenics in Comparative Perspective*. London: Bloomsbury, 2016. (Latin Eugenics and Scientific Racism p.199-236)

Wade, P. *Race and Ethnicity in Latin America: Second Edition*. London: Pluto Press. 2010. (Chapter 1: The Meaning of Race and Ethnicity, Chapter 3: Early Approaches to Blacks and Indigenous Peoples, 1920s-1960s)

4. The Ethnicity Debates (AM)

Within sociology, theories of ethnicity have been applied widely on all forms of group identity and difference, including racial, tribal, and religious identity. Common in this application has been a rejection of primordial explanations for group identity. In this lecture, we ask: How do theories of ethnicity explain the persistence of group identities after rejecting the notion that differences are intrinsic? Moreover, how do they explain the persistence of group identity at a time when modernisation is presumed to prompt greater individualisation? We also consider whether 'ethnicity' provides a 'post-racial' way to continue discourses of racial difference.

*Brubaker, Rogers (2004), *Ethnicity Without Groups*. Chp 3 ('Ethnicity as Cognition'), also available in *Theory and Society*, Vol. 33(1), 2004 (co-authors Loveman, Mara and Peter Stamatov).

*Barkan, E. (1992) *The Retreat of Scientific Racism: Changing Concepts of Race in Britain and the United States Between the World Wars*, Cambridge: Cambridge University Press.

*Desmond, M. and Emirbayer, M. (2009) 'What is racial domination?', *Du Bois Review: Social Science Research on Race*, 6(2), pp. 335–355 (pp. 339-342).

- Gilroy, P. (1993) *Small Acts: Thoughts On The Politics Of Black Cultures*. London: Serpent's Tail (Chapter 3).
- Grosfoguel, R. (2004) 'Race and Ethnicity or Racialized Ethnicities?: Identities within Global Coloniality', *Ethnicities*, 4 (3); 315-336.
- Hall, S. (1996) 'New ethnicities', in Morley, D. and Chen, K.-H. (eds) *Stuart Hall: Critical Dialogues in Cultural Studies*. London: Routledge, pp. 442–451.
- *Montagu, A. (1972) *Statement on Race: An Annotated Elaboration and Exposition of the Four Statements on Race Issued By UNESCO*, New York: Oxford University Press.
- Song, Miri. 2003. *Choosing Ethnic Identity*. Cambridge: Polity Press.
- *Song, M. (2018) 'Why we still need to talk about race', *Ethnic and Racial Studies*, 41(6), pp. 1131–1145. doi: [10.1080/01419870.2018.1410200](https://doi.org/10.1080/01419870.2018.1410200).

1. What would we gain by keeping both race and ethnicity as analytical categories for understanding the workings of racism? What would we lose?

5. Problematising Whiteness (AM)

To what extent is whiteness the social location of privilege? Whiteness has often been treated as a norm against which 'abnormal' races/ethnicities are measured. This lecture will consider ideas and depictions of whiteness as invisible, 'normal', 'human' and 'universal'. It will assess critiques of attaching whiteness to the white body, and the implications this has for understanding privilege and racism.

- Ahmed, S. (2007) 'A phenomenology of whiteness', *Feminist Theory*, 8(2), pp. 149–168. doi: [10.1177/1464700107078139](https://doi.org/10.1177/1464700107078139).
- Baldwin, J. (1984) 'On Being White... And Other Lies'. Accessible at: <http://faculty.gordonstate.edu/lsanders-senu/On%20Being%20White%20and%20Other%20Lies.pdf>
- Bonilla-Silva, E. (2012) 'The invisible weight of whiteness: the racial grammar of everyday life in contemporary America', *Ethnic and Racial Studies*, 35(2), pp. 173–194. doi: [10.1080/01419870.2011.613997](https://doi.org/10.1080/01419870.2011.613997).
- *Ferber, A. L. (2007) 'Whiteness Studies and the Erasure of Gender', *Sociology Compass*, 1 (1); 265-282.
- *Frankenberg, R. (1993) *White Women, Race Matters: The Social Construction of Whiteness*, Minneapolis: University of Minnesota Press. (Introduction, chapter 3 and Epilogue).
- Lipsitz, G. (1998) *The Possessive Investment in Whiteness: How White People Profit from Identity Politics*, Philadelphia, PA: Temple University Press.
- *Mills, C. W. (2017) *Black Rights/White Wrongs: The Critique of Racial Liberalism*. Oxford: Oxford University Press (chapter 4).
- Moreno Figueroa, Mónica G. (2010) 'Distributed Intensities: Whiteness, Mestizaje and the Logics of Mexican Racism', *Ethnicities*, 10 (3); 387–401.
- *Nayak, A. (2007) 'Critical Whiteness Studies', *Sociology Compass*, 1 (2); 737–7 55.

