

Human, Social and Political Science Tripos 2018-2019

Part II

SOC10: Sociology of Gender

Paper Guide

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Course Organiser and Supervision Coordinator

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Lecturers

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Lecture Time and Location

Thursdays, 10:00-12:00, room E, 17 Mill Lane, 2nd floor

Paper Details

Aims and Objectives of the paper

- To introduce key concepts and debates in the sociology of gender
- To develop familiarity with the intersectional analysis of race, class, gender and sexuality
- To engage with theoretical work and projects from global perspectives
- Use empirical evidence to substantiate arguments
- Make connections between theory and concepts and what is happening locally
- To develop oral and written skills through supervision presentations, essay writing and group discussions in lectures or supervisions.

Course Content

This paper engages with a mixture of approaches that address the question: What is gender and why does it matter? Key to this engagement is the use of intersectional analyses that hold gender in

relationships with and tension to other political, social and cultural identities and locations. Lectures for this paper begin by outlining the feminist analysis of sex, gender, the sexual division of labour, and the gendered economies of production and reproduction. Intersectionality, the emergence of a global feminist movement, affect and embodiment, the role of agency and its relation to gender identity, population politics, and arguments about gender, science and biology are addressed in the first term. In the second term the paper includes lectures on black feminisms, sexualities, masculinities, new reproductive technologies, gender and its relationship to the environment, medicine and the body, trans/queer theory and institutional violence. Throughout, a strong emphasis is placed on the relationship between identities, institutions and inequalities, and also on the integration of conceptual, theoretical and empirical analysis in contemporary feminist thought. The paper is offered in a lecture/seminar format and a key text (or texts) are required reading which students are expected to prepare in advance.

Teaching Format

The course will be taught in 16 two-hour lectures in the Michaelmas and Lent terms, followed by a revision session in the Easter term. The lectures are designed to be interactive and require pre-preparation of assigned readings: an hour lecture is followed by questions, discussion and careful examination of assigned texts. There will be a strong emphasis on seminar-style discussion and participation from all students is expected throughout the year. Come to the lectures prepared to engage with the core readings as indicated in this paper guide.

Supervisions

Throughout the year, students are expected to attend at least six supervisions, for which they need to write a minimum of four short essays addressing the supervision essay questions listed in this paper guide. Supervisions will take place in small groups, with supervisors assigned to specific lectures rather than particular students. Supervisions will be arranged at the beginning of each term and a sign-up sheet for students will be made available after the first lecture.

Mode of Assessment

The paper will be examined by a three-hour exam at the end of the year, in which students must answer three questions from an undivided paper.

Student Feedback

Student feedback will be collected via hard-copy anonymous questionnaires distributed at the end of the Michaelmas and Lent terms.

Lecture Outline

Michaelmas Term 2018

Lecture 1. Introduction: What is the Sociology of Gender? (4 October, Professor Franklin)

Lecture 2. The UN Decade and Global Feminism (11 October, Professor Franklin)

Lecture 3. Intersectionality and Feminist Research (18 October, Asiya Islam)

Lecture 4. Gender, Emotions and Feminism (25 October, Gavin Stevenson)

Lecture 5. Gender and Population Politics (1 November, Dr Hilevych)

Lecture 6. Gender and Agency (8 November, Dr Hilevych)

Lecture 7. Gender, Migration and the Global Care Chains (15 November, Dr Smietana)

Lecture 8. Cyborg Feminism (22 November, Dr Merleau-Ponty)

Lent Term 2019

Lecture 9. Gender and Reproductive Technologies (17 January, Dr Smietana)

Lecture 10. Men and Masculinities (24 January, Dr Pralat)

Lecture 11. Sex and Sexualities (31 January, Dr Pralat)

Lecture 12. Queer and Trans (7 February, Dr Smietana)

Lecture 13. Medicine, Science and the Gendered Body (14 February, Dr Merleau-Ponty)

Lecture 14. Black Feminisms (21 February, Kathryn Medien)

Lecture 15: Gender, Nature and the Environment (28 February, Dr Dow)

Lecture 16. Gender and Institutional violence (7 March, Dr Page)

Easter Term 2018

Course Review and Revision Session (8 May, 2-4pm, Dr Page)

General Background Reading

Ahmed, Sara 2017 *Living a Feminist Life* Duke University Press

Barrett, Michele 1980/2014 *Women's Oppression Today: The Marxist/Feminist Encounter* Polity/Verso

Collins, Patricia Hill and Bilge, Sirma 2016 *Intersectionality* Polity

Davis, Angela 1990 *Women, Culture and Politics* Vintage

Ehrenreich, Barbara and Hochschild, Arlie Russell 2003 *Global Woman: Nannies, Maids, and Sex Workers in the New Economy* Henry Holt

Franklin, Sarah (ed) 1996 *The Sociology of Gender* Edward Elgar

Franklin, Sarah (ed) 2016 *Before and After Gender: Sexual Mythologies in Everyday Life*, by Marilyn Strathern (with an Afterword by Judith Butler) Hau

Guillaumin, Colette 1995 *Racism, Sexism, Power and Ideology* Routledge

Haraway, Donna 1991 *Simians, Cyborgs, and Women: The Reinvention of Nature* Free Association Books

Mitter, Swasti 1986 *Common Fate, Common Bond: Women in the Global Economy* Pluto

Oakley, Ann 2002 *Gender on Planet Earth* Polity

Oakley, Ann 2005 *The Ann Oakley Reader: Gender, Women and Social Science* Policy Press

Pateman, Carole 1988 *The Sexual Contract* Stanford University Press

Sydie, Rosalind Ann 1987 *Natural Women, Cultured Men: A Feminist Perspective on Sociological Theory* Methuen

Lecture Details

Michaelmas Term 2018

Lecture 1. Introduction: What is the Sociology of Gender?

Professor Sarah Franklin

This lecture introduces the sociology of gender from within and outside of the discipline, and from the 1970s until the present, with reference to the rise of two key concepts within gender theory: 'intersectionality' and 'trans'. On the one hand, a struggle for feminist theory has been to challenge existing sociological concepts, such as 'political economy', 'historical materialism' and 'the family', in order to take account of the forms of power, inequality and experience they often exclude. At the same time feminists have attempted to develop new theories based on the intersections between gender, race and class oppressions, developing alternative concepts such as 'capitalist-patriarchy', 'cyborg feminism' or 'sexual politics' – to name but a few. Amidst the current political climate of uncertainty about both established norms of social progress and effective means of political participation, new combinations of older and more recent concepts from gender theory and feminist scholarship are the subject of experimentation both within sociology and well beyond the academy. Since the goal of the series of lectures designed for this paper is to increase your ability to understand, compare, critically assess, and use the various concepts, case studies, readings and arguments that inform contemporary sociological theories of gender, we begin with two key concepts that will recur across the paper as a whole, whilst also looking back at their origins.