1. To what extent is whiteness an organising principle of late modernity?
2. Is whiteness a racial identity?

6. Locating vulnerability and vulnerable knowledge for the understanding of the workings of racism (TP)

This lecture will consider the concept of vulnerability and how it might be understood as a sociological phenomenon. It will unpack definitions of vulnerability as both a universal condition and as being socially distributed. We will discuss how a study of vulnerability, through lived experience, as well as the role of policy, access to and withdrawal of infrastructure and resources, can help to begin to address connections between the political, cultural and social forces of vulnerability and racial inequalities.

Bracke, S. (2016). "Is the subaltern resilient? Notes on agency and neoliberal subjects." *Cultural Studies* 30 (5): 839-855.

*Butler, J., Z., Gambetti, and L., Sabsay, (2016). *Vulnerability in Resistance*. Durham: Duke University Press. Introduction and Chapter 1.

Butler, J. 2004. *Precarious life: the powers of mourning and violence*. London: Verso

*Emejulu, A., and Bassel, L. Minority women, austerity and activism. *Race Relations*, 57(2): 86-95.

Gilmore, R.W, (2002) "Race and Globalization" in Johnston, R. J., Taylor, P.J., and Watts, M. *Geographies of Global Change: Remapping the World*, 2nd Edition.

Gunaratnam, Y., 2012. Learning To Be Affected: Social Suffering and Total Pain at Life's Borders. *The Sociological Review*, 60 (1): 108-123.

Mahmood, S., (2001). Feminist Theory, Embodiment, and the Docile Agent Some Reflections on the Egyptian Islamic Revival. *Cultural Anthropology* 16(2): 202-236.

Mani, L., 1998. *Contentious Traditions: The Debate On Sati In Colonial India*. Berkeley and Los Angeles: University of California Press.

Murphy, A. V. 2012. *Violence and the philosophical imaginary*. Albany: Albany: State University of New York Press.

Povinelli, E., (2011). *Economies of Abandonment: Social Belonging and Endurance in Late Liberalism*. Durham: Duke University Press. In particular chapters three and four.

* Puar, Jasbir, Hands Up, Don't Shoot! <https://thenewinquiry.com/hands-up-dont-shoot/>

Smith, L. T., 1999. *Decolonizing Methodologies: Research and Indigenous People*. London: Zed Books.

* Thobani, S., (2007). White Wars: Western Feminisms and the 'War On Terror'. *Feminist Theory*, 8 (2): 169-185.

Supervision topic: Develop an analysis of one social issue through the lens of vulnerability. In doing so consider how might understanding vulnerability change how society addresses forms of racial and social inequality?

7. Critical race theory, Trump, and Brexit (AM)

This lecture will begin with a discussion of critical race theory. We will consider the approaches of adopting a structural, material approach to racism. We will then particularly focus on the recent emergence of post-racial ideology, and how post-racialism led to the emergence of Trump

and Brexit. The second part of this lecture thus assesses critical race theory in the context of ‘Trumpamerica’ and ‘Brexit Britain’.

*Bhambra, G. K. (2017) ‘Brexit, Trump, and “methodological whiteness”: on the misrecognition of race and class’, *The British Journal of Sociology*, 68(1), pp. 214–232. doi: [10.1111/1468-4446.12317](https://doi.org/10.1111/1468-4446.12317).