Core Reading

Firestone, Shulamith 1970 *The Dialectic of Sex: The Case for Feminist Revolution*. New York: William Morrow (especially Chapter 1)

Davis, Angela 1981 *Women, Race and Class*. New York: Vintage (Chapter 13)

Background Reading

Haraway, Donna 1997 *Modest_Witness@Second_Millennium.FemaleMan_Meets_OncoMouse: Feminism and Technoscience* Routledge

hooks, bell 1981 *Ain't I a Woman: Black Women and Feminism* South End Press

Lorde, Audre 1984 *Sister Outsider: Essays and Speeches* Random House

Supervision Essay Question

How has the distinction between sex and gender changed since the 1970s?

Lecture 2. The UN Decade and Global Feminism

Professor Sarah Franklin

This lecture examines the emergence of a global feminist movement in the 1970s in the context of the UN Decade for Women, and focuses on how the concept of gender evolved and changed as a result of international feminist dialogue and conflict over the category 'women'. We look both at the practical achievements of the UN Decade, and the lessons learned about 'the politics of difference' and what has later come to be known as 'intersectionality'. We also consider how the sexual division of labor intersects with the international division of labour, and how these structural changes led to what became known as the 'new world order'.

Core Reading

Amos, Valerie and Parmar, Pratibha 1984 'Challenging Imperial Feminism' *Feminist Review* 17:1:3-19
Mair, Lucille Mathurin 1985 *International Women's Decade: A Balance Sheet* Centre for Women's Development Studies
Mies, Maria 1981 'Dynamics of Sexual Division of Labour and Capital Accumulation: Women Lace Workers of Narsapur' *Economic and Political Weekly* 16:10/12:487-500

Background Reading

Bhavnani, Kum-Kum and Foran, John 2007 'Feminist Futures: from dystopia to eutopia?' *Futures* 40:4:319-328
Boserup, Esther 1970 *Woman's Role in Economic Development* Routledge
DeKoven, Marianne, ed. 2001 *Feminist Locations: Global and Local, Theory and Practice* Rutgers University Press.
Mies, Mies 2014 *Patriarchy and Accumulation on a World Scale: Women in the International Division of Labour* Zed Books
Mies, Mies 1982 *The Lace Makers of Narsapur: Indian Housewives Produce for the World Market* Zed Books
Tinker, Irene and Jaquette, Jane 1987 'UN Decade for Women: Its Impact and Legacy' *World Development* 15:3:419-427
Pietila, Hilikka and Vickers, Jeanne 1996 *Making Women Matter: The Role of the United Nations* Zed Press
Zinsser, Judith P. 2002 'From Mexico to Copenhagen to Nairobi: The United Nations Decade for Women, 1975-1985' *Journal of World History* 13:1:139-168

Supervision Essay Questions

In what ways can Lucille Mair's account of the UN Decade for Women be described as 'intersectional'?

How are the sexual division of labour and the international division of labour linked in the context of globalization?

Why was 'think globally, act locally' the motto for the UN Decade?

Lecture 3. Intersectionality and Feminist Research

Asiya Islam

Intersectionality has become a ubiquitous buzzword, even lending to ontological categories (one can be an 'intersectional feminist'), to the extent of confusion and ambiguity. In this lecture, we take a step back to comprehensively interrogate the concept of 'intersectionality', particularly with reference to feminist research and methodological practice. Although the term 'intersectionality' is relatively recent, the politics and practice of intersectionality has a much longer history, rooted in anti-racist activism and scholarship. As methodological practice, intersectional analysis argues against monolithic constructions of lived experiences. This is exemplified in the work of many feminist scholars of gender, class, race, disability, nationalism, migration, labour, and so on (see further reading below). The lecture reviews the history, critique, and contemporary significance of 'intersectionality', a concept that cuts across several lectures for this paper.

Core Reading

Brah, Avtar and Phoenix, Ann (2004). 'Ain't I a Woman? Revisiting Intersectionality,' *Journal of International Women's Studies*, 5(3), pp.75-86* (*essential reading)

Crenshaw, Kimberlé W. (1989). 'Demarginalizing the Intersection of Race and Sex: A Black Feminist Politics of Antidiscrimination Doctrine, Feminist Theory and AntiRacist Politics,' *University of Chicago Legal Forum*, pp. 139-167.

Background reading

Davis, Angela (1981). *Women, Race, and Class*. Random House: New York.

Davis, Kathy (2008). 'Intersectionality as buzzword: A sociology of science perspective on what makes a feminist theory successful', *Feminist Review*, 9(1), pp.67-85.

Bilge, Sirma (2013). 'Intersectionality Undone: Saving Intersectionality from Feminist Intersectionality Studies,' *Du Bois Review: Social Science Research on Race*, 10(2): 405-424.

Collins, Patricia Hill (2000). *Black Feminist Thought: Knowledge, Consciousness and the Politics of Empowerment, 2nd edition*. New York: Routledge.

Collins, Patricia Hill and Bilge, Sirma (2016) *Intersectionality*. Polity.

hooks, bell (1987). *Ain't I a Woman: Black Women and Feminism*. Pluto Press.

Mohanty, Chandra Talpade (1984). 'Under Western Eyes: Feminist Scholarship and Colonial Discourse,' *boundary 2*, 12(3), pp.333-358.

McClaren, Margaret M. (2017). *Decolonizing Feminism: Transnational Feminism and Globalization*. Rowman and Littlefield International.

Spivak, Gayatri Chakravorty (1988). 'Can the Subaltern Speak?' in *Marxism and the Interpretation of Culture*. New York: Routledge.

Feminist research methodologies

Visweswaran, Kamala (1994). *Fictions of Feminist Ethnography*. University of Minnesota Press.

Gunaratnam, Yasmin (2003). *Researching Race and Ethnicity: Methods, Knowledge, Power*. Sage.

Moreton-Robinson, Aileen (2000). *Talkin up to the White Woman: Aboriginal Women and Feminism*. University of Queensland Press.

Sandoval, Chela (2000). *Methodology of the Oppressed*. University of Minnesota Press.

Smith Linda Tuhiwai (2012). *Decolonizing Methodologies: Research and Indigenous Peoples*. Zed Books.

Examples of intersectional research

Artiles, Alfredo J. (2013). Untangling the Racialization of Disabilities: An Intersectionality Critique Across Disability Models. *Du Bois Review: Social Science Research on Race*, 10(2), pp.329-347.

Ong, Aihwa (1991). The Gender And Labor Politics Of Postmodernity. *Annual Review of Anthropology*, 20(1), 279–309.

Oza, Rupal (2006). *The Making of Neoliberal India: Nationalism, Gender, and the Paradoxes of Globalization*. New York: Taylor and Francis.

Skeggs, Beverley (1997). *Formations of Class and Gender: Becoming Respectable* (particularly Chapters 5, 6 & 7). London: Sage.

Tyler, Imogen (2008). "'Chav Mum, Chav Scum": class disgust in contemporary Britain', *Feminist Media Studies*, 8(1), pp.17-34.

Supervision essay questions

What are some major challenges to the concept of 'intersectionality' and what is its contemporary relevance?