Bobo, L. D. (no date) ‘Racism in Trump’s America: reflections on culture, sociology, and the 2016 US presidential election’, *The British Journal of Sociology*, 68(1), pp. 85–104. doi: [10.1111/1468-4446.12324](https://doi.org/10.1111/1468-4446.12324).

Bonilla-Silva, Eduardo. 1997. “Rethinking Racism: Toward a Structural Interpretation.” *American Sociological Review* 62 (3): 465–80.

*Bonilla-Silva, Eduardo. 2017. *Racism without Racists: Color-Blind Racism and the Persistence of Racial Inequality in the United States*. 5th ed. Lanham, MD: Rowman & Littlefield [Esp. chapters 1,2,3,9, 10]

*Bonilla-Silva, Eduardo. 2015. “More than Prejudice: Restatement, Reflections, and New Directions in Critical Race Theory.” *Sociology of Race and Ethnicity* 1 (1): 73–87.

Hunter, M. A. (2017). Racial physics or a theory for everything that happened. *Ethnic and Racial Studies*, 40(8), 1173–1183. <https://doi.org/10.1080/01419870.2017.1285040>

Delgado, Richard, and Jean Stefencic. 2001. *Critical Race Theory: An Introduction*. New York: New York University Press [Esp. chapter 1 A-H, chapter 2 A-C].

Kapoor, Nisha. 2011. “The Advancement of Racial Neoliberalism in Britain.” *Ethnic and Racial Studies* 36 (6): 1028–46.

*Virdee, S. and McGeever, B. (2018) ‘Racism, Crisis, Brexit’, *Ethnic and Racial Studies*, 41(10), pp. 1802–1819. doi: [10.1080/01419870.2017.1361544](https://doi.org/10.1080/01419870.2017.1361544).

1. Critically assess whether the rise of Trumpism is compatible with the claims of critical race theory.
2. ‘The same racialised logics underlie the rise of Trump and Brexit’. Discuss.

8. Race and class: the racial underbelly of Britain’s class system (AM)

This lecture will consider how Britain’s class system is deeply racialised. We will examine this from two perspectives. Firstly, ‘from the bottom’, we will look at how ethnoracial minorities are overrepresented in the lower-ends of Britain’s economic order. Secondly, ‘from the top’, we will examine how racism affects Britain’s black middle-class, while considering how the overrepresentation of whites in Britain’s wealth elite constitutes a Jim Crow economic order.

Bassel, L. and Emejulu, A. (2014) ‘Solidarity under Austerity: Intersectionality in France and the United Kingdom’, *Politics & Gender*, 10(1), pp. 130–136. doi: [10.1017/S1743923X13000597](https://doi.org/10.1017/S1743923X13000597).

*Bassel, L. and Emejulu, A. (2017) *Minority Women and Austerity: Survival and Resistance in France and Britain*. Bristol: Policy Press.

Bhopal, K. (2018) *White privilege: The myth of a post-racial society*. Bristol: Policy Press.

Gilroy, P. (1982) ‘Steppin’ out of Babylon - race, class and autonomy’, in CCCS (ed.) *The Empire Strikes Back: race and racism in 70s Britain*. London: Hutchinson & Co., pp. 276–314.

Meghji, A. (2017) 'A relational study of the Black middle classes and globalised White hegemony: Identities, interactions, and ideologies in the United States, United Kingdom, and South Africa', *Sociology Compass*, 11:e12504. doi: [10.1111/soc4.12504](https://doi.org/10.1111/soc4.12504).

*Runnymede Trust and CLASS (2017). *Minority Report: Race and Class in post-Brexit Britain*. London: Runnymede Trust. Available at:

<https://www.runnymedetrust.org/uploads/publications/pdfs/Race%20and%20Class%20Post-Brexit%20Perspectives%20report%20v5.pdf>.

Sivanandan, A. (1976) 'Race, class and the state: the black experience in Britain', *Race & Class*, 17(4), pp. 347–368. doi: [10.1177/030639687601700401](https://doi.org/10.1177/030639687601700401).

Virdee, S. (2000) 'A Marxist Critique of Black Radical Theories of Trade-union Racism', *Sociology*, 34(3), pp. 545–565.