What is the role of intersectional analysis in feminist research? Give examples of scholarship that demonstrates such analysis.

Lecture 4. Gender, Emotions and Feminism

Gavin Stevenson

This lecture examines emotions in relation to gender and feminism. Social scientists have shown that emotions are not simple biophysical responses to certain phenomena, but social processes that vary across time and place. We will discuss the social life of emotions, and the role of lived experience within research that involves paying attention to the politics of emotional knowledges and cultural and social representations of pain and wounding. In particular, we will focus on what we might term “everyday” social phenomena such as slights, offences and microaggressions to think about the mechanisms and social processes that constitute and/or govern social interactions as effects of inequality and power.

Core Reading

Ahmed, Sara. 2010. ‘Killing Joy: Feminism and the History of Happiness’, *Signs* 35(3): pp.571-594 (essential)

Youtube: Everyday sexism: Laura Bates at TEDxCoventGardenWomen:

<https://www.youtube.com/watch?v=LhjsRjC6B8U>

Blog Post: <http://renieddolodge.co.uk/why-im-no-longer-talking-to-white-people-about-race/>

Background Reading

Ahmed, Sara. 2004/2012. *The Cultural Politics of Emotion*. Edinburgh University Press/Routledge. (esp. Chapter 1)

Ahmed, S. (2010). *The Promise of Happiness*. Durham and London: Duke University Press

Hochschild, Arlie R. 1979. ‘Emotion Work, Feeling Rules, and Social Structure’ in *American Journal of Sociology*. 85(3): pp.551-575

Lorde, Audre. 1981. ‘[The Uses of Anger: Women Responding to Racism](#)’, printed in (2007) *Sister Outsider: Essays & Speeches*, Berkeley: Crossing Press. <http://www.blackpast.org/1981-audre-lorde-uses-anger-women-responding-racism>

Srivastava, Sarita. 2005. “‘You’re Calling me a Racist?’: The Moral and Emotional Regulation of Antiracism and Feminism’, *Signs* 31(1): pp.29-62.

Sue, Derald Wing. *Microaggressions in Everyday Life: Race, Gender, and Sexual Orientation*.

Hoboken, NJ: Wiley, 2010

Vera-Gray, F. 2017. *Men’s Intrusions, Women’s Embodiment*. New York: Routledge.

Eddo-Lodge, R. (2018). *Why I’m No Longer Talking to White People About Race*. London: Bloomsbury Publishing.

Vera-Gray, F. 2017. *Men’s Intrusions, Women’s Embodiment*. New York: Routledge.

Stewart, K. (2007). *Ordinary Affects*. Durham, NC: Duke University Press.

Jaggar, A. M. (1989). Love and Knowledge: Emotion in Feminist Epistemology. *Inquiry*, 32(2), 151-176

Henderson, V. L. (2008). Is there hope for anger? The politics of spatializing and (re)producing an emotion. *Emotion, Space and Society*, 1, 28-37.

Applebaum, B. (2008). ‘Doesn’t my experience count?’ White students, the authority of experience and social justice pedagogy. *Race Ethnicity and Education*, 11(4), 405-414

Pedwell, C. (2012). Affective (self-) transformations: Empathy, neoliberalism and international development. *Feminist Theory*, 13(2), 163-179

Ngai, S. (2005). *Ugly Feelings*. Cambridge, MA: Harvard University Press.

Aveling, N. (2002). Student Teachers’ Resistance to Exploring Racism: Reflections on ‘doing’ border pedagogy. *Asia-Pacific Journal of Teacher Education*, 30(2), 119-130

Hytten, K., & Warren, J. (2003). Engaging Whiteness: How racial power gets reified in education. *International Journal of Qualitative Studies in Education*, 16(1), 65-89

Supervision Essay Questions

Where is the place for emotional knowledge in considering a sociology of gender?
Can emotions and their corresponding embodied experience be shared? Discuss with two examples.

Lecture 5. Gender and the Global Politics of Population

Dr Yuliya Hilevych

Why may some be discouraged to have children? Think about teenagers, single mothers, families on welfare, ethnic minorities, or displaced people. In this lecture, we will look at how gender and the idea of biological nuclear family have navigated the global politics and practice of population making. We will start with looking at how the idea of biological nuclear family has been vital to the population thinking. We will then explore why and how women have become a target of the (trans)national population politics and the crucial role played here by age, race, and class. We will subsequently address the population politics of production and reproduction today, and why these are problematic.

Core reading

Repo, Jemima (2014). Gender equality as biopolitical governmentality in a neoliberal European Union. *Social Politics*, 23(2), 307-328.

"Alternatives to Babies" (interview with Donna Haraway), 6 September 2018, *Public Intellectual*: <https://shows.pippa.io/public-intellectual-with-jessa-crispin/alternatives-to-babies-w-donna-haraway> (the interview touches upon some aspects discussed in *Making Kin Not Population* (2018) edited by Clarke A., and Haraway D.)

Background reading

Clarke A. (2018) Introduction: Making Kin Not Population, in Clarke A., and Haraway D., *Making Kin Not Population*. Chicago: Prickly Paradigm Press, p. 1-39

Collins, P. H. (1999). Will the real mother please stand up? The Logic of Eugenics and American National Family Planning. *Revisioning women, health and healing: Feminist, cultural, and technoscience perspectives*, 266-282.

Davis, A. (1983) *Women, Race and Class*. New York: Vintage (chapter 12: racism, birth control and reproductive rights)

Firestone, Shulamith (1970) *The Dialectic of Sex: The Case for Feminist Revolution*. New York: William Morrow (Chapter 10 and conclusions)

McCann, C. R. (2009). Malthusian men and demographic transitions: A case study of hegemonic masculinity in mid-twentieth-century population theory. *Frontiers: A Journal of Women Studies*, 30(1), 142-171.

Murphy, M. (2017) *The Economisation of Life*, Duke University Press (Coda)

Klausen, S., & Bashford, A. (2010). Fertility control: Eugenics, Neo-Malthusianism, and Feminism. *The Oxford Handbook of the History of Eugenics*, 98-115.

Kuumba, M. B. (1999). A cross-cultural race/class/gender critique of contemporary population policy: The impact of globalization. In *Sociological Forum* (Vol. 14, No. 3, pp. 447-463). Kluwer Academic Publishers-Plenum Publishers.

Roberts, D. E. (1999). *Killing the black body: Race, reproduction, and the meaning of liberty*. Vintage Books. (Chapter 3)

Repo, J. (2015) *The biopolitics of gender*. Oxford University Press. (Introduction and Chapter 4)

Supervision Essay Questions

How has the idea of biological nuclear family navigated the politics and practices of making population?

How does gender govern the making of population today according to Jemima Repo?

Lecture 6. Gender and Agency

Dr Yuliya Hilevych

In this lecture we will situate agency as a lived experience. We will look at different – although not exhaustive – modes of agency such as agency as autonomy, agency as resistance, and agency as willfulness. As such, we will draw on different case studies spanning from the grassroots activism of women of colour to the everyday practices of feminism. Our aim will not be to determine a universal mode of agency. Instead, we will try to underpin the myriad of intersecting gender, race, and class hierarchical powers that can help us to situate agency in different cross-cultural contexts.

Core reading

Ahmed, Sara (2017). 'Willfulness and Feminist Subjectivity' in *Living a Feminist Life*. Duke University Press.

Mahmood, Saba. 2001. 'Feminist theory, embodiment, and the docile agent: Some reflections on the Egyptian Islamic Revival', *Cultural Anthropology*, 16 (2): 202–236.

Background reading

Ahmed, S. (2014). *Willful subjects*. Duke University Press. (Introduction and Chapter 4)

Asad, T. (2000). Agency and pain: an exploration. *Culture and religion*, 1(1), 29-60.

Butler, J. (1997). *The psychic life of power: Theories in subjection*. Stanford University Press. (Introduction)

Butler, J. (2016). Rethinking Vulnerability and Resistance (Chapter 1). In Butler, J., Gambetti, Z., & Sabsay, L. (Eds.). *Vulnerability in resistance*. Duke University Press.

del Guadalupe Davidson, M. (2017). *Black Women, Agency, and the New Black Feminism*. Routledge. (Introduction and Chapter 1)

Hilevych, Y. (2015). Abortion and gender relationships in Ukraine, 1955–1970. *The History of the Family*, 20(1), 86-105.

McNay, L. (2015). Agency. In *The Oxford Handbook of Feminist Theory*, p.39-60

Madhok, S. (2013). Action, agency, coercion: reformating agency for oppressive contexts. In *Gender, agency, and coercion* (pp. 102-121). Palgrave Macmillan, London.

Mahmood, S. (2005). *Politics of piety: The Islamic revival and the feminist subject*. Princeton University Press. (Chapter 5)

Supervision Essay Questions

What is the relationship between agency and freedom?

Why does Saba Mahmood urge us to think about multiple modes of agency?

Lecture 7. Gender, Migration and Global Care Chains

Dr Marcin Smietana

In this lecture we discuss the gendered character of contemporary global flows of labour and labourers. We begin by defining reproductive, intimate and other types of labour (Boris & Parreñas 2010). We look at labour stratifications through the lens of global care chains (Ehrenreich & Hochschild 2003) and stratified reproduction (Colen 1995), within which 'some categories of people are empowered to nurture and reproduce, while others are disempowered'. We also look at data on gender and migrant labour in the UK (Scott et al. 2012). An example we discuss next is transnational surrogacy as a specific case of stratified reproduction and commodity-gift exchange (Rudrappa 2015). We ask how the interests of the vulnerable could be protected, and how a socially equitable division of labour could be possible.

Core Reading

Boris, Eileen & Parreñas, Rhacel. (eds) 2010. *Intimate Labors: Cultures, Technologies, and the Politics of Care*. Stanford: Stanford University Press. In particular: Introduction, pp.1-11.

Ehrenreich, Barbara & Hochschild, Arlie. (eds.) 2003. *Global Women: Nannies, Maids and Sex Workers in the New Economy*. London: Granta Books. In particular: Introduction, pp.1-13.

Background Reading

Colen, Shellee. 1995. 'Stratified reproduction and West Indian childcare workers and employers in New York'. In: Ginsburg, Faye & Rapp, Rayna (eds.) *Conceiving the New World Order: The Global Politics of Reproduction*, Berkeley and Los Angeles: University of California Press, pp. 78-102. (You can also see the Introduction by Ginsburg & Rapp, pp.1-17)

Folbre, Nancy. 2009. 'Reforming Care'. In: Gornick, Janet & Meyers, Marcia (eds.) *The Real Utopias Project: Gender Equality, Transforming Family Division of Labour*. London: Verso.

Horse, Kirsty. 2015. *Surrogacy in the UK: Myth Busting and Reform: Report of the Surrogacy UK Working Group on Surrogacy Law Reform*. Surrogacy UK.

Jacobson, Heather. 2016. *Labor of Love: Gestational Surrogacy and the Work of Making Babies*. New Brunswick, New Jersey and London: Rutgers University Press.

McDowell, Linda, Batnitzky, Adina & Dyear, Sarah. 2012. 'Global flows and local labour markets: Precarious employment and migrant workers in the UK'. In: Scott, Jacquie, Dex, Shirley & Plagnol, Anke. (eds.) *Gendered Lives: Changing Gender Inequalities in Production and Reproduction*. Cheltenham: Edward Elgar.

Rudrappa, Sharmila. 2015. *Discounted Life: The Price of Global Surrogacy in India*. New York and London: New York University Press. (in particular Chapter 3 'The many meanings of surrogacy,' pp. 66-80).

Visvanathan, Nalini; Duggan, Lynn; Wiegiersma, Nan; Nisonoff, Laure (eds.) 2011. *The Women, Gender and Development Reader*. London & New York: Zed Books. (in particular Chapter 22 by Diane Elson & Ruth Pearson 'The subordination of women and the internationalization of factory production' pp.212-224)

Supervision Essay Questions

Is care under-valued?

Is 'ethical surrogacy' possible?

Lecture 8. Cyborg Feminism

Dr Noémie Merleau-Ponty

This lecture examines the arguments about gender, science and biology offered by Donna Haraway in a series of publications from the mid-1970s onward, in which the relationship of nature to technology figures centrally. Our specific focus will be on Haraway's signature 1985 publication 'A Manifesto for Cyborgs', and we will examine in detail her claim that she 'would rather be a cyborg than a goddess'. We will also study how her work has been received when read through an intersectional framework and compared to non-Western contexts.

Core Reading

Haraway, Donna 1991 'A Cyborg Manifesto: science, technology and socialist feminism in the late twentieth century' in *Simians, Cyborgs and Women: the reinvention of nature*, London: Routledge, pp. 149-182.

Background Reading

Brown J, Andrews 2010 "Missing Gender: The Posthuman Feminine in Alicia Borinsky, Carmen Boullosa, and Eugenia Prado" In *Cyborgs in Latin America*. Palgrave Mac Millan, New-York: 43-76
https://link.springer.com/content/pdf/10.1057%2F9780230109773_3.pdf

Goodeve, Thyrsa Nichols 2005 *How Like a Leaf: an interview with Donna Haraway*, New York: Routledge

Haraway, Donna 1989 *Primate Visions: gender, race and nature in the world of modern science*, New York: Routledge

Haraway, Donna. 1991. *Simians, Cyborgs, and Women: The Reinvention of Nature*. London: Free Association Books

Haraway, Donna 1997 *Modest Witness @ Second Millennium: FemaleMan meets OncoMouse*, New York: Routledge

Haraway, Donna 2004 *The Haraway Reader*, New York: Routledge

Haraway, Donna 2008 *When Species Meet*, Minneapolis, MN:University of Minnesota Press

Lykke, Nina 1997 "To be a Cyborg or a Goddess?" In *Gender, Technology and Development*. 1 (1): 5-22

Puar, Jaspir 2011, 'I would rather be a cyborg than a goddess' *Intersectionality, Assemblage, and Affective Politics*. <http://eipcp.net/transversal/0811/puar/en>

Schneider, Joseph 2005 *Donna Haraway: live theory*, New York: Continuum

Supervision Essay Questions

What can the notion of "cyborg" tell about gender binaries?