*Virdee, S. (2014) *Racism, Class and the Racialized Outsider*. London: Macmillan.

1. 'Race is the modality in which class is lived' (Stuart Hall). Discuss in relation to Britain's class system.
2. Is racial inequality simply a form of class inequality?

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9. The Racialised Body I: Seeing 'Race', Visibilising Otherness (TS)

Is race marked on the body in the form of physical and visible characteristics? This lecture will interrogate relationships between visibility and racial identification. It will explore the relationship of the emergence of photography and visual culture to racist thinking, and reflect on how constructions of 'otherness' affect how bodies are inhabited as well as represented. Since 'race' and ethnicity are open to visual exploration we will draw on the history and social theories of photography to consider its development alongside racist thinking.

*Apel, D. (2003) 'On Looking: Lynching Photographs and Legacies of Lynching After 9/11', *American Quarterly*, 55 (3); 457-478.

Bhabha, H. K. (2005) *The Location of Culture*, London: Routledge.

*Frantz, F. (1986) *Black Skins, White Masks*. London: Paladin (Chapter 5: 'The Fact of Blackness').

*Hall, S. (1997) 'The Spectacle of the "Other"' in Hall, S., *Representation: Cultural Representations and Signifying Practices*, (Milton Keynes: Open University Press). Pp. 223-290

Hall, S. (1999) 'Introduction: Looking and Subjectivity' in J. Evans & Hall, S. (eds.) *Visual Culture: The Reader*, (Great Britain: Sage Publications and The Open University), pp. 309-314.

Knowles, C. (2006) 'Seeing Race through the Lens', *Ethnic and Racial Studies*, 29 (3): 512-529.

*Moreno Figueroa, M. G. (2008) 'Looking Emotionally: Photography, Racism and Intimacy in Research', *History of the Human Sciences*, 21 (4); 66-83.

Poole, D. (1997) *Vision, Race, and Modernity: A Visual Economy of the Andean Image World*. (Princeton: Princeton University Press). (Introduction)

*Raiford, L. (2009) 'Photography and the Practices of Critical Black Memory,' *History and Theory*, 48;

112-129.

Ryan, J. (1997) *Picturing Empire: Photography and the Visualization of the British Empire*, (Chicago: University of Chicago Press).

Williams, C., J. (2003) *Framing the West. Race, Gender, and the Photographic Frontier in the Pacific Northwest* (New York: Oxford University Press).

Supervision topic: 'The visual field is not neutral to the question of race: it is itself a racial formation, a system of understanding, hegemonic and forceful' (Butler 2005, 141-142). Discuss with reference to TWO case studies.

10. The Racialised Body II: 'Race' and the Lure of Beauty (TS)

In this lecture we will continue with the exploration of how 'race' is often considered to be 'marked' on the body in the form of physical characteristics. Now we will focus on the relation between parameters of beauty, appearance, physical features and racialised perceptions of skin colour. We will reflect on beauty and its impact and materialisation in female and male racialised bodies, bodies where the skin is both witness and bearer of history.

Ahmed, S. (1998) 'Animated Borders: Skin, Colour and Tanning' in Shildrick, M. & Price, J. (eds.) *Vital signs: Feminist Reconfigurations of the Bio/Logical Body*, Edinburgh: Edinburgh University Press, 45-65.

*Craig, M. L. (2006) 'Race, Beauty, and the Tangled Knot of a Guilty Pleasure', *Feminist Theory*, 7 (2); 159-177.

Edmonds, Alexander (2007) 'Triumphant Miscegenation: Reflections on Beauty and Race in Brazil' in *Journal of Intercultural Studies* 28:1, 83-97.

Felski, Rita (2006) "'Because It Is Beautiful": New Feminist Perspectives on Beauty', *Feminist Theory*, 7 (2); 273-282.

Gordon, D. (2013) 'A Beleza Abre Portas: Beauty and the Racialised Body among Black Middle-Class Women in Salvador, Brazil', *Feminist Theory*, 14 (2); 203-218.

Hobson, J. (2005) *Venus in the dark: blackness and beauty in popular culture*. London: Routledge.