How is Haraway's manifesto addressing feminism and politics?

Lent Term 2019

Lecture 9. Gender and Reproductive Technologies

Dr Marcin Smietana

Revisiting Shulamith Firestone's argument for the liberatory potential of assisted reproductive technologies (ARTs), this lecture explores how intersectional gender hierarchies are reproduced and challenged through ARTs, such as IVF or gamete donation. We discuss the 'ontological choreography' (Thompson 2005) through which different aspects of reproduction are orchestrated so as to create babies and parents considered normal and natural. In this process, we ask if the key determinants of Euro-American kinship, such as biology, continue to be relevant at all and how. We also explore how race, ability (Roberts 2009), nation (Clarke 2018) and individual identities (Franklin 1997) may be reproduced and gendered through ARTs. Persistent gendered expectations of altruism in reproductive labour are also made visible through the analysis of egg agencies and sperm banks (Almeling 2007).

Core Reading

Thompson, Charis. 2005. *Making Parents: The Ontological Choreography of Reproductive Technologies*. Cambridge, MA; London: MIT Press. (in particular Chapter 5: 'Strategic Naturalizing: Kinship, Race and Ethnicity,' pp.145-178)

Almeling, Rene. 2007. Selling genes, selling gender: Egg agencies, sperm banks, and the medical market in genetic material. *American Sociological Review* 72(3): 319-340.

Background Reading

Beynon-Jones, Sian. 2013. 'We view that as contraceptive failure': Containing the 'multiplicity' of contraception and abortion within Scottish reproductive healthcare'. *Social Science & Medicine* 80: 105-112.

Clarke, Adele & Haraway, Donna (eds.) 2018. *Making Kin Not Population*. Chicago: Prickly Paradigm Press. (in particular Introduction by Adele Clarke, pp. 1-39).

Franklin, Sarah. 1997. *Embodied Progress: A Cultural Account of Assisted Conception*. London & New York: Routledge. (in particular Chapter 4: 'It just takes over': IVF as a 'way of life,' pp. 131-167.)

Inhorn, Marcia. 2015. *Cosmopolitan Conceptions: IVF Sojourns in Global Dubai*. Durham: Duke University Press. (in particular Prologue and Introduction)

Joffe, Carole & Reich, Jennifer. 2015. *Reproduction and Society: Interdisciplinary Readings*. New York and London: Routledge. (selected chapters of your interest and as related to the lecture)

Mamo, Laura. 2007. *Queering Reproduction: Achieving Pregnancy in the Age of Technoscience*. Durham, N.C.: Duke University Press. (or, alternatively, a related journal paper by Mamo: 2005 in *Science as Culture*, or 2013 in *Bioethics Quarterly*)

Roberts, Dorothy E. 2009. Race, Gender, and Genetic Technologies: A New Reproductive Dystopia? *Signs* 34(4): 783-804.

Further reading

Franklin, Sarah. 2013. *Biological Relatives: IVF, Stem Cells, and the Future of Kinship*. Durham and London: Duke University Press. (in particular Chapter 5: 'Living IVF,' pp.185-220)

Nahman, Michal. 2011. Reverse traffic: Intersecting inequalities in human egg donation. *Reproductive Biomedicine Online* 23, 626-634.

Nordqvist, Petra. 2012. 'I don't want us to stand out more than we already do': Lesbian couples negotiating family connections in donor conception. *Sexualities* 15(5-6), 644-661.

Smietana, M. 2017. Affective de-commodifying, economic de-kinning: Surrogates' and gay fathers' narratives in U.S. Surrogacy. In: Faircloth, Ch. & Gurtin, Z. 'Making parents: Reproductive technologies and parenting culture across borders' Special Issue of *Sociological Research Online* 22(2): 2, DOI: 10.5153/sro.4312

Strathern, Marilyn. 1992. *Reproducing the Future: Anthropology, Kinship, and the New Reproductive Technologies*. Manchester: Manchester University Press.

Supervision Essay Questions

Do reproductive technologies reproduce or disrupt social hierarchies, e.g. ones of gender, race, class, sexuality...?

(How) does biology matter at all in the era of reproductive technologies?

Lecture 10. Men and Masculinities

Dr Robert Pralat

This lecture will examine the development of masculinity studies and what this area of research has added to our understandings of gender. We will explore R. W. Connell's influential concept of 'hegemonic masculinity' and how it has been applied, critiqued and updated over the past thirty years. We will also discuss the relationship between masculinity and homophobia. By focusing on recent case studies, we will look at key empirical and theoretical questions that have concerned sociologists working in this field.

Core Reading

Connell, R. W. 1995/2005. *Masculinities*. Polity. (Chapter 3. The Social Organization of Masculinity)
Kimmel, Michael S. 1994. Masculinity as homophobia: Fear, shame, and silence in the construction of gender identity. In H. Brod & M. Kaufman (eds), *Theorizing masculinities*. SAGE.

Background Reading

Barnes, Liberty W. 2014. *Conceiving masculinity: Male infertility, medicine, and identity*. Temple University Press.
Hearn, Jeff, and Connell, R. W., eds. 2005. *Handbook of studies on men and masculinities*. SAGE.
Edwards, Tim. 2006. *Cultures of masculinity*. Routledge.
Jordanna Matlon, 2016, "Racial Capitalism and the Crisis of Black Masculinity," *American Sociological Review* 81(5):1014-1038
C. Shawn McGuffey, 2008, "Saving Masculinity: Gender Reaffirmation, Sexuality, Race, and Parental Responses to Male Child Sexual Abuse," *Social Problems* 55(2):216-237
Messner, Michael A., et al. 2015. *Some men: Feminist allies and the movement to end violence against women*. Oxford University Press.
Moore, Lisa J. 2007. *Sperm counts: Overcome by man's most precious fluid*. New York University Press.
Anthony C. Ocampo, 2012, "Making Masculinity: Negotiations of Gender Presentation among Latino Men," *Latino Studies*, 10(4):448-472
O'Neill, Rachel. 2018. *Seduction: Men, Masculinity and Mediated Intimacy*. Polity.
Oudshoorn, Nelly. 2003. *The male pill: A biography of a technology in the making*. Duke University Press.
Pascoe, C. J. 2007. *Dude, you're a fag: Masculinity and sexuality in high school*. University of California Press.
Ruspini, Elisabetta, et al., eds. 2011. *Men and masculinities around the world: Transforming men's practices*. Palgrave Macmillan.
Kristen Schilt, 2006, "Just One of the Guys? How Transmen Make Gender Visible at Work," *Gender & Society*, 20(4):465-490
Segal, Lynne. 1990/2006. *Slow motion: Changing masculinities, changing men*. Rutgers University Press / Palgrave Macmillan.
Whitehead, Stephen M. 2002. *Men and masculinities: Key themes and new directions*. Polity.