Holliday, R. & Sanchez Taylor, J. (2006) 'Aesthetic Surgery as False Beauty', *Feminist Theory*, 7 (2); 179-195.

*Hunter, M. (2007) 'The Persistent Problem of Colorism: Skin Tone, Status, and Inequality' *Sociology Compass*, 1(1); 237-254.

Mitter, P. (2000) 'The Hottentot Venus and the Western Man: Reflections on the Construction of Beauty in the West' in Hallem, E. and B. V. Street (Eds.) *Cultural Encounters: Representing 'Otherness'*, London: Routledge.

*Monk, E. P. (2015), 'The Cost of Colour: Skin Colour, Discrimination, and Health Among African-Americans,' *American Journal of Sociology*, 121(2); 396-444.

*Moreno Figueroa, M. G. (2013) 'Displaced Looks: The Lived Experience of Beauty and Racism', *Feminist Theory*, 14 (2); 137-151.

Nichols, E. G. (2013) "'Decent Girls with Good Hair': Beauty, Morality and Race in Venezuela', *Feminist Theory*, 14 (2); 171-185.

O'Connor, K. M. and Gladstone, E. (2018) 'Beauty and Social Capital: Being Attractive Shapes Social Networks,' *Social Networks*, 52; 42-47.

Rivers-Moore, M. (2013) 'Affective Sex: Beauty, Race and Nation in the Sex Industry', *Feminist Theory*, 14 (2); 153-169.

Tate, S. (2013) 'The Performativity of Black Beauty Shame in Jamaica and Its Diaspora: Problematizing and Transforming Beauty Iconicities', *Feminist Theory*, 14 (2); 219-235.

Supervision topic: 'When it comes to personal and professional success, more attractive people have a clear advantage over their less attractive peers' (O'Connor, K. M and Gladstone E. 2018, 42-47). Discuss with reference to specific case studies.

11. Orientalism (HG)

In this session, we examine Edward Said's influential notion of Orientalism and explore the invention and fixity of 'the Orient' and the consequences this has had for 'West-East' relations in terms of culture and power. We will consider the ways in which the construction of knowledge about the East contributed to the development of Western imperial ideologies and colonial expansion. The lecture will assess ways in which the construction of knowledge about the East contributed to the development of Western imperial ideologies and colonial expansion with a particular emphasis on gender in the latter half of the lecture.

Abu-Lughod, L. (2013). *Do Muslim women need saving?*. Cambridge: Harvard Univ. Press.

Ahmad, D. (2009). Not Yet Beyond the Veil: Muslim Women in American Popular Literature. *Social Text*, 27(2 99), pp.105-131.

Ahmed, Sara (2006) *Queer Phenomenology: Orientations, Objects, Others* (Durham: Duke University Press). Chapter 3: The Orient and Other Others

Elouafi, Amy Aisen (2010) 'The Colour of Orientalism: Race and Narratives of Discovery in Tunisia', *Ethnic and Racial Studies*, 33 (2); 253-271.

Kabbani, Rana & Rana Kabbani (1994) *Imperial Fictions: Europe's Myths of Orient* (London: Pandora).

Kandiyoti, D. (1996). *Engendering Middle East Studies*. Syracuse: Syracuse University Press.

Lowe, Lisa (1991) *Critical Terrain: French and British Orientalisms* (Ithaca: Cornell University Press).

Macfie, A. L. (2000) *Orientalism: A Reader*. (Edinburgh: Edinburgh University Press).

Madar, H. (2011). Before the Odalisque: Renaissance Representations of Elite Ottoman Women. *Early Modern Women: An Interdisciplinary Journal*, 6, pp.1-42.

Nochlin, L. (1989). *The Politics of Vision: Essays on Nineteenth Century Art and Society*. New York: Harper and Row. (Specifically the chapter 'The Imaginary Orient')

*Said, E. (1985) 'Orientalism Reconsidered', in *Cultural Critique*, No. 1. (Autumn, 1985), pp. 89-107.

*Said, Edward W. (2003) *Orientalism*, London: Penguin.