Supervision Essay Questions

Is it useful to think of masculinity as 'hegemonic'?
How do masculinity scholars explain homophobia?

Lecture 11. Sex and Sexualities

Dr Robert Pralat

The focus of this lecture will be on the relationship between gender and sexuality. We will begin with the feminist debates of the 1980s and the ongoing tension between opposing violence and exploitation and defending pleasure and diversity. The lecture will also engage with the concept of 'compulsory heterosexuality', originally theorised by Adrienne Rich, and with subsequent contributions to the sociological understanding of sexuality from lesbian, gay, bisexual, transgender and queer studies.

Core Reading

Rich, Adrienne. 1980. Compulsory heterosexuality and lesbian existence. *Signs*, 5(4), 631-660.
Rubin, Gayle. 1984. Thinking sex: Notes for a radical theory of the politics of sexuality. In C. Vance (ed.), *Pleasure and danger: Exploring female sexuality*. Routledge & Kegan Paul.

Background Reading

Altman, Dennis. 2001. *Global sex*. University of Chicago Press.
Anne W. Esacove, 2010, "Love Matches: Heteronormativity, Modernity, and AIDS Prevention in Malawi," *Gender & Society* 24(1):83-109
Fausto-Sterling, Anne. 2000. *Sexing the body: Gender politics and the construction of sexuality*. Basic Books.
Ghaziani, Amin. 2017. *Sex cultures*. Polity.
Hoang, Kimberly Kay. 2015. *Dealing in Desire: Asian Ascendancy, Western Decline, and the Hidden Currencies of Global Sex Work*. University of California Press.
Marcus Anthony Hunter, 2010, "All the Gays Are White and All the Blacks Are Straight: Black Gay Identity and Community," *Sexuality Research & Social Policy* 7(2):81-92
Moore, Mignon R. 2011. *Invisible families: Gay identities, relationships, and motherhood among Black women*. University of California Press.
Plummer, Ken. 2015. *Cosmopolitan sexualities: Hope and the humanist imagination*. Polity.
Rahman, Momin, and Jackson, Stevi. 2010. *Gender and sexuality: Sociological approaches*. Polity.
Richardson, Diane. 2000. *Rethinking sexuality*. SAGE.
Kristen Schilt and Laurel Westbrook, 2009, "Doing Gender, Doing Heteronormativity: 'Gender Normals', Transgendered People, and the Social Maintenance of Heterosexuality," *Gender & Society*, 23(4):440-464
Seidman, Steven, ed. 1996. *Queer theory/sociology*. Blackwell.
Tony Silva, 2017, "Bud-Sex: Constructing Normative Masculinity Among Rural Straight Men that Have Sex With Men," *Gender & Society*, 31(1):51-73
Weeks, Jeffrey. 2016. *What is sexual history?* Polity.
Williams, Christine L., and Stein, Arlene, eds. 2002. *Sexuality and gender*. Blackwell.

Supervisions Essay Questions

Is heterosexuality still 'compulsory' in the 21st century?
Why have feminists disagreed about sexuality?

Lecture 12. Queer and Trans

Dr Marcin Smietana

In this lecture we discuss what queer and trans theories contribute to our understanding of gender, sexuality, and other intimately related categories such as race and citizenship. We start with an overview of the work that centered the meanings of 'queer' rather than 'LGBT' (e.g. Warner 1993). We focus on the contemporary queer critiques of 'homonationalism' (Puar 2007, 2013), while we

also refer to 'gay liberalism' (Eng 2010), 'settler sex' (TallBear 2018) and 'queer politics beyond the West' (Mizielinska 2016). The second part of the lecture provides an overview of the roots of queer theorizing and queer understandings of gender in Judith Butler's (1991) work. In the third part we wonder what queer and trans theorizing have in common. We discuss what trans theories (Stryker 2007) contribute to feminisms, and, following Halberstam (2018) we ask how solidarities can be built between radical feminists and trans* activists.

Core Reading

Puar, Jasbir. 2013. 'Rethinking Homonationalism,' *Journal of Middle East Studies* 45: 336-339.

Stryker, Susan. 2007 'Transgender Feminism: queering the woman question' in Gillis, S., Howe, G. & Munford, R. (eds.) *Third Wave Feminism: a Critical Exploration*, London: Palgrave Macmillan, pp. 59-70.

Background Reading

Ahmed, Sara. 2006. Orientations: Toward a queer phenomenology. *GLQ: A Journal of Lesbian and Gay Studies*, 12(4): 543-574.

Ahmed, Sara. 2016. Interview with Judith Butler. *Sexualities*, 19(4): 482-292.

Butler, Judith. 1991. *Gender Trouble: Feminism and the Subversion of Identity*. New York, London: Routledge.

Eng, David. 2010. *The Feeling of Kinship: Queer Liberalism and the Racialization of Intimacy*. Durham: Duke University Press.

Halberstam, Jack. 2018. *Trans* A Quick and Quirky Account of Gender Variability*. Oakland: University of California Press. (in particular Chapter 6 'Trans* Feminism,' pp.107-128).

Mizielinska, Joanna. 2016. 'Travelling ideas, travelling times: On the temporalities of LGBT and queer politics in Poland and the West' in Kulpa, Robert & Mizielinska, Joanna (eds.). *De-Centring Western Sexualities: Central and Eastern European Perspectives*. London & New York: Routledge, pp.85-105.

Stryker, Susan & Whittle, Steven, eds. 2006. *The Transgender Studies Reader*. London: Taylor and Francis.

Stacey, Judith. 2004. Marital suitors court social science spinsters: The unwittingly conservative effects of public sociology. *Social Problems*, 51(1): 131-45.

TallBear, Kim. 2018. 'Making love and relations beyond settler sex and family' in Clarke, Adele & Haraway, Donna (eds.) *Making Kin Not Population*. Chicago: Prickly Paradigm Press, pp.145-164.

Warner, Michael. 1993. *Fear of a Queer Planet: Queer Politics and Social Theory*, Minneapolis, MN: University of Minnesota Press.

Further reading

Ahmed, Sara. 2006. *Queer Phenomenology*, Durham, NC: Duke University Press.

De Lauretis, Teresa. 1991. *Queer Theory: Lesbian and Gay Sexualities*. Bloomington, IN: Indiana University Press.

Halperin, David. 2003. The Normalizing of Queer Theory. *Journal of Homosexuality* 45:339-343.

Muñoz, José Esteban. 1999. *Disidentifications: Queers of Color and the Performance of Politics*, Durham, NC: Duke University Press.

Perreau, Bruno. 2016. *Queer Theory: the French Response*. Stanford, CA: Stanford University Press.

Rubin, Gayle. 2012. *Deviations: A Gayle Rubin Reader*. Durham, NC: Duke University Press.