Said, E. (1989) 'Representing the Colonized: Anthropology's Interlocutors', in *Critical Inquiry*, Vol. 15, No. 2, (Winter, 1989), pp. 205-225

Sharma S and Sharma A (2003) 'White Paranoia: Orientalism in the age of Empire', *Fashion Theory*, 7(4): 301-318.

*Yegenoglu, M. (1998) *Colonial Fantasies: Towards a Feminist Reading of Orientalism*, Cambridge: Cambridge University Press. (Chapter 2: Veiled Fantasies: Cultural and Sexual Difference in the Discourse of Orientalism)

Supervision topic: What is the Orient? How is it actively produced? Answer with reference to specific cases.

12. Race and Religion (KG)

This lecture will focus on the nexus between religiosity and ethnic and/or racial identification of the Other, including in self-identification. It will help in the understanding of how religious difference has been generative of race and racism with a focus on Islam. By providing a broad picture of the history and present terrain we can examine, and re-examine, many of the axioms about Islamophobia and anti-Semitism in the academic literature, media and political and social spaces.

- *Ali, S. (2008) "Troubling Times: A Comment on Judith Butler's 'Sexual Politics, Torture and Secular Time.'" *The British Journal of Sociology* 59(1) 35–39
- *Meer, N. (2012) 'Racialization and religion: race, culture and difference in the study of antisemitism and Islamophobia.' *Ethnic and Racial Studies*, 36(3) 385 – 398
- Soyer, F. (2012) 'Faith, culture and fear: comparing Islamophobia in early modern Spain and twenty-first-century Europe'. *Ethnic and Racial Studies*, 36(3) 399 – 416
- Zimmerman, A. (1999) 'Anti-Semitism as Skill: Rudolf Virchow's "Schulstatistik" and the Racial Composition of Germany.' *Central European History*, 32(4)
- Goldberg, D.T. (2016) 'Militarizing Race'. *Social Text*, 34(4) 19 – 40
- *Roy, O. (2010) *Holy Ignorance: When Religion and Culture Part Ways*. New York: Oxford University Press; Introduction & CH. 1
- Aldridge, Alan. 2007. *Religion in the Contemporary World: A Sociological Introduction*. 2nd Edition edition. Cambridge; Malden, MA: Polity Press.
- *Kettell, S. (2014) "The Militant Strain: An Analysis of Anti-Secular Discourse in Britain." *Political Studies*,
- Clarke, G. (2007) "Agents of Transformation? Donors, Faith-Based Organisations and International Development." *Third World Quarterly* 28(1) 77–96.
- Haynes, J. (2008) "Religion and Foreign Policy Making in the USA, India and Iran: Towards a Research Agenda." *Third World Quarterly* 29(1) 143–65.
- Hajjar, L. (2004) "Religion, State Power, and Domestic Violence in Muslim Societies: A Framework for Comparative Analysis." *Law and Social Inquiry*.
- Scott, J.W. (2010) *The Politics of the Veil*. Princeton, NJ: Princeton University Press.

Supervision Topic: How has the social context of religion been generative of race and racism?

13. Islamophobia (PLD)

In this lecture, we will examine and explore Islamophobia both as a racist phenomenon and its development as a concept. We will pay attention to how Islamophobia has been deployed by Muslim's in the UK, including by so-called 'official' bodies that claim to speak on behalf of British Muslims or Muslims globally, so that we can develop a critical understanding of this phenomena in academia and politics. We will also discuss the lived experiences of how British Muslim people have experienced Islamophobia and some of the problems encountered by researchers in defining what Islamophobia is or isn't.

*Allen, C. (2010) *Islamophobia*. Farnham, Surrey: Ashgate.
[CH 1 & CH 6]

*Allen, C., Isakjee, A. and Ögtem Young, Ö. (2013) "*Maybe We Are Hated*" *The Experience and*

Impact of Anti-Muslim Hate on British Muslim Women. University of Birmingham: Institute of Applied Social Studies, School of Social Policy. Available at: <http://tellmamauk.org/wp-content/uploads/2013/11/maybewearehated.pdf>

Bravo López, Fernando (2011) 'Towards a Definition of Islamophobia: Approximations of the Early Twentieth Century', *Ethnic and Racial Studies*, 34 (4); 556-573.