Sedgwick, Eve Kosofsky. 1990. *Epistemology of the Closet*, Durham: Duke University Press.

Supervision Essay Questions

In what ways can Susan Stryker's transgender politics be understood as everyone's politics?
How can queer critique of society matter in the age of gay marriage?

Lecture 13. Medicine, Science and the Gendered Body

Dr Noémie Merleau-Ponty

This lecture examines how biology and medicine are knowledge making practices of sex and gender. We will explore how biomedical approaches shape understandings and interventions on bodies and their reproductive organs and the extent of which this is rooted in the idea that science deals with facts. We will also explore the intertwining of these approaches with gendered stereotypes of male and female roles in society. An underlying logic of 'nature and culture' will be delineated at this occasion, as well as its intersections with the notion of 'race'. Finally, the lecture will ask what an understanding of biology as technology do to sex and gender norms.

Core Reading

Davis, Dana-Ain. 2009. The Politics of Reproduction: The Troubling Case of Nadya Suleman and Assisted Reproductive Technology. *Transforming Anthropology* 17 (2): 105–116

Martin, Emily. 1987. *The Woman in the Body: A cultural analysis of reproduction*. Boston: Beacon Press. (especially chapter 3: Medical Metaphors of Women's Bodies: Menstruation and Menopause)

Background Reading

Fausto-Sterling, Anne. 2000. *Sexing the Body: Gender Politics and the Construction of Sexuality*. New York: Basic Books. (especially chapter 1: Dueling Dualisms)

Fausto-Sterling, Anne. 2000. *Sexing the Body: Gender Politics and the Construction of Sexuality*. New York: Basic Books. (especially chapter 1: Dueling Dualisms)

Martin, Emily. 1987. *The Woman in the Body: A cultural analysis of reproduction*. Boston: Beacon Press. (especially chapter 3: Medical Metaphors of Women's Bodies: Menstruation and Menopause and chapter 6: Menstruation, Work and Class)

Fausto-Sterling, Anne. 1995. 'Gender, Race, and Nation: The Comparative Anatomy of "Hottentot" Women in Europe, 1815-1817' in Jennifer Terry and Jacqueline Urla, eds., *Deviant Bodies*. Bloomington and Indianapolis: Indiana University Press, 19-48.

de Beauvoir, Simone. 1997 [1949]. 'Biological Data', ch.1 In *The Second Sex*. London: Vintage.

Cooper Owens, Deirdre. 2017. *Medical Bondage Race, Gender, and the Origins of American Gynecology*. University of Georgia Press

Haraway, Donna. 1991. 'Situated Knowledges', ch. 9 in *Simians, Cyborgs, and Women: The Reinvention of Nature*. London: Free Association Books (pp. 183-209).

Jordan-Young, Rebecca M. 2010. *Brain Storm: The Flaws in the Science of Sex Differences*. Cambridge: Harvard University Press. (especially chapter 10: Trading Essence for Potential)

Keller, Evelyn Fox. 1987. 'The gender/science system: or is sex to gender as nature is to science?' *Hypatia* 2(3): pp 37-49.

Keller, Evelyn Fox., *A feeling for the organism: the life and work of Barbara McClintock*. San Francisco: W.H. Freeman, c1983

Laqueur, Thomas. 1990 *Making Sex: Body and Gender from the Greeks to Freud*. Cambridge, MA: Harvard University Press, 1990.

Löwy Ilana, *Sex on a Slide: Antoine Lacassagne and the Search for a Microscopic Definition of Masculinity and Femininity, History and Philosophy of the Life Sciences*, Vol. 35, No. 3, *Microscope Slides*

Martin, Emily. 1991. 'The Egg and the Sperm: How Science has Constructed a Romance Based on Stereotypical Male-Female Roles' *Signs* 16(3): pp 485-501.

Martin, Emily. 1987. *The Woman in the Body: A cultural analysis of reproduction*. Boston: Beacon Press. (especially chapter 3: Medical Metaphors of Women's Bodies: Menstruation and Menopause and chapter 6: Menstruation, Work and Class)

Stepan, Nancy Leys. 1986. Race and Gender: The Role of Analogy in Science. *Isis*, Vol. 77, No. 2 (Jun.), pp. 261-277

Thompson, Charis, 2001, « Strategic Naturalizing: Kinship in an Infertility Clinic » dans Franklin S. et McKinnon S., *Relative values. Reconfiguring Kinship Studies*, p. 175-202.

Supervision Essay Questions

Is sex different from gender?

How can medicine and science be tools to enforce gender, class and race and/or challenge their order?

Lecture 14. Black Feminisms

Kathryn Medien

In this session we explore Black feminism, looking at some of the key concepts generated by Black feminist thought and asking how this diverse body of scholarship challenges accounts of gender, reproduction, political economy and knowledge production. Starting with the works of Hortense Spillers, Ida B. Wells, Angela Davis, and Sojourner Truth, we will examine how Black feminists have challenged and questioned the use of woman as a category and showed the gendered nature of slavery and racism. We will also consider how and why anti-imperialist and anti-colonial politics have been central to both North American and British Black feminisms.

Core Reading:

Bryan, B., Dadzie, S., & Scafe, S. (2018). *The Heart of the Race: Black women's lives in Britain*. Verso Books. (Introduction & Chapter 1)

Spillers, Hortense. J. (1987). *Mama's Baby, Papa's Maybe: An American Grammar Book*. *Diacritics*, 17(2): 65-81.

Background Reading:

Amos, Valerie, Gail Lewis, Amina Mama and Pratibha Parmar (eds) (1984). 'Many Voices, One Chant: Black Feminist Perspectives,' *Feminist Review*, 17: 1-2

Carby, H. V. (1997). *White woman listen!: Black feminism and the boundaries of sisterhood*.

Carby, H. V. (1985). "On the Threshold of Woman's Era": Lynching, Empire, and Sexuality in Black Feminist Theory. *Critical Inquiry*, 12(1), 262-277.

Cohen, Cathy. (1997). "Punks, Bull Daggers and Welfare Queens: The Real Radical Potential of 'Queer' Politics," *GLQ*, 3:437-485.

Collins, Patricia Hill. (2000). Gender, Black Feminism, and Black Political Economy. *The Annals of the American Academy of Political and Social Science*, 568(1): 41-53.

Collins, Patricia Hill (1998). 'Searching for Sojourner Truth: Towards a History of Empowerment,' in *Fighting Words: Black Women and the Search for Justice*. University of Minnesota Press.

Combahee River Collective. (1977). 'The Combahee River Collective Statement'.

Crenshaw, Kimberlé W. (1989). 'Demarginalizing the Intersection of Race and Sex: A Black Feminist Politics of Antidiscrimination Doctrine, Feminist Theory and AntiRacist Politics,' pp. 139-167. *University of Chicago Legal Forum*.

Davis, Angela. (1981). 'Racism, Birth Control and Reproductive Rights.' In *Women, Race, & Class*, pp. 352-367. New York: Random House.