Esposito, J.L. and Kalin, I., eds. (2011) *Islamophobia: The Challenge of Pluralism in the 21st Century*. Oxford: Oxford University Press.

Fekete, L. (2009) *A Suitable Enemy: Racism, Migration and Islamophobia in Europe*. London: Pluto Press.

*Hargreaves, J. (2014) 'Half a Story? Missing Perspectives in the Criminological Accounts of British Muslim Communities, Crime and the Criminal Justice System', *The British Journal of Criminology*, 55(1): 19 – 38

*Klug, B. (2012) 'Islamophobia: A Concept Comes of Age', *Ethnicities*, 12(5): 665-681.

Morey, P. and Yaqin, A. (2011) *Framing Muslims: Stereotyping and Representation after 9/11*. London: Harvard University Press.

Runnymede Trust: Commission on British Muslims and Islamophobia. (1997) *Islamophobia: a challenge for us all*. London: Runnymede Trust.

*Werbner, P. (2013) 'Folk Devils and Racist Imaginaries in a Global Prism: Islamophobia and Anti-Semitism in the Twenty-First Century', *Ethnic and Racial Studies*, 36 (3): 450-67.

Supervision topics:

1. How can religion become a source for racism? Answer with reference to two examples relating to Islam.
2. What is the Orient? How it is actively produced? Answer with reference to specific cases.

14. Antisemitism (PLD)

This topic will outline the history of European anti-Semitism from the modern period into the 20th Century and how the racialisation of Jewish people in Europe was tied into European modernity. We will examine both non-Jewish and Jewish responses to anti-Semitism from the 19th Century onwards with an emphasis on Jewish and non-Jewish streams of Zionism and anti-Zionism. This topic will try to merge the history with some of the pressing theoretical questions at hand in the academy and wider world by exploring the contemporaneous case of alleged antisemitism in the UK since the election of Jeremy Corbyn as leader of the UK Labour Party. Drawing from our discussions on Islamophobia we will explore some of the important questions about freedom of speech and silencing that can occur within both the Muslim and Jewish communities when members try to speak out against injustices at home or abroad.

Antisemitism & The Genocide of Europe's Jewish People

- Almog, S. (1991) 'Judaism as Illness, Antisemitic Stereotype and Self-Image', in: *History of European Ideas*, 13:6, pp. 793-804
- Boyarin, D. (1997) *Unheroic Conduct: The Rise of Heterosexuality and the Invention of the Jewish Man*.
- Katz, J. *From Prejudice to Destruction: Anti-Semitism, 1700 – 1933*. Cambridge, MA: Harvard University Press
- *Kenez, P. (2013) *The Coming of the Holocaust: From Antisemitism to Genocide*. Cambridge: Cambridge University Press [CH 4 – 6]
- *Langmuir, G. (1996) *Toward a Definition of Antisemitism*. Berkeley: University of California Press [CH 3, 4]
- *Marcus, K. (2015) *The Definition of Anti-Semitism* [CH 1 – 2, 5] (
- Sartre, JP. (1995 [1948]). *Anti-Semite and Jew*. New York: Schocken Books

Responses to Antisemitism

- *Butler, J. (2012) *Parting Ways: Jewishness and the Critique of Zionism*. New York: Columbia University Press
[Intro, CH 1 & 5]
- Byrne, R. (2011) 'Re-Masculinizing the Jew: Gender and Zionism Until the First World War', <http://www.gnovisjournal.org/2011/04/04/re-masculinizing-the-jew-gender-and-zionism-until-the-first-world-war/>
- *Churchill, W. (1921) "Zionism vs Bolshevism". *Illustrated Sunday Herald* (08 Feb., 1920), available: https://en.wikisource.org/wiki/Zionism_versus_Bolshevism
- *Herzl, T. (1896) *The Jewish State: An Attempt at a Modern Solution to the Jewish Question*. Multiple editions and copies available in print; ebook online: <http://www.gutenberg.org/ebooks/25282#download>
[Intro., CH 2 "The Jewish Question" & CH 6 "Conclusion"]
- Klaar, H. 'The "Never Again" State of Israel: The Emergence of the Holocaust as a Core Feature of Israeli Identity and Its Four Incongruent Voices', in *Journal of Social Sciences*, 69:1, pp. 125 – 143
- Pappe, I. (2014) *The Idea of Israel: A History of Power and Knowledge*. London: Verso Publishers
- **Contemporary Controversies around Antisemitism: The Case of Jeremy Corbyn and the Labour Party*

IHRA Working Definition of Anti-Semitism:

<https://www.holocaustremembrance.com/working-definition-antisemitism>

NEC Code of Conduct: Antisemitism:

<https://www.jewishvoiceforlabour.org.uk/app/uploads/2018/07/ASdoc3.pdf>

A briefing document on the IHRA definition of antisemitism by Jewish Voice for Labour:

<https://www.jewishvoiceforlabour.org.uk/blog/a-briefing-document-on-the-ihra-definition-of-antisemitism/>

Rabbis' letter to *The Guardian*:

<https://www.theguardian.com/politics/2018/jul/16/labour-party-must-listen-to-the-jewish-community-on-defining-antisemitism>

JVP, “Global Jewish organisations affirm BDS movement” [& reject IHRA definition]:
<https://jewishvoiceforpeace.org/global-jewish-organizations-affirm-the-boycott-divestment-and-sanctions-movement/#english>

Jewish Labour Movement Press Release on NEC Code of Conduct:
http://www.jlm.org.uk/press_release

Labour Friends of Israel “News”:
<http://www.lfi.org.uk/labour-rejects-ihra-definition-of-antisemitism/>

British Board of Jewish Deputies, “On its current trajectory, Labour is failing British Jews and it is failing as an anti-racist party”:
<https://www.bod.org.uk/jewish-community-leaders-condemn-labour-nec-decision-on-antisemitism-definition/>

Formby, J. (2018) “IHRA doesn’t go far enough – Labour’s new anti-Semitism guidelines are MORE comprehensive”, in *Jewish News*:
<https://jewishnews.timesofisrael.com/opinion-ihra-doesnt-go-far-enough-labours-new-anti-semitism-guidelines-are-more-comprehensive/>

[Satire from Jewdas]:
<https://www.jewdas.org/68-jewish-rabbits-from-across-uk-gardens-sign-unprecedented-letter-supporting-labours-antisemitism-definition/>

Kenneth Stern [author of IHRA definition] written testimony to US Congress criticising implementation of IHRA definition:
<https://judiciary.house.gov/wp-content/uploads/2017/10/Stern-Testimony-11.07.17.pdf>

Klug, B. (2018) “The Code of Conduct for Antisemitism: a tale of two texts”, in *Open Democracy UK*:
<https://www.opendemocracy.net/uk/brian-klug/code-of-conduct-for-antisemitism-tale-of-two-texts>

Lawson, S. (2018) “Enough of these disgraceful slurs against Jeremy Corbyn”, in *Open Democracy UK*:
<https://www.opendemocracy.net/uk/shaun-lawson/enough-of-these-disgraceful-slurs-against-jeremy-corbyn>

Hodge, M. (2018) “I was right to confront Jeremy Corbyn over Labour’s antisemitism”, in *The Guardian*:
<https://www.theguardian.com/commentisfree/2018/jul/18/jeremy-corbyn-labour-antisemitism-margaret-hodge>

Cohen, N. (2018) “Why has Labour run the risk of alienating progressive Jews?” in *The Guardian*:
<https://www.theguardian.com/commentisfree/2018/jul/07/labour-antisemitism-jeremy-corbyn>

Sternhell, Z. (2018) “In Israel, growing fascism and a racism akin to early Nazism”, in *Ha'aretz English Edition*: Tel Aviv, Israel (19 Jan. 2018) – in Moodle

Supervision topics:

1. Compare and contrast how anti-Semitism, Zionism and anti-Zionism are similar, dissimilar or both?
2. Wade into the so-called ‘Labour antisemitism controversy’: in what ways does it become problematic for Jewish people to be the sole arbiters of what constitutes antisemitism? And, how can this be resolved when there is so much profound disagreement between Jews themselves?