Hartman, S. V. (1997). *Scenes of Subjection: Terror, Slavery, and Self-Making in Nineteenth-Century America*. Oxford University Press on Demand.

James, Joy. (1999). *Shadowboxing: Representations of Black Feminist Politics*. St. Martin's Press.

James, Joy. (1998). *The Angela Y. Davis Reader*. Wiley Blackwell.

Roberts, Dorothy. (1999). *Killing the Black Body: Race, reproduction, and the meaning of liberty*. Vintage Books.

Supervision Essay Questions:

In what ways has Black feminist thought challenged the category 'gender'?

Why are anti-imperialist politics important to Black feminist politics?

Lecture 15. Gender, Nature and the Environment

Dr Katie Dow

As previous lectures have shown, differences between women and men are often conceptualised in terms of an assumed binary difference between nature and culture. Historically, women, along with other marginalised members of societies, have often been thought of as more subject to animalistic or 'natural' urges – both popularly and in academic research. In this lecture we will take this idea and extend it in relation to current concerns about humans' relationships to the natural world and particularly concerns about human effects on the environment. In this lecture, we will consider what humans' relationships with the natural world can tell us about our own ideas of gender, as well as looking critically at how gender informs environmentalist campaigning and considering whether calls to consider human population numbers have a place in tackling environmental crises.

Core Reading

di Chiro, Giovanna. 2010, "Polluted Politics? Confronting Toxic Discourse, Sex Panic and Eco-Normativity," In *Queer Ecologies: Sex, Nature, Politics, Desire*, Catriona Mortimer-Sandilands and Bruce Erickson, eds. Bloomington, IN: Indiana University Press.

Clarke, Adele and Donna Haraway (eds.). 2018. *Making Kin Not Population: Reconceiving Generations*. Prickly Paradigm Press.

Haraway, Donna. 2015. 'Anthropocene, Capitalocene, Plantationocene, Chthulucene: Making Kin.' *Environmental Humanities* vol. 6: 159-165.

Haraway, Donna. 2016. *Staying with the Trouble: Making Kin in the Chthulucene*. Durham, NC: Duke University Press.

Strathern, Marilyn, 'No Nature, No Culture: The Hagen Case', ch. 8 in MacCormack, Carol and Marilyn Strathern, eds., (1981) *Nature, Culture and Gender*, Cambridge: Cambridge University Press

Sturgeon, Noël. 2010. Penguin Family Values: The Nature of Planetary Environmental Reproductive Justice. In *Queer Ecologies: Sex, Nature, Politics, Desire*, Catriona Mortimer-Sandilands and Bruce Erickson, eds. Bloomington, IN: Indiana University Press [PDF will be provided]

Background Reading

Dow, Katharine. 2016. 'What Gets Left Behind for Future Generations? Reproduction and the Environment in Spey Bay, Scotland', *Journal of the Royal Anthropological Institute* 22(3): 653-669.

Friese, Carrie 2013. *Cloning Wild Life: Zoos, Captivity, and the Future of Endangered Animals*. NYU Press.

- Haraway, Donna. 1991. *Simians, Cyborgs, and Women: The Reinvention of Nature*. London: Free Association Books.
- Lewis, Sophie. 2017. 'Cthulhu plays no role for me'. Viewpoint Magazine, May 8th 2017. <https://www.viewpointmag.com/2017/05/08/cthulhu-plays-no-role-for-me/>
- Ortner, Sherry B. 1974. 'Is Female to Male as Nature is to Culture?', *Feminist Studies* 1(2): pp. 5-31.
- Roberts, Celia. 2003. 'Drowning in a Sea of Estrogens: Sex Hormones, Sexual Reproduction and Sex'. *Sexualities* 2(6): 195-213.
- Sasser, Jade. 2014. 'From Darkness into Light: Race, Population, and Environmental Advocacy.' *Antipode* 46(5): 1240-1257.
- Seager, Joni. 2003. 'Rachel Carson Died of Breast Cancer: The Coming of Age of Feminist Environmentalism'. *Signs* 28(3): pp. 945-972
- Taylor, Dorceta. 2011. 'The Evolution of Environmental Justice Activism, Research, and Scholarship'. *Environmental Practice* 13(4), pp. 280-301
- Turner, Jenny. 2017. 'Life with Ms Cayenne Pepper' [review of *Staying with the Trouble*, Donna Haraway]. *London Review of Books* 39(11): 23-27. And response by Donna Haraway, 'Cyborgs for Earthly Survival!' in Letters section, *London Review of Books* 39(13).

Supervision Essay Questions

(How) does the concept of a binary opposition between nature and culture help us to understand the relationship between gender and the environment?

Do you agree with Donna Haraway's call to 'make kin, not babies' when addressing environmental concerns including climate change? Why (not)?

Lecture 16. Gender and Institutional Violence

Dr Tiffany Page

This lecture will discuss the ways in which institutions enact forms of violence, position of institutions as perpetrators of harm, and how we might consider the kinds of responses to this. In utilising current case work on sexual and gender based violence in higher education we will do so by examining different temporalities in which sexual violence and harassment might occur, and how violence is often portrayed as a single incident, rather than as an ongoing experience. This includes analysing how sexual harassment can be positioned as a single event involving a single, individual perpetrator, while simultaneously existing within a long duration within an institution that both reproduces and presents new forms of trauma and harm.

Supervision Essay Questions:

How might an institution inflict violence?

What are the responsibilities of institutions to protect and support its community members?

Core Readings:

Bufacchi, V. and Gilson, J. 2016, The Ripples of Violence. *Feminist Review*, 112: 27-40

Smith, C.P. and Freyd, J.J. 2014. Institutional betrayal. *American Psychologist*, 69(6): 575-587.

Background readings:

S. Ahmed. 2017. *Living a Feminist Life*. Duke University Press

Asad, T. 2000. 'Agency and Pain: An Exploration', *Culture and Religion*, 1(1):29-60

Berlant, L., 2007. Slow Death (Sovereignty, Obesity, Lateral Agency). *Critical Inquiry*, 33 (Summer): 754-780.

Butler, J., Gambetti, Z., and Sabsay, L. *Vulnerability in Resistance*. Duke University Press, 2016. [In particular the Introduction and Chapter 1].

- Emejulu, A., and Bassel, L. 2015. Minority women, austerity and activism. *Race Relations*, 57(2): 86–95.
- Galtung, J. 1969. Violence, Peace and Peace Research. *The Journal of Peace Research*, 6(3): 167-191.
- Kelly, L. and Westmarland, N. 2016. Naming and defining ‘domestic violence’: Lesson from research with violent men. *Feminist Review*, 112: 113-127.
- Nixon, R., 2011. *Slow Violence and the Environmentalism of the Poor*. Cambridge: Harvard University Press. [Introduction and Chapter 4].
- Povinelli, E., *Economies of Abandonment: Social Belonging and Endurance in Late Liberalism*. Duke University Press, 2011. [In particular chapters three and four].
- Whitley, L. and Page, T. 2015. Sexism at the centre: Locating the problem of sexual harassment.